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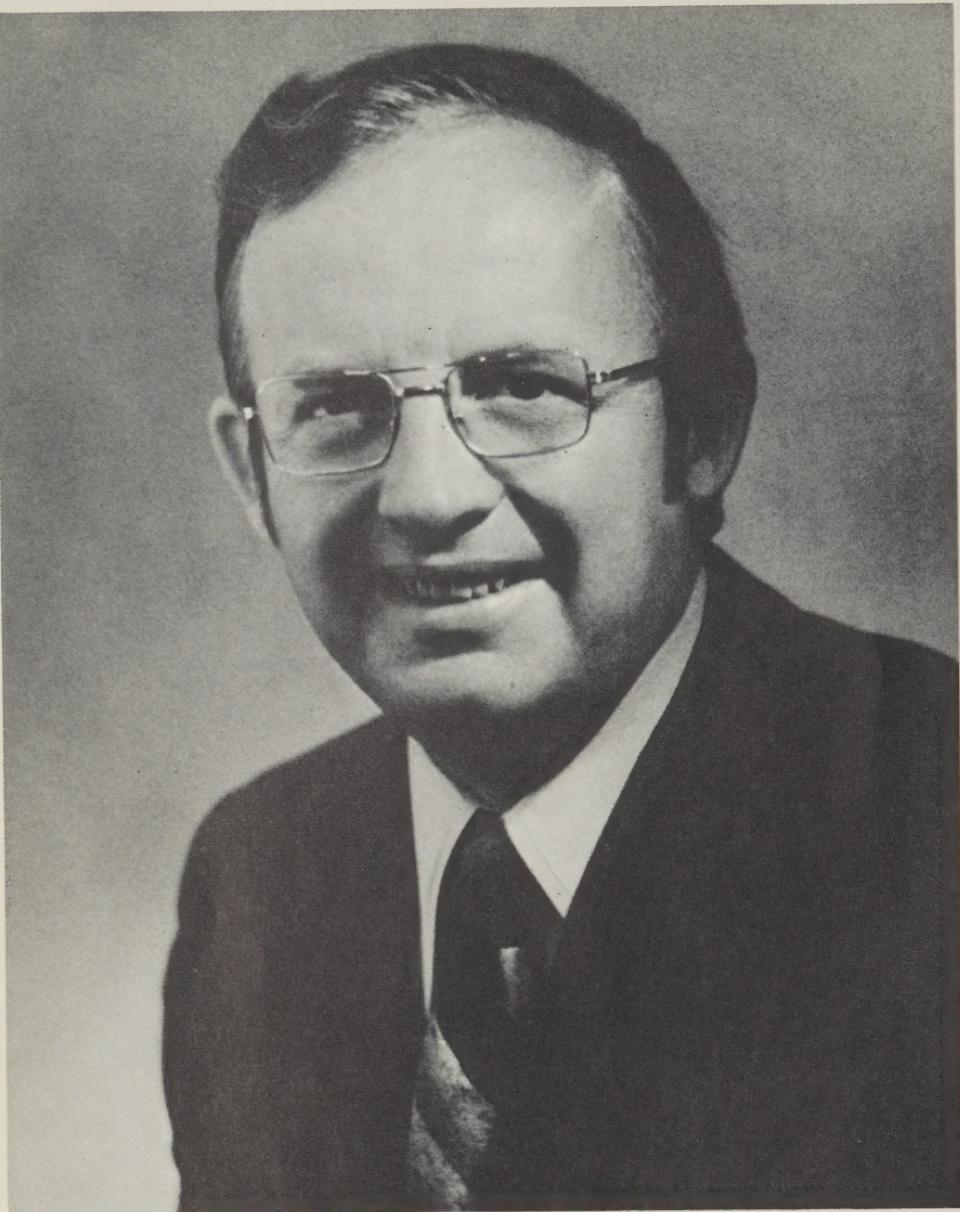


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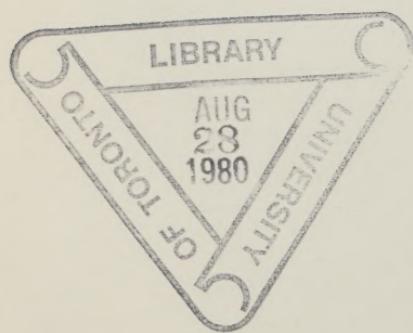
THE REPORT OF THE MINISTER OF EDUCATION 1971

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THE REPORT OF THE MINISTER OF EDUCATION 1971



**The Honourable Robert S. Welch, Q.C., LL.D.,
Minister of Education**



The Honourable W. Ross Macdonald, P.C., C.D., Q.C., LL.D.
Lieutenant-Governor of Ontario

Sir:

I have the honour to present the Report of the Ontario Department of Education for the year 1971.

In presenting this report, I would like to touch briefly on some of the year's developments in education.

For the first two months of the year, the Department of Education was administered by the Honourable William G. Davis. My association with the Department began on March 1.

Committees

In April, the government appointed a Committee on the Costs of Education to consider all aspects of the financing of education. The terms of reference permit emphasis to be placed on the quality of education and the system's accountability to the public it serves. Thomas A. McEwan, a businessman with a fine record of community activity, accepted the responsibility of chairing the committee, and is being assisted by members who have a wide range of talents and experience in various fields. Appointed as full-time Executive Director to the committee was Dr. J. R. McCarthy, who took on this arduous task after spending some years as Deputy Minister of Education. The government felt that Dr. McCarthy's many years of experience in Ontario's educational system would be invaluable in a study that could have a far-reaching effect on education in this province.

A Ministerial Commission on French-language Secondary Education was set up in September of this year. This commission, under the chairmanship of Professor T. H. B. Symons, president of Trent University, is inquiring into the effectiveness of the legislation relating to programs of French-language education in the schools of Ontario.

In May, the final report of the Study Committee on Recreation Services was released and sent to local agencies to give them the opportunity to comment on the recommendations of the committee, before any part of the report is implemented.

The Committee of Inquiry into Negotiation Procedures concerning Elementary and Secondary Schools of Ontario was appointed by Order-in-Council, on the recommendation of the then Minister of Education, the Honourable William G. Davis, in November 1970 to inquire into and report upon the process of negotiations between teachers and school boards, the roles of the various professional and trustee organizations in the bargaining process, and any other matters related to teacher/school-board negotiations. During 1971, His Honour Judge R. W. Reville, chairman, and Mr. B. S. Onyschuk and Mr. Lloyd Hemsworth, members of the committee, have held public meetings in 15 centres throughout the province, received briefs from various teacher and trustee groups and individuals, and have travelled throughout the world interviewing knowledgeable people in the area of the committee's terms of reference.

School Enrolment

Enrolments in Ontario's elementary and secondary schools in September 1971 reached an all-time high of 2,031,360, which represents an increase in the total enrolment of 8,959, or 0.4 per cent. As had been expected, the elementary enrolment of 1,456,840 is 0.6 per cent, or 8,648, lower than the previous year,

but the secondary enrolment is larger: the figure has increased from 556,913 to 574,520 for a gain of 3.2 per cent, which more than makes up for the lower figures for elementary schools. In the light of this changing pattern of enrolment, new procedures to ensure that proposals for new facilities be considered from a local, regional, and provincial point of view were established.

Shared Facilities

The Department provided assistance to boards of education and Roman Catholic separate school boards that wished to develop shared facilities. A number of school boards are engaged in planning facilities that can be shared; for example, twenty-one school boards are presently setting up film libraries to be jointly operated by boards of education and Roman Catholic separate school boards.

The Program in the Secondary Schools

The program of studies in secondary schools is also undergoing change, partly to take account of the changing times, but mostly in response to the many different interests, goals, and abilities of our secondary school students.

Grade promotion is gradually being superseded by subject promotion. This new system will be fully implemented by the beginning of the 1972-73 school year. Subject promotion permits a student to progress in the subjects for which he has ability at a faster rate than he might in those subjects that have less interest for him but which, nevertheless, he may still wish to pursue to attain his goal in life.

As well as recognizing the varied interests, goals, and abilities of our secondary school students, the Department has, in a number of ways, taken note of the various cultural and religious backgrounds of Ontario's students. The legislation pertaining to French-language schools helped to ensure that the cultures of the two founding peoples were given recognition, but this did not take account of Ontarians whose cultural heritage came neither from Britain nor France but from many other parts of the world.

In September, therefore, the language program for secondary school students in the senior division was expanded to permit schools to develop courses in any language, including those of native Indians, which the boards consider will best suit the students in their areas. It is hoped that this new policy will strengthen and encourage the efforts of the various ethno-cultural groups to preserve their individuality. After approval by the local board and the Department, these courses will be taught by certificated teachers who are fluent in the language.

In another step to recognize the province's pluralistic society, a new guideline, *World Religions*, was introduced in October. Guidelines for the course were designed against the background of the report of the Committee on Religious Education in the Public Schools of Ontario. Schools may now develop related experimental courses, to be approved by their boards and the Department, which will help the student to understand the beliefs and traditions of his own religion as well as those of others.

Special Education

I have touched briefly on some of the developments in education this year but because of its importance to us all I should mention in greater detail the area of education commonly designated as Special Education.

In the recent past, when there were a great many school boards with very little in the way of resources, the Department through its special schools, some of the larger boards, and the local branches of the Association for the Mentally

Retarded administered the programs for children with special problems, assisted by Departmental services, such as teacher training, inspectoral guidance, and financial support.

The contribution of organizations such as the Ontario Association for the Mentally Retarded, the Ontario Association for Emotionally Disturbed Children, the Council for Exceptional Children, the Ontario Psychological Association, and many others that helped to make the public aware of the need for programs and services in Special Education, was, and still is, invaluable in eliciting public support for such programs and services.

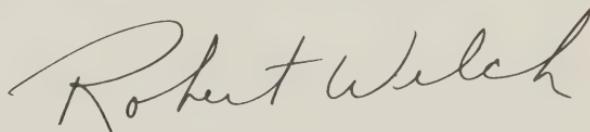
One of the primary reasons for the reorganization of school jurisdictions was to provide school boards with tax bases broad enough to permit them to take over responsibility for the special educational needs of the children in their areas. School boards are being encouraged to develop programs and services that concentrate on the individual child and his educational needs rather than place undue emphasis on his handicap. It is hoped that with flexible approaches, free discussion, and the assistance of teachers and others knowledgeable in this field, Special Education will be removed from its rather isolated category into a naturally integrated aspect of the total educational program.

Legislation dealing with Special Education has been changed, where necessary. For example, in July, legislation was passed, retroactive to January 1, 1970, which permits school boards to take over the operation of hospital and sanitorium schools when requested by the authorities that now manage such schools. Also, effective September 1972, trainable retarded children will have the right to attend school full time depending only on their ability to profit from the school experience. Currently, those under 10 years old may only attend school for half a day and all must leave the system at age 18, although applications from school boards that wish to implement the change in the 1971-72 school year are being favourably considered. Decisions on full-time attendance will rest with admission boards that now work within school boards on such matters.

This year, the Ontario School for the Blind was designated as a provincial resource centre; the Schools for the Deaf became resource centres for the areas served by each school. They are now able to help school boards to develop programs for visually or hearing handicapped children who can be served in their home community.

As schools and school boards become more involved with Special Education, it will be possible to evaluate programs and services on a much wider scale than in the past. School boards are being encouraged, therefore, to take an experimental approach to Special Education, so that change, when it is seen to be desirable, can be implemented quickly and effectively.

Respectfully submitted,



December 1971

Minister of Education

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INSTRUCTION DIVISION

Curriculum

The Curriculum Branch is concerned primarily with giving leadership in the provision of the best possible program to suit the needs and interests of each student. To this end, guidelines are produced from which teachers plan courses adapted to their local situation. The curriculum head office staff work with the program consultants in the regional offices to help teachers, principals, and school board supervisors who request assistance.

Curriculum Revision

The Department takes a cyclic approach to curriculum revision. The first phase of the review consists of research and study for head office staff and program consultants, and discussion with local officials and teachers concerning current practices. Phase two is the committee stage. Committees, made up of assistant superintendents, program consultants, and teachers, meet to develop guidelines that can be adapted to local needs. The third phase is the printing of the guideline, and phase four consists of implementation at the local level and Departmental assistance to teachers in the local adaptation of the guideline. The full cycle takes approximately four years.

The first phase of the review of the primary and junior division guidelines is nearing completion. Every opportunity has been taken to stimulate reaction and recommendations from parents, trustees, and educators at all levels of administrative responsibility. The committee stage of the operation will begin early in the new year.

In preparation for the beginning of the review of the intermediate division program, a position paper is being prepared for distribution and the gathering of reaction.

Students' Records

In September 1971, a new concept in student record-keeping was introduced experimentally in four Ontario schools. This experimental approach permits access to the records by students and their parents. The changes make it easier to give a more accurate and useful student profile that reflects the individualization of the school program, which enables students to progress at their own rate.

Metric System

An in-depth study of the implications of conversion to the metric system has been undertaken. A transition would affect the school curriculum, teacher education, publishers of textbooks, suppliers of learning materials and school equipment, and ultimately, the structure of school buildings. Special consideration is being given to the timing of various conversion stages and ways which might eventually be used to encourage each citizen of Ontario to think and measure naturally and effectively in metric units.

Curriculum Guidelines and Resource Materials

During 1971, the following Curriculum guidelines were produced for the senior division: *Economics*, *Graphic Arts*, *Urban Studies*, *World Religions*, *Histoire*, *Elements of Computer Technology*, and *Grade 13 Mathematics Supplement*. A combined guideline was produced for the intermediate and senior division: *Basic Business Typing*, intermediate division, and *Communications and Business Procedures*, senior division. For the intermediate division, *Français* was distri-

buted. In addition, *Screen Education* and *Art Dramatique* were prepared for teachers from kindergarten to honour graduation level.

Wherever possible, textbooks that have been written by Canadian authors and printed and bound in Canada are listed in *Circular 14*. The 1971 edition of the circular contained 1,648 listings of which 89.1 per cent were in this category. Two supplements to *Circular 14* were issued.

The school year 1972-73 is the year that the credit system will be fully implemented in the secondary schools. *Circular H.S.1: Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas 1972-73* was issued in 1971 to give principals and teachers sufficient time to plan their 1972-73 programs.

A new publication, *Canadian Curriculum Materials: Educational Media for Ontario Schools*, is being prepared. It is designed to help teachers become more aware of Canadian books, filmstrips, recordings, and other educational media as they relate to the Department of Education curriculum guidelines. *Canadian Curriculum Materials* will be an annotated list of selected resource materials. Items that are of a nature and quality that make them suitable for use in some aspect of the Ontario school program will be included in the list. To be eligible for inclusion, the materials are to be of Canadian authorship and manufacture.

A new film was completed in 1971. *What's In It For Us* shows a public and separate school and the public library in a small northern community pooling their resources in order to provide better service to the community. An information film on the new diploma requirements for secondary school graduation is being produced in collaboration with the Ontario Educational Communications Authority.

A film catalogue supplement and a film list for educational libraries were prepared and distributed. Assistance with the production of program material for Ontario school broadcasts was given to the Ontario Educational Communications Authority and the Canadian Broadcasting Corporation.

Twenty-one school boards were given assistance in the setting up of film libraries. These libraries will be jointly operated by boards of education and Roman Catholic separate school boards.

The 1971 Commonwealth and Citizenship Day booklet, *Looking at Canada*, featured representative samples of children's art from each province in Canada.

Seminars and Workshops

The annual seminar on Program Development for local officials was held in February at St. Augustine's Seminary, Scarborough. Approximately 100 superintendents or other local officials attended this three-day residential session. An in-depth study of selected innovative practices in various school board jurisdictions across the province was conducted. Department officials conducted workshops on recent curriculum guidelines. The main speaker was Toronto psychiatrist, Dr. Paul Steinhauer.

A seminar on Program Development was also held at the Elliot Lake Centre for Continuing Education. It was designed to help principals, superintendents, and others in their development of programs in their local jurisdictions. Activities during the seminar focused on current studies of child development, interpretation of curriculum guidelines, the planning and implementation of appropriate programs for children, and strategies for utilization of community resources.

During the mid-winter break, the Department of Education held a seminar on program development for primary consultants. Forty-five participants took part in this residential session at Cenacle House in Toronto. Resource staff included the primary education program consultants of the Department, Dr. Otto Weinenger of The Ontario Institute for Studies in Education, and Dr.

George Phills of the University of Western Ontario. Miss Elma McDougall, Her Majesty's Staff Inspector for Infant and Nursery Education of the Department of Education and Science, Great Britain, was the keynote speaker.

A leadership seminar was held in August on the campus of the University of Western Ontario. Approximately 400 secondary school department heads, principals, and Department of Education staff met to study the role of the contemporary secondary school department head.

Many workshops were conducted throughout the province in connection with the cyclic review and in the implementation of new and revised curriculum guidelines. Of these workshops, ten were held with teachers and principals of French-language elementary and secondary schools in the northern part of the province to discuss the implementation of the *Français* program in the schools.

A conference was held for counsellor-educators of the Province of Ontario. It had as its theme "Vocational Guidance—A Responsibility of the Guidance Counsellor". Dr. Norman Feingold, a noted authority on education and occupational information, was the keynote speaker and resource person. Representatives from the University of Toronto, the University of Western Ontario, Queen's University, and the University of Ottawa were in attendance.

An innovations conference was conducted in co-operation with the Education Data Processing Branch to look at secondary school organization and philosophy in the light of changes in *Circular H.S.1: Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas, 1971-72*.

Special Projects

The Special Projects Unit of the Curriculum Branch co-ordinated a variety of programs involving teachers, students, school boards, service clubs, and church groups.

Operation School Supplies, which is a plan to provide used classroom furniture and equipment declared surplus by school boards and manufacturers to Commonwealth Caribbean schools, entered its fifth year of activity. In its short history, approximately 45,000 units of classroom furniture have reached schools in various parts of the Caribbean. The recipient governments pay transportation and shipping charges.

An extension of Operation School Supplies, Operation Eyeglasses, conducted in co-operation with the Canadian Medical Association, the Ontario Optometrical Association, the University of Waterloo, and Georgian College of Applied Arts and Technology, and supported by funds from the Canadian International Development Agency, continued the eye examination, treatment, and eyeglass fitting program started in 1970 for children attending schools on the British Colony of Turks and Caicos, in the British West Indies. The enthusiastic support of thousands of school children who collected eyeglasses in their communities is largely responsible for the success of this undertaking.

Project School-to-School, the original Ontario-Commonwealth Caribbean School twinning program, has been expanded to include schools in Japan, Korea, England, and several Canadian provinces, while hundreds of classrooms within Ontario have been twinned with other areas of Ontario giving school children an opportunity to gain first-hand information about day-to-day life in widely scattered parts of our society.

In recognition of International Education Year, as designated by the General Assembly of the United Nations, Ontario school children contributed \$50,000 toward the construction of a Junior High School on the Island of St. Vincent, West Indies.

Registrar

There were 39,776 students who received Secondary School Honour Graduation Diplomas in 1971. The number of Secondary School Graduation Diplomas issued was 87,196, of which 56,522, or 65 per cent, were completed under the credit system. Certificates of Standing were issued to 1,693 students who completed a two-year program, and 7,635 Certificates of Training were issued to students who completed a one or two-year course in an occupational program. Diplomas and certificates were made available in the English or French language.

From September 1970 to August 1971, there were 1,391 Letters of Standing issued to elementary school teachers trained in other jurisdictions, and 784 issued to secondary school teachers. Letters of Permission for uncertified teachers were granted to school boards on behalf of 339 elementary and 1,764 secondary school teachers for the school year 1970-71. This was 233 fewer elementary and 553 fewer secondary Letters of Permission than for the year before.

Enrolment in school board sponsored winter courses increased by 18 per cent. The number of permanent teaching certificates issued increased by 13 per cent and the number of teachers who qualified for an additional certificate or for higher certification increased by 17 per cent, over the similar period last year.

Thirty-one teacher exchanges were arranged with the United Kingdom. Ontario teachers who have accepted International Teaching Fellowships offered for a two-year period by the Government of Victoria, Australia, are: Kenneth I. Blazino of Lakeview High School in Thunder Bay; Dennis A. Ray of St. Catharines Collegiate Institute and Vocational School in St. Catharines; Glen L. Schroeder of Bracebridge and Muskoka Lakes Secondary School in Bracebridge, and Peter H. Williams of Oakwood Collegiate Institute in Toronto.

Educational documents issued by other jurisdictions throughout the world are evaluated in terms of comparable Ontario standing by the Registrar's Branch. Some 73,000 persons requested this service during the year.

There are 272 private schools registered with the Department for the school year 1971-72.

Special Education

The goal of the Special Education Branch is to stimulate the development of programs and services that assist exceptional children and youth. To this end, presentations outlining the parameters of Special Education were made in each region throughout the province to senior school officials, school trustees, personnel of regional offices, other branches of the department, the principals' summer course, and the Committee on the Costs of Education.

The branch prepared a handbook, *Special Education Advisory Handbook, 1971*, to aid school boards in planning, implementing, developing, and evaluating programs and related services in Special Education. A guideline, *The Development of Comprehensive Programs and Services in Special Education*, was also produced. Several workshops were held in 1971 to familiarize school officials with the aim and content of the document. The field services unit of the branch is working with the boards as they put into operation the planning activities outlined in the guidelines.

The program consultants in Special Education assisted school boards through consultations with supervisory officials, principals, teachers, and parents. Their aim was to stimulate and maintain interest in Special Education. On the average, 50 individual cases were referred to each consultant. The consultants assisted in planning individual programs to suit the educational needs of the pupils referred to them.

The regional educational consultants provided liaison between educational units (school boards, schools, and the regional office) and the regional diagnostic and treatment centres. Such liaison included participation in clinical conferences concerning individual students and provision of information and resources to teachers, principals, school administrators, clinicians, and parents on behalf of referred children or youth. The stimulation of interest in this aspect of Special Education and the presentation of information about it were the objectives of meetings with groups attending departmental Special Education courses (winter sessions) and with chapters of the Council for Exceptional Children and other interested associations and organizations.

Assistance was given to the Board of Education for the City of Windsor during the initial stages of the Early Identification of Student Learning Capabilities project, the first project to be granted a contract for educational research by the Department of Education. An assistant superintendent will continue as a liaison person between the project personnel and the Department.

Through consultation with the Architectural Services Section and with school administrators and their architects, the branch provided assistance with building plans for new schools or renovation plans for existing structures to accommodate students with handicaps. In some instances, visits to schools were made in order to help school boards to assess existing facilities and to offer advice concerning alterations.

The Special Education Branch continues to administer and initiate some programs and services in Special Education and will do so until such time as the boards are able to take over this responsibility. Parts of the service unit of the Sudbury Education Centre were attached to the Special Education Branch in September 1971. The branch was responsible for the educational programs in the ten Ontario Hospital Schools, and also assumed responsibility for the educational programs for emotionally disturbed students in the Kingston Psychiatric Hospital and the Thistletown Regional Centre. Thus, in September

1971, there were 211 teachers, supported by 33 back-up staff, involved with the education of some 2,000 children and youth resident in the 12 institutions. In addition, over 100 out-patient assessments were made each month, and approximately 50 children were in day-care programs. The principals of these 12 schools are to be commended for their efforts in stimulating interest in their communities in the education of students who are severely handicapped.

The child development consultants assist teachers and students where problems of pupils' learning, management, and adjustment create difficulty for all concerned. Emphasis was placed upon helping individual children relate more successfully to the school. Activities included the preparation of educational-media kits for use in small isolated schools, assistance with individual cases, and an intensive study of individualized instruction.

The psychological services in the Sudbury Education Centre supervised the use of the Primary Preventive model in 26 schools through intensive review conferences, guided the development of staff-student relationships at the secondary school level, employed the Problem Cluster model of defining the educational individuality of students in three schools, assisted in the co-ordination of efforts on behalf of children by various public agencies and departments, and provided field-work experience to senior students of the Laurentian School of Social Work.

The speech clinicians contributed to the total welfare and educational achievement of students with communication disorders. Six school boards were serviced in matters of in-service workshops and administration of school surveys to select and group pupils who have a language defect. Sixty-five schools were visited to initiate and guide speech correction programs. A total of 199 teachers and administrators attended ten workshops to prepare for programs in the remedial areas of speech and language. Through provincial area superintendents, assistance was extended to Northern Corps schools.

A series of 20 annotated bibliographies entitled *Readings in Special Education* was produced in 1971 to direct attention to some of the commercially prepared reference materials. The branch also published an informational document, *The Provision of Education for Pupils who are Homebound or Hospitalized*, an area of Special Education about which relatively little is available commercially.

In co-operation with the branch, the Ontario Educational Communications Authority produced a series of five films, *The Education of Handicapped Children*. The films deal with five areas of Special Education and have been viewed by administrators, principals, teachers, teachers-in-training, parents, and general television audiences throughout the province.

Supervision

The trend toward declining enrolments in elementary schools became much more evident during 1971. In some instances, this provided an opportunity for school boards to discontinue the use of small, inadequate or substandard facilities and to centralize education in some of the larger, better equipped schools.

The declining enrolments also made it important for the Department and the school boards to reassess overall accommodation needs, and to examine very carefully all proposals to construct new facilities for elementary and secondary school pupils. Procedures have been established to ensure that the need for each building is justified; that it is fully supported by data prepared by the board and analysed by the regional office of the Department. Each proposal is reviewed from a provincial point of view before approval for grant purposes is issued. These procedures ensure that funds allocated for school building purposes are used to the best advantage.

It is anticipated that the total elementary school enrolment will continue to decline until 1978, whereas secondary school enrolment will increase until approximately 1977, after which time it, too, will decline.

French-language Schools

At the end of September, 87,496 French-speaking pupils were enrolled in 323 French-language elementary schools, a decrease of 2,729 pupils at this level over the previous year. The French-language elementary schools are now showing a sharp decline in the early grades because of the lower birthrate of the 1960s.

There were over 28,000 students enrolled in 20 French-language secondary schools and 38 secondary schools with classes in both French and English. This is an overall increase of 2,800 over 1970. Nine of the French-language secondary schools have an enrolment of over 1,000 students.

The Lake Superior Board of Education has introduced courses in français for French-speaking students attending Manitouwadge Secondary School, joining 27 other boards of education where one or more credits are being offered in French.

Leadership Programs

Throughout the past year, the Supervision Branch has planned and operated 35 three-day workshops for directors of education, superintendents, principals, and consultants. These leadership workshops have dealt mainly with administrative and organizational problems, with emphasis on the interpersonal relationships involved in the leadership process.

Northern Corps

In the 1971-72 school year, 17 schools in remote communities of northern Ontario were staffed by teachers from the Northern Corps. A one-week orientation course was held in August at the University of Western Ontario for teachers who were going to remote schools for the first time. Teachers in schools served by the federal Department of Indian Affairs and Northern Development also attended this course.

A new experimental project established jointly by the Department of Education and the Ontario Educational Communications Authority made it possible for remote schools in northwestern Ontario to receive educational television programs this year. The program is being assessed and, if continued,

will be extended into additional schools.

Teachers continue to show great interest in the work of the Corps in improving the educational opportunities of children in remote areas of the province.

Principals' Course

For the first time, the Principals' Course was held in six centres: the University of Western Ontario, London; the University of Waterloo, Waterloo; York University, Toronto; Trent University, Peterborough; Queen's University, Kingston; and Laurentian University, Sudbury. The registration reached an all-time high with a total of 1,020 candidates enrolled in the three sections—the Elementary Section; the Secondary Section, First Session; and the Secondary Section, Second Session. The course consists of lectures, seminars, and discussion groups, many of which are optional in order that each candidate has the opportunity to choose the topics that interest him most. Many outstanding speakers, some of whom are internationally known, gave freely of their time to address the candidates and invite their reaction.

Young Voyageur Program—Le programme des jeunes voyageurs

Nine hundred and fifty Ontario secondary school students travelled to other provinces during the summer under an interprovincial agreement with the federal Department of the Secretary of State. Forty-five groups of 21 students each with two teacher escorts spent one week in another province during July or August, and forty-five groups visited various Ontario communities.

The program makes it possible for students to gain a better understanding of each other and of the problems and way of life in another community.

Teacher Education

On July 1, 1971, St. Catharines Teachers' College became a College of Education of Brock University and, on September 1, 1971, Lakeshore Teachers' College was integrated with York University. Initially, Brock University will prepare teachers for elementary schools and York University will prepare teachers for both elementary and secondary schools, as well as teachers for the field of Special Education. These two transfers bring to five the number of former teachers' colleges transferred to universities. Windsor Faculty of Education was established in 1970 and Lakehead University Faculty of Education and the University of Ottawa Faculty of Education were established in 1969.

Elementary

Enrolments at the eight teachers' colleges and five faculties of education dropped from 7,571 in 1970 to 4,250 in 1971, a decrease of 43.9 per cent. Of the total, 3,826 entered the one-year course; 36 enrolled in the second year of the two-year course at the French-language institutions in Ottawa and Sudbury; 50 trainees enrolled in the first year and 22 in the second year of a two-year concurrent course at Lakehead University Faculty of Education; four entered the third year and four the fourth year of a four-year concurrent course at the same institution; and 308 candidates were admitted to the Primary School Specialist Certificate Course at the Hamilton, Ottawa, and Toronto colleges.

Approximately 50 per cent of those in elementary teacher education courses in 1971-72 held university degrees.

To alleviate the shortage of French-speaking teachers, a special course was set up at Kapuskasing in 1970. A total of 36 candidates took part in the first six-week session held in 1970 and completed the second six-week session in 1971.

The academic entrance qualifications for courses leading to elementary teacher certification in 1971-72 for English-speaking applicants were raised to require one full university year beyond Grade 13. Similar entrance requirements have been established for the year 1972-73. For admission to these programs in 1973-74, a candidate must hold an acceptable university degree.

Secondary

A new building for teacher education (Duncan McArthur Hall) was completed at Queen's University in 1971. Enrolments at two colleges of education and three faculties of education preparing secondary school teachers rose from 2,790 in 1970 to 3,133 in 1971.

Three hundred and fifty students enrolled this year in the initial session of the summer course for mature students at McArthur College, Queen's University, and 88 enrolled at the University of Ottawa. In the initial session of the territorial district summer course, 144 students enrolled at Lakehead University. The initial sessions of these programs and the programs leading to certification as occupational and vocational secondary teachers will not be offered in 1972.

Special Education

During 1970-71, the programs of the teachers' colleges placed greater emphasis upon the identification and educational needs of exceptional children. Opportunities were provided for observation and supervised teaching in Special Education settings.

A program leading to the Elementary Certificate, Special Education, in

which 41 teachers enrolled, was introduced during the summer by the Faculty of Education, University of Ottawa.

The Teacher Education and Special Education branches are presently working with York University in the development of teacher preparation programs in Special Education. It is expected that the first courses will be introduced during the summer of 1972.

All teachers' colleges provide orientation for teaching Indian children. Three of the colleges, at London, North Bay, and Peterborough, have introduced a special option that can be taken by a selected number of student-teachers. Those taking this option will do part of their practice teaching in remote areas or in reservation schools.

Professional Development

During the school year 1970-71, the Department's Professional Development Section supervised 79 school-board sponsored winter courses attended by approximately 8,200 teachers in 51 centres. In the summer of 1971, the Section was responsible for the organization and supervision of 51 Department of Education courses attended by 10,343 teachers in 24 centres. The Guidance, and Physical and Health Education, Type B, summer courses previously offered by the Department of Education were offered, in 1971, by three colleges of education and the University of Ottawa Faculty of Education. The department continued to give professional help in the development of their programs.

PROVINCIAL SCHOOLS AND FURTHER EDUCATION DIVISION

Applied Arts and Technology

During the past five years, the development of colleges of applied arts and technology has been rapid. In 1971 there were, in Ontario, 20 colleges of applied arts and technology on some 70 campuses which offer nearly 400 varied programs of instruction, 18 of which have been added during the past year.

The number of full-time students has increased from 11,856 in 1967 to 35,355 in 1971. To these may be added at least double the number in part-time credit programs (excluding those enrolled in apprenticeship and adult retraining programs), and several thousand in general interest programs. There is evidence, however, that this unprecedented surge is beginning to level off; that expansion from now on may be somewhat slower. This is fortunate since the deceleration will permit further consolidation and will encourage the colleges to explore, more fully than they have been able to do to date, their involvement in community affairs.

In 1971, credit programs of one, two, and three-year duration in the colleges ranged from the many types of engineering technology to Allied Health and Environmental Studies; from Pollution Control to Theatre Arts.

Advanced Technical Evening Class Program

More people are obtaining Advanced Technical Evening Class certificates through courses offered by colleges of applied arts and technology. Appropriate A.T.E.C. certificates are now recognized by the Ontario Association of Certified Engineering Technicians and Technologists (O.A.C.E.T.T.) and the Chemical Institute of Canada. Other professional organizations, such as the Association of Architectural Technologists of Canada and the Association of Certified Survey Technicians and Technologists, have expressed interest in similar certification schemes.

Business has kept pace with engineering under the A.T.E.C. program, and colleges are now offering through their continuing education divisions an increasing number of credit subjects in the fields of social welfare, education, librarianship, communications, and so forth.

Retraining Programs

All colleges of applied arts and technology are now involved in the Adult Retraining Program and are responsible for meeting the needs of their own college areas. Improved procedures have resulted in greater utilization of training resources and improved service to the adults enrolled in these courses.

Full-time enrolment in 1971 varied between 11,700 in the summer to about 18,343 in January, an equivalent of approximately 20,400 two-semester students. The federal government arranges for about 90 per cent of this training under the terms of the Adult Occupational Training Act. In addition, during the first nine months of 1971, there were 6,667 part-time enrolments within institutional complexes, and another 40,000 adults enrolled through the colleges while they remained within the employ of various industries.

The Training in Business and Industry program continues to produce excellent results in a variety of large and small organizations, with college personnel becoming more and more involved in the industrial community.

Management Development Program

This program, which was established to assist managers and supervisors in smaller businesses, is now being implemented through the colleges of applied

arts and technology. Committees comprised of representatives from business, industry, and the colleges have been formed to ensure that course material is relevant and current. In the first nine months of 1971, 453 courses, with an average attendance of twenty, were organized.

Apprenticeship Programs

This year, 14 of the 20 colleges conducted classes in 27 different trade disciplines for apprentices registered with the Ontario Department of Labour. Generally, an apprentice is referred to one of the colleges on two or three occasions for a short formal program during his apprenticeship period. To September 30, 1971, 9,030 apprentices were enrolled in the colleges, an average of 2,258 over four intakes.

Co-operative Programs

During the year, various types of co-operative programs were agreed upon by colleges working closely with outside agencies. Some colleges implemented in-service training for business and industry by taking academic support courses out to industry. Others enrolled, in day and in evening courses, business and industrial in-service trainees for the academic component. In such areas as the social services, library techniques, early childhood education, and communication arts, systems of field placement were worked out with outside organizations. In one case, by extending the length of a two-year program to three years, a system of alternating semesters became possible, with the student exchanging the full-time employment of certain semesters with the full-time academic engagement of others. These varying co-operative ventures now emerging in the colleges ensure an expansion of community involvement for the colleges.

Extension Programs for Adults

General interest programs were introduced by most colleges to meet the needs of the community. Of varying length, and offered throughout a 12-month year, these programs appear under such titles as "Recreation in the Community"; "The Reel World of Film"; "Painting"; "Sculpture"; "Drug Addiction"; "Sailing"; "Learning to Philosophize"; "Worlds of Women"; "Africa, Continent of Contrasts"; and "Conversational Hebrew".

Community Services

Most colleges now offer their services to the community: some are making free to the public in the evenings their counselling services; others are offering, during the day, instrumental and choral concerts which are free to anyone who is interested. College resource centres are being used for reference and for interloan by public organizations of all kinds, and a number of college resource centres have entered into co-operative schemes with local public libraries.

In the summers, colleges are offering programs in painting, sculpture, and music in surrounding communities and are working with local authorities in drug addiction, law, pollution, and safety education.

The colleges are assisting, wherever possible, in the development of Ontario Youtheatre.

Two colleges operate mobile units, one throughout the secondary school system in a widely dispersed geographical area; the other to bring education to the depressed areas of Metropolitan Toronto where finances, familial obligations and other factors prohibit attendance at the college.

Several colleges lent their facilities to local agencies for the promotion of the works of local artists, musicians, and native craftsmen. One or two have resident artists. Others are engaged in servicing local educational groups in many ways.

It seems certain, therefore, that the community dimension of colleges of applied arts and technology will be developed into one of the most important aspects of the college system.

Provincial Consultative (Advisory) Committees

A unique feature of colleges of applied arts and technology has been the steady increase of provincial consultative (advisory) committees made up of representatives from the varied provincial industries and professional organizations. Some 20 of these committees, formed under the aegis of the Applied Arts and Technology Branch, are now in operation; others are being formed as the need arises.

These committees are concerned with keeping programs of instruction current and flexible, in order to meet the changing needs of the industrial, business, and service industries. Other concerns are standards, placement and, indirectly, the facilities needed to meet the requirements.

Private Trade Schools

Approval in principle to a change in policy for the registration of private trade schools was recently given. Where possible, in future, advice will be sought from the industry or association concerned in a review of courses that are submitted for registration. If approved by these agencies, the courses will be re-examined on a cyclical basis to ensure they have been amended to meet the technical advances that have occurred in the interim. Continued registration will depend on a favourable review in each case.

Effective October 1, 1971, the Applied Arts and Technology Branch and its responsibilities were transferred to the Department of Colleges and Universities.

Correspondence Courses

In the 1970-71 school year, there were 50,687 students enrolled in correspondence courses. Courses are available to adults who are resident in Ontario, children who are unable to attend regular schools, and Ontario residents living temporarily outside of the province. The Correspondence Courses Branch offers elementary school courses for both English and bilingual children; elementary school courses in English and mathematics for adults; and secondary school courses that lead to Statements of Standing, the Secondary School Graduation Diploma, and the Secondary School Honour Graduation Diploma.

This year, five graduates of departmental correspondence courses were awarded Ontario Scholarships, the highest academic award of the secondary school system.

During the past year, two new subjects, Art and Drafting, were added to the curriculum.

Provincial Library Service

In 1971, public library boards received legislative grants totalling \$8,500,000, an increase of 9.1% over the previous year.

Public library service expanded during 1971 at both regional and local levels. New or enlarged public library buildings were opened in Sarnia, Brockville, Port Hope, and other communities. The Niagara Regional Library System established a cataloguing centre to serve the municipal libraries in the region. Staff of the Eastern Ontario Regional Library System is preparing an annotated French-language catalogue for use in the many communities in Eastern Ontario and elsewhere in the Province where public libraries serve bilingual communities. The Lake Ontario regional staff, in co-operation with the Lennox and Addington county council, established library service in that county.

There was an increase in the circulation of the branch publications, *In Review: Canadian Books for Children* and the *Ontario Library Review*, which has been published since 1916.

Schools for the Blind and the Deaf

Enrolment at the Ontario Schools for the Deaf in September this year was 1,025, an increase of 26 over that of September 1970. Approximately 225 of those enrolled are attending as day students.

A recent amendment was made to The Schools Administration Act to enable local school boards to receive grants for providing weekend home-going transportation for students in residence at the schools for the blind and the deaf. Many boards have taken advantage of this provision. As a result, a large majority of the children in Southern Ontario are able to go home every weekend and those from Northern Ontario can go home more frequently than they have in the past.

During the year, the Ontario schools for the blind and the deaf were designated as resource centres for the areas served by each school. This permits assistance to be given to local boards in the development of programs for children who are visually or hearing handicapped and who can be served in their home community, thus stimulating more local interest in the needs of these children.

Construction of the Regional Centre for the Hearing Handicapped, London, has been approved. Tenders for construction will be called for early in 1972.

Ontario School for the Blind, Brantford

In September 1971, the enrolment at the school was 237, which is four more than last year. Of these, 194 are residents of Ontario and 43 are children from other parts of Canada whose fees are paid either by the federal government or the governments in their home provinces. The school provides education for children who are blind or who are blind and have some other handicap, such as deafness.

This year, 16 students received Secondary School Graduation Diplomas, eight of them will study in their home towns for the Secondary School Honour Graduation Diploma, one has gone directly to university, four are enrolled in colleges of applied arts and technology, and three are taking specialized vocational training at the Canadian National Institute for the Blind.

In the primary division of the school, the students work on an ungraded program that gives special attention to particular differences. The junior and intermediate levels of the program lead to a three-level high school program. The school year 1971-72, however, will be the last year that tri-level graduation will be possible since an individualized credit program will be introduced in September. The new credit system will permit a continuation of individualized courses based on personal preference in preparation for higher education or vocational training.

The curriculum includes practical courses in home economics and hand-crafts for girls; industrial arts, elementary electricity, and piano tuning for boys; and typing for both. All students are given the opportunity to learn and develop an interest in music. During the past year, one of the graduates earned the Silver Medal for excellence in Organ, having obtained the highest mark in Grade VIII Organ.

The extensive extra-curricular recreational program attempts to provide integration into the sighted community through participation and affiliation with Girl Guides, Boy Scouts, and Venturer activities. Some of the students sing in church choirs and others enjoy skiing and horse-back riding with their sighted peers. In co-operation with regular schools, the school wrestling team

excelled in wrestling and won the County Championship, a competition amongst seven schools, only one of which was a school for the blind.

Work experiences were provided to girls and boys within the school, and co-operation was extended by community resources, such as the Adult Rehabilitation Centre. The Canadian National Institute for the Blind co-operated with the school in the areas of vocational guidance, assessment, placement, orientation, and mobility.

The school has increased its educational service to the province since the Ontario School for the Blind was designated a provincial resource centre for the visually handicapped. Referrals are received through provincial centres of education and the school provides professional assistance and guidance to them. At the present time, the school is meeting the large-print reading needs for the province, with the exception of the Metropolitan Toronto School Board.

The unit for the education of the deaf-blind, a first in Canada, was opened this year. There are seven students in this unit being served by teachers and counsellors, all of whom have special training in this area of exceptionality.

During the year, new legislation governing the transportation of blind students has minimized transportation costs for parents and has given students a greater opportunity to spend their weekends and holidays with their parents.

The new school building was completed this year. It consists of 36 classrooms and study areas, a gymnasium, indoor and outdoor running tracks, a swimming pool, dining room and kitchen areas, as well as a new power house. It is anticipated that a transfer from the existing structure to the new facility will be made early in 1972. The second stage, which includes administration and library, is expected to be completed by September 1972.

The One Hundredth Anniversary of the Ontario School for the Blind is on May 1, 1972. It will be suitably marked and appropriately recognized in the construction of the new school, as well as by other student and community activities.

Ontario School for the Deaf, Belleville

The Ontario School for the Deaf, Belleville, serves the needs of children who are hearing handicapped and who live in eastern and northern Ontario. This day-residential school had an enrolment in September 1971 of 436 students—248 boys and 188 girls—six more than in the previous year. The school provides daily transportation for 58 of the students who have their homes in the Belleville area.

The school program places emphasis on the early development of vocabulary, language, visual and auditory discrimination, and speech. It is an academic program to the end of the intermediate level, when extensive vocational training leading directly to employment is included in the curriculum. There are 60 classes in the school, including two junior and eight senior classes specially for the hard-of-hearing, two classes for the hard-of-hearing located in Belleville public schools, three junior and three senior classes for multi-handicapped deaf children, and four experimental classes for children with language disorders.

Of the 21 students who graduated from the school in June 1971, one has enrolled in Gallaudet College for the Deaf in Washington D.C., and one is continuing his education at his local college of applied arts and technology. Most of the remainder have been placed in employment with the assistance of officers of the Canadian Hearing Society.

Improvements in the facilities of the school have continued in recent months. During the fall term, use was made of the newly constructed gymnasium. The swimming pool is expected to be ready early in 1972. In the girls' residence, which was constructed in 1913, renovation was completed using modular furniture and partial partitions to create small rooms within the former dormitories. The intermediate boys' residence, which was built in 1934, will be similarly

renovated in 1972. Construction has started on a new infirmary to be attached to the junior residence. This will replace the existing two-floor school infirmary constructed in 1894.

The administrative, audiological, and supervising teaching staffs serve as a resource facility to local school boards in eastern and northern Ontario which operate or are contemplating classes for children who are hearing handicapped. Specially trained home-visiting teachers, five full-time and two part-time, serve 77 children under 5 years of age and 42 who are hearing handicapped but who attend ordinary schools throughout the region. One teacher is based in the Porcupine area, two in Sudbury, one in Ottawa, and three in Belleville. As a result of the stimulation provided through these services, several local communities have pre-school classes for children who are hearing handicapped, and classes in regular schools for hard-of-hearing children.

Recent legislation permitting local school boards to provide transportation to and from their homes to the school has resulted in several transportation schemes being set up by local boards and a great increase in the weekend home-going of the students. It is expected that before long all students, for whom distance makes it practical, will have the opportunity of going home every weekend, and students from more distant points will be able to go home for special holidays without cost to their parents.

Ontario School for the Deaf, Milton

This day-residential school serves hearing-handicapped children, up to age 21, who live in the counties in southwestern Ontario and eastward to include York and Simcoe counties. The September 1971 enrolment of 589 reflects the steady increase in the general population, the enrolment climbing 48 per cent in the last five years.

Of the 46 students who graduated in June, seven have been accepted at Gallaudet College for the Deaf, Washington D.C., and three have entered colleges of applied arts and technology. Of the remaining 38 graduates, 90 per cent went into employment. The Canadian Hearing Society was most successful in helping students find summer employment and full-time employment after graduation.

The services that the school offers to education and health authorities and to parents in the western counties are a home-visiting program to parents and pre-school children; audiological and psychological assessments for pre-school and school-age children; an itinerant teacher service, by arrangement, to give advice to school authorities and teachers in elementary and secondary schools regarding special programs for children who are hearing handicapped but who can remain in their home school; and the provision of speakers on various aspects of education of the deaf for parents' meetings, seminars, service clubs, and other community groups.

In addition to the academic program at the school, students are encouraged to take advantage of such special courses as the commercial foods program, which was started this September for students who are interested in this field of employment, and the driver education program. A separate welding shop is planned for the 1971-72 school year to permit more boys to take training in this subject.

A mature student plan, an outgrowth of the guidance services, permits students, 18 years of age and over, to be reasonably free of school regulations and gives them the opportunity to prepare for independent living after graduation.

The night school program, sponsored by Sheridan College of Applied Arts and Technology, has an enrolment of 120 students, of whom 55 per cent are deaf adults.

Youth and Recreation

During the summer months, 550 young people were employed in the Ontario Youth-in-Action program on 160 co-operative projects. These projects ranged from the operation of an Indian friendship centre at Red Lake to the construction of a swimming pool in Campbellford.

The Youth and Recreation Branch provided the impetus for community-school programs throughout Ontario. Special pilot projects in Thunder Bay, Sault Ste. Marie, Windsor, Owen Sound, Waterloo County, Hastings County, and Leeds and Grenville County were supported by the Youth and Recreation Branch. Plans were made to provide training opportunities for community-school workers commencing in 1972.

The demand for trained leaders in continuing education and for community leadership continues to grow. To help meet this increased interest, it has been decided to make the Provincial Institute program available in several centres throughout the province. Local agencies, such as boards of education, recreation departments, colleges, universities, and community agencies, are forming Councils of Continuing Education with branch assistance and encouragement. The councils will assist with the training of teachers of adult classes and community leaders and, in co-operation with the branch, will co-sponsor the institute training.

The Province of Ontario Winter Games, held in the Borough of Etobicoke at the end of December 1970, provided most of the representatives for the Ontario team that competed at the Canada Winter Games held in Saskatoon in February 1971. The Ontario team of 194 competitors won their third consecutive Canada Games flag at Saskatoon against strong competition from the other provinces.

In June 1971, Theatre Ontario was established as the result of a conference sponsored by the Youth and Recreation Branch. The conference was attended by more than 100 delegates representing community theatre from all parts of the province. Theatre Ontario will provide many services to theatre groups, including co-ordination of training courses, an information bank, and encouragement for the writing and production of Canadian plays. It also plans expansion into the field of social services, such as work with senior citizens and the blind.

ADMINISTRATION DIVISION

Departmental Business Administration

A new coding system for government expenditures was implemented this year. To accommodate the change to a four-digit, common-object coding, a reorganization of staff was made. Although some difficulties were encountered, the changeover to the new method was smooth and computer programs worked efficiently.

Public Accounts were prepared for the first time with expenditures reported on a Department basis rather than by branch.

Some changes were made in payroll to facilitate pre-control of payroll totals and reconciliation from one pay to the next.

Financial Procedures and Audit

Progress was made in the procedures for control of revenue in all branches and sections of the Department. The publication of these is almost complete. Internal audits were performed in many areas of the Department. The complete cycle will take approximately eighteen months.

Federal-Provincial Agreements

Following the transfer of the Applied Arts and Technology Branch to the Department of Colleges and Universities, certain functions of the Federal-Provincial Agreements Section were also transferred to that Department. The complement of the section has been reduced, as a result, from 13 to four.

Administrative Services

As a result of the Department's consolidation in the Mowat Block, the Administrative Services Section is providing, centrally, all support services. These include messenger services, mail collection and distribution, photocopying and microfilming. Apart from the services assumed from branches, a building maintenance co-ordinator was appointed to facilitate contact with the Department of Public Works and to ease the problems of branches transferring to the new building.

In April 1971, the printing unit was transferred to the Department of Public Works, although it continues to provide service to the Department of Education.

Education Data Processing

During 1971, the Education Data Processing Branch provided service to the Department of Education, the Department of Colleges and Universities, the Ontario Educational Communications Authority, The Ontario Institute for Studies in Education, 51 school boards, and three colleges of applied arts and technology. Services to agencies outside the Department of Education are provided on a cost-recovery basis.

The computer-assisted student timetabling service was expanded to include 208 secondary schools, an increase of 110 over the previous year. A Student Administration system was operated on behalf of 70 schools with over 80,000 students. In addition, computer simulation games were provided to permit over one thousand secondary school students to proceed through the various steps involved in business planning. Seminars and workshops on computer concepts and applications were continued for school board officials, administrators, and teachers.

Extensive development and processing were undertaken to assist in the administration of legislative grants to the school boards. In addition, a computer system covering plant and space costs of universities, colleges of applied arts and technology, and secondary schools provided management control and information in this field. The system for operating the Ontario Student Award Program was continued and improved to provide more assistance in the administration of these awards.

The Principals' Statistical Report system was enlarged to include the Curriculum Branch course evaluation analysis and the processing of teacher data. These systems supply much of the information for the statistics contained in this report.

The Student Guidance Information system, a new project being developed in conjunction with the Curriculum Branch, is scheduled to be introduced to fifteen schools across the Province on a pilot basis early in 1972. Additionally, an administrative terminal system was made available to assist in preparing publications.

Personnel

The complement of the Department, as at December 31, 1971, was 2,881. There were 360 appointments to the staff and 30 internal promotions. Of the 466 people who left the Department, 87 were transferred from Lakeshore and St. Catharines Teachers' Colleges to York and Brock Universities respectively, 163 were transferred from the Educational Television Branch to the Ontario Educational Communications Authority and 84 from the Applied Arts and Technology Branch to the Department of Colleges and Universities. The remaining separations were brought about either by retirement or resignation.

During the year, the branch assisted in the organization or reorganization of three branches and two sections. In September, the branch assumed responsibility for the classification of all positions in the bargaining unit.

Agreement was reached with the Civil Service Association of Ontario on rates of pay and hours of work for some 200 residence counsellors at the schools for the blind and deaf. Because of the complicated work schedules of counsellors, these are being formulated at the local level.

In the area of staff development, programs were developed or adapted for specific sections or groups in such subjects as management and supervisory skills, communications, and interpersonal relationships. More than 200 employees participated. In addition, 72 employees were selected for Department of Civil Service courses, such as Management by Objectives, Management Development, Creative Problem-solving, and Office Management. Approximately 100 employees were given financial assistance to attend job-related courses.

Two publications, *Staff Development Opportunities Bulletin* and *Managing People*, were initiated. These are being sent to branches each month to bring staff development programs to the attention of employees and to clarify the responsibility of supervisors in staff development. In addition, the *Staff Development Handbook*, which outlines procedures for enrolling in programs, was issued early in the year.

School Business Administration

Architectural Services

In July 1971, a revised Capital Grant Plan was published for use by school boards. In addition to extensive re-writing and rearrangement, the revisions reflected changes in the cost of construction throughout the province and adjusted the requirements for capital support in accordance with recent educational developments. The effective date of the revised plan was January 1, 1971.

Five architectural brochures were published during the past year, *Dramatic Arts Facilities, Schools for Intermediate Students, Colleges of Applied Arts and Technology: Planning for Change, Thermal Environment in Schools, Open Space General Learning Facilities for Kindergarten, Primary and Junior Students*.

Two design workshops were held in Toronto this year, one on elementary and secondary schools in March; the other on colleges of applied arts and technology in November. Seminars for physical plant directors of colleges of applied arts and technology were held in Toronto in May and November.

An important function of the section in 1971 was the inspection of school buildings that were proposed for replacement by school boards. Approximately 90 schools were examined during the year to establish their function value as educational buildings, and to determine the economical practicality of renovation or rehabilitation. The co-operation of school board officials with the staff of Architectural Services ensured that capital spending was kept to a minimum in 1971.

This year, elementary school accommodation was increased by 60,486 pupil places, provided by 69 new schools and 146 additions to existing schools at a cost at stage of tender of \$97,415,000. In this same period, 23 new secondary schools and 58 additions to existing schools provided 28,785 pupil places at a cost at stage of tender of \$128,231,000.

Grants

In 1971, the limits on operating expenditures subject to grant were raised by \$45 to \$545 for elementary school pupils and by \$60 to \$1,060 for secondary school pupils. For a board of average wealth (an elementary school board with an assessment per pupil of \$44,500 or a secondary school board with an assessment per pupil of \$114,250), the rate of grant was increased from 54 per cent in 1970 to 60 per cent in 1971.

The grant on debt charges, transportation, and capital expenditure from the revenue fund was increased in 1971 so that a board of average wealth received a grant of just over 70 per cent of the approved portions of these expenditures, up to \$55 in the case of elementary school pupils, or up to \$85 in the case of secondary school pupils. In each case, for expenditure above these amounts, the rate of grant was approximately 95 per cent.

In 1971, provincial assistance covered approximately 55 per cent of the net expenditure of boards, up from 51 per cent in 1970.

As in the past two years, the grant plan contained a provision that restricted the increases in mill rates for expenditures that were within the ceilings prescribed by the Department. The increase in 1970 was limited to one-half mill on equalized assessment over 1969 and the same limitation applied again in 1971. There was no increase in 1971 for municipalities that increased the rate by one-half mill in 1970.

OTHER SERVICES

Educational and Cultural Exchange Program

Because of growing public interest in travel and exchange as important educational media, the terms of reference of the Educational and Cultural Exchange Program were extended to include elementary and secondary school projects. Included in the projects that were given assistance were the visit of 73 members of Sarnia Central Collegiate's Concert Band to Belgium; Parkside High School's "Unterwegs" project, where 27 students of German accompanied by two teachers travelled to Germany; a program of exchange between St. Mary's Chi-Rho Youth Corps, Port Hope, and young people in the Province of Quebec; and Casselman Secondary School's "Je m'internationalise" for 30 students to take a study tour of Europe.

The opportunities for promoting cultural and educational exchange activity between the Province of Ontario and French-language countries were expanded during 1971 through exchanges under the sponsorship of *l'Agence de Coopération Culturelle et Technique*, a newly formed body with representation from 22 French-language countries. Through this program, five young adults from Ontario spent a month in Africa, and seventeen young people from Africa and Haiti visited the Toronto and North Bay regions for one week.

A second project affording opportunities of cultural exchange with members of the "Agence" was a highly artistic exhibition of Art and Crafts displayed in a number of Canadian centres. In Ontario the displays held at the National Arts Centre in Ottawa and at the Ontario Science Centre in Toronto received much favourable comment.

Financial support was given to young organizations to initiate experimentation with new forms and media leading to the development of new art expression. Bursaries were made available to students for approved study projects abroad in Cyprus, France, Italy, Finland, Germany, Mexico and the West Indies.

Through the *Connaissance de la France* and the *Connaissance de l'Ontario* programs, a comprehensive 21-day exchange program was carried out in France and in Ontario for visiting groups consisting, in each case, of thirty candidates, accompanied by two leaders.

Hospitality was extended to many visitors, among them students from Italy, the United States, France, and Japan; officials from Africa, Australia, Great Britain, Belgium, and France; and to some Canadian Indian children. Opportunities were provided for visitors to participate in such activities as visits to educational and cultural institutions, seminars, tours of scenic and historic places of interest, and visits with Ontario family groups.

In all, assistance was given to about seventy-five organizations sponsoring a great variety of programs. There were performing arts groups from abroad and Quebec touring Ontario schools, universities, and community centres. Several of our young artistic groups were invited to perform abroad, among them *les Folkloristes Ontariennes* who toured France, Germany, Italy, and Switzerland, the Toronto Regional Ballet and the York University Theatre who were invited to perform in the United States, and the St. Simon's Boys' Choir which sang in the great churches of England.

Educational Research

On July 20, 1971, it was announced in the Legislative Assembly that the Ontario Department of Education would implement a Grants-in-Aid of Educational Research and Development program. By October 29, 180 submissions had been received by the Department, representing at least one application from each of the provincially supported universities and affiliated institutions to which brochures explaining the program had been sent. Of the 180 submissions, approximately 150 were directly related to elementary and secondary school education.

A committee of nine, representing the Ontario Teachers' Federation, the Ontario Association of Education Officials, the Ontario School Trustees' Council, the Department of Education, the Department of Colleges and Universities, and a cross-section of staff members of the provincially supported universities, met to evaluate these submissions. Upon the recommendation of the committee, 43 proposals were funded to a total of \$774,886.

A further development of the year 1971 was the establishment of a program of contractual research. Where the Department of Education decides there is a need for educational research, it provides the funding for the research component of a project through an independent principal investigator affiliated with a university. Two such contracts were signed in 1971. The first contract was signed with the University of Windsor and the Board of Education for the City of Windsor, in support of a study on the early identification of student learning capabilities. The second was signed with the University of Ottawa and the Ottawa Roman Catholic Separate School Board to study French-language instruction for English-speaking pupils in primary grades.

Funding has been extended to the Ontario Educational Research Council so that it may continue to support classroom research.

The research office of the Department now co-ordinates all educational research projects involving Department of Education personnel and informs the various branches of research in which their staff might serve in a liaison role.

Statistical Unit

During the year the Statistical Unit carried out a program of co-ordinating the collection of data relating to the school system.

In order to reduce the number of forms that principals complete to fill the information needs of the Department branches, the Statistical Unit, in co-operation with the branches involved, designed a new form called the Principal's Report. The content of this form provides information for the computer processing on elementary and secondary school enrolment, enrolment by subject in secondary schools, and a staff list of teachers. The data on enrolment by subject is more than ever necessary since subject promotion is replacing grade promotion.

The unit prepared provincial forecasts of school enrolment to 1981. These were adopted for departmental use in the preparation of budgets. The unit also carried out a survey of large school boards with emphasis on pupil/staff ratios for directorial staff, teachers, other professional staff, and paraprofessional staff. The survey included the qualifications and experience of teachers and the extent of Special Education services.

Library/Information Centre

With the move to the Mowat Block in mid-1971, a combined Library/Information Centre was established to meet the information requirements of the Department of Education and the Department of Colleges and Universities. The creation of this service centre was the culmination of three years of planning by a joint Library Committee of the two departments. It had been agreed that the resources of the Libraries of the Department of University Affairs and of the Curriculum Branch, Provincial Library Service, and the Learning Materials Services Unit of the Department of Education should be made available to all staff members in both departments.

The first task facing the new Director and staff of the Library/Information Centre was the integration of these resources into a current, working collection of materials, easily accessible to everyone. At the same time, services formerly offered by the various component libraries were maintained and extended. Arrangements were made for the library to undertake the purchase and distribution of all books and periodicals requested by departmental staff located in the Mowat Block.

In order to provide the services expected from a central information resource, the Library/Information Centre was organized into five sections. The Reference and Circulation Section responds to explicit questions and to requests from staff of the department for specific books, periodicals or journal articles. The Historical Collection Section contains textbooks used in Ontario schools, and documents and other published materials relating to the history of education in Ontario. The Media Services Section incorporates a film collection, the school radio broadcast tapes, and audio-visual equipment for use in the Mowat Block. In addition, there are technicians available to assist with graphic and audio production, film projection, and equipment use. The Technical Services Section is primarily responsible for the ordering, receiving, cataloguing, and routing of books and periodicals to staff members who have requested materials.

The Information Services Section began designing systems to anticipate information requirements of staff members. Since a service of selective dissemination of information based upon user profiles was not fully instituted, the EDEX service originated by the Provincial Library Service was continued. However, incoming materials were scanned and routed to some employees whose interest profiles were drawn up in 1971.

News and Information Services

Throughout the year, News and Information Services continued their program of bringing educational developments to the attention of the public. The broadcasting staff produced three fifteen-minute colour films for use on the Canadian Broadcasting Corporation's northern network, a twenty-six minute film on the School for the Deaf, Milton, and news clips to promote the Department's *Summersounds 71* and Ojibway art tour programs. Voice reports were sent to the province's radio stations. The press staff co-operated with the province's newspapers by sending news releases on developments in education in Ontario.

In October, the format of *New Dimensions* was changed slightly to include position papers. These papers are presented as operational ideas to create discussion and to encourage comment from interested persons. Through this method the Department may gain an understanding of the educational community's feeling about possible new approaches to problems and requirements in education in the province. In this respect, the response to the three position papers in the last quarter of 1971 is valuable. The magazine is issued to teachers and others interested in education ten times a year and has a circulation of 105,000.

The editorial /production unit provided a centralized service for the Department's publishing program. Assistance was given to the various branches of the Department in the editing, design, and production of publications. A complete list of the publications produced in 1971 appears on page 42.

The branch also produced an exhibit that was presented at the Canadian National Exhibition. The exhibit consisted of a one-room school of the 1920s and a modern classroom, with material illustrating the changed philosophy of education over the last half century.

Publications, 1971

- *Calendar of the Teachers' Colleges, 1971-72, Circulars 600, 601, 602
- Colleges of Applied Arts and Technology—C.A.A.T. Chart No. 5, Programs 1971-72
- Contract Plan for Teachers Employed by the School Management Committee
- Development of Comprehensive Programs and Services in Special Education
- *Directory of Personnel, Colleges of Applied Arts and Technology, 1971
- *Directory of School Boards, 1971
- *Directory of Schools, Province of Ontario, 1971-72
- From Darkness and Silence (reprint)
- Grants-in-Aid of Educational Research, 1971
- In Review: Canadian Books for Children (quarterly)
- New Dimensions (10 issues a year)
- Ontario Department of Education News (internal monthly)
- Ontario Library Review (quarterly)
- Professional Education of Secondary School Teachers, Circular 43
- Quality Education, 1971-72—A Statement by the Honourable Robert Welch, Minister of Education, on the Introduction of the Estimates of the Ontario Department of Education
- Region 7: Consultative Services
- *Registered Private Trade Schools, 1971
- *Report of the Minister of Education, Ontario, 1970
- *September Press Report of the Minister of Education, 1971
- *Summer Courses, 1971 (for teachers)
- Summer Courses, Handbook for Principals
- Telephone Directory, Ontario Department of Education, Spring 1971
- Telephone Directory, Ontario Department of Education, Fall 1971
- The Provision of Education for Pupils who are Homebound or Hospitalized

Architectural Services

- Colleges of Applied Arts and Technology: Planning for Change
- Dramatic Arts Facilities
- Library Resource Centres for Colleges of Applied Arts and Technology
- Open Space General Learning Facilities for Kindergarten, Primary and Junior Students
- School Planning and Building Research (information pamphlet)
- Schools for Intermediate Students
- Social Environments for a Regional Centre for the Hearing Handicapped
- Thermal Environments in Schools

Grants

- Capital Grant Plan

Operation School Supplies

- Operation Eyeglass
- Operation School Supplies

*Issued annually

Project School-to-School

Project School-to-School (game)

Project School-to-School (pamphlet)

Teachers' Guide (reprint)

Youth and Recreation

Municipal Bulletins: Leaders and Leadership Development Program,
Community Sports Councils, Youth and Recreation Branch Services

Puppetry

Painting in Mixed Mediums

Modelling as a Sculpture Medium

Oil Painting

Picture Framing

Youth Art Environment

Curriculum

Canadian Curriculum Materials, Circular 15, Submission Procedure

Child Guidance Services

Curriculum Bulletin 13—Technology in the Schools

Looking at Canada, Commonwealth and Citizenship Day, 1971

Ontario School Radio Broadcasts, 1971-72

Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas, 1971-72, Circular H.S.1

Recommendations and Information for Secondary School Organization leading to Certificates and Diplomas, 1972-73, Circular H.S.1

*Textbooks, Circular 14

Textbooks, Additions, Circular 14A

Textbooks, Additions, Circular 14B

Guidelines

Art Dramatique, Kindergarten to Honour Graduation

Basic Business Typing, Intermediate Division, and Communications and Business Procedures, Senior Division

Economics, Senior Division

Elements of Computer Technology, 1970

Français, Niveau Intermediaire

Graphic Arts, Senior Division

Histoire, Division Senior

Mathematics, Grade 13, Supplement

Screen Education, Kindergarten to Honour Graduation, 1970

Urban Studies, Senior Division

World Religions, Senior Division

Reprints

Anglais

Biology, RP.50

Business and Commercial Subjects, RP.32

Chemistry, Grade 12, S.17D

Chemistry, Grade 13, S.17E

Data Processing, RP.33

Education Physique et Hygiène, I.29

French, Grade 8, I.15A

*Issued annually

French, RP.15
French, Grades 11 and 12
Geography, RP.7
Geography, History and Social Studies
Geology, RP.47
German, Grade 13
Health Education—Growing into Maturity in a Changing World, S.29A
Home Economics
Industrial Physics, S.27C
Interim Revisions (Curriculum P1, J1)
Italian, Grade 11, 12, and 13
Library Handbook for Elementary Schools
Mathematics, Grade 7, I.12A
Mathematics, Grade 8, I.12B
Mathematics, Grade 10, I.12D
Mathematics, Grade 11, S.12A
Mathematics, Grade 11, S.12A Adaptation
Physics, Grade 11, S.17A
Physics, Grade 13, S.17C
Revisions Provisoires (Programme d'études, P1, J1)
Russian, Grade 13, S.15C

LEGISLATION AND DIRECTORY

Amendments to the Schools Acts, 1971

The Department of Education Act

Bill 104—the use of “enrolment” in place of “attendance” is provided in the matter of school records; provision is made for the making of regulations in respect of evening classes, letters of standing, and recreation committees; colleges of applied arts and technology provisions are repealed and transferred to The Department of Colleges and Universities Act, 1971 (Bill 98); the administration of certain scholarships and awards is brought up to date.

The Public Schools Act

Bill 103—public school tuition fees for children’s aid society wards are eliminated; non-resident fee calculations now require the use of equalized assessment and average daily enrolment instead of local assessment and average daily attendance; provisions in respect of township school areas, which now exist only in the territorial districts, and certain financial provisions relating to the issue of debentures by isolated public school boards in the territorial districts are brought up to date; school moneys collected by municipalities in the territorial districts on behalf of public school boards outside of divisions are to be paid in equal instalments four times a year in the same manner as such moneys are required to be paid to divisional boards under section 34 of The Secondary Schools and Boards of Education Act, R.S.O. 1970 (section 88, R.S.O. 1960); certain obsolete references are deleted.

The Schools Administration Act

Bill 105—provision is made for the determination of “average daily enrolment”; provisions relating to teachers’ salaries and salary disputes are clarified and brought up to date; the powers of boards in respect of the investment of surplus funds are broadened; the collection of fees by court action is brought up to date; the responsibility for the operation of certain special schools by boards is extended to include hospital and sanatorium schools; the powers of boards to transport pupils are extended; the duties of supervisory officers are clarified; various administrative and financial provisions are clarified, broadened, or brought up to date, as the case may be.

The Separate Schools Act

Bill 106—separate school tuition fees for children’s aid society wards are eliminated; non-resident fee calculations now require the use of equalized assessment and average daily enrolment instead of local assessment and average daily attendance; provisions in regard to the collection of rates by a municipality on behalf of a separate school board are clarified.

The Secondary Schools and Boards of Education Act, 1971

Bill 102—the resident-pupil provisions now require the use of equalized assessment and average daily enrolment instead of local assessment and average daily attendance; provisions are made to clarify the filling of vacancies on a board of education, the accounting by a municipality for school moneys, interim capital financing and temporary borrowing; fees in respect of secondary school students and trainable retarded pupils who are wards of children’s aid societies are eliminated.



Gerald Campbell Studios

Dr. John R. McCarthy

On May 1, 1971, Dr. John R. McCarthy, Deputy Minister of Education, was appointed the Executive Director of the Committee on the Costs of Education in Ontario. The Committee is engaged in an over-all study of all aspects of the cost of education in the Province.

After a distinguished career as teacher, Inspector of Schools, Assistant Superintendent of Elementary Education, and Superintendent of Curriculum and Textbooks, Dr. McCarthy was appointed the first Deputy Minister of the Department of University Affairs when it was established in July 1964. On January 1, 1967, he returned to the Department of Education to become the Deputy Minister, the post that he held until assuming his new position with the Committee.

Dr. McCarthy has been honoured by McMaster and Queen's Universities with the honorary degree of Doctor of Laws for his distinguished service to education in Ontario. He undertakes his new duties with the very best wishes of his many friends and colleagues in the Department.

Directory

(as of December 31, 1971.)

Minister of Education

Robert S. Welch, Q.C., LL.D.

G. C. Bonham, B.Sc., Executive Assistant

Deputy Minister

E. E. Stewart, M.A., ED.D.

T. H. Houghton, B.A., M.ED., Executive Assistant

Educational and Cultural Exchange Program

D. A. Steinhauer, B.A., Director

Educational Planning and Analysis

G. A. Kaye, B.A.

Educational Research

E. J. Quick, M.A., ED.D.

Statistical Unit

J. A. Keddy, B.A., D.PAED., Chief Statistician

Library and Information Centre

M. A. Campbell, B.A., B.L.S., Director

News and Information Services

Director

Policy and Development Council

J. B. St. John, D.LITT., Chairman

Instruction Division

J. F. Kinlin, B.A., B.PAED., Assistant Deputy Minister

Curriculum Branch

J. K. Crossley, B.A., M.ED., Director

Special Projects Section

G. J. Mason, Co-ordinator

Registrar's Branch

A. W. Bishop, B.A., Registrar

Special Education Branch

H. K. Fisher, B.A., M.ED., Director

Supervision Branch

G. H. Waldrum, B.A., M.ED., Director

Teacher Education Branch

G. L. Woodruff, B.A., B.PAED., Director

Professional Development Section

J. B. Healy, B.A., B.PAED., Superintendent

Provincial Schools and Further Education

L. M. Johnston, B.A., Assistant Deputy Minister

(Transferred to Department of Colleges and Universities, October 1, 1971.)

Applied Arts and Technology Branch
H. W. Jackson, B.A., P.ENG., Director
(Transferred to Department of Colleges and Universities, October 1, 1971.)

Correspondence Courses Branch
F. Hogg, B.A., Director

Provincial Library Service
W. A. Roedde, B.A., B.L.S., Director

Schools for the Blind and the Deaf Branch
W. K. Clarke, B.A., B.ED., Director

Youth and Recreation Branch
R. E. Secord, B.A., Director

Administration Division
J. S. Stephen, M.A., Assistant Deputy Minister

Budget Office
Mrs. M. R. Barclay, B.A., B.ED., Budget Officer

Departmental Business Administration Branch
O. C. Tidbury, C.A., Director

Education Data Processing Branch
B. F. Webber, B.A., Director

Personnel Branch
R. McNeil, B.COM., Director

School Business Administration Branch
G. D. Spry, B.COM., C.A., Director
Architectural Services
R. F. Lawton, B.ARCH., M.R.A.I.C., Superintendent
Grants Section
F. S. Wilson, B.A., C.A., Supervisor

Staff Changes

Appointments

Mr. M. A. Campbell
Director, Library and Information Centre,
September 1, 1971.

Mr. O. C. Tidbury
Director, Departmental Business Administration Branch,
May 7, 1971.

Mr. B. Webber
Director, Education Data Processing Branch,
March 5, 1971.

Transfers between Departments

Mr. A. Bruner
Special Assistant to the Minister, Department of Trade and Development,
formerly Director, News and Information Services,
October 1, 1971.

Mr. T. I. Campbell
Deputy Secretary of the Cabinet, Department of the Prime Minister,
formerly Chairman, Educational Planning and Analysis Staff, Department of
Education,
March 1, 1971.

Mr. N. C. Higgins
Director, Finance, Administration and Personnel, Ontario Educational
Communications Authority,
formerly Director, Departmental Business Administration Branch,
Department of Education,
April 1, 1971.

Mr. H. W. Jackson
Director, Applied Arts and Technology Branch, Department of Colleges and
Universities,
formerly Director, Applied Arts and Technology Branch, Department of
Education,
October 1, 1971.

Mr. L. M. Johnston
Assistant Deputy Minister, Department of Colleges and Universities,
formerly Assistant Deputy Minister, Department of Education,
October 1, 1971.

Dr. J. R. McCarthy
Executive Director, Committee on the Costs of Education,
formerly Deputy Minister of Education,
May 1, 1971.

Dr. E. E. Stewart
Deputy Minister of Education,
formerly Deputy Minister of University Affairs,
May 1, 1971.

STATISTICAL TABLES

An Introduction to the Statistical Tables

Section 1 provides an over-all view of publicly supported elementary and secondary education in Ontario. Table 1.1 shows that, in September 1971, there were 183 boards operating 4,795 schools and employing 92,798 full-time teachers to teach 2,031,360 students, or 26 per cent of the estimated total population of the Province.

Table 1.33 shows that for the first time in 26 years there is a reduction in the total elementary school enrolment. Public school enrolment has decreased by 1.2 per cent while Roman Catholic separate school enrolment has increased by 0.9 per cent. It is expected that the total elementary school enrolment will show a sustained decrease until 1978. In contrast, secondary school enrolment increased by 3.2 per cent, a trend that is expected to continue until 1977, after which the lower enrolment now affecting elementary schools will begin to affect secondary school enrolment.

Table 1.4 is an estimate of the progress of students through secondary schools. A significant improvement in retention ratios over the ten-year period is evident; of 100 students who enrolled in grade 9 in 1958, 51 entered grade 12 in 1961 and 16 received the Honour Graduation Diploma in 1963, whereas 28 of 100 students who enrolled in grade 9 in 1966 received the Honour Graduation Diploma five years later.

Section 2 contains information relating to teaching staff. The pattern of teacher movement in the academic year 1970-71 is shown in Table 2.11. In this table itself, or by comparison with the 1969-70 version, one finds less mobility among teachers. More teachers go to part-time status rather than leave the profession, fewer teachers relinquish their positions for full-time study or to take up supervisory or administrative positions in education, and fewer married women leave to resume household duties, but more elementary teachers enter non-teaching occupations or go to other unspecified destinations. Entries to the teaching profession from teachers' colleges have reduced sharply from 5,388 in 1969-70 to 3,616 in 1970-71 and fewer qualified teachers have entered after non-employment or part-time employment. There was a net decrease of 978 in elementary teaching staff, the first decrease since 1940. The number of teachers in secondary schools increased by 776.

Table 2.14 was introduced to measure the trend towards higher levels of certification. In elementary schools, Standard 1 is still the most common certificate. In addition, 54.9 per cent of full-time elementary teachers hold Standard 2, 3 or 4 certificates. In secondary schools, 6.7 per cent of full-time teachers have temporary qualifications.

Over 10,000 part-time teachers are employed in Ontario's schools, the equivalent of 3,837 full-time elementary teachers and 308 secondary teachers. (See Table 2.15.) The elementary part-time teacher works an average of ten hours per week and the secondary part-time teacher an average of thirteen hours per week.

The enrolments at the elementary level in teachers' colleges and faculties of education have decreased by 2,409 and 3,321 respectively. This decrease in enrolment shown in Table 2.4 can be partly attributed to the reduced demand for elementary teachers as shown in Table 2.11. On the other hand, there continues to be a heavy demand for secondary teachers and enrolments have increased by 344 in the one-year consecutive programs at the colleges and faculties of education and by 63 in the concurrent program of the Faculty of

Education, Lakehead University.

Section 3 provides a detailed analysis of students in elementary and secondary schools. Table 3.1 shows the movement of students during 1970. Comparison of this table with that for the previous year discloses that there were fewer beginners but more retirements in elementary schools in 1970-71. The increase in the number of retirements from secondary schools was even more marked, enough to account for a lower than expected 1971 enrolment in secondary schools. The term "retirements" is used for those who cease to attend a publicly supported school, and includes both graduates and early leavers.

Tables 3.212 and 3.222 show the age and sex distribution of students enrolled in elementary and secondary schools. In 1971, 3.4 per cent of elementary pupils are age 4 and under, 92.6 per cent are age 5-13, and 4.0 per cent are age 14 and over. In 1966, the percentages were 2.7, 92.4 and 4.9 respectively. Of the students enrolled in secondary schools in 1971, 5.4 per cent are age 13 and under, 91.2 per cent are age 14-18, and 3.4 per cent are age 19 and over. The corresponding percentages in 1966 were 5.3, 88.1 and 6.6. It can be noted also in this table that more girls than boys enter secondary schools at an early age and few girls attend after they have reached age 20. There are over twice as many boys as girls aged 20 or over in secondary schools.

Table 3.241 provides details by board of the number of pupils, schools, and teachers for which each region is responsible.

There are 28,018 French-speaking students seeking credits in courses conducted with French as the medium of instruction. Table 3.26 shows that of these, 20,754 or about 75 per cent are enrolled for five or more credits in such courses. In other words, almost 21,000 are receiving all or almost all of their instruction in their own language.

More than one-third (over half a million) of all elementary students in 1970-71 were enrolled in French classes for English-speaking students. This is a conservative report since many of the remaining pupils either have received or will receive such instruction in other years. Similarly, one quarter of a million English-speaking students in secondary schools attended French classes.

A reduction in the number of classes in Special Education programs was brought about by the policy of integrating Special Education with the regular school program (Table 3.28).

A new table, Table 3.3, shows that the role of summer school is predominantly that of providing make-up work in subjects attempted in the previous school year.

In 1971, the Secondary School Graduation Diploma was issued to 87,196 students, 80,701 of whom were from publicly supported secondary schools. The distribution in Table 3.51 shows that only one-third of the Secondary School Graduation Diplomas issued were by Branch and Program. Two-thirds of the diplomas were granted to students who had satisfactorily completed a minimum of 27 credits.

Ontario continues to receive over half of Canada's immigrant children of school age, although the totals are slightly less than the last year. Table 3.62 shows that about 6,800 children were under 5 years old on arrival.

Elementary and secondary school data are analysed in detail in Section 4. Table 4.11 shows that there are 76 boards of education (other than those on Crown lands), and 49 combined or city Roman Catholic separate school boards, for a total of 125 large boards. There are 183 boards operating schools. The 125 large boards form 68 per cent of the total number of boards, but they operate 98.5 per cent of the schools, employ 99.2 per cent of the teachers, and serve 99.3 per cent of the pupils.

Other tables show the distribution of schools, teaching areas, teachers

and pupils by county, district, and region; by number of teachers; and by enrolment interval. Table 4.13 shows that there are 48 one-room elementary schools, 41 of which are public schools, the remaining seven are Roman Catholic separate schools.

Statistics regarding the private schools in the Province are set out in Section 5. There are 270 private schools with a total enrolment of 43,949 students, 20,788 enrolled in elementary classes and 23,161 in secondary grades. Almost 45 per cent of private school students are age 15 to 18 years.

Section 6 deals with schools operated by the Provincial government. There are 237 students enrolled in the Ontario School for the Blind at Brantford and 1,025 students receiving an education at the Ontario Schools for the Deaf at Milton and at Belleville.

Statistics relating to departmental services are shown in Section 7 while Section 8 deals with financial data. Table 8.1 shows that in 1965 Provincial grants to school boards amounted to just over \$328.5 million. Grants to school boards have increased substantially over the seven-year period and amounted to almost \$1,012 million in 1971, a three-fold increase since 1965.

Legend

The interpretation of the following symbols as used in the statistical tables is:

- ... figures not available
- ... figures not appropriate or not applicable
- nil or zero

The term "grade or year", where it appears, is defined as "grade, or years of schooling beyond kindergarten".

1 Summary

Table

1.1	Public education in Ontario, September 1971
1.21	Provincial population and publicly-supported school enrolment, 1969-1971
1.22	Provincial population, and enrolment in publicly-supported elementary and secondary schools by single years of age, 1971
1.31	Public school enrolment by grade or year, 1962-1971
1.32	Roman Catholic separate school enrolment by grade or year, 1962-1971
1.33	Elementary and secondary school enrolment by grade or year, 1952-1971
1.4	Estimated progress of students through secondary schools, 1962-1971
1.5	Administrative units operating schools, September 1971
1.6	Boards by enrolment interval and type, September 1971
1.7	School administrative units, 1955-1971
1.8	Modes of organization in elementary schools by level of instruction, September 1971

Table 1.1 Public education in Ontario, September 1971

	Boards ¹ operating schools	Schools in operation	Teaching areas in operation	Number of teachers	Enrolment	
				Male	Female	Total
Public	122 ²	2,862	39,120	41,588	535,614	499,089
Roman Catholic separate	61	1,345	16,606	16,741	215,705	206,432
Total, elementary	183 ²	4,207	55,726	58,329	751,319	705,521
Secondary	78	588	25,366	34,469	300,353	274,167
Grand total	183³	4,795	81,092	92,798	1,051,672	979,688
						2,031,360

¹This table excludes 15 boards that do not operate elementary or secondary schools, of which one is the Metropolitan Toronto School Board. Twelve boards that operate schools only in hospitals, sanatoria, or other treatment centres are also excluded. Thus, on September 30, 1971, including 183 boards operating schools, there was a total of 210 boards.

²Two Protestant separate school boards are included in this total.

³Net total excluding duplication of 78 boards of education that operate both elementary and secondary schools.

Table 1.21 Provincial population and publicly-supported school enrolment, 1969-1971

Year	Population of Ontario ¹ ('000)				Total school enrolment	Enrolment as a % of total population	Elementary ² enrolment as a % of total population	Secondary ² enrolment as a % of total population
	Age group	5-14	4-13 ⁴	15-19	14-18 ⁴			
Total						5-14 ³	4-13 ⁴	15-19 ³
1969	7,452.0	1,557.2	1,566.8	667.6	683.1	1,986,796	26.7	93.5
1970	7,637.0	1,582.3	1,575.2	692.5	708.4	2,022,401	26.5	92.6
1971	7,815.0	1,588.8	1,568.2	716.1	733.0	2,031,360	26.0	91.7

¹ Statistics Canada estimates. At time of publication, the 1971 census figures were not available and therefore Statistics Canada estimates are used.

² Enrolment on the last school day in September.

³ Between 1952 and 1971, enrolment as a percentage of total population increased from 17.8 per cent to 26.0 per cent. Elementary enrolment as a percentage of the population age 5-14 has fluctuated between a 1952 low of 90.5 per cent and a 1959 high of 94.1 per cent. Secondary enrolment as a percentage of the population age 15-19 has increased from 43.6 in 1952 to 80.2 in 1971. For further details see Table 1.2 of the Report of the Minister of Education, 1970.

⁴ The new age intervals are introduced because they are more closely applicable to the ages of the present school population. For a more detailed report, by single years of age, for September 1971, see Table 1.22.

Table 1.22 Provincial population, and enrolment in publicly-supported elementary and secondary schools by single years of age, 1971

Years	Provincial ('000) ¹	Public education			Publicly-supported school enrolment as a percentage of provincial population		
		Elementary	Secondary	Total	Elementary	Secondary	Total
4	134.1	48,880 ²	—	48,880	36.4	—	36.4
5	144.1	130,388	—	130,388	90.5	—	90.5
6	157.1	146,501	—	146,501	93.2	—	93.2
7	160.8	155,872	—	155,872	96.9	—	96.9
8	164.2	158,939	—	158,939	96.8	—	96.8
9	161.5	159,306	—	159,306	98.6	—	98.6
10	164.0	160,694	—	160,694	98.0	—	98.0
11	163.0	159,581	75 ²	159,656	97.9	—	97.9
12	161.1	154,874	1,616	156,490	96.1	1.0	97.1
13	158.3	123,678	29,336	153,014	78.2	18.5	96.7
14	154.7	41,750	108,972	150,722	27.0	70.4	97.4
15	150.6	11,749	132,802	144,551	7.8	88.2	96.0
16	146.0	3,182	125,389	128,571	2.2	85.9	88.1
17	141.9	1,446 ²	101,745	103,191	1.0	71.7	72.7
18	139.8	—	54,909	54,909	—	39.3	39.3
19	137.8	—	15,209	15,209	—	11.0	11.0
20	136.8	—	3,100	3,100	—	2.3	2.3
21	136.1	—	709	709	—	0.5	0.5
22	134.9	—	658	658	—	0.5	0.5
Total (4-22)	2,846.8	1,456,840	574,520	2,031,360	51.2	20.2	71.4
Population (All ages)	7,815.0	1,456,840	574,520	2,031,360	18.6	7.4	26.0

¹Statistics Canada estimates of the population of Ontario.

²This age group may include a few students who are younger or older than the age specified.

Table 1.31 **Public school enrolment by grade or year, 1962-1971**

(as of the last school day in September)

Grade or year	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Kindergarten	82,745	85,823	88,677	92,831	96,109	101,293	106,874	116,914	112,832	106,815
1	114,929	117,165	119,433	121,752	124,405	125,120	124,240	123,804	121,801	113,032
2	107,050	108,961	110,230	112,371	115,517	117,385	117,971	117,726	117,390	115,771
3	103,104	104,124	106,226	107,448	110,352	112,889	114,264	115,076	115,377	114,629
4	96,240	98,731	99,833	101,674	104,326	107,575	109,595	112,257	112,900	112,853
5	95,559	98,525	101,078	102,455	104,517	106,774	109,324	112,156	113,482	113,106
6	90,830	95,021	98,553	101,135	103,108	105,124	107,010	110,489	111,788	113,027
7	90,072	92,166	96,928	100,203	103,571	104,779	106,246	108,662	111,283	112,770
8	86,439	87,168	89,247	93,586	97,672	100,773	102,372	103,839	105,984	108,461
9	327	661	344	83	55	13	25	24	15	—
10	165	430	308	39	22	1	1	1	5	—
Special Education	12,738	13,055	14,211	15,797	17,246	20,829	23,754	21,613	24,198	24,239
Total	880,198	901,830	925,068	949,374	976,900	1,002,555	1,021,676	1,042,561	1,047,055	1,034,703
Increase over previous year (per cent)	2.1	2.5	2.6	2.6	2.8	2.6	1.9	2.0	0.4	-1.2

Table 1.32 Roman Catholic separate school enrolment by grade or year, 1962-1971

(as of the last school day in September)

Grade or year	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Kindergarten	21,580	23,474	30,493	35,151	37,895	38,766	39,930	41,451	41,633	42,333
1	42,305	44,642	45,723	47,577	48,934	48,396	47,253	45,893	45,290	42,019
2	39,646	40,765	43,178	43,861	45,887	46,973	46,872	45,730	44,985	44,657
3	37,034	38,828	40,211	42,317	43,414	44,589	46,059	45,764	45,111	44,518
4	34,639	36,426	38,222	39,834	41,774	42,872	43,911	45,339	45,233	44,710
5	33,825	35,138	36,971	38,613	39,944	41,656	42,371	43,425	45,031	45,168
6	31,354	33,331	34,317	36,140	38,067	39,248	41,173	42,373	43,215	44,959
7	29,273	30,768	32,986	33,951	36,066	37,829	39,054	40,965	42,309	43,480
8	26,975	27,583	29,276	30,890	32,454	34,560	36,490	37,783	39,904	41,147
9	10,472	10,488	10,480	10,456	10,313	11,473	10,289	9,831	9,818	11,279
10	8,098	7,793	8,433	7,967	8,292	9,549	8,346	8,515	9,004	11,301
Special Education	1,630	2,098	3,115	3,912	4,931	6,586	7,166	6,487	6,900	6,566
Total	316,831	331,334	353,405	370,669	387,971	402,497	408,914	413,556	418,433	422,137
Increase over previous year (per cent)	5.1	4.6	6.7	4.9	4.7	3.7	1.6	1.1	1.2	0.9

Table 1.33 Elementary and secondary school enrolment by grade or year, 1952-1971
 (as of the last school day in September)

Elementary	Kindergarten	Primary	Junior	7	8	9	10	Special education	Total elementary
Year									
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	712,892
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,229	768,397
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,736
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	1,364,871
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052
1968	146,804	496,659	433,384	145,300	138,862	10,314	8,347	30,920	1,430,590
1969	158,365	493,993	466,039	149,627	141,622	9,855	8,516	28,100	1,456,117
1970	154,465	489,954	471,649	153,592	145,888	9,833	9,009	31,098	1,465,488
1971	149,148	474,626	473,823	156,250	149,608	11,279	11,301	30,805	1,456,840

continued

Table 1.33 continued

Secondary	9	10	11	12	13	Vocational courses ¹	Total secondary	Grand total
Year								
1952	49,549	36,946	25,321	19,245	8,975	1,055	141,091	853,983
1953	51,858	39,477	26,458	20,441	9,472	1,038	148,744	917,141
1954	55,887	42,262	29,133	21,713	9,981	1,190	160,166	981,902
1955	61,911	45,251	31,489	23,846	10,799	1,266	174,562	1,038,176
1956	66,354	48,640	32,830	25,041	11,487	1,253	185,605	1,097,501
1957	72,063	53,654	37,177	26,769	12,547	1,315	203,525	1,174,642
1958	74,604	59,109	41,718	31,058	14,278	1,308	222,075	1,249,673
1959	76,598	60,829	45,552	34,792	16,267	3,538	237,576	1,319,225
1960	88,607	64,783	47,833	38,697	18,447	4,408	262,775	1,389,163
1961	100,988	76,290	52,681	42,266	21,482	5,470	299,177	1,462,230
1962	103,866	86,012	61,733	46,776	23,750	9,441	331,578	1,528,607
1963	103,526	90,817	70,302	55,731	26,262	17,572	364,210	1,597,374
1964	105,899	93,453	77,922	64,418	32,770	20,839	395,301	1,673,774
1965	110,997	96,299	80,710	67,282	37,692	25,758	418,738	1,738,781
1966	117,582	100,710	83,963	70,625	35,007	28,139	436,026	1,800,897
1967	124,067	108,789	88,988	75,214	36,472	30,206	463,736	1,868,788
1968	131,082	117,425	98,585	82,371	40,087	31,257	500,807	1,931,397
1969	135,420	122,181	105,836	90,956	43,569	32,717	530,679	1,986,796
1970	153,826	139,961	116,116	98,837	48,173	..	556,913	2,022,401
1971	157,433	141,939	121,750	101,733	51,665	..	574,520	2,031,360

¹ Beginning in 1970, enrolment in all secondary school courses was distributed in accordance with a wider definition of grade. Students were reported by grade or by years of schooling beyond kindergarten or by credits or courses completed. Those with 0-6 credits were reported in grade 9, those with 7-13 credits in grade 10, those with 14-20 credits in grade 11, those with 21-27 credits in grade 12. Candidates registered for Honour Graduation Diploma courses were reported in grade 13.

Table 1.4 Estimated progress of students through secondary schools, 1962-1971¹

Grade or year	1971																											
	1962			1963			1964			1965			1966			1967			1968			1969						
	%	%	%		%	%		%	%		%	%		%	%		%	%		%	%		%	%				
9	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100	(1965) 100	(1966) 100	(1967) 100	(1968) 100	(1969) 100	(1970) 100	(1971) 100	(1966) 100	(1967) 100	(1968) 100	(1969) 100	(1970) 100	(1971) 100	(1966) 100	(1967) 100	(1968) 100	(1969) 100	(1970) 100	(1971) 100		
10	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 85	(1964) 84	(1965) 86	(1966) 86	(1967) 89	(1968) 89	(1969) 89	(1970) 89	(1971) 89	(1966) 89	(1967) 90	(1968) 90	(1969) 92	(1970) 92	(1971) 92	(1966) 90	(1967) 92	(1968) 92	(1969) 92	(1970) 92	(1971) 92			
11	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 62	(1965) 62	(1966) 68	(1967) 68	(1968) 70	(1969) 70	(1970) 72	(1971) 72	(1966) 70	(1967) 72	(1968) 72	(1969) 73	(1970) 73	(1971) 73	(1966) 72	(1967) 73	(1968) 73	(1969) 73	(1970) 73	(1971) 73				
12	(1961) 51	(1962) 55	(1963) 55	(1964) 56	(1965) 57	(1966) 57	(1967) 59	(1968) 59	(1969) 62	(1970) 62	(1971) 64	(1972) 64	(1966) 62	(1967) 64	(1968) 64	(1969) 68	(1970) 68	(1971) 68	(1966) 62	(1967) 64	(1968) 64	(1969) 68	(1970) 68	(1971) 68				
13	(1962) 29	(1963) 31	(1964) 33	(1965) 33	(1966) 34	(1967) 34	(1968) 31	(1969) 31	(1970) 32	(1971) 32	(1966) 31	(1967) 32	(1968) 32	(1969) 34	(1970) 34	(1971) 36	(1966) 31	(1967) 32	(1968) 32	(1969) 34	(1970) 36	(1971) 38	(1966) 31	(1967) 32	(1968) 32	(1969) 34	(1970) 36	(1971) 38
Honour Graduation Diploma	16	17	19	23	21	21	25	25	26	26	27	27	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	
Intended to enter university	11	12	12	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	

¹ The above table is based on the September enrolment for the various years. Grades or years 9 and 10 include students in both elementary and secondary schools. The percentages for grades or years 11-13 tend to be conservative. To take 1971 as an example, some of the students who were in grade or year 9 in 1967 and who proceeded to grade or year 10 in 1968 have left the publicly supported secondary school system and have entered private secondary schools. These students are therefore not included in the percentages shown here for grades or years 11-13.

Table 1.5 Administrative units operating schools, September 1971¹

Boards of education	Roman Catholic combined separate school boards	Other boards	Grand total
County	38	Public school	31
District	28	Boards of education—Crown lands, hydro, etc. ²	
Cities and boroughs	10	Metropolitan Toronto, Ottawa and Windsor	13
		Roman Catholic separate school	12
		Protestant separate school	2
Total	76	49	183

¹For further details regarding enrolment by type of board, see Table 4.11.

²Two of these boards operate both public and secondary schools. The other 11 operate public schools only.

Table 1.6 Boards by enrolment interval and type, September 1971

Enrolment interval	Boards of education ¹	Boards operating one type of school			Boards of education operating on crown lands ³			Total
		Public ²	Roman Catholic	separate	Public	Secondary	Both	
0-99	—	28	3	—	—	—	—	34
100-299	—	—	—	—	—	—	—	—
300-499	1	5	10	4	—	—	—	20
500-999	1	—	5	1	—	—	—	7
1,000-1,999	6	—	4	3	—	—	—	13
2,000-4,999	13	—	13	—	—	—	—	28
5,000-9,999	11	—	13	—	—	—	—	24
10,000-19,999	16	—	9	—	—	—	—	25
20,000-49,999	21	—	3	—	—	—	—	24
50,000-Over	7	—	1	—	—	—	—	8
Total	76	33	61	11	—	—	2	183⁴

¹All of these boards operate both elementary and secondary schools. There are no longer any school boards operating only secondary schools.

²Included in this total are two Protestant separate school boards.

³Of the 13 boards of education on Crown Lands, 11 operate only elementary schools.

⁴This total includes only boards that are operating schools.

Table 1.7 School administrative units, 1955-1971

Type of unit	1955	1960	1965	1966	1967	1968	1969	1970	1971
Public ¹	3,173	2,756	942	882	777	721	127	125	122
Roman Catholic separate	764	706	525	526	482	455	63	61	61
Total, elementary	3,937	3,462	1,467	1,408	1,259	1,176	190	186	183
Secondary	306	265	257	246	235	232	79	78	78
Grand total	4,243	3,727	1,724	1,654	1,494	1,408	269	264	261
Less duplicate boards of education	56	51	51	51	48	50	77	78	78
Net total of school boards	4,187	3,676	1,673	1,603	1,446	1,358	192	186	183

¹Includes Protestant separate school boards of which there were two in 1971.
(For further clarification see the footnotes to Table 1.1)

Table 1.8 Modes of organization in elementary schools by level of instruction, September 1971

Number of elementary schools: 4,207

This column includes some schools that do not operate at the level indicated.

There is overlapping in these classifications as some schools have more than one method of reporting or of organizing kindergarten classes.

Table

2.11 Full-time teachers, withdrawals and acquisitions, 1970-1971

2.12 Full-time teachers, acquisitions and withdrawals, 1955-1971

2.13 Full-time teachers and other personnel in special education programs, September 1971

2.14 Qualifications of full-time teachers, September 1971

2.15 Teachers and para-professionals, September 1971

2.31 Enrolment in teacher education institutions—Elementary, 1971-1972

2.32 Enrolment in teacher education institutions—Secondary, 1971-1972

2.4 Enrolment in teacher education institutions, 1962-1963 to 1971-1972

2.5 Department of Education summer courses for teachers, 1962-1971—Enrolment by subject

2.6 School board sponsored winter courses for teachers for Department of Education credit, 1969-1970 and 1970-1971—Enrolment by subject

2.7 Professional certificates issued, September 1, 1970 to August 31, 1971

Table 2.11 Full-time teachers, withdrawals and acquisitions, 1970-71

	Public	Roman Catholic separate	Total elementary	Secondary
Number of full-time teachers on September 30, 1970	42,451	16,856	59,307	33,693
Withdrawals—				
September 30, 1970 to September 30, 1971.				
To teach in elementary, secondary, or private schools or teachers' colleges in Ontario	332	275	607	204
To teach outside Ontario	238	172	410	296
To teach part-time in a publicly-supported school	214	292	506	100
To teach in a college of applied arts and technology	—	—	—	31
To enrol in teachers' colleges, universities and other educational institutions	394	225	619	471
To teach in another province or country on a formal exchange plan	58	12	70	47
To a supervisory or administrative position in education	117	111	228	151
To a field outside education	350	155	505	453
Resumption of household duties (married women)	1,987	717	2,704	782
Marriage	211	89	300	91
Retirements	768	234	1,002	367
Illness	77	55	132	56
Death	31	9	40	36
Other	440	250	690	353
Total, withdrawals	5,217	2,596	7,813	3,438
Acquisitions—				
September 30, 1970 to September 30, 1971.				
From private elementary schools	19	46	65	—
From private secondary schools	—	—	—	70
Teachers' colleges (all courses)	2,298	1,318	3,616	—
Ontario colleges of education	—	—	—	1,852
Former secondary school teachers certified for teaching elementary grades	100	63	163	—
Former elementary school teachers qualified to teach in secondary schools	—	—	—	46
Qualified teachers re-entering profession	1,198	678	1,876	847
Holding Letters of Standing	135	54	189	232
With Letters of Permission	19	12	31 ¹	185 ¹
Holding temporary secondary school certificates	—	—	—	536
Teachers on exchange from other jurisdictions	47	7	54	31
Other	538	303	841	415
Total, acquisitions	4,354	2,481	6,835	4,214
Acquisitions less withdrawals	—863	—115	—978	776
Number of full-time teachers on September 30, 1971	41,588	16,741	58,329	34,469

¹The number of Letters of Permission shown applies only to teachers newly acquired for the school year 1971-72. The total number of teachers serving under Letters of Permission on September 30, 1971 was 53 in elementary schools and 447 in secondary schools. Of the larger number, some have basic teaching certificates but are granted Letters of Permission to teach specific subjects not covered by their certification.

Table 2.12 Full-time teachers, acquisitions and withdrawals, 1955-1971

Year ¹	Total teachers as of September 30 of the previous year	Total acquisitions within year	Total withdrawals within year	Net gain or loss	Total teachers as of September 30 of each school year		
Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	
1955	25,375	6,495	4,965	1,253	2,807	391	2,158
1960	35,241	10,464	6,597	1,846	5,305	832	1,292
1965	42,750	19,205	7,920	4,504	5,703	2,050	2,217
1966	44,967	21,659	9,322	5,036	6,642	2,453	2,680
							2,583
1967	47,647	24,242	10,414	5,870	7,043	2,948	3,371
1968	51,018	27,164	11,045	6,140	7,476	3,101	3,569
1969	54,587	30,203	11,297	5,619	8,297	3,480	3,000
1970	57,587	32,342	9,946	5,105	8,226	3,754	1,720
1971	59,307	33,693	6,835	4,214	7,813	3,438	—978
							776

¹Reported at five-year intervals up to 1965 and annually thereafter.

Table 2.13 Full-time teachers and other personnel in special education programs, September 1971¹

Type of program	Full-time teachers		Total
	Qualified	Unqualified ²	
Opportunity	1,911	117	2,028
Limited vision	12	—	12
Oral	58	1	59
Hard of hearing	48	2	50
Orthopaedic	45	1	46
Emotionally disturbed	153	15	168
Gifted	55	27	82
Health	9	—	9
Hospital	23	—	23
Institutional	17	—	17
Language	287	1	288
Neurologically impaired	158	7	165
Trainable retarded	630	21	651
Home instruction	44	2	46
Speech	239	3	242
Itinerant	290	22	312
Other	1,022	74	1,096
Total	5,001	293	5,294
Other personnel	Full-time	Part-time	Total
Psychiatrist	6	16	22
Psychologist	160	40	200
Psychometrist	161	28	189
School social worker	145	10	155
Teacher aide	233	92	325
Supervisor /consultant	223	20	243
Volunteer		771	771
Other	240	70	310
Total	1,168	1,047	2,215

¹For the number of special education classes and for the enrolment in special education programs see tables 3.28 and 3.29.

²Teachers in this category hold basic qualifications but not the appropriate special education certificate.

Table 2.14 Qualifications of full-time teachers, September 1971

Elementary	Public		Roman Catholic separate		Total elementary	
Type of elementary qualification	number	per cent	number	per cent	number	per cent
Standard 1	16,192	38.9	7,458	44.6	23,650	40.5
Standard 2	10,380	25.0	3,848	23.0	14,228	24.4
Standard 3	4,665	11.2	1,787	10.7	6,452	11.1
Standard 4	8,896	21.4	2,398	14.3	11,294	19.4
First Class	404	1.0	57	0.3	461	0.8
Second Class	163	0.4	436	2.6	599	1.0
Letter of Standing	360		170		530	
Letter of Permission	21	2.1	32	4.5	53	2.8
Other	507		555		1,062	
Total	41,588	100	16,741	100	58,329	100
Secondary						
Type of secondary qualification	number	per cent			number	Total
Permanent or Interim	32,154	93.3				32,154
Temporary	2,315	6.7				
T.S.S. Academic, Part I					530	
T.S.S. Academic, Part II					315	
T.S.S. Commercial-Vocational, Part I					93	
T.S.S. Commercial-Vocational, Part II					74	
T.S.S. Vocational					104	
T.S.S. Occupational-Practical					33	
Letter of Standing					399	
Temporary Letter of Approval					320	
Letter of Permission					447	2,315
Total						34,469

Table 2.15 Teachers and para-professionals, September 1971

Teachers	Public	Roman Catholic separate	Total elementary	Total secondary
Number of full-time teachers	41,588	16,741	58,329	34,469
Number of part-time teachers	6,246	3,626	9,872	605
Number of hours taught per week by part-time teachers	55,395	40,538	95,933	7,704
Full-time equivalent of above hours	2,216	1,621	3,837	308
Para-professionals				
Number employed full-time	433	80	513	615
Number employed part-time	430	96	526	143
Number of hours worked per week by part-time para-professionals	4,606	1,182	5,788	1,926
Full-time equivalent of above hours	132	34	166	55

Table 2.31**Enrolment in teacher education institutions—Elementary, 1971-1972**

(as of October 15, 1971)

Teachers' College	One-year course			Two-year course first year			Two-year course second year			Primary specialist			Total, 1971-72			1970-71		
	Male	Fe- male	Total	Male	Fe- male	Total	Male	Fe- male	Total	Male	Fe- male	Total	Male	Fe- male	Total	Total	±	
	male	male	male	male	male	male	male	male	male	male	male	male	male	male	male	male	Total	
Hamilton	168	201	369	—	—	—	—	—	—	1	69	70	169	270	439	827	-388	
London	108	247	355	—	—	—	—	—	—	—	—	—	108	247	355	657	-302	
North Bay	79	91	170	—	—	—	—	—	—	—	—	—	79	91	170	392	-222	
Ottawa	114	160	274	—	—	—	—	—	—	—	—	—	37	37	114	197	311	
Peterborough	76	60	136	—	—	—	—	—	—	—	—	—	—	—	—	76	60	
Stratford	86	96	182	—	—	—	—	—	—	—	—	—	—	—	—	86	96	
Sudbury	34	140	174	—	—	—	7	20	27	—	—	—	41	160	201	192	+	
Toronto	385	677	1,062	—	—	—	—	—	—	5	196	201	390	873	1,263	1,857	-594	
Total	1,050	1,672	2,722	—	—	—	7	20	27	6	302	308	1,063	1,994	3,057	5,466	-2,409	

continued

Table 2.31 (continued)

College and Faculty of Education	One-year course				Two-year concurrent course, first year				Two-year concurrent course, second year				Four-year concurrent course, third year				Four-year concurrent course, fourth year				Total, 1971-72			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Brock (College of Ed.)	57	61	118	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	57	61	118	322	—204	
Lakehead Faculty of Education	49	61	110	6	44	50	3	19	22	1	3	4	1	3	4	60	130	190	212	—22				
Univ. of Ottawa Faculty of Education	42	144	186	—	—	—	2	7	9	—	—	—	—	—	—	—	—	—	44	151	195	281	—86	
Univ. of Windsor Faculty of Education	91	102	193	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	91	102	193	426	—233	
York Univ. (Lakeshore College of Education)	193	304	497	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	193	304	497	864	—367	
Total	432	672	1,104	6	44	50	5	26	31	1	3	4	1	3	4	445	748	1,193	2,105	—912				
Grand total	1,482	2,344	3,826	6	44	50	12	46	58	1	3	4	1	3	4	1,508	2,742	4,250	7,571	—3,321				

¹This total includes 308 students in Primary Specialist Courses in Teachers' Colleges.

continued

Table 2.31 (continued)

Options taken in teacher education institutions

Options taken in teacher education institutions		Elementary		Teachers' College		French		Music		Home Economics		College and Faculty of Education		French		Music	
Hamilton	33					19									—	—	—
London	22					17									—	—	—
North Bay	31					9									—	—	—
Ottawa	21					13									—	—	—
Peterborough	68					11									—	—	—
Stratford	—					30								20	14	—	—
Sudbury	—					—								—	—	—	—
Toronto	—					84					49			65	33	—	—
Total²						175					49			85		47	

²These totals should not be added to the 4,250 students already reported in Table 2.31.

Table 2.32 Enrolment in teacher education institutions — Secondary, 1971-1972
(as of October 15, 1971)

One-year consecutive program	High school assistant's courses												Vocational and occupational course												Total, 1971-72			
	Type A			Type B			Male			Female			Total			Male			Female			Total			1970-71			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	±			
Althouse College of Education, London	251	120	371	157	200	357	30	4	34	438	324	762	764	—	—	—	—	—	—	—	—	—	—	—	—2			
College of Education, University of Toronto	544	413	957	187	156	343	103	52	155	834	621	1,455	1,475	—	—	—	—	—	—	—	—	—	—	—	—20			
McArthur College of Education, Kingston	186	114	300	142	178	320	11	—	11	339	292	631	333	298	—	—	—	—	—	—	—	—	—	—	—			
Faculty of Education, Lakehead University	—	—	—	97	48	145	—	—	—	97	48	145	81	64	—	—	—	—	—	—	—	—	—	—	—			
Faculty of Education, University of Ottawa	22	8	30	53	34	87	—	—	—	75	42	117	113	4	—	—	—	—	—	—	—	—	—	—	—			
Total	1,003	655	1,658	636	616	1,252	144	56	200	1,783	1,327	3,110¹	2,766	344	High school assistant's course,	Type B	1970-71	Total	±									
Concurrent programs																												
Faculty of Education, Lakehead University	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Four-year: 1st year	6	32	38	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
2nd year	7	11	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
3rd year	5	3	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
4th year	18	5	23	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Total	36	51	87	24	24	63																						

¹Those enrolled in the concurrent programs are not included in this figure.

Table 2.4 Enrolment in teacher education institutions, 1962-1963 to 1971-1972¹

Elementary Year	Hamilton	Lakehead University	Lakeshore	London	North Bay	Ottawa	Peter- borough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	University of Windsor	Total
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	5,514
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853
1968-69	1,015	260	1,195	816	546	1,097	501	458	481	165	2,036	280	427	9,277
1969-70	904	188	922	697	487	910	398	368	372	181	1,771	278	420	7,896
1970-71	827	212	864	657	392	840	356	322	345	192	1,857	281	426	7,571
1971-72	439	190	497	355	170	311	136	118	182	201	1,263	195	193	4,250
Secondary Academic year	Academic teacher-training department				Vocational teacher-training				Special summer courses ²					
	Type A and B	High school assistant Type B only	Total		Ordinary vocational			Calendar year	First year	Second year				
1962-63	157	426	583		264			1962	1,501	1,139				
1963-64	153	319	472		247			1963	1,812	1,366				
1964-65	191	375	566		250			1964	1,952	1,566				
1965-66	244	482	726		211			1965	2,209	1,744				
1966-67	263	502	765		224			1966	2,281	1,962				
1967-68	283	704	987		206			1967	2,664	2,016				
1968-69	406	1,423	1,829		287			1968	3,225	2,519				
1969-70	729	1,908	2,637		237			1969	812	3,041				
1970-71	1,287	1,186	2,473		293			1970	768	862				
1971-72	1,658	1,252	2,910		200			1971	865	1,096				

¹As of October 15 each year.

²At the College of Education, Toronto; Faculty of Education, Lakehead University; McArthur College of Education, Kingston; and the Faculty of Education, University of Ottawa.

Table 2.5 Department of Education summer courses for teachers, 1962-1971—Enrolment by subject

Courses	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Art	1,002	1,273	1,300	1,575	1,753	1,587	1,687	1,621	1,581	1,402
Art et Science du Langage	—	—	—	—	—	—	105	76	—	—
Business and Commercial	—	—	—	—	—	160	140	—	—	—
Chassis Dynamometer	—	—	—	—	—	11	—	—	—	—
Childhood Education	—	—	—	—	—	—	—	—	24	—
Compensatory Education	—	—	—	—	—	—	—	91	43	59
Dance	—	—	—	—	—	—	—	49	35	—
Elementary Math, grades 1 to 6	—	—	—	—	1,765	1,353	1,029	—	—	—
Elementary School Librarians	80	114	130	282	359	582	880	928	931	816
Elementary School Principals	—	—	—	—	234	232	171	310	297	605
Elementary Science	—	—	—	—	—	216	575	680	320	341
Elementary Social Studies	—	—	—	—	—	—	310	196	438	263
Environmental Field Studies	—	—	—	—	—	—	—	—	31	—
Fundamentals of ETV	133	120	70	49	—	—	—	54	51	34
Grade 13 Subjects	565	735	915	1,155	1,078	1,144	1,246	—	—	—
Guidance	324	404	—	361	—	354	—	414	—	317
Heads of Departments	132	144	151	144	148	146	—	—	—	—
Industrial Arts	—	—	—	—	—	—	—	662	787	537
Integrated Studies	—	—	126	143	97	62	—	—	—	—
Intermediate Education, grades 7 and 8	—	—	—	—	—	—	128	98	105	38
Intermediate Geography & History, grades 7 and 8	—	—	123	387	800	136	93	126	—	—
Intermediate Math, grades 7 and 8	—	—	45	49	—	—	—	—	—	—
Intermediate Math, grades 9 and 10	96	83	—	—	—	—	—	—	—	—
Intermediate Science, grades 7 and 8	412	558	306	166	595	205	102	—	—	79
Junior Education	—	—	—	—	—	—	—	—	67	67
Junior Environmental Studies	—	—	—	—	—	—	—	—	327	370
Language Arts	—	—	—	—	96	101	120	33	382	—
Learning Materials Management	—	—	—	—	—	—	—	10	10	319
Learning Materials Methodology	477	614	620	776	701	844	670	608	482	319

continued

Table 2.5 (continued)

	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Courses	—	—	—	—	—	—	—	—	—	—
Mathematics, grade 11	—	—	209	202	—	—	—	—	—	—
Mathematics, grades 11 and 12	—	—	—	—	171	13	—	—	—	—
Mathematics, grade 13	—	—	—	—	276	269	284	221	253	—
Music, Instrumental	175	175	188	240	—	—	—	—	256	—
Music, Vocal	589	512	536	545	536	467	510	532	485	534
New Horizons for Young Children	—	—	—	—	—	—	75	63	21	—
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	50	50	66	—	—
Physical, and Health Education, Type B	1,105	1,297	1,283	1,331	1,382	1,389	1,503	1,441	1,330	—
Primary Education, Supervisors	92	148	95	98	115	113	112	104	165	103
Primary Methods	2,130	2,079	1,957	1,895	1,583	1,717	1,737	1,879	1,722	1,530
Science Field Studies	—	—	—	—	—	—	—	31	—	—
Secondary School Principals	209	212	173	264	238	324	315	344	398	404
Space and Man	—	—	—	—	—	—	—	—	29	—
Special Education	896	986	1,111	1,293	1,212	1,377	1,661	1,629	1,741	1,708
English as a Second Language	67	88	88	120	153	203	227	324	261	112
Teaching the Deaf	—	—	—	30	62	76	48	—	—	—
French for English-speaking Pupils,	—	134	78	151	116	88	153	194	116	110
Regular	—	—	—	156	97	129	198	168	103	38
Special	—	—	—	—	154	114	132	106	93	115
Intensive	—	—	—	—	—	—	—	—	49	44
Teaching Indian Children	—	—	—	—	—	125	195	222	180	168
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	—	—
Total	8,484	9,970	9,789	11,826	13,027	13,629	14,628	14,807	13,919	10,343

**Table 2.6 School board sponsored winter courses for teachers for
Department of Education credit, 1969-1970 and 1970-1971—
Enrolment by subject**

Courses	1969-1970	1970-1971
Art	652	2,344
Art et Science du Langage	251	—
Childhood Education	230	570
Elementary Mathematics	—	22
Elementary School Librarians	198	333
Elementary Science	659	117
Elementary Social Studies	255	316
Environmental Field Studies	—	42
Guidance	1,291	752
Integrated Studies	644	718
Junior Education	—	249
Language Arts	741	1,011
Learning Materials Methodology	456	221
Music, Elementary Vocal, Type B	325	168
Outdoor Nature Education	230	115
Physical and Health Education, Type B	122	502
Special Education	890	684
English as a Second Language	87	109
Total	7,031	8,273

Table 2.7 Professional certificates issued, September 1, 1970 to August 31, 1971

Interim certificates		First certificates	Additional certificates
Intramural			
Elementary			
1	Elementary School Teacher's Certificate, Teachers' Colleges		
a.	One-year Course	5,089	—
b.	Two-year Course (French)	56	—
c.	One-year Course for University Graduates Ontario Colleges of Education, Elementary School Option	971	—
		—	448
2	Primary School Specialist's		
a.	to candidates entering with B.A. degree only	186	—
b.	to candidates entering with an Elementary School Teacher's Certificate	—	96
Total, elementary		6,302	544
Secondary			
3	High School Assistant's Type B		
a.	One-year Program	1,093	—
b.	Completion of 8-week Summer Session 1970 and 7-week Summer Session 1971	513	—
c.	Summer Program for teachers with professional training	77	70
4	High School Assistant's Type A (not included in the 1,093 above), One-year Program	1,057	—
5	High School Assistant's Type A seminar	—	1,122
6	Vocational Type B, One-year Program	183	—
7	Occupational Type B, Practical Subjects, One-year Program	9	—
8	Vocational Type B, Summer Program	148	—
9	Occupational Type B, Practical Subjects, Summer Program	16	4
10	Occupational Type A, Practical Subjects	—	22
11	Vocational Type A, Summer Program	—	250
12	Occupational Type B, General Subjects	—	64
13	Occupational Type A, General Subjects	—	16
14	Intermediate Home Economics	—	29
15	Intermediate Industrial Arts	—	20
16	Commercial-Vocational Type B, Summer Program	161	—
Total, secondary		3,257	1,597

Table 2.7 (continued)

Interim certificates		First certificates	Additional certificates		
Extramural					
Elementary					
1	Second Class to holders of Letters of Standing	40	—		
2	Elementary School Teacher's				
a.	raised from Second Class	—	305		
b.	to candidates rewriting teachers' college papers	69	—		
c.	to holders of Permanent Secondary School Certificates	—	90		
d.	to holders of Letters of Standing	1,106	—		
e.	raised from E.S.T. Standard 1, 2, 3, or First Class to a higher standard	—	8,123		
Total, elementary		1,215	8,518		
Secondary					
3	High School Assistant's, Type B				
a.	from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	62	—		
b.	previous certificates, endorsed	—	789		
c.	to holders of Permanent Elementary School Teacher's Certificates and an acceptable university degree	—	485		
d.	to holders of Letters of Standing	466	—		
e.	to holders of Permanent Vocational and Occupational certificates and an acceptable university degree	—	22		
f.	to holders of permanent Commerical-Vocational certificates and an acceptable university degree	—	10		
4	High School Assistant's, Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	54		
Total, secondary		528	1,360		

continued

Table 2.7 (continued)

Permanent certificates	
Elementary	
Primary School Specialist's	85
Second Class	85
Elementary School Teacher's	7,319
Secondary	
High School Assistant's	3,058
High School Specialist's	1,328
Permanent Vocational	560
Vocational Specialist's	130
Permanent Occupational (General Subjects)	169
Permanent Occupational (Practical Subjects)	71
Occupational Specialist's (General Subjects)	13
Occupational Specialist's (Practical Subjects)	9
Commercial-Vocational	114
Total	12,941
Letters of permission	
1 Issued for the school year 1970-71 to school boards that were unable to obtain the services of certificated elementary school teachers on behalf of	
a. persons with no professional training	234
b. holders of expired Third Class Certificates	21
c. Teachers' College failures	10
d. teachers holding Interim High School Assistant's Certificates	6
e. teachers holding certificates from other educational jurisdictions (holders not eligible for Letters of Standing)	68
Total	339
2 Issued for the school year 1970-71 to school boards that were unable to obtain the services of certificated secondary school teachers for positions as unqualified teachers of	
a. general academic subjects	611
b. general academic and special subjects	122
c. special subjects	471
d. vocational subjects	146
e. occupational classes, practical and academic	147
f. unclassified	267
Total	1,764
Letters of approval	
Issued for the school year 1970-71 to school boards to engage persons eligible for admission in the summer of 1970 to a secondary school teacher-training course leading to basic certification as teachers of	
a. academic subjects	596
b. vocational subjects	139
c. commercial-vocational subjects	99
d. occupational (practical) subjects	14
Total	848

Table 2.7 (continued)

Certificates in special subjects						
Persons holding no basic teaching certificates	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Instrumental Music	—	2	30	—	7	39
Vocal Music	—	—	17	1	5	23
Teaching French, Special	32	—	—	—	—	32
Total	32	2	47	1	12	94
Holders of basic teaching certificates						
Accountancy	—	—	192	—	249	441
Art	—	2,475	203	107	29	2,814
Art et Science du Langage	—	—	20	—	—	20
Compensatory Education	59	—	—	—	—	59
Data Processing	—	—	93	—	144	237
Elementary Mathematics	18	—	—	—	—	18
Elementary Science	457	—	—	—	—	457
Elementary School Librarian	—	604	330	—	—	934
Elementary School Principal's	725	—	—	—	—	725
Elementary Social Studies	565	—	—	—	—	565
Environmental Field Studies	42	—	—	—	—	42
Guidance	—	3	—	—	665	668
Home Economics	—	—	229	—	—	229
Industrial Arts	—	80	55	5	47	187
Integrated Studies	1,200	—	—	—	—	1,200
Junior Education	311	—	—	—	—	311
Junior Environmental Studies	66	—	—	—	—	66
Language Arts	1,317	—	—	—	—	1,317
Learning Materials	—	—	—	—	—	—
Methodology	508	—	—	—	—	508
Marketing and Merchandising	—	—	102	—	163	265
Music, Instrumental	—	107	40	9	12	168
Music, Vocal	—	628	127	87	7	849
Oral French	42	—	—	—	—	42
Physical and Health Education	—	643	275	145	293	1,356
Primary Education, Supervisor's	103	—	—	—	—	103
Primary Methods, Part I	924	—	—	—	—	924
Primary Methods, Part II	626	—	—	—	—	626
School Librarianship	—	—	74	—	80	154
Secondary School Principal's	448	—	—	—	—	448
Secretarial	—	—	55	—	84	139
Special Education	—	1,216	670	—	434	2,320
Teaching the Trainable Retarded	—	127	32	—	—	159
English as a 2nd Language	198	—	—	—	—	198
Teacher of the Blind	—	—	—	—	7	7
Teacher of the Deaf	—	—	—	—	27	27
Teaching Indian Children	37	—	—	—	—	37
Teaching French, Regular	507	—	—	—	—	507
Theatre Arts	110	—	—	—	—	110
Total	8,263	5,883	2,497	353	2,241	19,237
Grand total	8,295	5,885	2,544	354	2,253	19,331

Pupils

Table

3.1	Enrolments, transfers, retirements and admissions, 1970-1971
3.211	Elementary school enrolment by sex and grade or year, September 1971
3.212	Elementary school enrolment by age and sex, September 1971
3.221	Secondary school enrolment by grade, year or credits and sex, September 1971
3.222	Secondary school enrolment by age and sex, September 1971
3.23	Enrolment by county and district, September 1971
3.241	Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971
3.242	Schools, teaching areas, teachers and enrolment by region, September 1971
3.25	Schools, teaching areas, teachers and enrolment in elementary schools attended by French-speaking pupils, 1962-1971
3.26	Enrolment of French-speaking students in secondary schools by grade or year and by credits, September 1971
3.271	English-speaking elementary school pupils enrolled in French classes by grade or year, September 1971
3.272	English-speaking secondary school students enrolled in French classes by grade or year, September 1971
3.28	Classes for special education programs, 1967-1971
3.29	Enrolment in special education programs, September 1971
3.3	Attendance at summer schools, 1971
3.51	Certificates and diplomas, 1971
3.52	Optional subjects taken by candidates for the Secondary School Graduation Diploma of the five-year program, 1971
3.53	Optional subjects taken by candidates for the Secondary School Graduation Diploma of the four-year program, 1971
3.54	Grade 13 final results obtained in June 1971
3.55	Grade 13 results obtained in approved summer schools in 1971
3.61	Immigration to Canada of children under 18 years of age by province of intended destination, 1961-1970
3.62	Immigration to Canada and Ontario of children under 18 years of age by age group, 1961-1970
3.63	Net number of children transferring in or out of each province, 1961-1962 to 1970-1971

Table 3.1 Enrolments, transfers, retirements and admissions, 1970-71

	Public	Roman Catholic separate	Total elementary	Secondary
Enrolment, September 30, 1970	1,047,055	418,433	1,465,488	556,913
Transfers since September 30, 1970				
To elementary schools in Ontario	242,613	70,126	312,739	203
To secondary schools in Ontario	111,821	42,861	154,682	45,941
Total, transfers	354,434	112,987	467,421	46,144
Retirements since September 30, 1970	23,925	11,500	35,425	147,878
Total, transfers and retirements	378,359	124,487	502,846	194,022
Admissions since September 30, 1970				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	102,957	41,301	144,258	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time	—	—	—	—
a. promoted from elementary schools	—	—	—	133,671
b. transferred from elementary schools	—	—	—	14,844
Pupils enrolled previously in another elementary school	241,118	79,370	320,488	—
Pupils enrolled previously in another secondary school	—	—	—	45,755
Pupils who entered from private schools	1,161	1,715	2,876	3,142
Pupils who entered after a period of non-attendance at any school	928	458	1,386	7,989
Pupils who entered from outside Ontario	19,843	5,347	25,190	6,228
Total, admissions	366,007	128,191	494,198	211,629
Enrolment on September 30, 1971	1,034,703	422,137	1,456,840	574,520

Table 3.211 Elementary school enrolment by sex and grade or year, September 1971

Public

Grade or year	Male	Female	Total
Junior Kindergarten	5,542	5,295	10,837
Kindergarten	49,199	46,779	95,978
1	59,435	53,597	113,032
2	60,135	55,636	115,771
3	58,885	55,744	114,629
4	57,766	55,087	112,853
5	57,732	55,374	113,106
6	57,817	55,210	113,027
7	57,880	54,890	112,770
8	55,050	53,411	108,461
9	—	—	—
10	—	—	—
Special Education	16,173	8,066	24,239
Total	535,614	499,089	1,034,703

Roman Catholic separate

Junior Kindergarten	3,421	3,285	6,706
Kindergarten	18,226	17,401	35,627
1	21,509	20,510	42,019
2	23,079	21,578	44,657
3	22,983	21,535	44,518
4	22,875	21,835	44,710
5	23,057	22,111	45,168
6	23,044	21,915	44,959
7	22,147	21,333	43,480
8	20,700	20,447	41,147
9	5,280	5,999	11,279
10	5,014	6,287	11,301
Special Education	4,370	2,196	6,566
Total	215,705	206,432	422,137

Total elementary

Junior Kindergarten	8,963	8,580	17,543
Kindergarten	67,425	64,180	131,605
1	80,944	74,107	155,051
2	83,214	77,214	160,428
3	81,868	77,279	159,147
4	80,641	76,922	157,563
5	80,789	77,485	158,274
6	80,861	77,125	157,986
7	80,027	76,223	156,250
8	75,750	73,858	149,608
9	5,280	5,999	11,279
10	5,014	6,287	11,301
Special Education	20,543	10,262	30,805
Total	751,319	705,521	1,456,840

Table 3.212 Elementary school enrolment by age and sex, September 1971

Age	Male	per cent	Female	per cent	Total	per cent
4 years and under	24,878	3.3	24,002	3.4	48,880	3.4
5 years	66,575	8.9	63,813	9.0	130,388	9.0
6 years	74,965	10.0	71,536	10.2	146,501	10.1
7 years	79,849	10.6	76,023	10.8	155,872	10.7
8 years	81,637	10.9	77,302	11.0	158,939	10.9
9 years	81,580	10.9	77,726	11.0	159,306	10.9
10 years	82,116	10.9	78,578	11.1	160,694	11.0
11 years	82,019	10.9	77,562	11.0	159,581	10.9
12 years	79,287	10.5	75,587	10.7	154,874	10.6
13 years	65,207	8.7	58,471	8.3	123,678	8.5
14 years	24,634	3.3	17,116	2.4	41,750	2.9
15 years	6,214	0.8	5,535	0.8	11,749	0.8
16 years	1,627	0.2	1,555	0.2	3,182	0.2
17 years and over	731	0.1	715	0.1	1,446	0.1
Total	751,319	100	705,521	100	1,456,840	100

Table 3.221 Secondary school enrolment by grade, year or credits and sex, September 1971

Grade or year or credits held at first of school year	Male	Female	Total
9 (0-6 credits)	82,903	74,530	157,433
10 (7-13 credits)	74,002	67,937	141,939
11 (14-20 credits)	63,122	58,628	121,750
12 (21-26 credits)	52,093	49,640	101,733
13 (27 or more)	28,233	23,432	51,665
Total	300,353	274,167	574,520

Table 3.222 Secondary school enrolment by age and sex, September 1971

Age	Male	per cent	Female	per cent	Total	per cent
11 years and under	42	—	33	—	75	—
12 years	697	0.2	919	0.3	1,616	0.3
13 years	13,215	4.4	16,121	5.9	29,336	5.1
14 years	52,563	17.5	56,409	20.6	108,972	19.0
15 years	68,025	22.6	64,777	23.6	132,802	23.1
16 years	64,970	21.6	60,419	22.0	125,389	21.8
17 years	53,932	18.0	47,813	17.5	101,745	17.7
18 years	32,617	10.9	22,292	8.1	54,909	9.6
19 years	11,058	3.7	4,151	1.5	15,209	2.7
20 years	2,362	0.8	738	0.3	3,100	0.5
21 years	522	0.2	187	0.1	709	0.1
22 and over	350	0.1	308	0.1	658	0.1
Total	300,353	100	274,167	100	574,520	100

**Table 3.23 Enrolment by county and district,
September 1971**

County	Public		
	Male	Female	Total
Brant	6,923	6,283	13,206
Bruce	3,928	3,653	7,581
Dufferin	2,099	1,944	4,043
Elgin	5,074	4,771	9,845
Essex	15,454	14,032	29,486
Frontenac	7,599	7,161	14,760
Grey	5,591	5,369	10,960
Haldimand	2,879	2,586	5,465
Haliburton	904	837	1,741
Halton	16,991	15,695	32,686
Hastings	8,491	7,729	16,220
Huron	4,365	4,126	8,491
Kent	7,181	6,626	13,807
Lambton	8,624	8,137	16,761
Lanark	2,975	2,883	5,858
Leeds & Grenville	6,215	5,615	11,830
Lennox & Addington	2,921	2,582	5,503
Middlesex	21,026	19,392	40,418
Regional Municipality of Niagara	24,207	22,781	46,988
Norfolk	4,220	3,766	7,986
Northumberland & Durham	8,850	8,261	17,111
Ontario	17,048	15,916	32,964
Regional Municipality of Ottawa-Carleton	25,909	23,465	49,374
Oxford	6,677	6,165	12,842
Peel	23,862	22,049	45,911
Perth	5,076	4,700	9,776
Peterborough	6,288	5,924	12,212
Prescott & Russell	506	494	1,000
Prince Edward	1,942	1,853	3,795
Renfrew	6,234	5,801	12,035
Simcoe	14,716	13,540	28,256
Stormont, Dundas & Glengarry	4,446	4,199	8,645
Victoria	2,862	2,766	5,628
Waterloo	16,460	15,489	31,949
Wellington	8,065	7,502	15,567
Wentworth	25,797	23,794	49,591
Regional Municipality of York	15,754	14,282	30,036
Metropolitan Toronto	136,727	129,429	266,156
Total, counties	484,886	451,597	936,483
District			
Algoma	8,046	7,622	15,668
Cochrane	3,924	3,646	7,570
Kenora	4,173	3,877	8,050
Manitoulin	755	669	1,424
District Municipality of Muskoka	2,909	2,732	5,641
Nipissing	4,006	3,660	7,666
Parry Sound	3,087	2,817	5,904
Rainy River	2,066	1,895	3,961
Sudbury	9,486	8,935	18,421
Timiskaming	2,745	2,670	5,415
Thunder Bay	9,531	8,969	18,500
Total, districts	50,728	47,492	98,220
Grand total	535,614	499,089	1,034,703

continued

Table 3.23 continued

County	Roman Catholic separate		
	Male	Female	Total
Brant	1,972	1,829	3,801
Bruce	1,008	967	1,975
Dufferin	121	121	242
Elgin	892	937	1,829
Essex	15,546	14,723	30,269
Frontenac	1,788	1,748	3,536
Grey	504	439	943
Haldimand	373	330	703
Haliburton	—	—	—
Halton	4,004	3,802	7,806
Hastings	1,945	1,877	3,822
Huron	825	747	1,572
Kent	3,076	2,854	5,930
Lambton	2,718	2,649	5,367
Lanark	791	754	1,545
Leeds & Grenville	975	969	1,944
Lennox & Addington	263	259	522
Middlesex	5,561	5,380	10,941
Regional Municipality of Niagara	10,571	10,162	20,733
Norfolk	1,120	993	2,113
Northumberland & Durham	873	778	1,651
Ontario	4,641	4,527	9,168
Regional Municipality of Ottawa-Carleton	20,552	19,646	40,198
Oxford	1,111	1,018	2,129
Peel	5,677	5,381	11,058
Perth	1,010	916	1,926
Peterborough	2,144	2,196	4,340
Prescott & Russell	4,374	4,185	8,559
Prince Edward	63	58	121
Renfrew	3,706	3,586	7,292
Simcoe	2,982	2,782	5,764
Stormont, Dundas & Glengarry	5,746	5,279	11,025
Victoria	275	257	532
Waterloo	8,386	8,254	16,640
Wellington	2,566	2,617	5,183
Wentworth	12,182	11,745	23,927
Regional Municipality of York	2,563	2,365	4,928
Metropolitan Toronto	41,568	40,212	81,780
Total, counties	174,472	167,342	341,814
District			
Algoma	5,973	5,645	11,618
Cochrane	7,350	6,786	14,136
Kenora	935	922	1,857
Manitoulin	66	74	140
District Municipality of Muskoka	—	—	—
Nipissing	5,611	5,242	10,853
Parry Sound	6	4	10
Rainy River	647	555	1,202
Sudbury	13,837	13,293	27,130
Timiskaming	2,216	2,126	4,342
Thunder Bay	4,592	4,443	9,035
Total, districts	41,233	39,090	80,323
Grand total	215,705	206,432	422,137

Table 3.23 continued

County	Total elementary		
	Male	Female	Total
Brant	8,895	8,112	17,007
Bruce	4,936	4,620	9,556
Dufferin	2,220	2,065	4,285
Elgin	5,966	5,708	11,674
Essex	31,000	28,755	59,755
Frontenac	9,387	8,909	18,296
Grey	6,095	5,808	11,903
Haldimand	3,252	2,916	6,168
Haliburton	904	837	1,741
Halton	20,995	19,497	40,492
Hastings	10,436	9,606	20,042
Huron	5,190	4,873	10,063
Kent	10,257	9,480	19,737
Lambton	11,342	10,786	22,128
Lanark	3,766	3,637	7,403
Leeds & Grenville	7,190	6,584	13,774
Lennox & Addington	3,184	2,841	6,025
Middlesex	26,587	24,772	51,359
Regional Municipality of Niagara	34,778	32,943	67,721
Norfolk	5,340	4,759	10,099
Northumberland & Durham	9,723	9,039	18,762
Ontario	21,689	20,443	42,132
Regional Municipality of Ottawa-Carleton	46,461	43,111	89,572
Oxford	7,788	7,183	14,971
Peel	29,539	27,430	56,969
Perth	6,086	5,616	11,702
Peterborough	8,432	8,120	16,552
Prescott & Russell	4,880	4,679	9,559
Prince Edward	2,005	1,911	3,916
Renfrew	9,940	9,387	19,327
Simcoe	17,698	16,322	34,020
Stormont, Dundas & Glengarry	10,192	9,478	19,670
Victoria	3,137	3,023	6,160
Waterloo	24,846	23,743	48,589
Wellington	10,631	10,119	20,750
Wentworth	37,979	35,539	73,518
Regional Municipality of York	18,317	16,647	34,964
Metropolitan Toronto	178,295	169,641	347,936
Total, counties	659,358	618,939	1,278,297
District			
Algoma	14,019	13,267	27,286
Cochrane	11,274	10,432	21,706
Kenora	5,108	4,799	9,907
Manitoulin	821	743	1,564
District Municipality of Muskoka	2,909	2,732	5,641
Nipissing	9,617	8,902	18,519
Parry Sound	3,093	2,821	5,914
Rainy River	2,713	2,450	5,163
Sudbury	23,323	22,228	45,551
Timiskaming	4,961	4,796	9,757
Thunder Bay	14,123	13,412	27,535
Total, districts	91,961	86,582	178,543
Grand total	751,319	705,521	1,456,840

continued

Table 3.23 continued

County	Secondary		
	Male	Female	Total
Brant	3,554	3,337	6,891
Bruce	1,708	1,786	3,494
Dufferin	924	952	1,876
Elgin	2,233	2,142	4,375
Essex	11,152	10,609	21,761
Frontenac	4,104	3,721	7,825
Grey	2,796	2,670	5,466
Haldimand	1,573	1,464	3,037
Haliburton	308	289	597
Halton	8,702	7,960	16,662
Hastings	4,633	4,184	8,817
Huron	2,356	2,305	4,661
Kent	4,420	4,199	8,619
Lambton	4,760	4,342	9,102
Lanark	1,753	1,659	3,412
Leeds & Grenville	3,126	2,836	5,962
Lennox & Addington	1,297	1,164	2,461
Middlesex	11,038	9,861	20,899
Regional Municipality of Niagara	14,505	12,883	27,388
Norfolk	2,226	2,086	4,312
Northumberland & Durham	3,832	3,714	7,546
Ontario	7,852	7,212	15,064
Regional Municipality of Ottawa-Carleton	19,693	17,297	36,990
Oxford	3,143	3,038	6,181
Peel	10,439	9,445	19,884
Perth	2,619	2,570	5,189
Peterborough	3,903	3,482	7,385
Prescott & Russell	2,125	1,999	4,124
Prince Edward	785	663	1,448
Renfrew	4,691	4,190	8,881
Simcoe	7,634	6,983	14,617
Stormont, Dundas & Glengarry	4,509	4,424	8,933
Victoria	1,460	1,331	2,791
Waterloo	8,857	7,808	16,665
Wellington	4,335	3,874	8,209
Wentworth	14,056	12,922	26,978
Regional Municipality of York	7,239	6,903	14,142
Metropolitan Toronto	69,329	61,964	131,293
Total, counties	263,669	240,268	503,937
District			
Algoma	5,042	4,648	9,690
Cochrane	4,509	4,125	8,634
Kenora	2,019	1,781	3,800
Manitoulin	516	408	924
District Municipality of Muskoka	1,316	1,220	2,536
Nipissing	3,747	3,535	7,282
Parry Sound	1,369	1,226	2,615
Rainy River	1,277	1,114	2,391
Sudbury	8,372	7,894	16,266
Timiskaming	2,296	2,175	4,471
Thunder Bay	6,201	5,773	11,974
Total, districts	36,684	33,899	70,583
Grand total	300,353	274,167	574,520

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 1—Northwestern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Allanwater No. 1	3	16	8	—	—	27	1	1	1
Armstrong No. 1	25	66	42	16	—	149	1	6	6
Atikokan B of E	97	360	418	250	4	1,129	5	43	45
Auden TSA	8	13	15	—	—	36	1	2	2
Caramat No. 1	—	32	48	14	11	105	1	4	4
Connell & Ponsford TSA	11	34	21	12	—	78	1	6	3
Dent No. 1	—	11	7	3	—	21	1	2	2
Dryden B of E	343	1,221	1,292	853	74	3,783	15	128	147
Ferland	6	12	12	—	—	30	1	2	2
Fort Frances-Rainy River B of E	279	879	982	690	61	2,891	18	109	106
Geraldton B of E	57	225	261	172	—	715	4	32	33
Hillsport No. 1	—	19	18	7	—	44	1	2	2
Hillsport No. 1	5	8	9	6	—	28	1	2	2
Kashabowie No. 1	208	878	886	653	101	2,726	13	100	111
Kenora B of E	15	34	27	7	—	83	1	4	3
Kilkenny No. 1	126	458	457	324	6	1,371	4	58	61
Lake Superior B of E	1,395	4,735	5,110	3,507	194	14,941	57	598	592
Lakehead B of E	—	4	7	1	—	12	1	1	1
Mine Centre No. 1	17	32	35	20	—	104	1	5	5
Nakina TSA	60	259	266	178	—	763	5	34	35
Nipigon-Red Rock B of E	122	427	453	274	21	1,297	6	52	54
Red Lake B of E	—	26	17	6	—	49	1	2	2
Savant Lake No. 1	—	5	8	3	—	16	1	1	1
Slight & Factor No. 1	—	21	23	11	—	55	1	3	3
Upsala TSA	—	29	17	12	—	58	1	3	3
Werner Lake No. 1	—	—	—	—	—	—	—	—	—
Sub-total	2,777	9,804	10,439	7,019	472	30,511	143	1,200	1,226

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

TSA Township School Area

continued

Table 3.241 Region 1 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Atikokan No. 1 RCSSB	33	123	148	86	—	390	1	16	18
Dryden District RCSSB	46	178	190	110	—	524	2	21	21
Fort Frances-Rainy River District RCSSB	67	265	289	182	9	812	6	34	32
Geraldton District RCSSB	83	280	299	198	—	860	5	37	39
Kenora District RCSSB	126	414	400	248	17	1,205	5	41	47
Lakehead District RCSSB	738	2,321	1,489	25	6,723	25	229	270	270
Manitowadge RCSSB	55	160	114	68	—	397	2	19	16
Nakina RCSSB	—	18	13	9	—	40	1	2	2
Nipigon-Red Rock District RCSSB	49	145	187	113	—	494	2	20	20
Red Lake No. 1 RCSSB	14	47	49	18	—	128	1	6	5
Schreiber-Terrace Bay District RCSSB	45	159	191	126	—	521	2	18	24
Sub-total	1,256	3,939	4,201	2,647	51	12,094	52	443	494
Total, elementary	4,033	13,743	14,640	9,666	523	42,605	195	1,643	1,720
Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Atikokan B of E	194	172	140	119	38	663	1	29	40
Dryden B of E	456	402	350	291	98	1,597	2	80	92
Fort Frances-Rainy River B of E	519	377	371	332	129	1,728	3	76	82
Geraldton B of E	214	183	129	105	35	666	1	29	41
Kenora B of E	518	417	376	274	157	1,742	2	68	108
Lake Superior B of E	278	265	196	141	74	954	3	54	71
Lakehead B of E	2,646	2,457	2,161	1,746	805	9,815	10	409	588
Nipigon-Red Rock B of E	161	155	110	92	21	539	1	28	34
Red Lake B of E	170	112	77	74	28	461	1	19	26
Total, secondary	5,156	4,540	3,910	3,174	1,385	18,165	24	792	1,082

¹These Board enrolments are subject to audit for grant purposes.

Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 2 Midnorthern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Asquith, Churchill, McMurchy & Fawcett No. 1	—	19	13	8	—	40	1	1	2
CFB Falconbridge B of E	15	51	52	33	—	151	1	8	8
Central Algoma B of E	128	606	592	442	—	1,768	9	74	75
Chapleau B of E	29	162	179	120	1	491	1	19	21
Dalton, Missanabie & Renable TSA	8	13	18	13	—	52	1	4	3
Espanola B of E	118	436	482	296	29	1,361	5	52	66
Foley No. 1	—	17	30	17	—	64	1	2	2
Franz No. 1	—	5	4	7	—	16	1	1	1
Hornepayne B of E	35	78	90	60	26	289	1	11	12
Manitoulin B of E	117	463	505	339	—	1,424	8	56	58
Margaret No. 1	—	4	2	1	—	7	1	1	1
Michipicoten B of E	59	257	219	154	—	689	3	27	28
Mill-Forest TSA	—	18	17	10	—	45	1	3	2
Noble No. 1	—	9	13	13	—	35	1	1	2
North Shore B of E	174	677	711	419	33	2,014	9	90	89
Sault Ste. Marie B of E	973	3,634	3,684	2,350	169	10,810	41	426	419
St. Julien No. 1	—	9	6	1	—	16	1	2	1
Sudbury B of E	1,416	5,331	5,668	3,512	300	16,227	59	626	647
Woolrich No. 1	1	5	8	—	—	14	1	2	1
Sub-total	3,073	11,794	12,293	7,795	558	35,513	146	1,406	1,438

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

TSA Township School Area

CFB Canadian Forces Base

continued

Table 3.241 Region 2 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Chapleau Penet & Twp. 13G RCSSB	47	156	157	119	—	479	2	19	21
Foleyet No. 1 RCSSB	15	43	51	16	—	125	1	4	5
Michipicoten District RCSSB	76	250	304	186	—	816	4	43	35
Noble No. 1 RCSSB	14	50	51	33	—	148	1	7	7
North Shore District RCSSB	348	1,308	1,330	899	80	3,965	14	163	175
Sault Ste. Marie District RCSSB	707	2,603	2,605	1,957	133	8,005	31	312	278
Sudbury District RCSSB	2,153	8,388	8,019	5,896	505	24,961	87	923	960
Township 22 No. 1 RCSSB	4	36	27	16	—	83	1	5	4
Township 28 No. 1 RCSSB	22	54	56	24	—	156	1	7	7
Wicksteed No. 1 RCSSB	—	69	53	28	—	150	1	6	5
Sub-total	3,386	12,957	12,653	9,174	718	38,888	143	1,489	1,497
Total, elementary	6,459	24,751	24,946	16,969	1,276	74,401	289	2,895	2,935
Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Central Algoma B of E	140	102	90	71	32	435	3	21	22
Chapleau B of E	106	112	81	85	28	412	1	13	23
Espanola B of E	298	314	264	193	56	1,125	1	51	72
Hornepayne B of E	31	26	10	13	—	80	1	5	5
Manitoulin B of E	273	283	175	149	44	924	1	38	57
Michipicoten B of E	193	157	110	81	39	580	1	24	38
North Shore B of E	483	429	353	290	114	1,669	2	75	109
Sault Ste. Marie B of E	1,799	1,676	1,497	1,369	585	6,926	6	252	400
Sudbury B of E	4,234	3,765	3,068	2,584	1,078	14,729	17	644	857
Total, secondary	7,557	6,864	5,648	4,835	1,976	26,880	33	1,123	1,583

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education RCSSB Roman Catholic Separate School Board

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 3 Northeastern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Airy TSA	—	30	24	17	—	71	1	3	3
Bicknell No. 1	4	6	2	1	—	13	1	1	1
CFB North Bay B of E	22	94	97	68	—	281	1	12	15
CFB Moosonee B of E	15	37	26	6	—	84	1	10	6
Canfield No. 1	5	14	17	5	—	41	1	2	2
Cochrane-Iroquois Falls B of E	153	674	670	440	30	1,967	8	73	77
East Parry Sound B of E	257	1,054	1,195	721	17	3,244	20	117	131
Harmon No. 1	—	3	6	1	—	10	1	1	1
Hearts B of E	31	149	111	98	—	389	1	14	17
Kapuskasing B of E	72	293	313	219	14	911	3	34	33
Kirkland Lake B of E	192	732	779	529	29	2,261	10	87	89
Moose Factory Island B of E	51	175	147	111	—	484	1	21	28
Moose No. 1	19	53	64	32	—	168	1	8	9
Murchison & Lyell TSA	—	17	16	16	—	49	1	2	2
Muskoka B of E	420	1,782	1,904	1,242	67	5,415	24	207	225
Nipissing B of E	560	2,309	2,293	1,450	181	6,793	23	255	258
Pinard No. 1 (Hydro) B of E	7	34	35	18	—	94	1	8	6
South Lorrain No. 2 (Hydro)	—	7	1	—	—	8	1	1	1
Timiskaming B of E	247	1,144	1,242	847	48	3,528	15	131	150
Timmins B of E	297	1,107	1,196	809	—	3,409	10	125	154
West Parry Sound B of E	249	1,000	1,031	634	62	2,976	12	114	129
Sub-total	2,601	10,714	11,169	7,264	448	32,196	137	1,226	1,337

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

TSA Township School Area

CFB Canadian Forces Base

continued

Table 3.241 Region 3 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Cochrane-Iroquois Falls District RCSSB	305	863	825	595	—	2,588	12	116	117
Hearst District RCSSB	164	616	612	348	61	1,801	7	68	82
Kapuskasing District RCSSB	329	1,345	1,414	938	28	4,054	14	163	179
Kearney RCSSB	—	2	8	—	—	10	1	1	1
Kirkland Lake District RCSSB	232	616	652	431	27	1,958	11	87	98
Moose No. 1 RCSSB	27	63	57	26	7	180	1	9	10
Nipissing District RCSSB	841	3,429	3,569	2,719	113	10,671	40	454	464
Timiskaming District RCSSB	206	791	845	542	—	2,384	11	104	105
Timmins District RCSSB	495	1,787	1,822	1,275	134	5,513	21	210	250
Sub-total	2,599	9,512	9,804	6,874	370	29,159	118	1,212	1,306
Total, elementary	5,200	20,226	20,973	14,138	818	61,355	255	2,438	2,643
Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Cochrane-Iroquois Falls B of E	516	466	397	335	115	1,829	2	73	115
East Parry Sound B of E	335	345	274	227	76	1,257	1	49	74
Hearst B of E	228	216	174	118	70	806	1	29	56
Kapuskasing B of E	544	544	469	407	180	2,144	3	108	133
Kirkland Lake B of E	517	459	368	354	163	1,861	1	71	109
Muskoka B of E	658	645	555	477	201	2,536	3	110	153
Nipissing B of E	2,250	1,862	1,411	1,237	522	7,282	7	318	430
Timiskaming B of E	743	687	505	448	227	2,610	5	118	174
Timmins B of E	1,071	950	789	729	316	3,855	3	143	232
West Parry Sound B of E	516	337	252	170	83	1,358	1	66	80
Total, secondary	7,378	6,511	5,194	4,502	1,953	25,538	27	1,085	1,556

¹These Board enrolments are subject to audit for grant purposes.

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 4 Western Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Elgin County B of E	946	3,333	3,180	2,054	332	9,845	28	349	391
Essex County B of E	1,123	3,728	3,686	2,306	325	11,168	36	437	424
Huron County B of E	739	2,823	2,914	1,950	65	8,491	24	302	316
Kent County B of E	1,227	4,463	4,707	2,984	426	13,807	33	481	527
Lambton County B of E	1,503	5,416	5,658	3,890	294	16,761	49	611	649
London B of E	3,022	10,382	10,168	6,473	909	30,954	67	1,289	1,330
Middlesex County B of E	823	3,043	3,201	2,223	174	9,464	31	309	318
Windsor B of E	1,791	6,102	5,863	4,032	530	18,318	42	709	701
Sub-total	11,174	39,290	39,377	25,912	3,055	118,808	310	4,487	4,656
Roman Catholic separate									
Elgin County RCSSB	153	589	621	466	—	1,829	10	70	67
Essex County RCSSB	1,002	3,432	3,402	2,320	124	10,280	33	374	396
Kent County RCSSB	539	1,992	2,053	1,245	101	5,930	25	229	211
Lambton County RCSSB	624	1,467	1,531	1,707	38	5,367	19	201	197
Middlesex County RCSSB	955	3,367	3,622	2,822	175	10,941	34	437	389
Windsor RCSSB	1,702	6,125	6,372	5,593	197	19,989	50	719	747
Sub-total	4,975	16,972	17,601	14,153	635	54,336	171	2,030	2,007
Total, elementary	16,149	56,262	56,978	40,065	3,690	173,144	481	6,517	6,663

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education RCSSB Roman Catholic Separate School Board
continued

Table 3.241 Region 4 continued

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Elgin County B of E	1,171	1,101	872	796	435	4,375	5	212	260
Essex County B of E	2,412	2,208	1,658	1,430	490	8,198	8	373	495
Huron County B of E	1,358	1,173	933	863	334	4,661	5	205	273
Kent County B of E	2,416	2,195	1,845	1,413	750	8,619	11	363	484
Lambton County B of E	2,400	2,161	2,040	1,679	822	9,102	8	378	535
London B of E	4,589	3,943	3,550	3,223	1,657	16,962	15	812	1,053
Middlesex County B of E	1,170	969	799	669	330	3,937	5	159	225
Windsor B of E	3,748	3,219	3,047	2,447	1,102	13,563	14	581	773
Total, secondary	19,264	16,969	14,744	12,520	5,920	69,417	71	3,083	4,098

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 5 Midwestern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Brant County B of E	1,231	4,555	4,250	2,786	384	13,206	52	500	458
Bruce County B of E	681	2,612	2,480	1,699	109	7,581	22	250	260
Grey County B of E	960	3,679	3,585	2,417	319	10,960	28	407	468
Oxford County B of E	1,144	4,190	4,255	2,955	298	12,842	49	469	487
Perth County B of E	851	3,189	3,371	2,245	120	9,776	26	354	364
Waterloo County B of E	3,248	10,924	10,330	6,482	965	31,949	91	1,165	1,247
Wellington County B of E	1,442	5,300	5,128	3,457	240	15,567	49	547	560
Sub-total	9,557	34,449	33,399	22,041	2,435	101,881	317	3,692	3,844
Roman Catholic separate									
Brant County RCSSB	371	1,114	1,133	1,162	21	3,801	17	150	119
Bruce-Grey County RCSSB	263	817	953	766	119	2,918	10	124	122
Huron-Perth County RCSSB	290	969	1,145	763	331	3,498	19	123	119
Oxford County RCSSB	193	745	740	451	—	2,129	11	90	76
Waterloo County RCSSB	1,512	5,147	5,122	4,622	237	16,640	45	650	609
Wellington County RCSSB	431	1,676	1,602	1,425	49	5,183	17	184	173
Sub-total	3,060	10,468	10,695	9,189	757	34,169	119	1,321	1,218
Total, elementary	12,617	44,917	44,094	31,230	3,192	136,050	436	5,013	5,062

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

RCSSB Roman Catholic Separate School Board

continued

Table 3.241 Region 5 continued

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Brant County B of E	2,148	1,701	1,301	1,120	621	6,891	6	286	385
Bruce County B of E	950	846	747	605	346	3,494	7	152	204
Grey County B of E	1,557	1,295	1,097	1,068	449	5,466	5	244	333
Oxford County B of E	1,771	1,558	1,144	1,161	547	6,181	7	273	358
Perth County B of E	1,476	1,300	1,087	938	388	5,189	5	210	288
Waterloo County B of E	4,573	4,268	3,415	2,939	1,470	16,665	13	698	1,011
Wellington County B of E	2,302	2,044	1,730	1,459	674	8,209	9	364	467
Total, secondary	14,777	13,012	10,521	9,290	4,495	52,095	52	2,227	3,046

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 6 Niagara									
Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
Haldimand County B of E	477	1,894	1,769	1,226	99	5,465	17	191	189
Hamilton B of E	3,612	11,721	10,768	7,158	919	34,178	85	1,392	1,404
Lincoln County B of E	2,233	7,448	7,284	4,926	757	22,648	71	861	868
Niagara South B of E	2,229	7,969	7,965	5,409	768	24,340	87	923	929
Norfolk County B of E	749	2,599	2,619	1,772	247	7,986	33	286	293
Wentworth County B of E	1,463	5,072	5,065	3,529	284	15,413	57	588	614
Sub-total	10,763	36,703	35,470	24,020	3,074	110,030	350	4,241	4,297
Roman Catholic separate									
Haldimand-Norfolk County RCSSB	282	983	945	606	—	2,816	14	107	112
Lincoln County RCSSB	675	2,468	2,562	2,642	94	8,441	29	324	309
Welland County RCSSB	1,029	3,724	3,904	3,398	237	12,292	46	491	476
Wentworth County RCSSB	2,051	6,884	7,503	7,353	136	23,927	48	860	903
Sub-total	4,037	14,059	14,914	13,999	467	47,476	137	1,782	1,800
Total, elementary	14,800	50,762	50,384	38,019	3,541	157,506	487	6,023	6,097
Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Haldimand County B of E	838	787	629	559	224	3,037	4	134	185
Hamilton B of E	6,133	4,472	3,897	3,438	1,757	19,697	21	983	1,166
Lincoln County B of E	3,224	3,059	2,671	2,238	1,231	12,443	13	546	747
Niagara South B of E	4,165	3,609	3,140	2,753	1,278	14,945	16	641	885
Norfolk County B of E	1,107	1,043	947	843	372	4,312	5	193	252
Wentworth County B of E	2,060	1,840	1,541	1,269	571	7,281	8	319	412
Total, secondary	17,527	14,810	12,825	11,120	5,433	61,715	67	2,816	3,647

¹These Board enrolments are subject to audit for grant purposes.

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 7 West Central Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
CFB Borden B of E	127	541	653	406	17	1,744	4	72	89
Dufferin County B of E	374	1,419	1,354	782	114	4,043	9	141	145
Etobicoke B of E	4,656	12,527	12,844	8,622	1,152	39,801	74	1,396	1,686
Halton County B of E	3,087	10,961	10,558	7,020	1,060	32,686	75	1,202	1,271
Peel County B of E	4,632	15,908	15,180	9,342	849	45,911	107	1,793	1,722
Penetanguishene Protestant Separate School Board	14	54	57	34	—	159	1	6	7
Simcoe County B of E	2,287	8,910	9,027	5,777	352	26,353	78	900	965
Toronto B of E	10,985	24,262	21,741	12,603	3,546	73,137	111	2,905	3,345
York B of E	2,843	5,292	5,007	3,237	210	16,589	28	583	680
Sub-total	29,005	79,874	76,421	47,823	7,300	240,423	487	8,998	9,910
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Roman Catholic separate									
Dufferin-Peel County RCSSB	1,155	3,877	3,957	2,197	114	11,300	30	429	446
Halton County RCSSB	625	2,742	2,692	1,645	102	7,806	23	301	283
Metropolitan Toronto Separate School Board	11,482	23,412	23,802	21,557	1,527	81,780	156	3,032	3,148
Simcoe County RCSSB	411	1,854	1,968	1,494	37	5,764	24	236	226
Sub-total	13,673	31,885	32,419	26,893	1,780	106,650	233	3,998	4,103
Total, elementary	42,678	111,759	108,840	74,716	9,080	347,073	720	12,996	14,013

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

continued

Table 3.241 Region 7 continued

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
CFB Borden B of E	180	167	152	104	53	656	1	28	41
Dufferin County B of E	541	512	354	337	132	1,876	2	82	104
Etobicoke B of E	5,422	5,145	4,767	4,004	2,395	21,733	20	887	1,316
Halton County B of E	4,066	3,987	3,812	3,030	1,767	16,662	14	699	919
Peel County B of E	5,443	4,812	4,550	3,223	1,856	19,884	17	848	1,447
Simcoe County B of E	3,929	3,592	2,757	2,405	1,278	13,961	12	592	809
Toronto B of E	10,460	8,934	7,546	5,761	3,332	36,033	28	1,527	2,307
York B of E	2,219	1,980	1,720	1,508	669	8,096	7	309	482
Total, secondary	32,260	29,129	25,658	20,372	11,482	118,901	101	4,972	7,125

B of E Board of Education

CFB Canadian Forces Base

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 8 East Central Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
East York B of E	1,533	3,069	2,838	2,172	221	9,833	20	397	405
Haliburton County B of E	141	533	585	431	51	1,741	10	73	70
North York B of E	8,498	22,858	22,923	14,288	1,468	70,035	140	2,657	2,870
Ontario County B of E	3,261	11,538	10,657	6,811	697	32,964	91	1,217	1,296
Scarborough B of E	5,892	18,756	18,951	12,302	860	56,761	101	2,113	2,318
Victoria County B of E	499	1,871	1,875	1,233	150	5,628	34	201	198
York County B of E	2,721	10,008	10,091	6,520	696	30,036	80	1,094	1,098
Sub-total	22,545	68,633	67,920	43,757	4,143	206,998	476	7,752	8,255
Roman Catholic separate									
Ontario County RCSSB	794	2,915	3,009	2,348	102	9,168	29	357	351
York County RCSSB	450	1,710	1,694	1,048	26	4,928	20	172	181
Sub-total	1,244	4,625	4,703	3,396	128	14,096	49	529	532
Total, elementary	23,789	73,258	72,623	47,153	4,271	221,094	525	8,281	8,787
Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
East York B of E	1,041	893	788	662	571	3,955	7	209	232
Haliburton County B of E	194	166	105	93	39	597	1	26	33
North York B of E	8,170	9,043	7,351	5,788	3,564	33,916	48	1,825	2,180
Ontario County B of E	4,453	3,628	3,113	2,592	1,278	15,064	15	674	905
Scarborough B of E	7,020	6,795	6,303	4,924	2,518	27,560	20	1,088	1,700
Victoria County B of E	733	697	569	549	243	2,791	3	139	161
York County B of E	4,073	3,558	3,003	2,259	1,249	14,142	14	626	792
Total, secondary	25,684	24,780	21,232	16,867	9,462	98,025	108	4,607	6,003

¹These Board enrolments are subject to audit for grant purposes.

Table 3.241

Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Region 9 Eastern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
CFB Fort Henry B of E	94	405	390	237	9	1,135	3	46	54
CFB Trenton B of E	109	310	364	254	—	1,037	2	43	53
Frontenac County B of E	1,234	4,490	4,515	3,008	378	13,625	48	559	569
Hastings County B of E	1,164	4,954	5,242	3,581	242	15,183	52	542	612
Leeds & Grenville County B of E	1,141	4,053	3,860	2,572	204	11,830	44	425	453
Lennox & Addington County B of E	584	1,911	1,866	1,142	—	5,503	22	209	240
Northumberland & Durham County B of E	1,540	5,794	5,686	3,893	198	17,111	65	586	628
Peterborough County B of E	1,107	3,918	4,207	2,840	140	12,212	39	452	451
Prince Edward County B of E	315	1,229	1,347	850	54	3,795	11	157	170
Sub-total	7,288	27,064	27,477	18,377	1,225	81,431	286	3,019	3,230
Roman Catholic separate									
Frontenac-Lennox & Addington County RCSSB	346	1,282	1,331	1,079	20	4,058	22	162	177
Hastings-Prince Edward County RCSSB	283	1,251	1,398	1,108	85	4,125	18	157	157
Lanark-Leeds & Grenville County RCSSB	298	1,137	1,179	875	—	3,489	17	140	148
Peterborough-Victoria-Northumberland & Durham County RCSSB	513	1,967	2,185	1,831	27	6,523	28	270	281
Sub-total	1,440	5,637	6,093	4,893	132	18,195	85	729	763
Total, elementary	8,728	32,701	33,570	23,270	1,357	99,626	371	3,748	3,993

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

RCSSB Roman Catholic Separate School Board
CFB Canadian Forces Base

continued

Table 3.241 Region 9 continued

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
Frontenac County B of E	1,957	1,951	1,617	1,510	790	7,825	7	325	468
Hastings County B of E	2,366	2,180	1,859	1,617	795	8,817	8	373	527
Leeds & Grenville County B of E	1,911	1,483	1,301	874	393	5,962	7	253	360
Lennox & Addington County B of E	706	654	568	380	153	2,461	3	116	153
Northumberland & Durham County B of E	1,948	1,984	1,605	1,457	552	7,546	10	347	439
Peterborough County B of E	1,898	1,832	1,566	1,415	674	7,385	7	339	432
Prince Edward County B of E	402	338	313	277	118	1,448	1	62	83
Total, secondary	11,188	10,422	8,829	7,530	3,475	41,444	43	1,815	2,462

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1971

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment ¹	Schools	Teaching areas	Teachers
CFB Foymount B of E	18	57	58	28	—	161	1	8	8
CFB Petawawa B of E	235	751	782	421	132	2,321	4	95	113
CFB Rockcliffe B of E	62	286	332	230	27	937	1	45	54
CFB Uplands B of E	74	355	385	222	—	1,036	2	49	57
Carleton B of E	2,105	7,787	7,376	4,730	284	22,282	51	853	963
Gratton No. 1 Protestant Separate School Board	—	6	8	2	—	16	1	1	1
Lanark County B of E	499	1,919	2,037	1,303	100	5,858	17	218	238
Ottawa B of E	3,451	7,775	7,547	5,719	627	25,119	57	1,078	1,199
Prescott & Russell County B of E	80	325	341	244	10	1,000	2	35	41
Renfrew County B of E	773	3,127	3,266	2,219	152	9,537	33	379	391
Stormont, Dundas & Glengarry County B of E	735	2,719	2,889	2,105	197	8,645	41	338	330
Sub-total	8,032	25,107	25,021	17,223	1,529	76,912	210	3,099	3,395
Roman Catholic Separate									
Carleton RCSSB	1,083	4,108	3,881	2,289	204	11,565	42	523	498
Ottawa RCSSB	3,295	8,381	8,766	7,437	754	28,633	89	1,331	1,321
Prescott & Russell County RCSSB	726	2,855	2,887	1,915	176	8,559	32	402	385
Renfrew County RCSSB	547	2,320	2,557	1,862	6	7,292	29	328	304
Stormont, Dundas & Glengarry County RCSSB	1,012	3,476	3,663	2,486	388	11,025	46	489	513
Sub-total	6,663	21,140	21,754	15,989	1,528	67,074	238	3,073	3,021
Total, elementary	14,695	46,247	46,775	33,212	3,057	143,986	448	6,172	6,416

¹These Board enrolments are subject to audit for grant purposes.

B of E Board of Education

continued

RCSSB Roman Catholic Separate School Board

CFB Canadian Forces Base

Table 3.241 Region 10 continued

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
CFB Petawawa B of E	173	206	147	106	49	681	1	32	47
Carleton B of E	2,753	2,522	2,299	1,854	940	10,368	9	452	614
Lanark County B of E	817	817	720	701	357	3,412	4	149	207
Ottawa B of E	7,115	5,995	5,650	4,901	2,961	26,622	25	1,288	1,752
Prescott & Russell County B of E	1,184	1,071	831	739	299	4,124	6	223	244
Renfrew County B of E	2,233	2,084	1,697	1,476	710	8,200	7	337	477
Stormont, Dundas & Glengarry County B of E	2,367	2,207	1,845	1,746	768	8,933	10	365	526
Total, secondary	16,642	14,902	13,189	11,523	6,084	62,340	62	2,846	3,867

B of E Board of Education

CFB Canadian Forces Base

Table 3.242 Schools, teaching areas, teachers and enrolment by region¹, September 1971.

Public	Kindergarten	Primary	Junior	Intermediate	Special education	Total enrolment	Schools	Teaching areas	Teachers
1	Northwestern Ontario	2,777	9,804	10,439	7,019	472	30,511	143	1,200
2	Midnorthern Ontario	3,073	11,794	12,293	7,795	558	35,513	146	1,406
3	Northeastern Ontario	2,601	10,714	11,169	7,264	448	32,196	137	1,226
4	Western Ontario	11,174	39,290	39,377	25,912	3,055	118,808	310	4,487
5	Midwestern Ontario	9,557	34,449	33,399	22,041	2,435	101,881	317	6,656
6	Niagara	10,763	36,703	35,470	24,020	3,074	110,030	350	4,241
7	West Central Ontario	29,005	79,874	76,421	47,823	7,300	240,423	487	8,998
8	East Central Ontario	22,545	68,633	67,920	43,757	4,143	206,998	476	7,752
9	Eastern Ontario	7,288	27,064	27,477	18,377	1,225	81,431	286	3,019
10	Ottawa Valley	8,032	25,107	25,021	17,223	1,529	76,912	210	3,099
	Total	106,815	343,432	338,986	221,231	24,239	1,034,703	2,862	41,588
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Roman Catholic separate									
1	Northwestern Ontario	1,256	3,939	4,201	2,647	51	12,094	52	443
2	Midnorthern Ontario	3,386	12,957	12,653	9,174	718	38,888	143	1,489
3	Northeastern Ontario	2,599	9,512	9,804	6,874	370	29,159	118	1,212
4	Western Ontario	4,975	16,972	17,601	14,153	635	54,336	171	2,030
5	Midwestern Ontario	3,060	10,468	10,695	9,189	757	34,169	119	1,321
6	Niagara	4,037	14,059	14,914	13,999	467	47,476	137	1,218
7	West Central Ontario	13,673	31,885	32,419	26,892	1,780	106,650	233	3,998
8	East Central Ontario	1,244	4,625	4,703	3,396	128	14,096	49	529
9	Eastern Ontario	1,440	5,637	6,093	4,893	132	18,195	85	729
10	Ottawa Valley	6,663	21,140	21,754	15,989	1,528	67,074	238	3,021
	Total	42,333	131,194	134,837	107,207	6,566	422,137	1,345	16,606
									16,741

continued

Table 3.242 *continued*

Secondary	9	10	11	12	13	Total enrolment	Schools	Teaching areas	Teachers
1 Northwestern Ontario	5,156	4,540	3,910	3,174	1,385	18,165	24	792	1,082
2 Midnorthern Ontario	7,557	6,864	5,648	4,835	1,976	26,380	33	1,123	1,583
3 Northeastern Ontario	7,378	6,511	5,194	4,502	1,953	25,538	27	1,085	1,556
4 Western Ontario	19,264	16,969	14,744	12,520	5,920	69,417	71	3,083	4,098
5 Midwestern Ontario	14,777	13,012	10,521	9,290	4,495	52,095	52	2,227	3,046
6 Niagara	17,527	14,810	12,825	11,120	5,433	61,715	67	2,816	3,647
7 West Central Ontario	32,260	29,129	25,658	20,372	11,482	118,901	101	4,972	7,125
8 East Central Ontario	25,684	24,780	21,232	16,867	9,462	98,025	108	4,607	6,003
9 Eastern Ontario	11,188	10,422	8,829	7,530	3,475	41,444	43	1,815	2,462
10 Ottawa Valley	16,642	14,902	13,189	11,523	6,084	62,340	62	2,846	3,867
Total	157,433	141,939	121,750	101,733	51,665	574,520	588	25,366	34,469

¹The distribution by Region in this table is based on the location of the board headquarters. For a distribution based on the municipality in which the school is located, see Table 4.121.

Table 3.25 Schools, teaching areas, teachers and enrolment in elementary schools attended by French-speaking pupils, 1962-1971 (as of the last school day in September)

Public	Schools Teaching areas	Teachers	Enrolment by grade or year										Special education	Total enrolment				
			Male	Female	Total	Kinder-garten	1	2	3	4	5	6	7	8	9	10		
1962	41	129	32	95	127	221	354	362	380	387	334	309	329	289	132	74	15	3,186
1963	39	124	32	91	123	214	358	345	347	372	361	321	308	287	83	79	13	3,088
1964	30	106	25	82	107	213	313	302	292	318	345	317	262	273	26	10	29	2,700
1965	16	88	20	70	90	217	268	259	278	253	266	294	259	214	—	—	46	2,354
1966	14	85	..	..	92	269	257	248	294	252	250	254	304	253	—	—	74	2,455
1967	13	80	..	..	91	220	274	289	247	282	289	237	255	288	—	—	78	2,459
1968	11	82	..	..	89	237	245	272	258	239	266	271	261	230	—	—	57	2,336
1969	9	81	..	..	89	241	283	276	256	221	225	252	274	275	—	—	51	2,354
1970	9	83	..	..	92	214	248	260	229	250	235	216	253	256	—	—	75	2,236
1971	9	82	..	..	85	165	214	239	227	219	252	228	218	218	—	—	71	2,074
Roman Catholic separate																		
1962	491	2,850	453	2,380	2,833	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517	432	84,841
1963	461	2,941	474	2,434	2,908	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296	634	85,450
1964	443	3,080	526	2,523	3,049	8,075	10,932	10,361	9,724	9,257	8,275	8,366	8,000	6,982	3,252	2,482	904	87,610
1965	409	3,026	530	2,606	3,136	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187	2,416	957	88,241
1966	389	3,179	..	..	3,595	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,125	90,771
1967	372	3,251	..	..	3,760	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277	1,423	92,145
1968	335	3,255	..	..	3,490	8,965	10,376	9,965	10,252	9,549	9,505	9,197	8,697	8,175	916	735	1,526	87,858
1969	320	3,207	..	..	3,679	9,211	10,026	10,042	9,984	10,214	9,493	9,652	8,917	8,498	395	309	1,302	88,043
1970	324	3,237	..	..	3,682	8,625	9,850	9,709	9,912	9,791	9,952	9,429	8,878	9,357	137	147	2,202	87,989
1971	314	3,578	..	..	3,684	8,276	9,103	9,483	9,507	9,593	9,565	9,680	9,301	8,942	155	139	1,678	85,422

continued

Table 3.25 *continued*

Total elementary	Schools	Teaching areas	Teachers	Enrolment by grade or year						Special education	Total enrolment		
				Male	Female	Total	Kinder-garten	1	2	3	4		
1962	532	2,979	485	2,475	2,960	7,389	11,228	10,426	10,123	9,413	9,139	8,425	8,082
1963	500	3,065	506	2,525	3,031	7,739	11,401	10,414	9,887	9,738	9,213	8,753	7,906
1964	473	3,186	551	2,605	3,156	8,288	11,245	10,663	10,016	9,575	9,620	8,683	7,262
1965	425	3,114	550	2,676	3,226	8,908	10,924	10,326	10,101	9,660	9,385	9,031	8,225
1966	403	3,264	..	3,687	9,189	11,571	10,476	10,221	10,006	9,516	9,036	8,581	7,684
1967	385	3,331	..	3,851	9,357	10,961	10,868	10,066	10,075	9,985	9,206	9,021	8,443
1968	346	3,337	..	3,579	9,202	10,621	10,237	10,510	9,788	9,771	9,468	8,958	8,405
1969	329	3,488	..	3,768	9,452	10,309	10,318	10,240	10,435	9,718	9,904	9,191	8,773
1970	333	3,320	..	3,774	8,839	10,098	9,969	10,141	10,041	10,187	9,645	9,610	9,134
1971	323	3,660	..	3,769	8,441	9,317	9,722	9,734	9,812	9,817	9,908	9,519	9,183
												139	155
												1,749	87,496

Table 3.26 Enrolment of French-speaking students in secondary schools, by grade or year and by credits, September 1971

Enrolment by credits						
Grade or year	1	2	3	4	5+	Total
9	550	529	513	401	6,777	8,770
10	512	482	457	289	5,586	7,326
11	612	386	310	206	4,094	5,608
12	666	282	287	195	3,019	4,449
13	228	136	92	131	1,278	1,865
Total	2,568	1,815	1,659	1,222	20,754	28,018

Table 3.271 English-speaking elementary school pupils enrolled in French classes by grade or year, September 1971

Grade or year	Public	Roman Catholic separate	Elementary
Kindergarten	4,471	2,731	7,202
1	8,964	12,325	21,289
2	10,093	15,897	25,990
3	19,204	16,041	35,245
4	24,518	10,073	34,591
5	42,707	20,895	63,602
6	68,877	25,347	94,224
7	103,890	33,214	137,104
8	98,247	31,297	129,544
9	—	9,148	9,148
10	—	7,508	7,508
Special Education ¹	2,513	1,796	4,309
Total	383,484	186,272	569,756

¹Special, advancement or enrichment classes.

Table 3.272 English-speaking secondary school students enrolled in French classes by grade or year, September 1971

Grade or year	Number of students
9	78,479
10	61,311
11	45,967
12	36,416
13	20,962
Total	243,135

Table 3.28 Classes for special education programs, 1967-1971¹

Type of class	1967	1968	1969	1970	1971
Opportunity classes					
Primary	131	250	310	337	394
Junior	741	789	782	774	743
Intermediate	290	419	471	437	386
Senior	387	278	300	422	260
Not organized according to age	167	194	174	196	182
Total, opportunity classes	1,716	1,930	2,037	2,166	1,965
Other classes					
Limited vision	10	12	8	12	11
Oral	—	34	42	48	58
Hard of hearing	19	33	29	33	43
Orthopaedic	34	43	39	50	49
Emotionally disturbed	48	104	119	145	149
Gifted	71	135	103	114	91
Health	9	9	9	9	9
Hospital	14	18	16	22	24
Institutional	5	4	11	14	16
Language	190	361	211	278	280
Neurologically impaired	72	146	174	242	163
Trainable retarded	421	453	454	561	627
Other	—	—	102	630	427
Total, other classes	893	1,352	1,317	2,158	1,947
Grand total	2,609	3,282	3,354	4,324	3,912

¹For the number of teachers in special education programs see Table 2.13.

Table 3.29 Enrolment in special education programs, September 1971¹

Type of program	Enrolment
Opportunity programs	
Primary	5,663
Junior	10,143
Intermediate	5,393
Senior	3,891
Ungraded	3,148
Total	28,238
Other programs	
Braille	4
Limited vision	80
Oral	328
Hard of hearing	441
Orthopaedic	380
Emotionally disturbed	915
Gifted	2,481
Health	121
Hospital	253
Institutional	166
Language	9,361
Neurologically impaired	1,268
Trainable retarded	5,697
Other	18,657
Total	40,152
Total—all pupils in special education program	
68,390	

¹For the number of teachers in special education programs see Table 2.13.

Table 3.3 Attendance at summer schools, 1971

Number of students enrolled ¹	In intermediate division courses	In senior division courses	In honour graduation year courses
1. For make-up work in a subject attempted in the preceding school year			
a. in one subject	8,762	7,843	1,480
b. in two subjects	4,559	2,780	491
c. in three or more subjects	52	42	3
Total	13,373	10,665	1,974
2. For new learning for diploma credit in course not previously attempted			
a. for one credit	1,002	1,306	586
b. for two credits	174	170	67
Total	1,176	1,476	653

¹These students, enrolled in secondary schools for the 1971-72 school year, attended summer courses in 1971.

Table 3.51 Certificates and Diplomas, 1971

Certificate of Standing		Certificate of Training			
Issued to pupils who have successfully completed grades 9 and 10 of the two-year program in a secondary school		Issued to pupils who have successfully completed a one or two-year course of study in the occupational program in a secondary school			
	1,693			7,635	
Secondary School Graduation Diploma					
Five-year program	Arts and Science Branch	Business and Commerce Branch	Science Technology and Trades Branch	Total	
Secondary schools	14,779	997	1,282	17,058	
Private schools	3,134	—	—	3,134	
Total	17,913	997	1,282	20,192	
Options in all Branches					
	5	6	7	8	
Secondary schools	10,144	4,288	321	26	
Private schools	2,525	554	52	3	
Total	12,669	4,842	373	29	
Four-year program	Arts and Science Branch	Business and Commerce Branch	Science Technology and Trades Branch	Total	
Secondary schools	1,951	4,879	3,291	10,121	
Private schools	161	200	—	361	
Total	2,112	5,079	3,291	10,482	
Credit system					
Secondary schools	53,522				
Private schools	3,000				
Total	56,522				
Summary	Credit System	Arts and Science Branch	Business and Commerce Branch	Science Technology and Trades Branch	Total
Secondary schools	53,522	16,730	5,876	4,573	80,701
Private schools	3,000	3,295	200	—	6,495
Total	56,522	20,025	6,076	4,573	87,196
Secondary School Honour Graduation Diploma ¹					
Secondary schools	35,351				
Private schools	4,425				
Total	39,776				

¹There were 22 students recommended for the Secondary School Honour Graduation Diploma of the Technical Course in 1971.

Table 3.52 Optional subjects taken by candidates for the Secondary School Graduation Diploma of the five-year program, 1971

Number of Diplomas showing standing in					
Arts and Science Branch	Business and Commerce Branch		Science, Technology and Trades Branch		
5 options	12,669	5 options	394	5 options	533
6 options	4,842	6 options	497	6 options	659
7 options	373	7 options	102	7 options	89
8 options	29	8 options	4	8 options	1
Options	Options		Options		
History	15,149	History	750	History	853
Geography	10,872	Geography	404	Geography	570
Mathematics	16,060	Mathematics	839	Mathematics	1,225
Science	16,075	Science	716	Science	1,234
Latin	3,715	Latin	2	Latin	2
French	13,347	French	691	French	622
Français	836	Français	30	Français	7
German	1,691	German	26	German	23
Spanish	1,074	Spanish	35	Spanish	33
Italian	363	Italian	22	Italian	5
Russian	70	Music	16	Music	52
Greek	29	Art	13	Art	55
Art	1,923	Accountancy	336	Auto Mechanics	51
Music	2,578	Business Finance	93	Building Construction	42
Business and Commercial Subjects	3,080	Business Law	91	Computer Science	84
Industrial Arts or Technical Subjects	1,132	Business Machines	99	Drafting—Architectural	359
Home Economics	2,369	Business Organization	45	Drafting—Mechanical	421
Agriculture	209	and Management	50	Electricity	284
Four-year Arts and Science Subject	4,588	Data Processing	51	Electronics	506
Four-year Diploma in lieu of an option	80	Marketing	452	Home Economics— Foods and Nutrition	32
		Office Practice	137	Home Economics— Clothing and Textiles	64
		Secretarial Practice	523	Industrial Chemistry	35
		Typing	84	Industrial Physics	83
		Four-year Arts and Science Subject	193	Machine Shop	342
				Woodworking	22
				Four-year Arts and Science Subject	244
Total number of Diplomas issued	17,913		997		1,282

Table 3.53 Optional subjects taken by candidates for the Secondary School Graduation Diploma of the four-year program, 1971

Options in grade 11 and/or grade 12

Arts and Science Branch		Business and Commerce Branch		Science, Technology and Trades Branch	
History and Economics	1,731	Bookkeeping	690	Agriculture	82
Geography	1,473	Bookkeeping (Bilingual)	114	Aircraft Mechanics	2
Mathematics	1,550	Clerical	1,472	Applied Electricity	254
Science	1,645	Clerical (Bilingual)	125	Applied Electricity and Electronics	145
Latin	20	Data Processing	47	Applied Electronics	186
French	318	Marketing	338	Art	167
Français	33	Stenographic	1,713	Auto Body Repair	34
German	15	Stenographic (Bilingual)	115	Auto Mechanics	494
Spanish	12	Special	300	Drafting—Architectural and Building Construction	192
Italian	26	Special (Bilingual)	13	Drafting—Electrical	28
Agriculture	61	Special—		Drafting—Mechanical	194
Industrial Arts or Technical Subjects	328	Business Management	53	Elements of Construction	
Business and Commercial Subjects	1,056	Special—Clerical	35	Technology	68
Marketing	495	Special—Data Processing	56	Elements of Electrical Technology	268
Home Economics	508	Special—Stenographic	8	Elements of Mechanical Technology	
Art	539			Graphic Arts	229
Music	84			Industrial Chemistry	56
Biology	199			Industrial Physics	23
Geology	83			Machine Shop Practice	21
Man in Society	485			Plumbing	289
World Politics	568			Power Plant Operating	25
Modern Literature	41			Refrigeration, Air Con- ditioning and Heating	13
Theatre Arts	435			Sheet Metal Practice	35
Speech Arts	24			Technical Illustration	72
				Technical—Special	3
				Welding	50
				Woodworking—	56
				Building Construction	118
				Woodworking—	
				Cabinet Making	8
				Woodworking—	
				Carpentry	17
				Woodworking—	
				General	25
				Woodworking—	
				Pattern Making	7
				Home Economics	34
				Dental Assistant	30
				Dietary Supervisor	7
				Nursing Assistant	59
Total number of Diplomas issued	2,112		5,079		3,291

Table 3.54 Grade 13 final results obtained in June 1971

Subject	Candidates by subject	Candidates successful	Per cent successful
English	46,129	43,694	95
History	21,262	20,001	94
Geography	16,834	15,867	94
Introduction to Analysis (Mathematics A)	34,170	30,214	88
Algebra (Mathematics B)	13,017	11,974	92
Algebra (Old Course)	44	40	91
Mathematics of Investment	23	22	96
Geometry	66	59	89
Trigonometry and Statics	33	31	94
Biology	25,746	23,805	92
Physics	15,127	13,596	90
Chemistry	21,778	19,896	91
Latin	3,559	3,468	97
French	21,710	20,466	94
Français	1,481	1,451	98
German	2,033	1,978	97
Greek	33	33	100
Spanish	1,570	1,517	97
Italian	726	693	95
Russian	67	66	99
Art	2,400	2,320	97
Music	1,847	1,790	97
Accountancy Practice	508	470	93
Secretarial Practice	200	195	98
Home Economics	5,270	5,008	95
Additional approved subjects	795	720	91

Table 3.55 Grade 13 results obtained in approved summer schools in 1971

Subject	Candidates by subject	Candidates successful	Per cent successful
English	467	457	98
History	152	151	99
Geography	68	68	100
Introduction to Analysis (Mathematics A)	1,224	1,198	98
Algebra (Mathematics B)	121	115	95
Geometry	3	3	100
Biology	400	395	99
Physics	215	212	99
Chemistry	359	351	98
Latin	5	5	100
French	365	361	99
Français	10	10	100
German	2	2	100
Spanish	1	1	100
Art	2	2	100
Music	1	1	100
Accountancy Practice	2	2	100
Secretarial Practice	1	1	100
Home Economics	12	12	100
Additional approved subjects	21	21	100

Table 3.61 Immigration to Canada of children under 18 years of age by province of intended destination, 1961-1970

Calendar year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
1968	342	43	476	247	8,160	24,266	2,290	944	3,584	5,886	35	46,273
1969	238	60	604	296	6,306	21,240	1,389	694	3,159	5,901	43	40,130
1970	160	48	446	264	4,896	19,651	1,467	449	2,705	5,675	43	35,804
Total	1,937	336	4,054	2,629	69,144	201,929	13,800	6,666	25,182	46,456	361	372,494

Source: Department of Manpower and Immigration

Table 3.62 Immigration to Canada and Ontario of children under 18 years of age, by age group, 1961-1970

Canada	Age group on arrival					Total immigrants all ages
	0-4 years	5-9 years	10-14 years	15-17 years	Total immigrants under 18 years	
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	6,609	56,045	194,743
1967	21,364	18,297	12,040	6,608	58,309	222,876
1968	16,330	14,499	9,701	5,743	46,273	183,974
1969	13,977	12,673	8,416	5,064	40,130	161,531
1970	12,291	11,309	7,610	4,594	35,804	147,713
Ontario						
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	3,843	32,251	107,621
1967	11,228	9,759	6,318	3,614	30,919	116,850
1968	8,517	7,557	5,036	3,156	24,266	96,155
1969	7,435	6,744	4,304	2,757	21,240	86,588
1970	6,797	6,155	4,081	2,618	19,651	80,732

Source: Department of Manpower and Immigration.

Table 3.63 Net number of children transferring in or out of each province,¹ 1961-62 to 1970-71

School Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.
1961-62	—	18	+ 418	— 1,230	— 893	+ 2,885	— 893	— 563	— 3,490	+ 2,032	+ 1,293 + 49
1962-63	—	256	— 232	+ 217	— 1,426	+ 242	+ 593	+ 744	— 3,870	+ 815	+ 3,719 — 226
1963-64	—	965	— 229	— 2,273	— 1,655	— 208	+ 4,445	— 1,541	— 1,685	— 1,707	+ 6,151 — 484
1964-65	—	1,346	— 521	— 3,307	— 1,128	— 589	+ 6,241	— 2,889	— 1,913	— 2,576	+ 8,419 — 909
1965-66	—	2,465	— 517	— 3,030	— 2,760	— 3,412	+ 11,004	— 4,746	— 3,232	+ 14,012	+ 4,386 — 468
1966-67	—	2,052	— 387	— 2,616	— 2,497	— 3,898	+ 8,526	— 4,360	— 3,763	— 507	+ 12,148 — 594
1967-68	—	1,435	— 163	— 1,185	— 925	— 5,391	+ 5,035	— 2,696	— 2,753	+ 1,516	+ 8,177 — 180
1968-69	—	949	— 351	— 764	— 1,791	— 5,290	+ 5,805	— 2,409	— 4,983	+ 1,860	+ 8,852 + 20
1969-70	—	3,445	— 687	— 1,783	— 2,950	— 10,322	+ 18,335	— 3,505	— 9,334	+ 1,932	+ 11,614 + 145
1970-71	—	1,795	— 43	— 1,571	— 433	— 10,500	+ 15,323	— 2,423	— 7,884	+ 1,201	+ 7,511 + 614

¹Each month the Family Allowance Division, Department of National Health & Welfare, reports the number of families transferring accounts into and out of each province. Statistics Canada prepares an annual summary of the number of families. It then estimates the number of children by multiplying the number of families by the average size of family. From 1961-62 to 1964-65 inclusive and the year 1970-71, the average size of a family in Canada as a whole was used. In the intervening years, the multiplier was the average size of family for the province from which the students came.

Source: Statistics Canada, Cat. 81-216

Elementary and Secondary Schools

Table

4.11 Schools, teaching areas, teachers and pupils by type of school board, September 1971

4.121 Schools, teaching areas, teachers and enrolment by county and district, September 1971

4.122 Schools, teaching areas, teachers and pupils by region, September 1971

4.13 Schools, teaching areas, teachers and pupils by number of teaching areas, September 1971

4.14 Schools, teaching areas, teachers and pupils by number of teachers, September 1971

4.15 Schools, teaching areas, teachers and pupils by enrolment, September 1971

4.2 Elementary and secondary schools by number of teaching areas, 1962-1971

Table 4.11 Schools, teaching areas, teachers and pupils by type of school board, September 1971

	Boards operating schools	Schools	Teaching areas	Teachers	Pupils		
					Male	Female	Total
Boards of education							
County	38	1,989	33,181	38,412	440,229	407,446	847,675
District	28	473	6,692	8,083	86,040	80,125	166,165
Cities and boroughs	10	930	24,048	28,899	303,235	279,627	582,862
Roman Catholic combined separate school boards							
Combined county	28	737	8,380	8,228	108,163	103,431	211,594
Combined district	18	299	3,043	3,196	39,960	37,895	77,855
Metropolitan Toronto, Ottawa and Windsor	3	295	5,082	5,216	66,403	63,999	130,402
Other boards							
Public school	31	31	80	75	811	725	1,536
Boards of education— Crown lands, hydro etc. ¹	13	25	478	580	5,569	5,241	10,810
Roman Catholic separate school	12	14	101	101	1,179	1,107	2,286
Protestant separate school	2	2	7	8	83	92	175
Total	183	4,795	81,092	92,798	1,051,672	979,688	2,031,360

¹Two of these boards operate both public and secondary schools; the other 11 operate public schools only.

Table 4.121 Schools, teaching areas, teachers and enrolment by county and district, September 1971

Public				
County	Schools	Teaching areas	Teachers	Total enrolment
Brant	52	500	458	13,206
Bruce	22	250	260	7,581
Dufferin	9	141	145	4,043
Elgin	28	349	391	9,845
Essex	78	1,146	1,125	29,486
Frontenac	51	605	623	14,760
Grey	28	407	468	10,960
Haldimand	17	191	189	5,465
Haliburton	10	73	70	1,741
Halton	75	1,202	1,271	32,686
Hastings	54	585	665	16,220
Huron	24	302	316	8,491
Kent	33	481	527	13,807
Lambton	49	611	649	16,761
Lanark	17	218	238	5,858
Leeds & Grenville	44	425	453	11,830
Lennox & Addington	22	209	240	5,503
Middlesex	98	1,598	1,648	40,418
Regional Municipality of Niagara	158	1,784	1,797	46,988
Norfolk	33	286	293	7,986
Northumberland & Durham	65	586	628	17,111
Ontario	91	1,217	1,296	32,964
Regional Municipality of Ottawa-Carleton	111	2,025	2,273	49,374
Oxford	49	469	487	12,842
Peel	107	1,793	1,722	45,911
Perth	26	354	364	9,776
Peterborough	39	452	451	12,212
Prescott & Russell	2	35	41	1,000
Prince Edward	11	157	170	3,795
Renfrew	39	483	513	12,035
Simcoe	83	978	1,061	28,256
Stormont, Dundas & Glengarry	41	338	330	8,645
Victoria	34	201	198	5,628
Waterloo	91	1,165	1,247	31,949
Wellington	49	547	560	15,557
Wentworth	142	1,980	2,018	49,591
Regional Municipality of York	80	1,094	1,098	30,036
Metropolitan Toronto	474	10,051	11,304	266,156
Total, counties	2,436	35,288	37,587	936,483
District				
Algoma	67	637	629	15,668
Cochrane	29	297	334	7,570
Kenora	39	294	323	8,050
Manitoulin	8	56	58	1,424
District Municipality of Muskoka	25	218	235	5,641
Nipissing	29	283	296	7,666
Parry Sound	30	217	247	5,904
Rainy River	23	151	150	3,961
Sudbury	71	713	751	18,421
Timiskaming	24	211	225	5,415
Thunder Bay	81	755	753	18,500
Total, districts	426	3,832	4,001	98,220
Grand total	2,862	39,120	41,588	1,034,703

continued

Table 4.121 (continued)

Roman Catholic separate				
County	Schools	Teaching areas	Teachers	Total enrolment
Brant	17	150	119	3,801
Bruce	6	86	84	1,975
Dufferin	1	10	11	242
Elgin	10	70	67	1,829
Essex	83	1,093	1,143	30,269
Frontenac	18	143	157	3,536
Grey	4	38	38	943
Haldimand	4	26	27	703
Haliburton	—	—	—	—
Halton	23	301	283	7,806
Hastings	15	143	145	3,822
Huron	9	56	53	1,572
Kent	25	229	211	5,930
Lambton	19	201	197	5,367
Lanark	6	58	68	1,545
Leeds & Grenville	11	82	80	1,944
Lennox & Addington	4	19	20	522
Middlesex	34	437	389	10,941
Regional Municipality of Niagara	75	815	785	20,733
Norfolk	10	81	85	2,113
Northumberland & Durham	8	68	66	1,651
Ontario	29	357	351	9,168
Regional Municipality of				
Ottawa-Carleton	131	1,854	1,819	40,198
Oxford	11	90	76	2,129
Peel	29	419	435	11,058
Perth	10	67	66	1,926
Peterborough	17	181	193	4,340
Prescott & Russell	32	402	385	8,559
Prince Edward	1	6	4	121
Renfrew	29	328	304	7,292
Simcoe	24	236	226	5,764
Stormont, Dundas & Glengarry	46	489	513	11,025
Victoria	3	21	22	532
Waterloo	45	650	609	16,640
Wellington	17	184	173	5,183
Wentworth	48	860	903	23,927
Regional Municipality of York	20	172	181	4,928
Metropolitan Toronto	156	3,032	3,148	81,780
Total, counties	1,030	13,454	13,436	341,814
District				
Algoma	45	473	435	11,618
Cochrane	55	566	638	14,136
Kenora	8	68	73	1,857
Manitoulin	2	7	7	140
District Municipality of Muskoka	—	—	—	—
Nipissing	42	462	472	10,853
Parry Sound	1	1	1	10
Rainy River	7	50	50	1,202
Sudbury	96	1,009	1,055	27,130
Timiskaming	22	191	203	4,342
Thunder Bay	37	325	371	9,035
Total, districts	315	3,152	3,305	80,323
Grand total	1,345	16,606	16,741	422,137

continued

Table 4.121 (continued)

Total elementary				
County	Schools	Teaching areas	Teachers	Total enrolment
Brant	69	650	577	17,007
Bruce	28	336	344	9,556
Dufferin	10	151	156	4,285
Elgin	38	419	458	11,674
Essex	161	2,239	2,268	59,755
Frontenac	69	748	780	18,296
Grey	32	445	506	11,903
Haldimand	21	217	216	6,168
Haliburton	10	73	70	1,741
Halton	98	1,503	1,554	40,492
Hastings	69	728	810	20,042
Huron	33	358	369	10,063
Kent	58	710	738	19,737
Lambton	68	812	846	22,128
Lanark	23	276	306	7,403
Leeds & Grenville	55	507	533	13,774
Lennox & Addington	26	228	260	6,025
Middlesex	132	2,035	2,037	51,359
Regional Municipality of Niagara	233	2,599	2,582	67,721
Norfolk	43	367	378	10,099
Northumberland & Durham	73	654	694	18,762
Ontario	120	1,574	1,647	42,132
Regional Municipality of				
Ottawa-Carleton	242	3,879	4,092	89,572
Oxford	60	559	563	14,971
Peel	136	2,212	2,157	56,969
Perth	36	421	430	11,702
Peterborough	56	633	644	16,552
Prescott & Russell	34	437	426	9,559
Prince Edward	12	163	174	3,916
Renfrew	68	811	817	19,327
Simcoe	107	1,214	1,287	34,020
Stormont, Dundas & Glengarry	87	827	843	19,670
Victoria	37	222	220	6,160
Waterloo	136	1,815	1,856	48,589
Wellington	66	731	733	20,750
Wentworth	190	2,840	2,921	73,518
Regional Municipality of York	100	1,266	1,279	34,964
Metropolitan Toronto	630	13,083	14,452	347,936
Total, counties	3,466	48,742	51,023	1,278,297
District				
Algoma	112	1,110	1,064	27,286
Cochrane	84	863	972	21,706
Kenora	47	362	396	9,907
Manitoulin	10	63	65	1,564
District Municipality of Muskoka	25	218	235	5,641
Nipissing	71	745	768	18,519
Parry Sound	31	218	248	5,914
Rainy River	30	201	200	5,163
Sudbury	167	1,722	1,806	45,551
Timiskaming	46	402	428	9,757
Thunder Bay	118	1,080	1,124	27,535
Total, districts	741	6,984	7,306	178,543
Grand total	4,207	55,726	58,329	1,456,840

continued

Table 4.121 (continued)

Secondary	Schools	Teaching areas	Teachers	Total enrolment
County				
Brant	6	286	385	6,891
Bruce	7	152	204	3,494
Dufferin	2	82	104	1,876
Elgin	5	212	260	4,375
Essex	22	954	1,268	21,761
Frontenac	7	325	468	7,825
Grey	5	244	333	5,466
Haldimand	4	134	185	3,037
Haliburton	1	26	33	597
Halton	14	699	919	16,662
Hastings	8	373	527	8,817
Huron	5	205	273	4,661
Kent	11	363	484	8,619
Lambton	8	378	535	9,102
Lanark	4	149	207	3,412
Leeds & Grenville	7	253	360	5,962
Lennox & Addington	3	116	153	2,461
Middlesex	20	971	1,278	20,899
Regional Municipality of Niagara	29	1,187	1,632	27,388
Norfolk	5	193	252	4,312
Northumberland & Durham	10	347	439	7,546
Ontario	15	674	905	15,064
Regional Municipality of				
Ottawa-Carleton	34	1,740	2,366	36,990
Oxford	7	273	358	6,181
Peel	17	848	1,147	19,884
Perth	5	210	288	5,189
Peterborough	7	339	432	7,385
Prescott & Russell	6	223	244	4,124
Prince Edward	1	62	83	1,448
Renfrew	8	369	524	8,881
Simcoe	13	620	850	14,617
Stormont, Dundas & Glengarry	10	365	526	8,933
Victoria	3	139	161	2,791
Waterloo	13	698	1,011	16,665
Wellington	9	364	467	8,209
Wentworth	29	1,302	1,578	26,978
Regional Municipality of York	14	626	792	14,142
Metropolitan Toronto	130	5,865	8,217	131,293
Total, counties	504	22,366	30,248	503,937
District				
Algoma	13	377	574	9,690
Cochrane	9	353	536	8,634
Kenora	5	167	226	3,800
Manitoulin	1	38	57	924
District Municipality of Muskoka	3	110	153	2,536
Nipissing	7	318	430	7,282
Parry Sound	2	115	154	2,615
Rainy River	4	105	122	2,391
Sudbury	19	708	952	16,266
Timiskaming	6	189	283	4,471
Thunder Bay	15	520	734	11,974
Total, districts	84	3,000	4,221	70,583
Grand total	588	25,366	34,469	574,520

Table 4.122 Schools, teaching areas, teachers and pupils by region¹, September 1971

Public	Schools	Teaching areas	Teachers	Pupils		
				Male	Female	Total
1 Northwestern Ontario	143	1,200	1,226	15,770	14,741	30,511
2 Midnorthern Ontario	146	1,406	1,438	18,287	17,226	35,513
3 Northeastern Ontario	137	1,226	1,337	16,671	15,525	32,196
4 Western Ontario	310	4,487	4,656	61,724	57,084	118,808
5 Midwestern Ontario	317	3,692	3,844	52,720	49,161	101,881
6 Niagara	350	4,241	4,297	57,103	52,927	110,030
7 West Central Ontario	487	8,998	9,910	124,157	116,266	240,423
8 East Central Ontario	476	7,752	8,255	106,806	100,192	206,998
9 Eastern Ontario	286	3,019	3,230	42,306	39,125	81,431
10 Ottawa Valley	210	3,099	3,395	40,070	36,842	76,912
Total	2,862	39,120	41,588	535,614	499,089	1,034,703
Roman Catholic separate						
1 Northwestern Ontario	52	443	494	6,174	5,920	12,094
2 Midnorthern Ontario	143	1,489	1,497	19,876	19,012	38,888
3 Northeastern Ontario	120	1,220	1,314	15,183	14,158	29,341
4 Western Ontario	180	2,086	2,060	28,618	27,290	55,908
5 Midwestern Ontario	110	1,265	1,165	16,557	16,040	32,597
6 Niagara	137	1,782	1,800	24,246	23,230	47,476
7 West Central Ontario	162	2,780	2,814	37,246	35,809	73,055
8 East Central Ontario	123	1,768	1,843	24,585	23,638	48,223
9 Eastern Ontario	74	642	665	8,051	7,885	15,936
10 Ottawa Valley	244	3,131	3,089	35,169	33,450	68,619
Total	1,345	16,606	16,741	215,705	206,432	422,137
Secondary						
1 Northwestern Ontario	24	792	1,082	9,497	8,668	18,165
2 Midnorthern Ontario	33	1,123	1,583	13,930	12,950	26,880
3 Northeastern Ontario	27	1,085	1,556	13,257	12,281	25,538
4 Western Ontario	71	3,083	4,098	35,959	33,458	69,417
5 Midwestern Ontario	52	2,227	3,046	27,012	25,083	52,095
6 Niagara	67	2,816	3,647	32,360	29,355	61,715
7 West Central Ontario	101	4,972	7,125	62,668	56,233	118,901
8 East Central Ontario	108	4,607	6,003	51,219	46,806	98,025
9 Eastern Ontario	43	1,815	2,462	21,680	19,764	41,444
10 Ottawa Valley	62	2,846	3,867	32,771	29,569	62,340
Total	588	25,366	34,469	300,353	274,167	574,520

¹The distribution by region in this table is based on the municipality in which the school is located. For distributions based on the location of the board headquarters, see Tables 3.241 and 3.242.

Table 4.13 Schools, teaching areas, teachers and pupils by number of teaching areas, September 1971

Teaching areas	Public			Roman Catholic separate				Pupils
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	
1	41	41	65	1,643	7	7	22	516
2	95	190	205	4,991	21	42	47	1,044
3	92	276	272	7,094	35	105	114	2,653
4	110	440	443	11,945	71	284	311	7,631
5	101	505	501	13,267	54	270	277	7,015
6-10	672	5,480	5,454	146,265	435	3,527	3,477	89,366
11-15	710	9,161	9,651	244,730	370	4,781	4,789	119,884
16-20	536	9,582	10,383	256,389	194	3,445	3,369	86,253
21-30	409	9,973	10,854	261,259	133	3,250	3,402	84,515
31-40	80	2,741	2,944	68,860	21	721	744	18,630
41-50	14	609	688	15,627	4	174	189	4,630
51-60	1	54	53	1,077	—	—	—	—
61-70	1	68	75	1,556	—	—	—	—
71-80	—	—	—	—	—	—	—	—
81-90	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—
Total	2,862	39,120	41,588	1,034,703	1,345	16,606	16,741	422,137
Teaching areas	Total elementary			Secondary				Pupils
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	
1	48	48	87	2,159	—	—	—	—
2	116	232	252	6,035	—	—	—	—
3	127	381	386	9,747	—	—	—	—
4	181	724	754	19,576	3	12	12	280
5	155	775	778	20,282	3	15	19	339
6-10	1,107	9,007	8,931	235,631	14	116	143	2,254
11-15	1,080	13,942	14,440	364,614	14	192	292	4,591
16-20	730	13,027	13,752	342,642	42	765	1,054	16,687
21-30	542	13,223	14,256	345,774	85	2,248	2,866	42,879
31-40	101	3,462	3,688	87,490	105	3,756	4,966	81,476
41-50	18	783	877	20,257	103	4,645	6,542	110,813
51-60	1	54	53	1,077	133	7,403	10,130	171,275
61-70	1	68	75	1,556	52	3,355	4,448	77,472
71-80	—	—	—	—	20	1,505	2,126	35,857
81-90	—	—	—	—	7	578	803	13,812
91-100	—	—	—	—	3	277	401	6,581
Over 100	—	—	—	—	4	499	667	10,204
Total	4,207	55,726	58,329	1,456,840	588	25,366	34,469	574,520

Table 4.14 Schools, teaching areas, teachers and pupils by number of teachers, September 1971

Number of teachers per school	Public			Roman Catholic separate				
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
1	41	49	41	926	13	101	7	1,503
2	100	240	200	5,022	25	90	50	1,334
3	112	370	336	9,042	41	164	123	3,232
4	116	524	464	12,837	85	415	340	9,522
5	111	622	555	15,339	79	492	395	11,347
6-10	614	5,174	4,940	133,940	411	3,754	3,336	90,585
11-15	621	7,829	8,060	206,187	326	4,090	4,211	104,848
16-20	490	8,154	8,776	219,866	182	3,024	3,205	78,350
21-30	491	10,877	11,999	290,290	135	2,964	3,306	80,062
31-40	120	3,467	4,093	94,061	36	1,054	1,232	28,977
41-50	39	1,467	1,737	38,872	11	411	481	11,065
51-60	6	279	312	6,765	1	47	55	1,312
61-70	—	—	—	—	—	—	—	—
71-80	1	68	75	1,556	—	—	—	—
81-90	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—
Total	2,862	39,120	41,588	1,034,703	1,345	16,606	16,741	422,137
Number of teachers per school	Total elementary				Secondary			
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils
1	54	150	48	2,429	—	—	—	—
2	125	330	250	6,356	—	—	—	—
3	153	534	459	12,274	—	—	—	—
4	201	939	804	22,359	3	12	12	280
5	190	1,114	950	26,686	3	34	15	334
6-10	1,025	8,928	8,276	224,525	14	145	121	2,028
11-15	947	11,919	12,271	311,035	14	261	188	2,960
16-20	672	11,178	11,981	298,216	25	527	468	6,728
21-30	626	13,841	15,305	370,352	53	1,220	1,354	20,425
31-40	156	4,521	5,325	123,038	50	1,452	1,791	27,859
41-50	50	1,878	2,218	49,937	68	2,298	3,079	49,052
51-60	7	326	367	8,077	70	2,836	3,913	65,572
61-70	—	—	—	—	73	3,513	4,802	81,167
71-80	1	68	75	1,556	94	5,070	7,052	119,872
81-90	—	—	—	—	71	4,170	6,013	103,125
91-100	—	—	—	—	18	1,200	1,687	29,341
Over 100	—	—	—	—	32	2,628	3,974	65,777
Total	4,207	55,726	58,329	1,456,840	588	25,366	34,469	574,520

Table 4.15 Schools, teaching areas, teachers and pupils by enrolment, September 1971

Enrolment interval	Public				Roman Catholic separate				Pupils
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	
0-9	4	5	4	25	1	1	1	1	9
10-29	32	51	44	661	14	61	28	292	
30-49	64	127	125	2,592	14	33	30	594	
50-99	182	642	566	13,871	86	351	306	6,820	
100-149	206	1,077	981	25,660	135	745	652	16,650	
150-199	216	1,569	1,475	37,906	149	1,187	1,048	26,014	
200-249	262	2,320	2,259	58,934	180	1,667	1,625	40,356	
250-299	266	2,805	2,856	72,925	163	1,798	1,752	44,437	
300-349	290	3,636	3,749	94,318	137	1,766	1,799	44,318	
350-399	242	3,414	3,594	90,072	128	1,830	1,916	47,797	
400-449	226	3,616	3,894	95,956	80	1,298	1,301	33,892	
450-499	188	3,334	3,640	89,092	61	1,117	1,134	28,915	
500-549	173	3,364	3,673	90,896	48	938	976	25,261	
550-599	131	2,703	2,932	75,131	25	504	569	14,467	
600-649	96	2,205	2,435	59,698	40	925	959	24,905	
650-699	80	1,964	2,223	53,907	20	478	494	13,501	
700-799	101	2,773	3,065	75,162	31	821	932	22,932	
800-899	48	1,446	1,696	40,587	17	509	575	14,386	
900-999	27	931	1,071	25,548	8	260	286	7,504	
1,000-1,099	13	483	554	13,562	4	146	166	4,207	
1,100-1,199	9	368	427	10,270	2	85	92	2,366	
1,200-1,299	4	176	201	5,058	1	39	45	1,202	
1,300-1,399	1	43	49	1,316	1	47	55	1,312	
1,400-1,499	—	—	—	—	—	—	—	—	
1,500 and over	1	68	75	1,556	—	—	—	—	
Total	2,862	39,120	41,588	1,034,703	1,345	16,606	16,741	422,137	
Enrolment interval	Total elementary				Secondary				Pupils
	Schools	Teaching areas	Teachers	Pupils	Schools	Teaching areas	Teachers	Pupils	
0-9	5	6	5	34	—	—	—	—	
10-29	46	112	72	953	—	—	—	—	
30-49	78	160	155	3,186	—	—	—	—	
50-99	268	993	872	20,691	4	32	23	355	
100-149	341	1,822	1,633	42,310	11	88	89	1,361	
150-199	365	2,756	2,523	63,920	14	233	170	2,423	
200-249	442	3,987	3,884	99,290	13	288	233	3,005	
250-299	429	4,603	4,608	117,362	20	554	427	5,489	
300-349	427	5,402	5,548	138,636	20	448	455	6,540	
350-399	370	5,244	5,510	137,869	12	256	322	4,433	
400-449	306	4,914	5,195	129,848	16	363	484	6,837	
450-499	249	4,451	4,774	118,007	17	408	556	8,062	
500-549	221	4,302	4,649	116,157	12	349	412	6,292	
550-599	156	3,207	3,501	89,598	18	517	715	10,389	
600-649	136	3,130	3,394	84,603	15	431	581	9,315	
650-699	100	2,442	2,717	67,408	16	502	671	10,772	
700-799	132	3,594	3,997	98,094	27	931	1,250	20,184	
800-899	65	1,955	2,271	54,973	31	1,143	1,589	26,061	
900-999	35	1,191	1,357	33,052	40	1,643	2,206	37,941	
1,000-1,099	17	629	720	17,769	46	2,105	2,857	48,242	
1,100-1,199	11	453	519	12,636	48	2,351	3,275	55,124	
1,200-1,299	5	215	246	6,260	55	2,968	4,042	68,611	
1,300-1,399	2	90	104	2,628	39	2,180	3,065	52,796	
1,400-1,499	—	—	—	—	45	2,604	3,770	65,227	
1,500-1,599	1	68	75	1,556	21	1,273	1,836	32,526	
1,600-1,699	—	—	—	—	15	985	1,385	24,650	
1,700-1,799	—	—	—	—	6	441	607	10,502	
1,800-1,899	—	—	—	—	6	447	630	11,082	
1,900 and over	—	—	—	—	21	1,826	2,819	46,301	
Total	4,207	55,726	58,329	1,456,840	588	25,366	34,469	574,520	

**Table 4.2 Elementary and secondary schools
by number of teaching areas, 1962-1971**

Elementary											
Number of teaching areas per school	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	
1	2,752	2,418	2,072	1,463	914	530	266	146	70	48	
2	698	672	610	530	410	317	252	187	153	116	
3	335	299	282	252	228	220	205	173	150	127	
4	362	354	370	358	316	293	267	221	197	181	
5	214	237	226	223	234	219	193	177	151	155	
6-10	1,078	1,162	1,188	1,225	1,258	996	952	1,195	1,162	1,107	
11-15	704	721	784	824	820	1,011	1,068	973	1,021	1,080	
16-20	367	395	416	445	509	567	637	657	678	730	
21-30	225	241	282	325	349	483	526	504	525	542	
31-40	47	49	51	53	69	106	107	97	114	101	
41-50	10	9	6	9	11	15	25	22	23	18	
51-60	2	1	2	—	1	4	3	3	3	1	
61-70	—	—	—	—	—	—	1	1	—	1	
71-80	—	—	—	—	—	—	—	—	1	—	
81-90	—	—	—	—	—	—	—	—	—	—	
91-100	—	—	—	—	—	—	—	—	—	—	
Over 100	—	—	—	—	—	—	—	—	—	—	
Total, elementary ¹	6,794	6,558	6,289	5,707	5,197	4,761	4,502	4,356	4,248	4,207	
Median number of teaching areas per school	2	3	4	5	7	10	11	11	11	12	
Secondary											
Number of teaching areas per school	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971 ²	
1	2	2	2	1	1	1	1	—	—	—	
2	2	—	—	1	—	—	—	—	—	—	
3	5	4	1	1	—	—	—	—	—	—	
4	5	3	5	3	4	2	2	1	1	3	
5	4	1	1	3	1	2	2	1	2	3	
6-10	49	47	39	36	36	18	22	17	13	14	
11-15	58	50	57	59	52	48	41	33	21	14	
16-20	53	41	36	32	29	31	34	37	33	42	
21-30	88	83	89	86	76	70	59	65	66	85	
31-40	77	87	86	87	83	76	86	93	90	105	
41-50	58	70	72	87	93	113	107	103	96	103	
51-60	34	44	51	50	73	90	99	101	115	133	
61-70	11	20	22	31	38	47	59	62	70	52	
71-80	3	7	12	11	14	23	23	35	33	20	
81-90	2	6	5	6	7	7	8	9	19	7	
91-100	2	—	—	—	4	1	3	5	5	3	
Over 100	4	5	5	5	—	6	7	5	5	4	
Total, secondary ¹	457	470	483	499	523	535	553	567	569	588	
Median number of teaching areas per school	26	31	32	33	38	42	43	44	46	43	

¹These totals include schools that did not report as to teaching areas.

²Up to 1970, the total number of teaching areas was supplied by each principal. In 1971, the number of teaching areas was computed from a detailed inventory supplied by the principal.

5 Private Schools

Table

5.11 Private school enrolment, transfers, retirements and admissions, 1970-1971

5.12 Private schools by level of instruction, September 1971

5.131 Private school enrolment by grade or year, September 1971

5.132 Enrolment in private schools by age and sex, September 1971

5.14 Private schools by number of pupils enrolled, September 1971

5.15 Private school enrolment by type of school, September 1971

5.16 Private school teaching staff, September 1971

5.17 English-speaking private school pupils enrolled in French classes, September 1971

Table 5.11 Private school enrolment, transfers, retirements and admissions, 1970-1971

Enrolment on the last school day in September 1970	44,116	Admissions since the last school day in September 1970
Transfers since the last day of September 1970 to another private school	1,369	Beginners—pupils whose names were entered on the role of a school for the first time
Retirements since the last school day in September 1970		Pupils enrolled previously in another private school in Ontario
To publicly supported schools	6,043	Pupils entering from publicly supported schools
To other training or education	4,992	Pupils re-entering after a period of non-attendance at any school
Left Ontario	1,059	Pupils from outside Ontario
Ceased to attend any school	1,523	
Death, disability, marriage, other	141	
Total, retirements	13,758	
Total, retirements and transfers	15,127	Total, admissions
Total enrolment on the last school day in September 1971	43,949	

Table 5.12 Private schools by level of instruction, September 1971

Level	Number of schools ¹	Percentage distribution of schools	Enrolment		Total	Percentage distribution of enrolment
			Male	Female		
Elementary	133	49.3	6,653	6,382	13,035	29.6
Secondary	87	32.2	8,080	9,310	17,390	39.6
Elementary and Secondary	44	16.3	7,452	5,951	13,403	30.5
Other	6	2.2	78	43	121	0.3
Total	270	100	22,263	21,686	43,949	100

¹Two other private schools registered in June 1971 but did not provide statistical reports in September.

Table 5.131 Private school enrolment by grade or year, September 1971

Grade or year	Male	Female	Total
Junior Kindergarten	897	732	1,629
Kindergarten	562	494	1,056
1	1,074	1,001	2,075
2	1,120	1,094	2,214
3	1,125	1,104	2,229
4	1,037	1,123	2,160
5	1,137	1,070	2,207
6	1,196	1,100	2,296
7	1,324	1,097	2,421
8	1,268	1,086	2,354
Ungraded, other	94	53	147
Total, elementary	10,834	9,954	20,788
Secondary			
9	1,039	987	2,026
10	924	902	1,826
11	3,226	3,789	7,015
12	3,235	3,618	6,853
13	2,697	2,275	4,972
Ungraded, commercial	16	81	97
Ungraded, other	292	80	372
Total, secondary	11,429	11,732	23,161
Grand total	22,263	21,686	43,949

Table 5.132 Enrolment in private schools by age and sex, September 1971

Age	Male	Per cent	Female	Per cent	Total	Per cent
4 years and under	930	4.2	789	3.6	1,719	3.9
5 years	733	3.3	641	3.0	1,374	3.1
6 years	1,032	4.6	1,021	4.7	2,053	4.7
7 years	1,078	4.8	1,055	4.9	2,133	4.9
8 years	1,105	5.0	1,114	5.1	2,219	5.1
9 years	1,081	4.8	1,085	5.0	2,166	4.9
10 years	1,134	5.1	1,092	5.0	2,226	5.1
11 years	1,238	5.6	1,068	4.9	2,306	5.2
12 years	1,321	5.9	1,133	5.2	2,454	5.6
13 years	1,216	5.5	1,088	5.0	2,304	5.2
14 years	1,131	5.1	993	4.6	2,124	4.8
15 years	1,624	7.3	1,730	8.0	3,354	7.6
16 years	3,002	13.5	3,463	16.0	6,465	14.7
17 years	3,027	13.6	3,214	14.8	6,241	14.2
18 years	1,891	8.5	1,731	8.0	3,622	8.2
19 years	516	2.3	359	1.7	875	2.0
20 years	127	0.6	76	0.3	203	0.5
21 and over	77	0.3	34	0.2	111	0.3
Total	22,263	100	21,686	100	43,949	100

Table 5.14 Private schools by number of pupils enrolled, September 1971

Enrolment interval	Number of schools	Enrolment			Percentage distribution of total enrolment
		Male	Female	Total	
0-9	9	29	22	51	0.1
10-29	57	641	470	1,111	2.5
30-49	27	507	522	1,029	2.3
50-99	39	1,453	1,572	3,025	6.9
100-149	33	1,772	2,346	4,118	9.4
150-199	29	2,711	2,347	5,058	11.5
200-249	16	1,664	1,872	3,536	8.0
250-299	16	2,510	1,934	4,444	10.1
300-349	11	1,046	2,507	3,553	8.1
350-399	8	2,253	712	2,965	6.7
400-449	9	2,126	1,673	3,799	8.6
450-499	3	740	694	1,434	3.3
500-549	1	303	209	512	1.2
550-599	4	889	1,399	2,288	5.2
600-649	3	765	1,110	1,875	4.3
650-699	—	—	—	—	—
700-799	2	429	1,067	1,496	3.4
800-899	2	1,286	410	1,696	3.9
900-999	—	—	—	—	—
1,000 & over	1	1,139	820	1,959	4.5
Total	270	22,263	21,686	43,949	100

Table 5.15 Private school enrolment by type of school, September 1971

Type of school	Number of schools	Enrolment		Total	Percentage distribution of enrolment
		Male	Female		
Boys' schools					
Day pupils only	18	4,797	—	4,797	10.9
Boarders only	5	254	—	254	0.6
Day pupils and boarders	13	3,277	—	3,277	7.5
Total, boys' schools	36	8,328	—	8,328	19.0
Girls' schools					
Day pupils only	17	—	4,479	4,479	10.2
Boarders only	3	—	81	81	0.2
Day pupils and boarders	9	—	1,646	1,646	3.7
Total, girls' schools	29	—	6,206	6,206	14.1
Co-educational schools					
Day pupils only	179	12,467	12,247	24,714	56.2
Boarders only	4	28	18	46	0.1
Day pupils and boarders	22	1,440	3,215	4,655	10.6
Total, co-educational schools	205	13,935	15,480	29,415	66.9
All schools					
Day pupils only	214	17,264	16,726	33,990	77.3
Boarders only	12	282	99	381	0.9
Day pupils and boarders	44	4,717	4,861	9,578	21.8
Grand total	270	22,263	21,686	43,949	100

Table 5.16 Private school teaching staff, September 1971

	Male	Female	Total
Full-time teachers	1,036	1,184	2,220
Part-time teachers	592	846	1,438
Total, full and part-time teachers	1,628	2,030	3,658

Table 5.17 English-speaking private school pupils enrolled in French classes, September 1971

Grade or year	Male	Female	Total
Kindergarten	575	491	1,066
1	267	301	568
2	295	332	627
3	385	407	792
4	448	535	983
5	656	602	1,258
6	806	713	1,519
7	1,062	879	1,941
8	1,087	923	2,010
9-10	1,553	1,543	3,096
11-12	4,100	5,394	9,494
13	918	1,468	2,386
Other	113	40	153
Total	12,265	13,628	25,893

6 Provincial Schools

Table

- 6.1 Ontario School for the Blind, Brantford—Enrolment by age and grade, 1971
- 6.21 Ontario School for the Deaf, Belleville—Enrolment by age and grade, 1971
- 6.22 Ontario School for the Deaf, Milton—Enrolment by age and grade, 1971

Table 6.1 Ontario School for the Blind, Brantford — Enrolment by age and grade, 1971

(as of the last school day in September)

Grade or year	Years	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total	
Readiness	1	2	3	1	4	—	—	—	—	—	—	—	—	—	—	—	—	11	13	
Grade 1	—	5	6	1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	17	
Grade 2	—	—	6	2	5	2	—	—	1	1	—	—	—	—	—	—	—	—	10	
Grade 3	—	—	—	1	1	—	2	5	1	—	—	—	—	—	—	—	—	—	19	
Grade 4	—	—	—	—	4	5	4	4	1	1	—	—	—	—	—	—	—	—	18	
Grade 5	—	—	—	—	—	3	1	3	3	2	3	2	—	—	—	—	—	—	9	
Grade 6	—	—	—	—	—	—	—	5	2	1	1	—	—	—	—	—	—	—	17	
Grade 7	—	—	—	—	—	—	—	2	4	5	2	—	1	2	1	—	—	—	17	
Grade 8	—	—	—	—	—	—	—	—	1	2	2	5	4	3	—	—	—	—	42	
Grade 9	—	—	—	—	—	—	—	—	—	3	8	6	7	10	5	2	1	—	11	
Grade 10	—	—	—	—	—	—	—	—	—	—	—	3	3	5	5	2	3	—	15	
Grade 11	—	—	—	—	—	—	—	—	—	—	—	—	1	7	7	4	5	31	31	
Grade 12	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	7	
Deaf-blind Specials	—	—	2	1	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	
Total			1	9	17	9	17	12	17	14	16	18	17	16	32	18	11	8	5	237

Table 6.21 Ontario School for the Deaf, Belleville — Enrolment by age and grade, 1971
(as of the last school day in September)

Level and grade or year ¹	Years	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
Junior School																			
Level 1 (2 classes)	11	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	17
Level 2 (2 classes)	1	7	4	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	13
Level 3 (3 classes)	—	—	9	10	2	1	1	—	—	—	—	—	—	—	—	—	—	—	23
Level 4 (3 classes)	—	—	—	15	2	3	—	—	—	—	—	—	—	—	—	—	—	—	20
Level 5 (2 classes)	—	—	—	—	5	8	3	—	—	—	—	—	—	—	—	—	—	—	16
Level 6 (1 class)	—	—	—	—	—	7	2	—	—	—	—	—	—	—	—	—	—	—	9
Hard-of-hearing (2 classes)	—	4	4	6	1	—	—	—	—	—	—	—	—	—	—	—	—	—	15
Special (3 classes)	—	1	4	4	3	4	3	1	—	—	—	—	—	—	—	—	—	—	20
Aphasic (4 classes)	1	—	4	5	3	3	3	1	2	2	—	—	—	—	—	—	—	—	25
Junior, sub-total (22 classes)	13	15	27	40	18	26	12	2	2	2	—	—	—	—	—	—	—	—	158
Senior School																			
Grade 2 (1 class)	—	—	—	—	—	—	—	2	5	1	—	—	—	—	—	—	—	—	8
Grade 3 (3 classes)	—	—	—	—	—	—	—	2	8	7	7	1	—	—	—	—	—	—	25
Grade 4 (1 class)	—	—	—	—	—	—	—	—	—	—	6	2	—	—	—	—	—	—	8
Grade 5 (2 classes)	—	—	—	—	—	—	—	1	1	9	1	4	4	—	—	—	—	—	20
Grade 6 (1 class)	—	—	—	—	—	—	—	—	—	—	3	3	2	3	2	5	2	—	7
Grade 7 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	7	15
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1	—	8
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9
Special (15 classes)	—	—	—	—	—	—	—	1	4	11	27	15	6	—	3	4	2	—	99
Hard-of-hearing (10 classes)	—	—	1	2	3	3	6	5	11	12	24	4	4	—	—	—	1	75	
Senior, sub-total (38 classes)	—	—	1	2	3	3	11	23	31	55	51	21	22	24	25	5	1	278	
Grand total (60 classes)	13	15	28	42	21	29	23	25	33	57	51	22	22	24	25	5	1	436	

¹“Level” indicates the language level that the student has achieved

Table 6.22 Ontario School for the Deaf, Milton – Enrollment by age and grade, 1971
 (as of the last school day in September)

Level and grade or year ¹	Years	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
Junior School																			
Level 1 (6 classes)	34	10	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45	
Level 2 (7 classes)	—	31	21	2	—	—	—	—	—	—	—	—	—	—	—	—	—	54	
Level 3 (5 classes)	—	1	25	14	3	—	—	—	—	—	—	—	—	—	—	—	—	43	
Level 4 (3 classes)	—	—	—	9	13	1	2	—	—	1	—	—	—	—	—	—	—	26	
Level 5 (3 classes)	—	—	—	—	15	5	6	—	—	—	—	—	—	—	—	—	—	26	
Level 6 (4 classes)	—	—	—	—	—	10	16	7	2	—	—	—	—	—	—	—	—	35	
Hard-of-hearing (4 classes)	—	—	—	1	4	7	6	5	7	—	—	—	—	—	—	—	—	30	
Special (4 classes)	—	—	2	7	5	3	2	—	—	—	—	—	—	—	—	—	—	19	
Junior, sub-total (36 classes)	34	42	50	36	43	25	31	14	3	—	—	—	—	—	—	—	—	278	
Senior School																			
Grade 3 (3 classes)	—	—	—	—	—	—	—	5	13	12	20	10	10	5	5	—	—	24	
Grade 4 (10 classes)	—	—	—	—	—	—	—	—	6	11	15	2	7	2	1	—	—	84	
Grade 5 (6 classes)	—	—	—	—	—	—	—	—	—	—	2	5	5	2	1	—	—	44	
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	—	3	11	10	8	10	15	3	1	22	
Grade 7 (6 classes)	—	—	—	—	—	—	—	—	—	1	—	2	6	1	—	—	—	61	
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	2	1	—	—	—	10	
Grade 9 (1 class)	—	—	—	—	—	—	—	3	7	13	12	11	5	8	3	1	—	3	
Special (10 classes)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	63	
Senior, sub-total (39 classes)	—	—	—	—	—	—	—	8	25	41	54	58	34	39	25	18	8	311	
Grand total (75 classes)	34	42	50	36	43	25	39	39	44	54	58	34	39	25	18	8	1	589	

¹“Level” indicates the language level that the student has achieved

7 Departmental Services

Table

7.1	Youth and recreation
7.2	Correspondence courses, 1966-1967 to 1970-1971
7.3	Public libraries, 1970

Table 7.1 Youth and recreation

Program activities	Consultative services		Conferences		Workshops and seminars		Other supporting and co-operative programs							
	Number of contacts	Number of people	Number of contacts	Number of people	Number of contacts	Number of people	Number of contacts	Number of people						
Improvement of Recreation Services	3,541	16,405	152	8,294	161	3,180	228	28,128						
Youth Services	2,846	12,821	146	3,694	359	8,626	435	3,060						
Volunteer Leader Education	2,202	6,506	121	2,282	799	5,933	302	1,078						
Professional Development	4,363	7,480	511	13,221	430	5,623	246	1,167						
Community Organization	1,297	7,601	169	3,375	101	3,850	222	2,726						
Information Services	1,950	12,537	90	2,419	94	1,850	206	1,708						
Total	16,199	63,350	1,189	33,285	1,944	29,062	1,639	37,867						
Municipal Recreation Committees														
Residential Training Centre Programs														
Lake Couchiching—Athletic Leadership Centre	Number	Enrolment												
Physical Education Leadership Training	4	864												
Athletic Leadership Training	7	844												
Special Conferences (Home & School, Schools for the Blind & Deaf, Jaycees, etc.)	12	762												
Youth & Recreation Staff Training	4	109												
Total	27	2,579												
Bark Lake—Camp Leadership Centre														
Camp Counsellor Training	2	274												
Camp Skill Improvement	1	142												
Outdoor Education (teachers)	1	70												
Outdoor Education (schools and colleges)	28	2,040												
Water Ski School	1	83												
Camp Directors' Workshop	1	84												
Staff Training	1	19												
Total	35	2,712												
1970														
1971														
Number applying for grants							503	547						
Amount of grant							455	498						
							\$1,350,000	\$1,400,000						
Training and Certification of Municipal Recreation Directors														
Number enrolled in Recreation Programs							850	955						
Number graduating from Recreation Programs							159	190						
Certificates issued in Municipal Recreation:														
Interim A							10	6						
Interim B							4	31						
Permanent A							4	5						
Permanent B							29	12						

Table 7.2 Correspondence courses, 1966-1967 to 1970-1971

Active enrolment¹					
Courses	1966-67	1967-68	1968-69	1969-70	1970-71
Elementary					
English, grades 1-8	519	650	900	785	638
Bilingual, grades 1-8	40	55	66	69	96
Adult courses	2,883	3,019	3,801	3,746	4,356
Total	3,442	3,724	4,767	4,600	5,090
Secondary					
Academic	31,375	40,643	43,023	45,056	45,154
Trades	317	214	363	322	443
Total	31,692	40,857	43,386	45,378	45,597
Grand total	35,134	44,581	48,153	49,978	50,687
Number of lessons processed¹					
Elementary					
English, grades 1-8	5,852	6,264	4,962	4,999	5,027
Bilingual, grades 1-8	537	441	469	548	752
Adult courses	24,103	20,163	19,444	21,202	24,960
Total	30,492	26,868	24,875	26,749	30,739
Secondary					
Academic	252,690	266,032	275,897	267,131	243,165
Trades	815	836	1,511	1,166	1,006
Total	253,505	266,868	277,408	268,297	244,171
Grand total	283,997	293,736	302,283	295,046	274,910

¹Figures are for the period July 1 to June 30 of each year following.

Table 7.3 Public libraries, 1970¹

Total volumes—all libraries		12,495,292
Circulation (books only)		46,824,927
Total circulation (all items)		50,276,606
Expenditure—materials	\$	6,810,833
Expenditure—salaries		\$21,944,176
Expenditure—capital		\$ 3,852,554
Expenditure—other		\$ 6,564,379
Total expenditure		\$39,171,942
Population of the Province of Ontario ²		7,211,605
Population served—municipal and county public libraries only ²		6,667,284
Borrowers		2,203,752
Expenditure per capita for Ontario	\$	5.43
Number of certificates of librarianship and of library service	A	34
	B	631
	C	67
	2	28
	1	28
Number of library boards in Ontario		347
Number of public libraries including branches		556
Number of bookmobiles operating in Ontario		47

¹Detailed statistics have been published in the booklet Public Library Statistics 1970 available on request from the Provincial Library Service.

²Population is given as defined in the Regulation under The Public Libraries Act. Excluded is population outside organized municipalities. Some of the excluded population, including that of the six Indian Reserves in 1970, is served by library boards. Statistics for boards serving a population under 10,000 are available on request.

Table

8.1 Provincial grants to school boards—General Legislative Grants, 1965-1971

8.2 School building construction—New schools and additions, 1962-1971

8.3 Pupil transportation, 1970-1971

8.41 Per pupil costs of elementary and secondary education, 1970

8.42 Summary of financial statistics of Ontario school boards, 1970

**Table 8.1 Provincial grants to school boards—
General Legislative Grants, 1965-1971**

Calendar year	Public	Roman Catholic separate	Total elementary	Secondary ¹	Total general legislative grants ²
	\$	\$	\$	\$	\$
1965	131,301,678	75,626,684	206,928,362	121,599,350	328,527,712
1966	147,836,815	88,009,650	235,846,465	137,210,423	373,056,888
1967	179,133,936	121,757,214	300,891,150	171,148,402	472,039,552
1968	216,186,123	147,589,673	363,775,796	189,064,406	552,840,202
1969	241,128,018	165,696,408	406,824,426	227,609,119	634,433,545
1970	294,421,450	199,633,319	494,054,769	326,744,516	820,799,285
1971	366,661,143	232,623,827	599,284,970	412,711,437	1,011,996,407

¹For 1965-69 additional payment, in the amounts of \$25,578,365, \$72,496,797, \$92,024,748, \$48,179,321 and \$20,913,105 respectively, was made for the construction and equipping of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1,846,968, \$18,726,971, \$37,399,451, \$53,852,391 and \$51,112,265 respectively were made by the Province in the 1967, 1968, 1969, 1970 and 1971 calendar years to compensate for the phasing out of participation by the Government of Canada in this area. The distinction between academic and vocational grants in secondary schools last published in 1968 is no longer applicable.

²Excludes payments by the Province to school boards for services rendered, such as for the education of pupils from certain unorganized areas and the use of schools for practice teaching.

**Table 8.2 School building construction—
New schools and additions, 1962-1971**

Elementary	Increased enrolment	Number of projects ¹	New and replacement pupil places	Total cost at stage of tender
Calendar year				
1962	33,976	395	58,500	50,704,000
1963	36,135	412	66,730	58,707,000
1964	45,309	457	77,385	71,145,000
1965	41,570	480	84,280	84,497,000
1966	44,828	471	82,145	92,707,000
1967	40,181	330	72,800	91,117,000
1968	25,538	355	77,742	114,417,000
1969	25,527	333	67,374	115,395,000
1970	9,371	243	74,074	116,832,000
1971	-8,648	215	60,486	97,415,000
Total	293,787	3,691	721,516	892,936,000
Secondary				
1962	32,401	105	36,730	82,114,000
1963	32,632	174	66,650	181,611,000
1964	31,091	46	17,430	40,023,000
1965	23,437	69	16,972	59,581,000
1966	17,288	116	55,975	150,093,000
1967	27,710	108	40,750	133,540,000
1968	37,071	56	28,457	101,950,000
1969	29,872	56	26,472	93,451,000
1970	26,234	65	35,329	117,336,000
1971	17,607	81	28,785	128,231,000
Total	275,343	876	353,550	1,087,930,000

¹Building Projects are counted in the year of completion.

Table 8.3 Pupil transportation, 1970-1971¹

Boards supplying transportation	Daily number of Routes	Pupils	Miles	
Elementary boards	9,044	356,720 ²		340,586
Secondary boards	4,354	166,564 ³		210,983
Total	13,398	523,284⁴		551,569
Actual cost				
	Total	Per day	Per pupil-day	Per mile
Elementary boards	\$32,973,056	\$164,865	\$.46	\$.48
Secondary boards	\$19,866,238	\$ 99,331	\$.60	\$.47
Total	\$52,839,294	\$264,196	\$.56	\$.48
Maximum possible approved cost				
Elementary boards	\$32,416,604	\$162,083	\$.45	\$.48
Secondary boards	\$21,850,764	\$190,254	\$.66	\$.52
Total	\$54,267,368	\$271,337	\$.52	\$.49
Boards				
	Elementary	Secondary		Total
Routes by board-owned vehicles	786	136		922
Routes by other vehicles	8,258	4,218		12,476
Total number of routes	9,044	4,354		13,398
Pupils transported on board-owned vehicles	37,553	6,900		44,453
Pupils transported on other vehicles	319,167	159,664		478,831
Total number of pupils transported	356,720	166,564		523,284
Destination of pupils:				
secondary schools	664 ⁵	166,564 ³		167,228
elementary schools	356,056 ⁶	—		356,056
Total number of pupils transported	356,720²	166,564³		523,284⁴

¹ Excludes data on transportation of handicapped pupils, pupils from school to school and pupils for less than a complete school year.

² Includes 664 pupils transported to secondary schools.

³ Includes 346 non-resident pupils transported to secondary schools.

⁴ Includes 1,090 non-resident pupils.

⁵ Includes 67 non-resident pupils transported to secondary schools.

⁶ Includes 677 non-resident pupils transported to elementary schools.

continued

Table 8.3 (continued)

Distance from home to school	Elementary		Secondary		Total	Per cent
	Pupils	Per cent	Pupils	Per cent		
Under 2 miles	78,639	22.1	9,629	5.8	88,268	16.9
2 miles but under 4 miles	105,853	29.7	35,857	21.5	141,710	27.1
4 miles but under 6 miles	69,712	19.5	23,258	14.0	92,970	17.7
6 miles but under 9 miles	55,574	15.6	29,041	17.4	84,615	16.2
9 miles but under 12 miles	24,032	6.7	23,503	14.1	47,535	9.1
12 miles but under 25 miles	21,072	5.9	37,361	22.4	58,433	11.2
25 miles but under 35 miles	1,060	0.3	5,309	3.2	6,369	1.2
35 miles but under 45 miles	397	0.1	1,701	1.0	2,098	0.4
45 miles or more	381	0.1	905	0.6	1,286	0.2
Total number of pupils transported	356,720	100	166,564	100	523,284	100

**Table 8.41 Per pupil costs of elementary and secondary education,
1970 (Calendar year)**

	Public	Roman Catholic separate	Total elementary	Secondary
Net day school expenditure ¹	\$710,734,000	\$262,522,000	\$973,256,000	\$677,386,000
Average daily enrolment	989,152	396,155	1,385,307	541,416
Cost per pupil based on ADE	\$719	\$663	\$703	\$1,251

¹See Table 8.42.

Table 8.42 Summary of financial statistics of Ontario school boards, 1970 (Calendar year)

Revenue fund	Public	Roman Catholic separate	Total elementary	Secondary	Grand total
	\$'000	\$'000	\$'000	\$'000	\$'000
Revenue					
Local taxation ¹	404,249	53,893	458,142	341,061	799,203
Provincial Government—grants, subsidies, CPP reimbursements	303,930	207,510	511,440	333,139	844,579
Provincial Government—other	1,425	528	1,953	1,894	3,847
Federal Government	5,813	1,276	7,089	5,475	12,564
Transfers from other boards	2,234	1,452	3,686	15,882	19,568
Individuals	360	126	486	3,273	3,759
Sale of property and insurance proceeds	1,432	799	2,231	758	2,989
Other revenue	2,685	1,100	3,785	7,191	10,976
Transfers from reserves and other funds	1,690	1,893	3,583	1,352	4,935
Total revenue	723,818	268,577	992,395	710,025³	1,702,420
Expenditure					
Business administration	18,253	8,266	26,519	14,915	41,434
Computer services	1,971	251	2,222	2,271	4,493
Instruction, day schools—salaries and fringe benefits	412,974	149,967	562,941	416,810	979,751
Instruction, day schools—supplies and other expenses	33,621	16,617	50,238	41,025	91,263
Educational services	20,332	7,068	27,400	16,448	43,848
Attendance, health and food services	2,652	371	3,023	6,638	9,661
Plant operation	67,311	22,764	90,075	60,755	150,830
Plant maintenance	28,458	7,412	35,870	18,967	54,837
Transportation	26,721	9,947	36,668	22,458	59,126
Capital expenditure from revenue (non-allocable)	16,258	4,054	20,312	18,260	38,572
Debt charges ²	80,521	35,213	115,734	57,250	172,984
Other operating expenditure	1,662	592	2,254	1,589	3,843
Net day school expenditure	710,734	262,522	973,256	677,386	1,650,642
Expenditure for adult education	81	303	384	7,725	8,109
Transfers to other boards	1,966	1,487	3,453	15,718	19,171
Non-operating expenditure	1,153	352	1,505	765	2,270
Tax write-offs and revisions	7,293	267	7,560	5,460	13,020
Provision for reserves and other funds	2,591	3,646	6,237	2,971	9,208
Total expenditure	723,818	268,577	992,395	710,025³	1,702,420

¹Represents the portion of the total expenditure required to be raised by local taxation.

²Includes interest on short-term borrowings.

³Includes revenue and expenditure in respect of schools for trainable retarded pupils.

continued

Table 8.42 (continued)

Capital fund	Public	Roman Catholic separate	Total elementary	Secondary	Grand total
Source	\$'000	\$'000	\$'000	\$'000	\$'000
Unexpended funds at January 1, 1970	26,365	2,349	28,714	25,711	54,425
Debenture issues	67,367	41,753	109,120	43,196	152,316
Provincial Government contributions	1,504	23	1,527	48,590	50,117
Government of Canada contributions	110	27	137	1,706	1,843
Revenue fund contributions ¹	24,928	9,101	34,029	26,434	60,463
Miscellaneous revenues and rebates	6,029	2,825	8,854	5,358	14,212
Balance not permanently financed as at December 31, 1970	15,294	3,226	18,520	22,621	41,141
Total	141,597	59,304	200,901	173,616	374,517
Application					
Buildings, furniture and equipment	100,348	37,191	137,539	132,031	269,570
Sites and improvements	10,138	5,227	15,365	5,611	20,976
Buses	516	205	721	136	857
Miscellaneous	5,086	1,778	6,864	2,434	9,298
Balance not permanently financed as at January 1, 1970	19,647	11,240	30,887	13,878	44,765
Unexpended funds at December 31, 1970	5,862	3,663	9,525	19,526	29,051
Total	141,597	59,304	200,901	173,616	374,517

¹Includes contributions from the revenue fund designated "Capital expenditure from revenue (non-allocable)" and capital expenditure incorporated in expenditure items in the revenue fund.

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Education



Report of the Minister of Education
to the Legislative Assembly of Ontario, 1972

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**The Report of the
Minister of Education
1972**

Printed by order of the
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Ontario Ministry of Education
Report 1972



The Honourable Thomas L. Wells
Minister of Education

The Honourable W. Ross Macdonald, P.C., C.D., Q.C., LL.D.,
Lieutenant-Governor of Ontario

Sir:

I have the honour to present the Report of the Ministry of Education for the year 1972.

Until the middle of February, the Ministry was administered by the Honourable Robert Welch, Q.C., at which time I was appointed to the portfolio.

The last few years have seen many developments in education and have revealed some areas of concern. Before giving a report of the activities of branches and regional offices, therefore, I have outlined some of the steps taken by the Ministry to deal with the changing circumstances in education in 1972.

Respectfully submitted,



Minister of Education

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Introduction

Response to the Report of the Committee on Government

Productivity: The Structure of Government in Ontario

Under the reorganization of government, the Department of Education became the Ministry of Education and, together with the Ministries of Colleges and Universities, Health, and Community and Social Services, came into the Social Development policy field. The Honourable Robert Welch, who started the year as Minister of Education, was appointed Provincial Secretary for Social Development. The Honourable Thomas Wells was appointed Minister of Education.

On April 1, 1972, the Provincial Library Service was transferred from the Ministry of Education to the Ministry of Colleges and Universities and Education's Youth and Recreation Branch was placed within the Ministry of Community and Social Services.

Reorganization within the Ministry of Education

In September 1971, a task force and an advisory committee were appointed to examine and recommend changes in the organization of the Department of Education (later designated the Ministry of Education).

The task force, which was led by management consultants loaned by the Committee on Government Productivity and included persons from other ministries, the educational community, as well as members of the general public, was headed by Mr. A. R. Aird, a senior partner of P. S. Ross. The advisory committee was headed by Mr. M. M. Koerner, a businessman, and included persons representing various levels of education throughout the province.

The study was conducted in close co-operation with the educational community of the province. The views of hundreds of people involved in education were solicited and considered by the task force.

The initial report of the task force, submitted in the latter part of February, made recommendations with respect to the reorganization of the central office.

The task force believed that the approach to policy-making in education would be more effective if it emphasized flexibility and relied only on a limited permanent complement. In this way, the Ministry would be encouraged to draw on the abilities and experience of a much wider group of people in its formulation of policy. It was proposed that a management committee composed of the Deputy Minister and the Assistant Deputy Ministers co-ordinate matters of policy and operation.

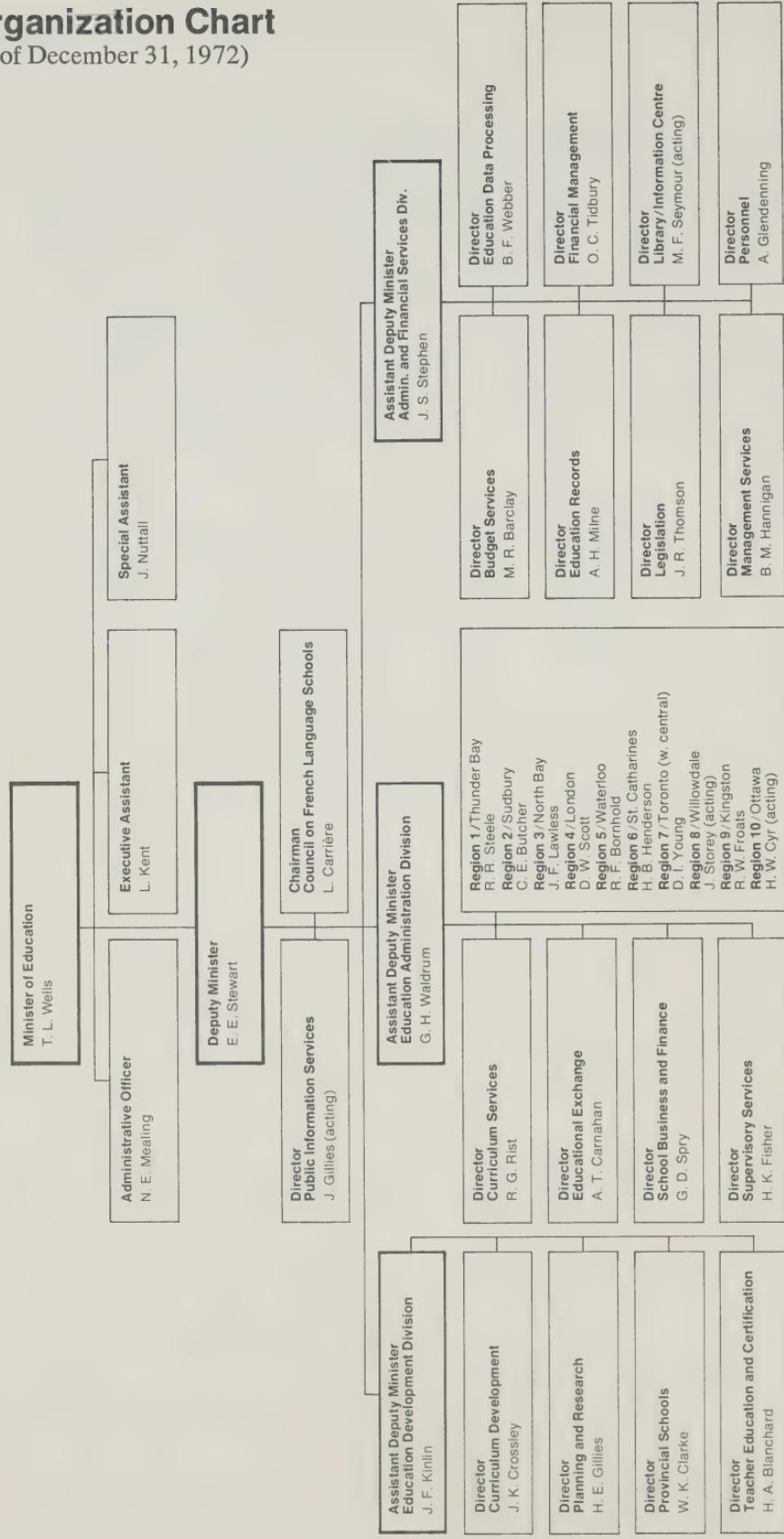
The task force also urged more effective recognition and co-ordination of the particular needs of French-language schools and a reorganization of administrative and accounting functions to give improved support to the operations of the Ministry.

The reorganization of the central office in March resulted in a more logical grouping of Ministry resources. On the basis of the task force's recommendations, the new structure placed the responsibilities of the Ministry into three divisions, the Education Development Division, the Education Administration Division, and the Administration and Financial Services Division, each headed by an Assistant Deputy Minister. Separate from these divisions and reporting directly to the Deputy Minister are the Chairman of the Council on French-Language Schools and the Director of Public Information Services.

The organization chart on page 6 illustrates the reporting relationships of the various branches within the divisions.

Organization Chart

(as of December 31, 1972)



Council on French-Language Schools

As a result of the *Report of the Ministerial Commission on French-Language Secondary Education* and the recommendations of the task force on reorganization, a permanent planning board - the Council on French-Language Schools - was formed. Dr. Laurier Carrière was named full-time chairman, with the rank and status of an assistant deputy minister. Council members are J. G. Beaulieu, G. C. Filion, B. J. Kipp, educational officers with the Ministry of Education; Roland Beriault, Superintendent of Schools, Ottawa Roman Catholic Separate School Board; and Gérard Raymond, Superintendent of French-Language Schools for the Niagara South Board of Education.

The council's task is to ensure the continuing development of the French-language education program in Ontario. This includes making recommendations concerning developments affecting French-language students in the province and examining all new policies relating to French-language education.

Public Information Services

Public Information Services maintained a flow of information to the public through news releases to the province's media, the production of voice and television news clips, and a public enquiries service. Branch staff worked in close co-operation with members of the Curriculum Services and Curriculum Development branches to produce a series of films and audio-visual aids required by the two branches.

Distribution of the publication *New Dimensions* was expanded to include the province's school trustees. The magazine is designed to keep teachers, school trustees, and other members of the educational community informed of trends and innovations in education and to create dialogue between members of the educational community and the Ministry. It is published eight times a year and its circulation is 115,000.

The branch's editorial/production unit provided centralized services for the production of Ministry publications. This included advice and assistance on editing, design, and production. A list of publications produced in 1972 appears on page 20.

Education Development Division

Curriculum Development Branch

With the reorganization of the Ministry, responsibility for curriculum was divided to reflect the two main aspects of curriculum activity - development and implementation. The Curriculum Development Branch was given the responsibility of providing the ideas and policies on which the educational program of the province is built. As part of the program of developing new curriculum policies, a 58-member committee, which included parents and trustees, was appointed to recommend revisions to the present elementary school curriculum guidelines of the Primary and Junior Divisions.

Several new curriculum guidelines published in 1972, including *Consumer Studies* and *Man, Science and Technology*, dealt with areas of study of particular relevance to today's students. *Law and People and Politics* broaden the scope of studies that have been part of the curriculum for some time. *Les Grandes Religions* and *Le Droit* were prepared from *World Religions* and *Law* for use in French-language schools. *Mathematics* (Senior Division) and *Music and Science* (Intermediate Division) were revisions of previous documents. The two Intermediate Division documents were issued as interim revisions pending the cyclic review of this division of the school program. The *Informatics* guideline revised and broadened the curriculum in the field of data processing.

Circulars 14 and 15 were produced to stimulate the development of Canadian learning materials, including books, films, and other media. *Circular 14: Textbooks*, an annual publication that lists the texts approved for use in Ontario schools, listed a total of 1,500 titles, over 90% of which were of Canadian authorship and manufacture. The introduction of a new annual publication, *Circular 15: Canadian Curriculum Materials*, stressed the importance of providing Canadian learning resources for Ontario students. The new catalogue described over 3,000 books, films, recordings, and other educational materials of Canadian authorship and manufacture.

During the year, Ministry approval was given for approximately 1,500 locally developed courses which fell outside the scope of the Ministry's curriculum guidelines. The diversity of courses submitted for approval indicates the extent to which teachers are willing to undertake the extensive planning involved in developing courses suited to the requirements of particular groups of students.

Circular H.S.1: Secondary School Organization and Diploma Requirements for 1973-74 was issued in both English and French. An advisory committee has been established to study the credit system which has been in operation in all secondary schools in Ontario since September 1972. Over the next two years, the committee will review the system, study survey results, and make recommendations on the organization of secondary schools.

Planning and Research Branch

The Planning and Research Branch assists in the planning and policy-forming activities of the Ministry and the educational community, and co-ordinates research programs to improve the teaching and learning situation in Ontario classrooms.

The planning staff has undertaken twelve analysis and study projects, co-ordinated the development and presentation of the Ministry's multi-year plan, and commenced the development of a long-range planning process for Ontario education.

The research staff operates the Grants-in-Aid of Educational Research

Program and contractual research programs of the Ministry. Qualified researchers of school boards and university faculties competed for \$858,000 made available through the Grants-in-Aid of Educational Research Program. An independent review committee makes recommendations on the proposals submitted for competition.

The branch has also been involved in the determination of research priorities. An educational research committee composed of Ministry personnel has evaluated the proposals initiated within the Ministry and recommended high priority projects for contractual research. Accordingly, researchers from universities, school boards, and private agencies were contracted to work on some of the major problems facing education in the province. Thirty-seven contracts valued at \$1,025,000 were issued in 1972. Officials of the Ministry monitored and supervised research projects.

The statistical staff support the planning and research staff by analysing data for planning purposes and by supervising some of the contract research projects. Members of this group also carry out a support function in regard to the Management Information System. A catalogue of the computer output available through this system is published by the statistical staff.

To aid school boards in their long-range planning, the forecast of school enrolments was revised and extended to 1982.

Provincial Schools Branch

The Provincial Schools Branch is responsible for the operation of the Ontario schools for the blind and the deaf, as well as the educational programs in twelve of the Ontario hospital schools maintained by the Ministry of Health. The branch also administers the correspondence courses offered by the Ministry of Education.

Branch programs provided educational services for some 3,300 handicapped children for whom no local facilities were available and for more than 50,000 Ontario citizens who were enrolled in correspondence courses. A full-time staff of over 1,200 persons are employed to operate the programs. During 1972, a feasibility study was begun to determine whether these educational programs could be decentralized under local school boards. To date, the study has centred on the operation of the educational programs in the Ontario hospital schools.

Of the 50,918 students enrolled in correspondence courses during the twelve-month period ending June 30, 1972, more than 50,000 were persons over 16 years of age who were not attending day-school.

Correspondence courses also served 424 students of school age who were unable to attend school because of illness, or because they lived in a remote part of the province, or because they were temporarily living abroad.

An experimental program was introduced in September under which a senior secondary school student can enrol in a correspondence course for a subject that is not available at his school. Trades courses were discontinued on June 30, but vocational courses dealing with modern theory and technology were introduced on July 1. These new courses parallel those offered in secondary schools.

More than 120 secondary school courses are now available through correspondence courses. Successful completion of any course constitutes a credit toward an Ontario Secondary School Graduation Diploma or an Ontario Secondary School Honour Graduation Diploma.

In the Ontario hospital schools, 236 teachers and 14 para-professionals, supported by a back-up staff of 18 non-professionals, were involved in the education of some 2,000 children. In addition, over 100 outpatient assessments were made each month by the liaison staff and approximately 50 children were in day-care programs.

Officials of the branch are presently involved in assisting local authorities to develop educational programs for the residential facilities now in the planning stage at Oakville and Whitby. Liaison among branch staff, various branches of the Ministry of Health, and local school authorities is being improved in anticipation of the "phasing down" of large institutions and the development of smaller, community-oriented programs.

The Ontario School for the Blind, Brantford, provides education for visually handicapped children who read and write braille or require large print books, as well as children with multiple handicaps such as deafness and blindness. Enrolment at the school on September 30, 1972, was 206, of whom 30 were children from other provinces.

An individualized, ungraded program is followed in the primary school. The junior and intermediate program levels are designed to help students progress to a regular high school credit system program. The credit system is proving extremely helpful for students of the school, who are now able to continue individualized courses in preparation for higher education or vocational training.

New shop facilities have been constructed to give students practical experience in woodworking, chair caning, electricity, small motor repairs, ceramics, weaving, and other handicrafts. Students were given work experience at the Adult Rehabilitation Centre. The Canadian National Institute for the Blind continued to provide assistance in the areas of vocational guidance, assessment, placement, and orientation and mobility, and also helped students to define personal and vocational goals following graduation.

The school celebrated its 100th birthday on May 1 with an hour-long pageant that recreated much of the school's history. Attending the centennial pageant were Lieutenant Governor W. Ross Macdonald, Robert Welch, Provincial Secretary for Social Development, and Thomas Wells, Minister of Education.

The original building was razed this year, and students moved into new facilities, which include a gymnasium, swimming pool, and dining-room. The school continued to extend training opportunities to teachers of the blind from Canada and abroad.

Stewart E. Armstrong, superintendent since January 1956, died on March 7, 1972. In 1971, he was responsible for implementing the first program in Canada designed specifically for students who are both blind and deaf. He was recognized by educators throughout Canada as a leader in his field. Former assistant superintendent George C. Whetstone was appointed superintendent on April 1, 1972.

For the first time in many years, enrolment at the School for the Deaf in Belleville decreased by 22 to a total of 414 students. The decline in enrolment is due to the general decline in the birth rate, the provision of local classes for the hearing handicapped in Oshawa, Sault Ste. Marie, and Sudbury, and an increase in the number of students leaving for employment in the year before graduation.

Of the 24 students who graduated in June 1972, one enrolled at Gallaudet College for the Deaf in Washington, D.C., and five have entered colleges of applied arts and technology. Most of the remainder have been placed in employment with the help of the Canadian Hearing Society.

The new J. G. Demeza Sports Centre, comprising a gymnasium and swimming pool, was officially opened on February 1. The centre also serves as a community recreation centre in holiday periods. Through July and August, the Belleville Recreation Arena Committee operated a daily swimming program. Renovation of the Intermediate Boys' Residence was also completed in 1972.

Twenty-one students graduated from the Teacher Education Media Centre in Belleville. They are now teaching hearing-impaired children in provincial schools in Belleville, Milton, London, Brantford, and Picton, as well as in regular schools

that operate classes for the hearing-impaired. Twenty-seven students enrolled in the one-year training course in September. In July, Dr. John Boyd, the first principal of the Teacher Education Media Centre, began duties as superintendent of the Regional Centre for the Hearing Handicapped, London. He was succeeded by Mr. Gary Bunch, formerly assistant superintendent at the Ontario School for the Deaf, Milton.

Enrolment at the Ontario School for the Deaf in Milton totalled 555 students, 360 of which were in residence. The provision of weekend transportation by school boards now permits every residential student to travel home and back to school each weekend at no cost to the parents. A new program in media arts was introduced for senior students and welding was added to the vocational program.

Approximately 45 pre-school children and their parents took advantage of week-long courses at the school during the summer, with accommodation and instruction being provided at no cost to the parents. In addition, a five-week summer course was held for residence counsellors employed at the provincial schools for the deaf and the blind.

One graduate student qualified for enrolment in Gallaudet College in Washington and five others entered community college programs. Over 90% of the remaining graduates obtained full-time employment.

Construction of the Regional Centre for the Hearing Handicapped in London was begun in March, and by the end of December sixty per cent of the building had been completed. A day-school program is in operation for 34 hearing handicapped children aged five to fourteen who live within commuting distance of London. The program is being conducted in classes at the Sir Adam Beck Secondary School, London. The centre also operated a home-visiting program which served 24 pre-school children from eleven Western Ontario counties.

Teacher Education Branch

The Teacher Education and Certification Branch is responsible for approving teacher education programs in Ontario, supervising the operation of the eight teachers' colleges, including one French-language college, and for maintaining liaison with the eight colleges and faculties of education in Ontario universities.

Enrolment at the eight teachers' colleges and the five faculties of education conducting elementary option programs dropped from 4,196 in the academic year 1971/72 to 3,139 in 1972/73. The entrance qualifications for courses leading to elementary teacher certification in 1973/74 have been raised to include a university degree for students intending to teach in English-language schools. Approximately half of the students enrolled in elementary teacher education programs this year hold university degrees.

Enrolment in secondary school teacher training programs at the three colleges of education (Althouse, Lakehead, and McArthur) and two faculties of education (Universities of Ottawa and Toronto) rose from 3,133 for the academic year 1971/72 to 3,246 in 1972/73.

Some 140 teachers of trainable retarded children attended a special six-week summer course at Hamilton Teachers' College. Admission was limited to teachers who were qualified and employed in the schools for trainable retarded children during the previous school year. Successful candidates upgraded their limited qualifications to basic teaching certificates.

Education Administration Division

Curriculum Services Branch

Under the reorganization of the Ministry, the Curriculum Services Branch was assigned responsibility for interpreting the Ministry's guidelines for classroom teachers, assisting teachers and administrators in the development of educational programs, implementing the Ministry's professional development courses for teachers, and obtaining reaction to Ministry programs and policies.

Implementation of the Ministry's curriculum program became the responsibility of the curriculum guideline services team, while the cyclic review liaison team was given the responsibility of soliciting and interpreting opinion from the field regarding curriculum needs and the Ministry's curriculum policy.

A review of the Intermediate Division was started in 1972. A position paper on intermediate education was published in *New Dimensions* to provide a starting point to the review and to stimulate opinion and discussion. By the end of the year, various research and study activities had commenced in the central office and in the regional offices.

The provision of a professional development program for Ontario teachers and principals is the task of the professional development services team. The regional support services team was formed to co-ordinate the wide range of services provided by the branch to support programs in the regional offices and local school boards. It includes a community school services group, whose task is to develop Ministry policy and associated legislation on the community use of schools, and a team of Special Education personnel, whose task is to focus attention on the educational programs and services for exceptional students. The report of a recent task force study of the summer courses for teachers in Special Education is currently under review by the Special Education team.

Educational Exchange and Special Projects Branch

Following reorganization of the Ministry, the Educational Exchange and Special Projects Branch absorbed a number of programs that had previously been carried out by various branches of the Ministry. Through its cultural exchange program, the branch sponsored a number of educational and cultural exchange projects with Quebec in collaboration with the Ontario-Quebec Permanent Commission. A pilot project in the exchange of second-language teachers is currently being conducted between the two provinces.

Through the *Connaissance de la France* and the *Connaissance de l'Ontario* programs, a 21-day exchange program was carried out between France and Ontario, involving 24 students and a leader from each jurisdiction.

The Ontario Athletic Leadership Camp, which celebrated its 25th anniversary in 1972, was in operation from May to October. During July and August, one boy and one girl from each secondary school in the province attended a two-week course intended to develop a sense of responsibility and leadership potential through physical education and athletics. During the remaining months, resident students and adult groups made full use of the facilities at Longford Mills for leadership seminars and coaching clinics.

The Ministry's teacher exchange program is co-ordinated by the Canadian Education Association. Thirty-five Ontario teachers took part in the United Kingdom exchange program.

The branch also acts as host to educational officials from other provinces and countries who are visiting the Ministry or educational institutions in Ontario.

Programs were arranged for visitors from Australia, Bermuda, the British Virgin Islands, Lebanon, Malaysia, New Zealand, Nigeria, St. Vincent, South Africa, Sweden, and the United States.

During the summer of 1972, over a thousand Ontario secondary school students visited other provinces of Canada under the Young Voyageur Program which operates through a federal-provincial agreement between the provinces and the Department of the Secretary of State. The same number of Young Voyageurs were hosted in Ontario communities. Students who participated in the program gained a better understanding of the problems and way of life in other Canadian provinces. They spent approximately one week in each community they visited.

Project Canada is a new program designed to help students learn about Canada and Canadians through an exchange of correspondence and projects prepared in the classroom. The program is co-ordinated by the Ministry of Education and is conducted in co-operation with provincial departments of education across Canada. The program involves elementary and secondary school students.

Many Ontario students continued to maintain contact with friends in the Caribbean through Project School-to-School. The Project School Supplies program continued to supply used books and classroom furniture to West Indian schools. Shipments were carried out by Canadian Armed Forces transport aircraft on operational or training flights to the Caribbean. Project Schoolhouse, an international Education Year project, was completed this year when the junior high school building on St. Vincent, West Indies, was opened. Ontario school children raised \$50,000 toward the cost of the school.

Project Japan, a small project operated in co-operation with the Labo-Teaching Information Centre in Nagoya, Japan, provided 200 Ontario school children, aged 9 to 20, with the names of Japanese pen pals who are participating in an English-language program.

School Business and Finance Branch

The School Business and Finance Branch administered the legislative grants to school boards. Ceilings on the operating expenditures of school boards in 1972 were \$595 per elementary school pupil and \$1,100 per secondary school pupil. This represents an increase of \$50 and \$40 respectively. The grant weighting factors and expenditure weighting factors introduced in 1971 were reviewed and revised in the light of more current information. They were refined to take into account variations in educational programs and the costs of supporting services, which in turn are affected by conditions relating to compensatory education and Special Education, regional differences in prices and salary schedules, variations in maintenance costs, and other fixed costs unrelated to enrolment.

It is expected that provincial assistance in 1972 covered more than 58% of the net expenditure of boards, an increase from 56.8% in 1971.

The Education Mill Rate Subsidy guarantee was continued in 1972. This restriction of increases in mill rates is part of the phasing-in program that will accompany the establishment of a common mill rate throughout a board's jurisdiction when provincial reassessment has been completed.

Commencing in September 1972, a revised method of determining pupil transportation expenditure eligible for grant was introduced. This method takes into account the number of vehicles employed, total miles travelled, and the total number of pupils transported. The new approach will recognize more fully the specific needs and circumstances of each board.

The continuing decline in elementary school enrolment resulted in a policy shift towards a more stringent examination of the need for new and replacement pupil places. Boards with overlapping or adjacent jurisdictions were encouraged to plan co-operatively. Construction of new schools was limited to the growth areas of Ontario. A total of 46,653 new and replacement elementary pupil places were created in 1972, 13,833 fewer than in 1971 and 27,421 fewer than in 1970. The number of projects totalled 221 and cost at tender stage was \$88,957,000. At the secondary level, 27,287 pupil places were provided through 67 projects that cost \$93,713,000 at tender stage. This represents a decrease of 1,498 pupil places compared to 1971, and a decrease of 8,042 compared to 1970.

Supervisory Services Branch

The Supervisory Services Branch acts as a liaison unit between the Ministry and the organizations and individuals in the educational community responsible for the supervision and administration of school systems. The branch has designed an experimental model for the co-operative evaluation of school systems. The model is intended to give further assistance and encouragement to school boards in the development of evaluation programs.

The branch is also responsible for co-ordinating the provision of inspection and consultative services for the educational programs of the province's 15 juvenile institutions and 16 correctional and adult training centres.

Two French-language area superintendents were seconded to the Ministry to provide French-language supervisory service to school boards in southern Ontario which required assistance in this area.

The branch also administers the Ministry's Northern Corps program and engages teachers for isolated schools in northern Ontario. Applications were received from 278 teachers who wished to teach in Northern Corps schools. The branch recruited teachers for the 15 vacancies in the schools participating in the program. In August, the teachers took a one-week orientation course at the University of Western Ontario to prepare them for the special conditions they will encounter in isolated schools in northern Ontario.

Since its designation as the liaison unit between the Ministry and the Ontario Teachers' Federation and Ontario School Trustees' Council, the branch has participated in two conferences sponsored by the Ontario School Trustees' Council.

Following an analysis of the Ministry's relationship with private schools, the branch was given the task of co-ordinating the Ministry's responsibilities with respect to private schools and administered the inspection of 113 private schools during the year. All of these schools were authorized to award Secondary School Graduation Diplomas, and 92 of them were authorized to award Secondary School Honour Graduation Diplomas.

The branch co-ordinated the provision of supervisory services for the 15 boards of education on Canadian Forces bases, three school boards on other crown lands, and the 11 boards that operate schools for handicapped children.

Regional Offices

The Ministry's 10 regional offices report directly to the Assistant Deputy Minister, Education Administration Division. The regional program consultants, through in-service programs with teachers and administrators, explain Ministry policies and programs. Regional office staff also offer assistance to schools with respect to curriculum development and provide advice to school board officials on school law, Ministry acts and regulations, and teacher certification. In addition, they evaluate educational programs in private schools and process and evaluate school board building proposals on the basis of regional and provincial priorities.

Administrative and Financial Services Division

Budget Services Branch

The Budget Services Branch directed the preparation of the Ministry's expenditure estimates and co-ordinated the submission of the estimates to the Management Board of Cabinet.

The branch provided advice and assistance to Ministry officials with respect to financial projections for the 1973/74 fiscal year. As the Ministry's liaison with the Management Board Secretariat, the branch kept the Ministry advised of the Secretariat's directives and requirements regarding the preparation of annual budgets and kept the Secretariat informed of the Ministry's policies and current and proposed activities.

Education Data Processing Branch

The Education Data Processing Branch provided service to the Ministry of Education, the Ministry of Colleges and Universities, the Ontario Educational Communications Authority, the Teachers' Superannuation Commission, the Ontario Institute for Studies in Education, sixty-five school boards, and two colleges of applied arts and technology. Services to agencies outside the Ministry were provided on a cost-recovery basis. A data collection system was implemented in June to gather data from boards for management information and for the preparation of Ministry directories.

The computer-assisted student timetabling service was expanded to include 280 secondary schools, an increase of 35% over the previous year. The student administration system was revised to accommodate the new Ontario student records procedure, and its operation was expanded to serve 150 schools with approximately 180,000 students. The student guidance information service was further developed in 1972 and will be cost-recoverable by 1973. Seventy-five secondary schools were scheduled to begin using the service at the end of December 1972.

In 1972 the number of school boards with terminals connected to the Ministry's computer increased to four, and these terminal services were also extended to the Teachers' Superannuation Commission. It is expected that this service will include additional school boards in 1973.

Education Records Branch

The Education Records Branch is responsible for the maintenance of records on teachers' professional qualifications and the issuing of teachers' certificates, as well as the maintenance of some records of students' academic standing and the issuing of graduation diplomas. The branch is also responsible for the registration of private schools and the evaluation of teacher and student certificates issued outside Ontario.

The branch issued 41,700 Secondary School Honour Graduation Diplomas and 90,335 Secondary School Graduation Diplomas. Certificates of Standing were issued to 1,772 students who had completed a two-year program, and 6,491 Certificates of Training were issued to students who had completed an occupational program.

There were 292 private schools registered with the Ministry for the school year 1972/73.

Financial Management Branch

Much of the work of the Financial Management Branch during 1972 was related to the change from a pre-audit to a post-audit system of processing expenditures. Financial procedures and systems were streamlined by the procedures accountants of the Ministry, which permitted conversion to a post-audit system by November 1, 1972. The former Financial Procedures and Audit Section of the branch was split and a new and enlarged Internal Audit Section was created to ensure that controls introduced by the new system are fully implemented.

Legislation Branch

During 1972 the Legislation Branch prepared a total of 199 amendments to the five education acts which were later enacted by the Legislative Assembly of Ontario. In addition, amendments affecting 17 regulations which come under the jurisdiction of the Ministry of Education and the Ministry of Colleges and Universities were also made.

During July and August, branch staff held seminars on school law for school principals at six provincial universities and at conferences of principals, vice-principals, and teachers in Windsor, Ottawa, Thunder Bay, North Bay, Lakefield, and Wentworth County.

A proposed consolidation of the Ministry of Education Act, the Public Schools Act, the Schools Administration Act, the Secondary Schools and Boards of Education Act, and the Separate Schools Act was prepared in 1972 for distribution in January 1973.

Library and Media Services Branch

The film service of the Library and Media Services Branch was altered to permit extension of service to program consultants in the regional offices and to the staff of teachers' colleges. Assistance was given to branches in the production of films and multi-media presentations. An audio-visual equipment loan service to Ministry staff was consolidated and expanded.

The conference and circulation section provided assistance to branches in compiling bibliographic reference material.

The historical collection section consolidated and organized its collection of textbooks and documents pertaining to the history of education in Ontario. Information and assistance were made available to individuals engaged in serious research, both inside and outside the government.

Management Services Branch

The Management Services Branch is responsible for providing such services as purchasing, systems analysis, forms and records management, mail, telephone, and messenger service, accommodation for central office personnel, stores and distribution, and duplicating and photocopying.

As a result of the reorganization of the Ministry, 300 staff members were relocated within the head office.

The introduction of the Ontario Student Record System required a mailing of some 2,000,000 folders, 4,000,000 student achievement forms, and 145,000 manuals to teaching and administrative staff in schools and school boards.

Personnel Branch

The Personnel Branch initiated a number of programs in the areas of staff development, employee relations, organization and classification, compensation administration, recruitment, and the maintenance of personnel records.

Programs and courses in staff development focused on such subjects as management and supervisory skills, communication skills, and new employee orientation. In addition, 66 employees attended various management and staff development courses conducted by the Civil Service Commission. These courses included subjects such as management by objectives, program planning and budgeting, management development, and computer concepts.

The branch participated in negotiations between employees and management, which resulted in new collective agreements.

In 1972, there were 245 appointments to staff and 32 transfers from other ministries. There were 345 resignations and retirements and 117 transfers to other ministries. The latter figure includes the 79 employees of the Youth and Recreation Branch who were transferred to the Ministry of Community and Social Services and the nine employees of the Provincial Library Service who were transferred to the Ministry of Colleges and Universities. There were also 161 internal promotions and 39 recruitment competitions.

Ministerial Committees and Task Forces

Commission on French-Language Secondary Education

The report of the Ministerial Commission on French-Language Secondary Education was tabled in the Legislature on March 16, 1972. Professor T. H. B. Symons and his committee made 76 specific recommendations covering many aspects of French-language instruction in Ontario.

One of the major recommendations was that a senior French-speaking official be appointed in the Ministry with the specific responsibility of integrating and co-ordinating the existing programs and activities that the Ministry provides in support of French-language instruction programs in elementary and secondary schools.

Committee of Inquiry into Negotiation Procedures

In the fall, the Committee of Inquiry into Negotiation Procedures concerning Elementary and Secondary Schools, under the chairmanship of His Honour Judge R. W. Reville (retired), submitted its report which was released on September 13, 1972.

The Ministry invited teachers, trustees, school administrators, and the public to comment on the recommendations of the report. The responses are being examined, and an analysis of the implications of the recommendations is being made by the Ministry. Meetings were held in November and December with the Ontario Teachers' Federation and the Ontario School Trustees' Council to discuss the report in detail. No action is planned with respect to the report until the views of all parties have been heard and considered.

Committee on the Costs of Education

The Committee on the Costs of Education, chaired by Mr. Thomas McEwan, released its second interim report in December. In keeping with the recommendations of the report, funds allocated to school boards by the Ontario Capital Aid Corporation were reduced from \$202,000,000 in 1971 to \$159,000,000 in 1972, and further reductions are planned for 1973. Also in keeping with recommendations contained in the report, a procedure was introduced by the Ministry in November calling for more co-operative planning between school boards. Other recommendations are being studied by the Ministry.

Committee on the Year-round Use of Schools

A Ministry task force established in April 1971 to consider the feasibility and wisdom of using schools all year round or of extending the school year submitted its report in November 1972.

The committee reported that since pressure for new accommodation is no longer a major problem in Ontario, school systems are in a position to provide improved patterns of scheduling and thus offer students increased opportunities both during the summer months and during the school year. The report recommended that, following evaluative discussion with all groups concerned, a board be allowed to submit for Ministry approval its plan for an experimental, innovative rescheduling of the school year which it considers to have educational or other advantages over the present method of scheduling.

Educational Resources Allocation System Task Force

The Educational Resources Allocation System Task Force was established to help school administrators achieve more effective management of resources in the light of their immediate and long-term objectives.

An advisory committee composed of representatives from the Ontario School Trustees' Council, the Ontario Teachers' Federation, the Ontario Association of Education Administrative Officials, the business community, the Ministry of Education, and the Management Board for the Province of Ontario is monitoring the task force in its studies. Since it commenced work in June, the task force has concentrated on developing the system through pilot projects conducted in co-operation with 16 school boards.

Study Team on the Sharing or Transferring of School Facilities

As a result of a situation in downtown Toronto where a large number of pupils transferred from public elementary schools to separate schools, resulting in vacant space in some public schools and severe overcrowding in some separate schools, a three-man fact-finding team was appointed to investigate the problem. As a result, school boards were notified in November of a new procedure that places the responsibility for co-operative planning of school accommodation on the boards serving a given area.

At that time a study team, under the joint-chairmanship of Mr. J. A. Marrese, Chairman of the Metropolitan Separate School Board, and Dr. R. J. Christie, former chairman of the Board of Education for the Borough of York, was established to look at the problems associated with sharing or transferring facilities. The study team was asked to report back no later than the end of January 1973.

Task Force on the School Year in Ontario

A task force established in June of 1972 undertook an extensive study of matters related to the structure of the school year. The report of the committee was filed with the Minister in September.

The general principles outlined in the report formed the basis of continuing discussion regarding the new school-year policy for the province.

Publications, 1972

Architecture

Air-Supported Structures
School Media Centres

Calendars, Directories, and Manuals

- *Calendar of Teachers' Colleges, 1972/73
- *Directory of School Boards, 1972
- *Directory of Schools, 1972/73
- *Grants-in-Aid of Educational Research, 1972
Ontario School Records Manual
- *Professional Summer Courses for Teachers, 1972
- Telephone Directory (Ministry of Education)

Guidelines and Circulars

- Consumer Studies, Intermediate and Senior Divisions
- Informatics, Intermediate and Senior Divisions
- Law, Senior Division
- Le Droit, Cycle Supérieur
- Les Grandes Religions, Cycle Supérieur
- Man, Science, and Technology, Intermediate and Senior Divisions
- Music, Intermediate Division (Interim Revision)
- People and Politics, Senior Division
- Science, Intermediate Division (Interim Revision)
- *Circular 14: Textbooks, 1972/73
- Circular 14A: Textbook Additions, 1972/73
- Circular 14B: Textbook Additions, 1972/73
- *Circular 15: Canadian Curriculum Materials, 1972/73
- *Circular H.S.1: Secondary School Organization and Diploma Requirements, 1973/74
- *Circulaire H.S.1: Organisation de l'école secondaire - Exigences des diplômes, 1973/74

Miscellaneous

- Educational Resources Allocation System Task Force: An Initial Statement
- L'adaptation aux changements
- Project Canada
- Project Canada: A Step Toward National Unity
- Provision for Exceptional Students in Secondary Schools
- Response to Change

Periodicals

- Ministry of Education News (internal monthly)
- New Dimensions (8 issues a year)

Reports

- Capital Building Programs: Interim Report of the Committee on the Costs of Education
- Report of the Committee of Inquiry into Negotiation Procedures Concerning Elementary and Secondary Schools
- Report of the Committee on French Language Schools in Ontario
- Report of the Minister of Education, 1971

*Issued annually

An Introduction to the Statistical Tables

This introduction is provided as an overview of major findings. Some tables are historic, but most of the tables provide only the data as of September 30, 1972. In the commentary, there are comparisons with 1971. A page reference is noted for each section, and a complete list of tables appears on pages 29-31 immediately following the commentary.

Section 1 – Summary, page 32

Section 1 provides an overall view of publicly supported elementary, secondary, and Special Education in Ontario. It shows 194 boards operating 4,900 schools which have 84,392 teaching areas. In these schools, 93,782 full-time teachers and principals provide instruction to 2,037,242 pupils. This number of pupils includes those in schools classified as elementary, secondary, trainable retarded, hospital, and provincial. The latter three are reported in this table for the first time. Schools for the trainable retarded are operated by 67 boards including the Metropolitan Toronto School Board. There are 134 schools with 702 teachers and 6,059 pupils. Hospital schools are the responsibility of 17 boards which operate 17 schools with 62 teachers and 468 pupils. There are 16 provincial schools with 478 teachers and 2,601 pupils. These include schools for the blind and the deaf and schools operated by the Ministry in institutions operated and/or supported by the Ministry of Health. The object of including in the summary table the schools described as trainable retarded, hospital, and provincial, was to provide a report of all the children served directly or indirectly by the Ministry of Education. There were 2,037,242 pupils, 2,028,114 in elementary or secondary schools and 9,128 in the three special types of schools mentioned above. The extent of special education as an integrated function within elementary and secondary schools is not measured by these statistics.

To make comparisons with the previous year, we must examine only the first four rows of the table. The number of boards was almost the same. The number of public schools decreased from 2,862 to 2,790, Roman Catholic separate schools from 1,345 to 1,336, and all elementary schools from 4,207 to 4,126. Secondary schools increased from 588 to 607. Public school teachers decreased from 41,588 to 41,163, but Roman Catholic separate school teachers increased from 16,741 to 16,828. The resultant decrease in elementary school teachers was 338. Secondary school teachers increased from 34,469 to 34,549. The total of elementary and secondary school teachers decreased from 92,798 to 92,540, a decrease of 258 teachers. Enrolment in public schools, which is at about the one million level, decreased by 11,768, while enrolment in Roman Catholic separate schools remained stable at about 422,000. Enrolment in Roman Catholic separate schools did not decrease for two reasons – more rapid expansion of facilities at the junior kindergarten and kindergarten levels, and parental choice. Enrolment in secondary schools increased from 574,520 to 583,013, well below the expected increase. This was due to unexpected withdrawals of students at all levels, especially the senior level.

Table 1.22 provides a distribution of enrolment in publicly supported schools by single years of age and relates it to a population estimate by single years of age. Representation of the 3- and 4-year olds is much greater than last year due to increased provisions for both junior kindergarten and kindergarten classes. One can note in the table that few students in elementary schools are above 14 years of age, and this same age has a representation of 73% at the secondary

level. One must doubt at least three of the percentages in the total column and in the appropriate elementary or secondary column. Errors in percentages could result from incorrect reporting of ages of pupils, or inaccurate estimates by Statistics Canada. A percentage of 88 for age 6 is questionably low. Conversely, percentages of 100 at ages 11 and 12 are impossibly high, remembering that 9,128 students mentioned in table 1.1 are not included here, nor are private school students. There are also some children not in institutions but unable to attend school. For this reason some of the percentages near 100 are also in question. Examination has been made of a revised 1971 version of table 1.22. This was revised after 1971 census data became available. The percentage for age 6 was 94.2 and only one percentage, at age 11, reached 100. It is therefore assumed that the one-year forecast to 1972 is in error as already suggested.

Table 1.31 is an historic tabulation of enrolment by grade or year. In 1972, enrolment in junior kindergarten almost doubled, jumping from 10,837 to 20,406. For the second consecutive year, there was a decrease in total enrolment in public elementary schools.

Table 1.32 is a similar table of enrolment in Roman Catholic separate schools. Comparing 1972 with 1971, junior kindergarten enrolment increased from 6,706 to 11,501. Enrolment in kindergarten and grades 1 and 2 decreased, markedly in grade 1. Other grades had smaller increases or decreases for a net increase of only 29 pupils. This is remarkable when the elementary age group is decreasing.

Table 1.33 is another historic table of comparisons including both elementary and secondary enrolment. Let us examine the latter in which we find unexpected decreases in grades 12 and 13 or years 4 and 5. These are significant in that they occurred where increases were expected. A similar fall-off was experienced in post-secondary education.

Table 1.4 is an historic table of estimated progress of students through secondary schools. For 1972 there is a decrease from 38% to 36% as a result of the fall-off in enrolment in year 5.

Table 1.5 showing administrative units operating schools indicates no significant change from 1971. The same observation applies to table 1.6 showing boards by enrolment interval and type. Table 1.7 showing school administrative units from 1955 to 1972 records the remarkable drop from 4,187 units in 1955 to 182 in 1972.

Table 1.8 shows the extent of use of various modes of organization in elementary schools. Comparison with 1971 at the three levels reflects increased use of the modes of organization listed. The table also discloses decreased use of other unspecified modes of organization. There is also increased use of all of the various methods of reporting to parents. Schools with half-day kindergarten classes increased from 2,749 to 2,803. The number of schools with kindergarten classes on alternate days remained stable at about 317. There was a significant increase in schools with full-time kindergarten classes, from 209 to 297.

Section 2 – Teachers, page 40

Section 2 shows various classifications of full-time teaching staff and includes some new tables.

Table 2.11 shows the destinations of teacher withdrawals, and the sources of teacher acquisitions. The number of public school teachers decreased by 425, the number of Roman Catholic separate school teachers increased by 87, and the number of secondary school teachers increased by 80. Fewer teachers left to teach in other kinds of schools in Ontario or in teachers' colleges. Similarly, there was a sharp drop in the numbers leaving to teach outside Ontario. More public school teachers left the full-time staff to teach part-time, but fewer did so

from Roman Catholic separate schools, and this form of withdrawal remained stable in secondary schools. Markedly fewer teachers left to enrol in teachers' colleges, universities, or other educational institutions, or to teach in another province or country under a formal exchange plan. A significantly higher number of teachers from publicly supported schools accepted supervisory, administrative, or consultative positions in education. Withdrawal to a field outside education remained exactly the same in public schools, about the same in secondary schools, and increased from 155 to 170 in Roman Catholic separate schools. Fewer married women left public or secondary schools to resume household duties, but the number remained stable in Roman Catholic separate schools. The number leaving because of marriage was reduced consistently throughout the school system. Retirements by superannuation were considerably higher throughout the system. Withdrawals through illness were about the same in elementary schools, but decreased from 56 to 35 in secondary schools.

Deaths of public school teachers increased from 31 to 39 while deaths of Roman Catholic separate school teachers remained about the same. Deaths of secondary school teachers increased from 36 to 53. Withdrawals for other unspecified reasons were slightly higher in public schools, considerably lower in Roman Catholic separate schools, and exactly the same in secondary schools. Withdrawals from public schools decreased by 145 from 5,217 to 5,072, from Roman Catholic separate schools by 251 from 2,596 to 2,345, and from secondary schools by 165 from 3,438 to 3,273. Except for teachers going to other employment within or outside education, or teachers retiring, members of the teaching staff appear to be reluctant to leave their positions temporarily or permanently. This is understandable when elementary enrolments are decreasing, and secondary enrolments, which are not yet decreasing, are showing an unexpected fall-off at the upper levels. Other data gathered in the preparation of this table disclose that transfers of secondary school teachers to other secondary schools are decreasing sharply. Such transfers do not necessarily affect the total number of teachers employed, but the reduction in transfers indicates that secondary school teachers are now more prone to stay in their present positions.

Table 2.12 is an historic summary of acquisitions and withdrawals of teachers. Decreases in the number of withdrawals of teachers from elementary and secondary schools are again noted.

Table 2.14 shows the qualifications of elementary and secondary teachers. In elementary schools, the percentage of Standard 1 teachers decreased from 40.5 to 32.0. The Standard 2's and 3's each increased by about 2% of the total, and Standard 4's increased from 19.4% to 24.6%. While Standard 1 is still the most common certification in elementary schools, there is a strong trend towards higher certification. A similar trend is apparent in secondary schools. The percentage holding permanent or interim secondary qualifications has increased from 93.3% to 96.4%, and, conversely, the percentage holding temporary authority to teach has dropped from 6.7% to 3.6%. Almost all types of temporary certification decreased in number.

Table 2.15 records the numbers and full-time equivalents of part-time teachers and other full-time and part-time staff whose duties are closely related. In elementary schools, part-time teachers provide the equivalent of almost 4,000 full-time teachers, as compared with an equivalence of only 347 in secondary schools. For the other staff, we have shown the full-time equivalents of both full-time and part-time staff. Paid teacher aides are recorded as 730 full-time equivalents in elementary schools and 285 in secondary. For audio-visual and research technicians, there are equivalents of 106 in elementary schools and 340 in secondary schools. Volunteer teacher aides provide full-time equivalents of 1,083 in

elementary schools and 41 in secondary schools. Office staff such as secretaries, stenographers, and typists provide equivalents of 3,107 in elementary schools and 3,005 in secondary schools.

Table 2.16 is a new table and shows the distribution of elementary school teachers and principals by years of experience.

In elementary schools 5.5% are beginners
25.3% have 1 to 3 years of experience
21.4% have 4 to 6 years of experience
13.6% have 7 to 9 years of experience
10.5% have 10 to 12 years of experience
23.7% have experience of 13 years or more.

In table 2.17, we find a salary distribution which has not been available for several years. The median has been calculated as \$8,745 for public school teachers, \$8,009 for Roman Catholic separate school teachers, and \$12,591 for secondary school teachers.

Table 2.31 indicates that enrolment in teachers' colleges and faculties of education is decreasing by 975 and 82 respectively for those preparing to teach in elementary schools. Table 2.32 shows similar data for those preparing to teach in secondary schools. In one-year consecutive programs there was an increase of 113 students. In the concurrent programs at Lakehead University there were decreases in the first, second, and third years and stable enrolment in the fourth year, resulting in a combined decrease of 34 students. Table 2.4 is an historic table showing enrolment in teacher education programs by institutions from 1963/64 to 1972/73 for elementary teachers-in-training, and enrolment of secondary school teachers-in-training, by type of training.

Table 2.5 shows enrolment by subject in Ministry of Education summer courses, from 1963 to 1972. The total enrolment continues to decrease, from 10,343 in 1971 to 9,154 in 1972. Similarly, in table 2.6 one finds that enrolment in school-board-sponsored winter courses for teachers leading to Ministry of Education credit has decreased from 8,273 to 7,260, though it had increased in 1970/71 from 7,031 to 8,273. It is assumed that the reduction in attendance of summer courses and winter courses noted above is related to an increased interest by teachers in degree courses.

Table 2.7, Professional Certificates Issued September 1, 1971, to August 31, 1972, is too detailed for translation into text. A few highlights, however, may be attempted. Intramural first certificates for elementary teachers decreased dramatically, from 6,302 to 3,582. Conversely, intramural first certificates for secondary teaching increased, though less dramatically, from 3,257 to 3,663. Interim first certificates for elementary teaching, gained by extramural study, decreased from 1,215 to 676. At the secondary level, the decrease was from 528 to 367. There were significant increases at both levels in the additional certificates gained by extramural study. Permanent elementary school teachers' certificates decreased from 7,319 to 6,078. Similarly, various permanent secondary school certificates decreased from 12,941 to 11,694. There were striking decreases in the number of Letters of Permission and Letters of Approval. The total number of certificates issued for special subjects decreased from 19,331 to 16,847.

Section 3 – Pupils, Page 53

Understandably, this is the largest section of the statistical report. It includes tables on the movements of pupils within the province and from other provinces or countries, enrolments by sex and grade, by county and district, by education region and by board within region, by region and level of instruction, by grade for French-speaking pupils, by grade for English-speaking pupils studying French, by

attendance at summer schools, by secondary certificates or diplomas, by secondary subjects for diplomas, and by Honour Graduation results. Two tables deal with immigration to Canada of children under 18 years of age. It is impractical to discuss all of these tables in detail. A few will be discussed, and highlights will be selected from others.

Table 3.11 regarding enrolments, transfers, and admissions, gives a remarkable indication of the internal mobility of Ontario elementary school population. About one quarter of the children transferred to another elementary school during the year ending September 30, 1972. This includes changes during the summer as well as changes during the school year. Table 3.12 shows the numbers of students from outside Ontario. About 6,500 came from Quebec, 4,300 from the United States of America, 2,700 from the United Kingdom, 2,100 from British Columbia, 1,700 from Nova Scotia and Portugal, and about 1,500 from Alberta. The total entering Ontario from other provinces and other countries was almost 35,000.

In table 3.213 is found the age distribution of pupils in schools for the trainable retarded. There are 3,394 boys and 2,665 girls. There are 0.5% age 4 and under, and 3.4% age 5 years. All other ages range from 6 to 9% except for 11.7% in the open-ended category of age 17 years and over.

Table 3.221 shows secondary school enrolment by year and sex. In thousands, year 1 or grade 9 increased from 157.4 to 162.8, year 2 increased from 141.9 to 143.5, year 3 increased from 121.8 to 125.4, while year 4 and 5 enrolment decreased. Year 4 decreased from 101.7 to 100.6, and year 5 decreased from 51.7 to 50.7. It had been expected that years 4 and 5 would also show increases.

Table 3.241 is an important reference table which shows enrolment by board, within education region.

Table 3.25, an historic table, shows the elementary schools attended by French-speaking pupils. There are 8 public schools serving 1,961 pupils, and 305 Roman Catholic separate schools serving 83,278 pupils. Enrolment by grade or year is also shown, from 1963 to 1972. The total enrolment in French-speaking elementary schools dropped from 87,496 to 85,239. Conversely, in table 3.26 one finds that the secondary school enrolment of French-speaking pupils increased from 28,018 to 29,883. This difference in trends is in part explained by further provision of secondary schools in which students could take most or all of their instruction in French. As a consequence, French-speaking pupils could enter secondary schools in grade 9 and continue to use their own language.

Table 3.272 shows the number of English-speaking secondary school students enrolled in French classes, by year. Although total enrolment in secondary schools increased in years 1, 2, and 3, there are consistent reductions in all five years in the number of English-speaking secondary students studying French. The total decreased from 243,135 to 218,187.

Table 3.51 gives various particulars regarding certificates and diplomas from secondary schools. There were 90,335 Secondary School Graduation Diplomas awarded in 1972 as compared with 87,196 in 1971. Of these 90,335 diplomas, 6,662 were awarded to private school students, more than the 6,495 similarly granted in 1971. Secondary School Honour Graduation Diplomas were awarded in 1972 to 37,215 students from publicly-supported secondary schools, and to 4,485 students from private schools. The total of 41,700 was higher than the 39,776 awarded in 1971. Most students now gain their diplomas by the credit system, as indicated in table 3.51. It follows that the enrolments in options, by subject, in tables 3.252 and 3.253 are not the total enrolments in those subjects at the senior level.

Section 4 – Elementary and Secondary Schools, Page 82

This is a very detailed section in which schools are tabulated by type of board, county or district, education region, number of teachers, enrolment interval, and number of teaching areas. It is reference material of interest chiefly to the educator, the student of education, and the researcher. Nevertheless, the section does yield descriptors of interest to anyone seeking greater knowledge of a publicly supported school system serving over two million pupils.

Table 4.11 shows that 76 boards of education and 49 Roman Catholic combined separate school boards, a total of 125 boards, provide elementary and/or secondary education to all but 12,136 of the 2,028,114 pupils in attendance in September 1972. The 12,136 pupils, many of whom live in remote areas, are served by 57 other boards of various types which operate 71 of the 4,733 schools in the entire system. However, it should be noted that not all the schools located in remote areas are operated by the 57 boards. It would appear that consolidation of schools is continuing. There are now 4,733 elementary and secondary schools as compared with 4,795 schools in 1971.

Table 4.121 gives a county and district tabulation of the number of schools, teaching areas, full-time teachers, and pupils for public, Roman Catholic separate, and secondary schools. Table 4.122 is a similar but briefer distribution of schools by education region. Tables 4.13 and 4.14 show distributions by number of teaching areas and number of full-time teachers. From the former one learns that there are 35 elementary schools with one teaching area. This compares with 48 in 1971. The one-room school is disappearing.

Table 4.15 shows four separate tabulations of schools by enrolment interval, one for public, one for Roman Catholic separate, one for all elementary schools, and one for secondary schools. Comparisons with last year's data indicate that the number of elementary schools with fewer than 100 pupils dropped from 397 to 332, a reduction of 65. The median elementary school by enrolment falls into the interval of 300-349 pupils. The median secondary school has 900-999 pupils.

Table 4.2 shows that the median elementary school has 12 teaching areas. The median secondary school has 46 teaching areas.

Section 5 – Private Schools, Page 92

Table 5.11 records an increase in private school enrolment from 43,949 to 44,826. There were increases in the number of students entering from publicly supported schools and in the number of students entering from outside Ontario. There are 282 private schools as compared with 270 in 1971. Of the 282 schools, 141 are elementary, 84 are secondary, 49 offer instruction at both the elementary and secondary level, and 8 are classified as "other". Of the 44,826 pupils, there are 21,207 at the elementary level and 23,619 at the secondary level.

Section 6 – Provincial Schools, Page 95

This section shows the distribution by age and grade or year for the residential schools operated by the Ministry of Education. As shown in table 6.1, the Ontario School for the Deaf, Brantford, has 206 pupils. There are 6 students under 6 years of age, and 3 age 21 or over. All ages between these limits are represented.

In table 6.21, we find that there are 138 pupils in Junior School whose ages range from under 6 to 12 years. They are grouped into 21 classes according to the language level achieved by the student. There are 276 students in Senior School and their ages range from 8 to 20 and over. Six of the 276 students are under eleven, but all the rest are from age 11 to 20 and over. The ages most largely represented are age 15 (62 students) and age 16 (53 students).

Table 6.22 shows similar distributions of the enrolment in the Ontario School

for the Deaf, Milton. There are 555 students, 251 in Junior School, and 304 in Senior School.

Table 6.3 is an historic table (from 1967/68 to 1971/72) of enrolment in correspondence courses provided by the Ministry. The number of persons studying elementary courses increased from 3,724 in 1967/68 to 5,421 in 1971/72. Similarly, enrolment in secondary courses increased from 40,857 to 50,463. Over a quarter of a million lessons were processed in providing elementary or secondary instruction to almost 56,000 students in 1971/72.

Section 7 – Financial Data, Page 99

This section includes tables of legislative grants, school building construction, pupil transportation, grants per pupil and costs per pupil, revenue and expenditure of school boards, and source and application of capital funds.

Table 7.1 shows the growth of general legislative grants to school boards for the calendar years 1966 to 1972. These grants were about \$373 million in 1966 and first exceeded one billion dollars in 1971. The total was \$1,144,412,357 in 1972.

Table 7.2 records school building construction, both elementary and secondary, from 1963 to 1972. The table includes the number of projects, the number of pupil places (i.e., accommodation for one pupil), and the total cost at the stage of tender. It is important to note that the number of projects, the number of pupil places, and the total cost are all entered in this table in the year in which completion occurred. Since many projects extend beyond one year, the table does not yet reflect fully the more stringent controls on capital projects exercised in 1971 and 1972. However, some effects are apparent. The extent of elementary school projects has decreased. Although there were 6 more projects completed in 1972 than in 1971, the number of pupil places was 46,453 as compared with 60,486 in the previous year, and the total cost of the projects was 89.0 million dollars as compared with 97.4 million in 1971. In secondary schools, the number of projects dropped from 81 to 67, the pupil places dropped from 28,785 to 27,287, and the total cost dropped from 128.2 million dollars to 93.7 million.

Table 7.3 provides various details of transportation systems supplied by boards, either by board-owned vehicles or by other vehicles. There are 14,068 daily routes which transport 545,046 pupils a total of 549,313 miles. The cost per loaded mile is 51 cents as compared with 48 cents in 1971. The cost per pupil-day has decreased from 56 cents to 52 cents. Board-owned vehicles are used for less than 10% of the routes, and carry less than 10% of the pupils. The table also shows the distribution of pupils transported, by distance from home to school.

Table 7.41 shows grants and per-pupil costs of elementary and secondary education for the calendar year 1971. A portion of the table also shows the relationship of net day school expenditure to net expenditure. The first item of the table is average daily enrolment, which is based largely on enrolments taken as of January 31, April 30, and September 30. For public schools it has remained almost exactly the same – i.e., 989,031 as compared with 989,152 in 1970. Roman Catholic separate school enrolment has increased to 400,467 from 396,155. Secondary school enrolment increased from 541,416 to 568,663. Net day school expenditures increased in all three types of schools. If one expresses the expenditure in thousands of dollars, the increases were from 710,734 to 757,859 in public schools, from 262,522 to 292,225 in Roman Catholic separate schools, and from 677,386 to 740,808 in secondary schools. Provincial government grants also increased in all three types of schools. In thousands of dollars the increases in grants were from 303,930 to 366,052 for public schools, from

207,510 to 235,362 for Roman Catholic separate schools, and from 333,139 to 411,090 for secondary schools. The cost in dollars per pupil increased from \$719 to \$766 in public schools, from \$663 to \$730 in Roman Catholic separate schools, and from \$1,251 to \$1,303 in secondary schools. Provincial grants are expressed in percentages of the net expenditure as defined in the table. The percentages are 48.22 for public schools, 82.44 for Roman Catholic separate schools, and 55.59 for secondary schools. A similar calculation for all schools shows that provincial grants covered 56.75% of net expenditure.

Table 7.42 is a summary of financial statistics for Ontario school boards in 1971. It includes classifications of current revenue and expenditure. It also includes classifications of source and application of revenue fund to the amount of \$363,218,000. This is a decrease from \$374,517,000 in 1970.

Legend

The following symbols are used in the statistical tables:

- ... figures not available
- ... figures not appropriate or not applicable
- nil or zero

The term *grade or year*, where it appears, is defined as "grade, or years of schooling beyond kindergarten". In secondary schools it has become an established practice to refer to years 1, 2, 3, 4, and 5, instead of grades 9 to 13.

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Table 1.1 Public education in Ontario, September 1972

	Boards operating schools	Schools in operation	Teaching areas in operation	Number of full-time teachers	Enrolment	
					Male	Female
						Total
Public	121 ¹	2,790	39,419	41,163	529,101	1,022,935
Roman Catholic separate	61	1,336	16,072	16,828	215,701	422,166
Sub-total, elementary	182 ¹	4,126	55,491	57,991	744,802	1,445,101
Secondary	78	607	27,790	34,549	303,446	583,013
Sub-total, elementary and secondary	182 ²	4,733	83,281	92,540	1,048,248	2,028,114 ³
Trainable retarded	67 ³	134	687	702	3,394	2,665
Schools in a Medical setting	17 ⁴	17	46	62	276	192
Provincials ⁵	...	16	378	478	1,595	468
Grand total⁷	194⁶	4,900	84,392	93,782	1,053,513	983,729
						2,037,242

¹Two Protestant separate school boards are included in this total.²Net total excludes duplication of 78 boards of education that operate both elementary and secondary schools.³Sixty-six boards also operate elementary and/or secondary schools.⁴The Metropolitan Toronto School Board, which does not appear elsewhere, operates schools for the trainable retarded.⁵Six of these boards operate other schools. Eleven boards operate schools only in hospitals, sanatoria, or other treatment centres.⁶Four of these schools, those for the blind and deaf, are institutions operated by the Ministry of Education. The remaining twelve are schools managed by the Ministry⁷of Education in institutions operated by the Ministry of Health.⁶Net total excludes duplication of those boards that operate more than one type of school. On September 30, 1972, there were a total of 205 boards but eleven boards did not operate schools.⁷Private schools are not included in this table. Enrolments in private schools can be found in section 5 of this report.⁸This total should be used when making comparisons with earlier years in which schools for the trainable retarded, hospital schools, and provincial schools were not included.**Table 1.21 Provincial population and publicly supported school enrolment, 1969-1972**

Year	Population of Ontario ¹ ('000)	Age group	Total school enrolment	Elementary enrolment ²	Secondary enrolment ² as a % of total population
				% of total population	
Total		4-13	14-18	4-13	14-18
1969	7,452.0	1,562.8	683.1	1,986,796	26.7
1970	7,637.0	1,575.2	708.4	2,022,401	26.5
1971	7,703.1	1,552.4	731.9	2,031,360	26.4
1972	7,833.9	1,528.2	744.9	2,028,114	25.9

¹Statistics Canada estimates except those for 1971 which are census figures.²Enrolment on the last school day in September.

Table 1.22 Provincial population and enrolment in publicly supported elementary and secondary schools by single years of age, 1972

Years	Provincial ('000) ¹	Public education			Publicly supported school enrolment as a percentage of provincial population		
		Elementary	Secondary	Total	Elementary	Secondary	Total
3	124.5	6,662	—	6,662	5.4	—	5.4
4	125.6	56,366 ²	—	56,366	44.9	—	44.9
5	134.6	124,334	—	124,334	92.4	—	92.4
6	151.3	133,124	—	133,124	88.0	—	88.0
7	155.5	147,711	—	147,711	95.0	—	95.0
8	158.6	156,928	—	156,928	99.0	—	99.0
9	160.5	160,168	—	160,168	99.8	—	99.8
10	161.3	160,030	—	160,030	99.2	—	99.2
11	161.3	161,246	83 ²	161,329	100.0	0.1	100.0
12	160.6	158,594	1,555	160,149	98.8	1.0	100.0
13	158.9	126,556	31,365	157,921	79.7	19.7	99.4
14	156.2	39,236	114,074	153,310	25.1	73.0	98.2
15	152.9	10,843	137,629	148,472	7.1	90.0	97.1
16	149.3	2,441	126,733	129,174	1.6	84.9	86.5
17	144.8	862 ²	101,300	102,162	0.6	70.0	70.6
18	141.7	—	52,791	52,791	—	37.3	37.3
19	140.9	—	12,835	12,835	—	9.1	9.1
20	141.0	—	2,614	2,614	—	1.9	1.9
21	140.9	—	613	613	—	0.4	0.4
22	140.6	—	1,421 ²	1,421	—	1.0	1.0
Total (3-22)	2,961.0	1,445,101	583,013	2,028,114	48.8	19.7	68.5
Population (All ages)	7,833.9	1,445,101	583,013	2,028,114	18.5	7.5	25.9

¹Statistics Canada estimates of the population of Ontario.

²This age group may include a few students who are younger or older than the age specified.

Table 1.31 Public school enrolment by grade or year, 1963-1972 (as of the last school day in September)

Grade or year	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972
Junior Kindergarten	85,823	—	88,677	92,831	92,925	97,557	101,863	109,815	103,633	95,978
Kindergarten	117,165	119,433	121,752	124,405	125,120	124,240	123,804	121,801	113,032	103,309
1	108,961	110,230	112,371	115,517	117,385	117,971	117,726	117,390	115,771	107,715
2	104,124	106,226	107,448	110,352	112,889	114,264	115,076	115,377	114,629	113,067
3	98,731	99,833	101,674	104,326	107,575	109,595	112,257	112,900	112,853	112,884
4	98,525	101,078	102,455	104,517	106,774	108,324	112,156	113,482	113,106	112,431
5	95,021	98,553	101,135	103,108	105,124	107,010	110,489	111,788	113,027	112,797
6	92,166	96,928	100,203	103,571	104,779	106,246	108,662	111,283	112,770	113,472
7	89,247	93,586	97,672	100,773	102,372	103,839	105,984	108,461	109,237	109,237
8	661	344	83	55	13	25	24	15	—	—
9	430	308	39	22	1	1	1	5	24,239	25,823
10	13,055	14,211	15,797	17,246	20,829	23,754	21,613	24,198	—	—
Total	901,830	925,068	949,374	976,900	1,002,555	1,021,676	1,042,561	1,047,055	1,034,703	1,022,935
Increase over previous year (%)	2.5	2.6	2.6	2.8	2.6	1.9	2.0	0.4	-1.2	-1.1

Table 1.32 Roman Catholic separate school enrolment by grade or year, 1963-1972 (as of the last school day in September)

Grade or year	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972
Junior Kindergarten	—	—	—	100	90	9	567	3,490	6,706	11,501
Kindergarten	23,474	30,493	35,151	37,795	38,676	39,921	40,884	38,143	35,627	34,218
1	44,642	45,723	47,577	48,934	48,396	47,253	45,893	45,290	42,019	38,783
2	40,765	43,178	43,861	45,887	46,973	46,872	45,730	44,985	44,657	42,027
3	38,828	40,211	42,317	43,414	44,589	46,059	45,764	45,111	44,518	44,854
4	36,426	38,222	39,834	41,774	42,872	43,911	45,339	45,233	44,710	44,349
5	35,138	36,971	38,613	39,944	41,656	42,371	43,425	45,031	45,168	44,824
6	33,331	34,317	36,140	38,067	39,248	41,173	42,373	43,215	44,959	45,198
7	30,768	32,986	33,951	36,066	37,829	39,054	40,965	42,309	43,480	45,107
8	27,583	29,276	30,890	32,454	34,560	36,490	37,783	39,904	41,147	42,159
9	10,488	10,480	10,456	10,313	11,473	10,289	9,831	9,818	11,279	11,600
10	7,793	8,433	7,967	8,292	9,549	8,346	8,515	9,004	11,301	10,680
Special Education	2,098	3,115	3,912	4,931	6,586	7,166	6,487	6,900	6,566	6,866
Total	331,334	353,405	370,669	387,971	402,497	408,914	413,556	418,433	422,137	422,166
Increase over previous year (%)	4.6	6.7	4.9	4.7	3.7	1.6	1.1	1.2	0.9	0.0

Table 1.33 Elementary and secondary school enrolment by grade or year, 1953-1972 (as of the last school day in September)

Elementary	Junior Kindergarten	Kindergarten	Primary	Junior	7	8	9	10	Special education	Total elementary
Year										
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	768,397	
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,736	
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614	
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896	
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117	
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598	
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649	
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388	
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053	
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029	
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164	
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473	
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043	
1966	3,284	130,720	488,509	431,736	129,637	130,126	10,368	8,314	22,177	1,364,871
1967	3,826	136,233	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052
1968	5,020	141,784	496,659	453,384	145,300	138,862	10,314	8,347	30,920	1,430,590
1969	7,666	150,699	493,993	466,039	149,627	141,622	9,855	8,516	28,100	1,456,117
1970	12,689	141,776	489,954	471,649	153,592	145,888	9,833	9,009	31,098	1,465,488
1971	17,543	131,605	474,626	473,823	156,250	149,608	11,279	11,301	30,805	1,456,840
1972	31,907	126,012	449,755	472,483	158,579	151,396	11,600	10,680	32,689	1,445,101

continued

Table 1.33 continued

Secondary	9	10	11	12	13	Vocational courses ¹	Total secondary	Total	Grand total
Year									
1953	51,858	39,477	26,458	20,441	9,472	1,038	148,744	917,141	
1954	55,887	42,262	29,133	21,713	9,981	1,190	160,166	981,902	
1955	61,911	45,251	31,489	23,846	10,799	1,266	174,562	1,038,176	
1956	66,354	48,640	32,830	25,041	11,487	1,253	185,605	1,097,501	
1957	72,063	53,654	37,177	26,769	12,547	1,315	203,525	1,174,642	
1958	74,604	59,109	41,718	31,058	14,278	1,308	222,075	1,249,673	
1959	76,598	60,829	45,552	34,792	16,267	3,538	237,576	1,319,225	
1960	88,607	64,783	47,833	38,697	18,447	4,408	262,775	1,389,163	
1961	100,988	76,290	52,681	42,266	21,482	5,470	299,177	1,462,230	
1962	103,866	86,012	61,733	46,776	23,750	9,441	331,578	1,528,607	
1963	103,526	90,817	70,302	55,731	26,262	17,572	364,210	1,597,374	
1964	105,899	93,453	77,922	64,418	32,770	20,839	395,301	1,673,774	
1965	110,997	96,299	80,710	67,282	37,692	25,758	418,738	1,738,781	
1966	117,582	100,710	83,963	70,625	35,007	28,139	436,026	1,800,897	
1967	124,067	108,789	88,988	75,214	36,472	30,206	463,736	1,868,788	
1968	131,082	117,425	98,585	82,371	40,087	31,257	500,807	1,931,397	
1969	135,420	122,181	105,836	90,956	43,569	32,717	530,679	1,986,796	
1970	153,826	139,961	116,116	98,837	48,173	..	556,913	2,022,401	
1971	157,433	141,939	121,750	101,733	51,665	..	574,520	2,031,360	
1972	162,781	143,459	125,417	100,644	50,712	..	583,013	2,028,114	

¹ Beginning in 1970, enrolment in all secondary school courses was distributed in accordance with a wider definition of grade. Students were reported by grade or by years of schooling beyond kindergarten or by credits or courses completed. In 1972, those with 0-6 credits were reported in grade 9, those with 7-13 credits in grade 10, those with 14-20 credits in grade 11, those with 21-26 credits in grade 12. Candidates registered for honour graduation diploma courses were reported in grade 13.

Table 1.4 Estimated progress of students through secondary schools, 1963-1972¹

Grade or year	Reached grade or year 13 in											
	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1972	1972
9	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100	(1965) 100	(1966) 100	(1967) 100	(1968) 100	(1968) 100	(1968) 100
10	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89	(1965) 89	(1966) 90	(1967) 92	(1968) 93	(1969) 92	(1969) 92	(1969) 92
11	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70	(1966) 72	(1967) 73	(1968) 77	(1969) 78	(1970) 82	(1970) 82	(1970) 82
12	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62	(1967) 64	(1968) 68	(1969) 71	(1970) 73	(1971) 72	(1971) 72	(1971) 72
13	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32	(1968) 34	(1969) 36	(1970) 38	(1971) 38	(1972) 36	(1972) 36	(1972) 36
Honour graduation diploma	17	19	23	21	25	26	27	28	27	27	27	27
Intended to enter university	12	12	14	14	16	16	18	..	..	..	..	..

¹The above table is based on the September enrolment for the various years. Grades or years 9 and 10 include students in both elementary and secondary schools. The percentages for grades or years 11-13 tend to be conservative.

To take 1972 as an example, some of the students who were in grade or year 9 in 1968 and who proceeded to grade or year 10 in 1969 have left the publicly supported school system and have entered private secondary schools. These students are therefore not included in the percentages shown here for grades or years 11-13.

Table 1.5 Administrative units operating schools, September 1972¹

Boards of education	Other boards				Grand total
	Roman Catholic combined separate school boards	Combined county	Combined district	Metropolitan Toronto, Ottawa, and Windsor	
County	38	28	18	3	31
District	28	18	18	12	12
Cities and boroughs	10	3	3	12	12
				2	2
Total	76	49	49	57	182

¹For further details regarding enrolment by type of board, see Table 4.11.

²Two of these boards operate both public and secondary schools. The other 10 operate public schools only.

Table 1.6 Boards by enrolment interval and type, September 1972

Enrolment interval	Boards of education ¹	Boards operating one type of school			Boards operating on crown lands ³			Total
		Public ²	Roman Catholic	Separate	Public	Secondary	Both	
0-99	—	29	3	—	1	—	—	33
100-299	—	—	—	—	—	—	—	—
300-499	1	4	11	—	5	—	—	21
500-999	1	—	4	3	—	—	—	8
1,000-1,999	6	—	4	1	—	—	—	11
2,000-4,999	13	—	13	—	—	—	2	28
5,000-9,999	11	—	13	—	—	—	—	24
10,000-19,999	17	—	9	—	—	—	—	26
20,000-49,999	19	—	3	—	—	—	—	22
50,000-Over	8	—	1	—	—	—	—	9
Total	76	33	61	10	—	2	—	182⁴

¹All of these boards operate both elementary and secondary schools. There are no longer any school boards operating only secondary schools.

²Included in this total are two Protestant separate school boards.

³Of the 12 boards of education on Crown lands, 10 operate only elementary schools.

⁴This total includes only boards that are operating schools.

Table 1.7 School administrative units, 1955-1972

Type of unit	1955	1960	1965	1966	1967	1968	1969	1970	1971	1972
Public ¹	3,173	2,756	942	882	777	721	127	125	122	121
Roman Catholic separate	764	706	525	526	482	455	63	61	61	61
Total, elementary	3,937	3,462	1,467	1,408	1,259	1,176	190	186	183	182
Secondary	306	265	257	246	235	232	79	78	78	78
Grand total	4,243	3,727	1,724	1,654	1,494	1,408	269	264	261	260
Less duplicate boards of education	56	51	51	51	48	50	77	78	78	78
Net total of school boards	4,187	3,676	1,673	1,603	1,446	1,358	192	186	183	182

¹Includes Protestant separate school boards of which there were two in 1972.

Table 1.8 Modes of organization in elementary schools by level of instruction, September 1972

Number of elementary schools: 4,126

		Primary				Junior				Intermediate			
		Number of schools so organized		Number of schools so organized		Number of schools so organized		Number of schools so organized		Number of schools so organized		Number of schools so organized	
		Not at all ¹	To some extent	Fully	Not at all ¹	To some extent	Fully	Not at all ¹	To some extent	Fully	Not at all ¹	To some extent	Fully
(a) Mode of organization													
Rotary	3,213	905	8		1,955	2,138	33	2,224	1,488	414			
Team planning	1,562	2,421	143		1,554	2,447	125	2,474	1,549	103			
Open space teaching	3,312	593	221		3,413	528	185	3,659	385	82			
Integrated program	1,385	2,663	78		1,419	2,645	62	2,530	1,556	40			
Continuous progress	935	2,609	582		1,059	2,630	437	2,386	1,518	222			
Elective program	3,622	496	8		3,078	1,033	15	2,985	1,094	47			
Out-of-school education	1,689	2,426	11		1,530	2,584	12	2,457	1,662	7			
Parent volunteers	1,894	2,207	25		2,027	2,078	21	3,068	1,051				
Number of schools using other modes of organization													
Primary		232											
Junior		237											
Intermediate		158											
(b) Number of elementary schools with a parent-teacher association, home and school association, or association de parents et instituteurs								1,768					
(c) Number of schools ² using the following methods of reporting to parents													
Traditional		1,896											
Anecdotal		3,774											
Interview		3,989											
Home visits		528											
(d) Number of schools ² with kindergarten classes													
Half days			2,803										
On alternate days			317										
Full-time			297										

¹This column includes some schools that do not operate at the level indicated.

²There is overlapping in these classifications as some schools have more than one method of reporting or of organizing kindergarten classes.

Table 2.11 Full-time teachers, withdrawals and acquisitions, 1971-1972

	Public	Roman Catholic separate	Total elementary	Secondary
Number of full-time teachers on September 30, 1971	41,588	16,741	58,329	34,469
Withdrawals—				
September 30, 1971, to September 30, 1972.				
To teach in elementary, secondary, or private schools or teachers' colleges in Ontario	234	172	406	271
To teach outside Ontario	121	112	233	197
To teach part-time in a publicly supported school	282	266	548	98
To teach in a college of applied arts and technology	—	—	—	35
To enrol in teachers' colleges, universities, and other educational institutions	292	169	461	304
To teach in another province or country on a formal exchange plan	43	8	51	34
To a supervisory, administrative, or consultative position in education	200	150	350	181
To a field outside education	350	170	520	460
Resumption of household duties (married women)	1,846	715	2,561	686
Marriage	187	71	258	58
Retirements	935	283	1,218	508
Illness	75	50	125	35
Death	39	8	47	53
Other	468	171	639	353
Total, withdrawals	5,072	2,345	7,417	3,273
Acquisitions—				
September 30, 1971, to September 30, 1972.				
From private elementary schools	17	26	43	—
From private secondary schools	—	—	—	81
Teachers' colleges (all courses)	2,214	1,092	3,306	—
Ontario colleges of education	—	—	—	1,744
Former secondary school teachers certified for teaching elementary grades	163	58	221	—
Former elementary school teachers qualified to teach in secondary schools	—	—	—	44
Qualified teachers re-entering profession	1,413	763	2,176	654
Holding Letters of Standing	129	64	193	126
Holding temporary secondary school certificates	—	—	—	94
Teachers on exchange from other jurisdictions	37	6	43	35
Other	674	423	1,097	575
Total, acquisitions	4,647	2,432	7,079	3,353
Acquisitions less withdrawals	—425	87	—338	80
Number of full-time teachers on September 30, 1972	41,163	16,828	57,991	34,549

Table 2.12 Full-time teachers, withdrawals and acquisitions, 1960-1972

Year ¹	Total teachers as of September 30 of the previous year		Total withdrawals within year		Total acquisitions within year		Net gain or loss		Total teachers as of September 30 of each school year	
	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
1960	35,241	10,464	5,305	832	6,597	1,846	1,292	1,014	36,533	11,478
1965	42,750	19,205	5,703	2,050	7,920	4,504	2,217	2,454	44,967	21,659
1966	44,967	21,659	6,642	2,453	9,322	5,036	2,680	2,583	47,647	24,242
1967	47,647	24,242	7,043	2,948	10,414	5,870	3,371	2,922	51,018	27,164
1968	51,018	27,164	7,476	3,101	11,045	6,140	3,569	3,039	54,587	30,203
1969	54,587	30,203	8,297	3,480	11,297	5,619	3,000	2,139	57,587	32,342
1970	57,587	32,342	8,226	3,754	9,946	5,105	1,720	1,351	59,307	33,693
1971	59,307	33,693	7,813	3,438	6,835	4,214	—978	776	58,329	34,469
1972	58,329	34,469	7,417	3,273	7,079	3,353	—338	80	57,991	34,549

¹Reported at five-year intervals up to 1965 and annually thereafter.

Table 2.14 Qualifications of full-time teachers, September 1972

Elementary	Public		Roman Catholic separate		Total elementary	
Type of elementary qualification	Number	per cent	Number	per cent	Number	per cent
Standard 1	12,562	30.5	5,977	35.5	18,539	32.0
Standard 2	10,921	26.5	4,468	26.6	15,389	26.5
Standard 3	5,371	13.0	2,156	12.8	7,527	13.0
Standard 4	11,092	27.0	3,169	18.8	14,261	24.6
First Class	305	0.7	48	0.3	353	0.6
Second Class	118	0.3	319	1.9	437	0.7
Letter of Standing	248		103		351	
Letter of Permission	14	2.0	10	4.1	24	2.6
Other	532		578		1,110	
Total	41,163	100	16,828	100	57,991	100
Secondary						
Type of secondary qualification	Number	per cent			Number	Total
Permanent or Interim	33,301	96.4				33,301
Temporary	1,248	3.6				
T.S.S. Academic, Part I					82	
T.S.S. Academic, Part II					163	
T.S.S. Commercial-Vocational, Part I					24	
T.S.S. Commercial-Vocational, Part II					52	
T.S.S. Vocational					44	
T.S.S. Occupational-Practical					7	
Letter of Standing					180	
Renewable Letter of Standing					100	
Temporary Letter of Approval					385	
Letter of Permission					211	1,248
Total						34,549

Table 2.15 Teachers and other specified staff, September 1972

Teachers	Public	Roman Catholic separate	Total elementary	Secondary
Number of full-time teachers	41,163	16,828	57,991	34,549
Number of part-time teachers	6,506	4,201	10,707	715
Full-time equivalent of part-time teachers	2,253	1,733	3,986	347
Other staff				
Number of full-time and part-time paid teacher aides employed	961	182	1,143	369
Full-time equivalent of above	615	115	730	285
Number of full-time and part-time audio-visual and education research technicians	159	31	190	426
Full-time equivalent of above	92	14	106	340
Estimated daily average number of full-time and part-time volunteer teacher aides during the school year	3,041	704	3,745	144
Full-time equivalent of above	892	191	1,083	41
Number of full-time and part-time office staff ¹ employed	3,283	1,387	4,670	3,311
Full-time equivalent of above	2,239	868	3,107	2,984

¹Office staff includes secretaries, stenographers, typists, etc.

Table 2.16 Full-time teachers and principals by years of experience, September 1972

Years of experience	Public		Roman Catholic separate		Total elementary		Secondary	
	Number	per cent	Number	per cent	Number	per cent	Number	per cent
Beginners	2,143	5.2	1,040	6.2	3,183	5.5	1,801	5.2
1-3	10,011	24.3	4,667	27.7	14,678	25.3	7,250	21.0
4-6	8,953	21.7	3,464	20.6	12,417	21.4	8,173	23.7
7-9	5,549	13.5	2,318	13.8	7,867	13.6	5,806	16.8
10-12	4,308	10.5	1,799	10.7	6,107	10.5	4,047	11.7
13 and over	10,199	24.8	3,540	21.0	13,739	23.7	7,472	21.6
Total	41,163	100	16,828	100	57,991	100	34,549	100

Table 2.17 Salary of full-time teachers and principals, September 1972

Salary \$	Public		Roman Catholic separate		Total elementary		Secondary	
	Number	per cent	Number	per cent	Number	per cent	Number	per cent
Less than 4,000	14	0.0	15	0.1	29	0.1	—	—
4,000-5,999	1,240	3.0	1,163	6.9	2,403	4.1	7	0.0
6,000-7,999	14,639	35.6	7,215	42.9	21,854	37.7	1,181	3.4
8,000-9,999	12,585	30.6	4,844	28.8	17,429	30.1	6,718	19.4
10,000-11,999	5,565	13.5	1,751	10.4	7,316	12.6	7,181	20.8
12,000-13,999	3,081	7.5	830	4.9	3,911	6.7	7,403	21.4
14,000-15,999	1,339	3.2	494	2.9	1,833	3.2	4,520	13.1
16,000-17,999	1,071	2.6	334	2.0	1,405	2.4	4,532	13.1
18,000-19,999	856	2.1	145	0.9	1,001	1.7	1,988	5.8
20,000-21,999	712	1.7	34	0.2	746	1.3	517	1.5
22,000 and over	61	0.2	3	0.0	64	0.1	502	1.5
Total	41,163	100	16,828	100	57,991	100	34,549	100
Median \$	8,745		8,009		8,540		12,591	

Table 2.31 Enrolment in teacher education institutions—Elementary, 1972-1973 (as of October 15, 1972)

Teachers' College	One-year course			Primary Specialist			Two-year course			Four-year course			Total, 1972-73			1971-72			
	Male	Fe-male	Total	Male	Fe-male	Total	Male	Fe-male	Total	Male	Fe-male	Total	Male	Fe-male	Total	Male	Fe-male	Total	
Hamilton	119	170	289	2	44	46	—	—	—	—	—	—	121	214	335	439	404	—104	
London	101	165	266	—	—	—	—	—	—	—	—	—	101	165	266	355	355	—89	
North Bay	58	77	135	—	—	—	—	—	—	—	—	—	58	77	135	170	170	—35	
Ottawa	69	144	213	—	18	18	—	—	—	—	—	—	69	162	231	311	311	—80	
Peterborough	51	67	118	—	—	—	—	—	—	—	—	—	51	67	118	136	136	—18	
Stratford	45	76	121	—	—	—	—	—	—	—	—	—	45	76	121	182	182	—61	
Sudbury	12	73	85	—	—	—	—	—	—	—	—	—	12	73	85	201	201	—116	
Toronto	189	433	622	6	163	169	—	—	—	—	—	—	195	596	791	1,263	1,263	—472	
Total	644	1,205	1,849	8	225	233	—	—	—	—	—	—	652	1,430	2,082	3,057	3,057	—975	
College and Faculty of Education																			
Brock (College of Ed.)	75	124	199	—	—	—	—	—	—	—	—	—	75	124	199	118	118	+ 81	
Lakehead Faculty of Education	32	38	70	—	—	—	—	3	33	36	1	2	3	36	73	109	136	136	—27
Univ. of Ottawa	43	100	143	—	—	—	—	—	—	—	—	—	43	100	143	195	195	—52	
Faculty of Education	73	119	192	—	—	—	—	—	—	—	—	—	73	119	192	193	193	—1	
Univ. of Windsor	128	286	414	—	—	—	—	—	—	—	—	—	128	286	414	497	497	—83	
Faculty of Education	Total	351	667	1,018	—	—	—	3	33	36	1	2	3	355	702	1,057	1,139	1,139	—82
York Univ. (Lakeshore College of Ed.)	Grand total	995	1,872	2,867	8	225	233	3	33	36	1	2	3	1,007	2,132	3,139	4,196	4,196	—1,057

continued

Table 2.31 **continued**

Options taken in teacher education institutions

Elementary Teachers' College	French	Music	Home Economics	College and Faculty of Education	French	Music
Hamilton	34	19	—	Brock (College of Ed.)	12	11
London	22	9	—	Lakehead Faculty of Ed.	16	12
North Bay	39	8	—	Univ. of Ottawa Faculty of Education	—	—
Ottawa	20	9	—	Univ. of Windsor Faculty of Education	—	—
Peterborough	—	12	—	York (Lakeshore College of Education)	35	11
Stratford	—	21	—		62	32
Sudbury	—	—	14			
Toronto	71	45	—			
Total¹	186	123	14		125	66
<hr/>						
Concurrent programs				Total		
Faculty of Education, Lakehead University	Male	Female				
Four-year: 1st year	4	10	14			
2nd year	2	8	10			
3rd year	1	5	6			
Total	7	23	30			

¹These totals should not be added to the totals already reported in Table 2.31.

Table 2.32 Enrolment in teacher education institutions—Secondary, 1972-1973 (as of October 15, 1972)

One-year consecutive program	High school assistant's courses			Type B			Vocational and occupational course			Concurrent program fourth year			Total, 1972-73			1971-72				
	Type A		Total	Male Female		Total	Male Female		Total	Male Female		Total	Male Female		Total	Male Female		Total	±	
Althouse College of Education, London	243	168	411	135	153	288	31	3	34	—	—	—	409	324	733	762	—	29		
College of Education, University of Toronto	539	374	913	228	290	518	101	21	122	—	—	—	868	685	1,553	1,455	+	98		
McArthur College of Education, Kingston	247	146	393	127	172	299	28	2	30	—	—	—	402	320	722	631	+	91		
Faculty of Education, Lakehead University	—	—	—	72	35	107	—	—	—	3	3	6	75	38	113	168	—	55		
Faculty of Education, University of Ottawa	33	13	46	53	26	79	—	—	—	—	—	—	86	39	125	117	+	8		
Total	1,062	701	1,763	615	676	1,291	160	26	186	3	3	6	1,840	1,406	3,246¹	3,133	+	113		
Concurrent programs			High school assistant's course, Type B						1971-72											
Faculty of Education, Lakehead University			Four-year: 1st year												Total			±		
Four-year: 2nd year			2nd year												38			—22		
Four-year: 3rd year			3rd year												18			—9		
															8			—3		
															Total			64		
															64			—34		

¹Those enrolled in the first 3 years of concurrent programs are not included in this figure.

Table 2.4 Enrolment in teacher education institutions, 1963-1964 to 1972-1973¹

Elementary		Hamilton	Lakehead University	Lakeshore	London	North Bay	Ottawa	Peterborough	Catharines	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	University of Windsor	Total	
Year	1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410		
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462			
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913			
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534			
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853			
1968-69	1,015	260	1,195	816	546	1,097	501	458	481	165	2,036	280	427	9,277			
1969-70	904	188	922	697	487	910	398	368	372	181	1,771	278	420	7,896			
1970-71	827	212	864	657	392	840	356	322	345	192	1,857	281	426	7,571			
1971-72	439	190	497	355	170	311	136	118	182	201	1,263	195	193	4,250			
1972-73	335	109	414	266	135	231	118	199	121	85	791	143	192	3,139			
Secondary		Academic teacher-training department												Special summer courses ²			
Academic year		Type A and B	High school assistant	Total	Type B only	High school assistant	Total	Ordinary vocational	Second year	First year	Calendar year	First year	Second year	First year	Second year	Total	
1963-64	153	319	472	472	247	247	1963	1,812	1,366	1,366	1,812	1,812	1,812	1,812	1,812		
1964-65	191	375	566	566	250	250	1964	1,952	1,566	1,566	1,952	1,952	1,952	1,952	1,952		
1965-66	244	482	726	726	211	211	1965	2,209	1,744	1,744	2,209	2,209	2,209	2,209	2,209		
1966-67	263	502	765	765	224	224	1966	2,281	1,962	1,962	2,281	2,281	2,281	2,281	2,281		
1967-68	283	704	987	987	206	206	1967	2,664	2,016	2,016	2,664	2,664	2,664	2,664	2,664		
1968-69	406	1,423	1,829	1,829	287	287	1968	3,225	2,519	2,519	3,225	3,225	3,225	3,225	3,225		
1969-70	729	1,908	2,637	2,637	237	237	1969	812	3,041	3,041	812	812	812	812	812		
1970-71	1,287	1,186	2,473	2,473	293	293	1970	768	862	862	768	768	768	768	768		
1971-72	1,658	1,252	2,910	2,910	200	200	1971	865	1,096	1,096	865	865	865	865	865		
1972-73	1,763	1,321	3,084	3,084	186	186	1972	141	800	800	141	141	141	141	141		

11As of October 15 each year.

²²At the College of Education, Toronto; Faculty of Education, Lakehead University; McArthur College of Education, Kingston; and the Faculty of Education, University of Ottawa.

Table 2.5 Ministry of Education summer courses for teachers, 1963-1972—Enrolment by subject

Courses	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972
Art	1,273	1,300	1,575	1,753	1,587	1,687	1,621	1,581	1,402	1,493
Art et Science du Langage	—	—	—	—	—	105	76	—	—	—
Business and Commercial	—	—	—	—	160	140	—	—	—	—
Chassis Dynamometer	—	—	—	—	11	—	—	—	—	—
Childhood Education	—	—	—	—	—	—	—	24	—	25
Community School Development	—	—	—	—	—	—	—	—	—	37
Compensatory Education	—	—	—	—	—	—	91	43	59	—
Dance	—	—	—	—	—	—	49	35	—	—
Elementary Mathematics, gr. 1-6	—	—	—	1,765	1,353	1,029	—	—	—	79
Elementary School Librarians	114	130	282	359	582	880	928	931	816	752
Elementary School Principals	—	—	—	234	232	171	310	297	605	687
Elementary Science	—	—	—	—	216	575	680	320	341	210
Elementary Social Studies	—	—	—	—	—	310	196	438	263	257
Environmental Field Studies	—	—	—	—	—	—	—	31	—	—
Fundamentals of ETV	—	—	—	—	—	54	51	34	—	—
Grade 13 Subjects	120	70	49	—	—	—	—	—	—	—
Guidance	735	915	1,155	1,078	1,144	1,246	1,343	1,441	25	—
Heads of Departments	404	—	361	—	354	—	414	—	317	—
Industrial Arts	144	151	144	148	146	—	—	—	—	—
Integrated Studies	—	—	—	—	—	—	662	787	537	200
Intermediate Education, gr. 7 and 8	126	143	97	62	—	—	—	—	—	—
Intermediate Geography & History, gr. 7 and 8	—	—	—	—	128	98	105	38	—	—
Intermediate Math, gr. 7 & 8	123	387	800	136	93	126	—	—	—	—
Intermediate Math, gr. 9 & 10	45	49	—	—	—	—	—	—	—	—
Intermediate Science, gr. 7 & 8	83	—	—	—	—	—	—	—	—	—
Junior Education	558	306	166	595	205	102	—	—	67	67
Junior Environmental Studies	—	—	—	—	—	—	327	382	370	185
Language Arts	—	—	96	101	120	277	—	—	—	—
Learning Materials Management	—	—	—	—	—	33	10	—	—	—
Learning Materials Methodology	614	620	776	701	844	670	608	482	319	190
Mathematics, gr. 11	—	209	—	—	—	—	—	—	—	—
Mathematics, gr. 11 & 12	—	—	202	—	—	—	—	—	—	—
Mathematics, gr. 13	—	—	—	171	13	—	—	—	—	—
Music, Instrumental	175	188	240	276	269	284	221	253	256	220
Music, Vocal	512	536	545	536	467	510	532	485	534	332
New Horizons for Young Children	—	—	—	—	—	—	75	63	21	—
New Techniques in the Teaching of Modern Languages	—	—	—	—	50	50	66	—	—	—
Physical and Health Education, Type B	1,297	1,283	1,331	1,382	1,389	1,503	1,441	1,330	—	—
Primary Education, Supervisors	148	95	98	115	113	112	104	165	103	95
Primary Methods	2,079	1,957	1,895	1,583	1,717	1,737	1,879	1,722	1,530	1,434
Science Field Studies	—	—	—	—	—	—	31	—	—	—
Secondary School Principals	212	173	264	238	324	315	344	398	404	1,113
Space and Man	—	—	—	—	—	—	—	29	—	—
Special Education	986	1,111	1,293	1,212	1,377	1,661	1,629	1,741	1,708	1,299
English as a Second Language	88	88	120	153	203	227	324	261	112	84
Teaching the Deaf	—	—	30	62	76	48	—	—	—	—
French for English-speaking Pupils, Regular	134	78	151	116	88	153	194	116	110	100
Special	—	—	156	97	129	198	168	103	38	—
Intensive	—	—	—	154	114	132	106	93	115	85
Teaching Indian Children	—	—	—	—	125	195	222	180	168	183
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	—	—
Total	9,970	9,789	11,826	13,027	13,629	14,628	14,807	13,919	10,343	9,154

**Table 2.6 School-board sponsored winter courses for teachers for
Ministry of Education credit, 1970-1971 and 1971-1972—
Enrolment by subject**

Courses	1970-1971	1971-1972
Art	2,344	1,264
Child Study	—	86
Childhood Education	570	593
Compensatory Education	—	72
Dynamics of Reading	—	175
Elementary Mathematics	22	507
Elementary School Librarians	333	335
Elementary Science	117	49
Elementary Social Studies	316	627
Environmental Field Studies	42	187
Geography-History (Int. Div.)	—	23
Guidance	752	82
Integrated Studies	718	221
Integrative Creative Arts	—	120
Junior Education	249	294
Junior Environmental Studies	—	41
Language Arts	1,011	437
Learning Materials Methodology	221	415
Music, Elementary Vocal, Type B	168	336
Outdoor Nature Education	115	57
Physical and Health Education, Type B	502	628
Special Education	684	711
English as a Second Language	109	—
Total	8,273	7,260

Table 2.7 Professional certificates issued, September 1, 1971, to August 31, 1972

Interim certificates		First certificates	Additional certificates
Intramural	Elementary		
1	Elementary School Teacher's Certificate, Teachers' Colleges	3,277	—
a.	One-year Course	32	—
b.	Two-year Course (French)	—	533
c.	Ontario Colleges of Education, Elementary School Option	—	—
2	Primary School Specialist's	273	—
a.	to candidates entering with B.A. degree only	—	8
b.	to candidates entering with an Elementary School Teacher's Certificate	—	—
Total, elementary		3,582	541
Secondary			
3	High School Assistant's Type B	1,724	—
a.	One-year Program	—	—
b.	Completion of 8-week Summer Session 1971 and 7-week Summer Session 1972	426	—
c.	Summer Program for teachers with professional training	68	50
4	High School Assistant's Type A (taken concurrently with Type B but not included in the 1,724 above), One-year Program	983	—
5	High School Assistant's Type A seminar	—	1,278
6	Vocational Type B, One-year Program	126	—
7	Occupational Type B, Practical Subjects, One-year Program	5	—
8	Vocational Type B, Summer Program	161	—
9	Occupational Type B, Practical Subjects, Summer Program	38	5
10	Occupational Type A, Practical Subjects	—	52
11	Vocational Type A, Summer Program	—	110
12	Occupational Type B, General Subjects	—	90
13	Occupational Type A, General Subjects	—	30
14	Intermediate Home Economics	—	42
15	Intermediate Industrial Arts	—	33
16	Commercial-Vocational Type B, Summer Program	132	—
Total, secondary		3,663	1,690
Extramural			
Elementary		First certificates	Additional certificates
1	Second Class to holders of Letters of Standing	27	—
2	Elementary School Teacher's	—	230
a.	raised from Second Class	—	—
b.	to candidates rewriting teacher's college papers	75	—
c.	to holders of Permanent Secondary School Certificates	—	234
d.	to holders of Letters of Standing	574	—
e.	raised from E.S.T. Standard 1, 2, 3, or First Class to a higher standard	—	9,015
Total, elementary		676	9,479
Secondary			
3	High School Assistant's, Type B	—	—
a.	from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	49	—
b.	previous certificates, endorsed	—	728
c.	to holders of Permanent Elementary School Teacher's Certificates and an acceptable university degree	—	560
d.	to holders of Letters of Standing	318	—
e.	to holders of Permanent Vocational and Occupational certificates and an acceptable university degree	—	41
f.	to holders of Permanent Commercial-Vocational certificates and an acceptable university degree	—	58
4	High School Assistant's, Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	14
Total, secondary		367	1,401

continued

Table 2.7 continued

Permanent certificates	
Elementary	
Primary School Specialist's	152
Second Class	64
Elementary School Teacher's	6,078
Secondary	
High School Assistant's	2,707
High School Specialist's	1,699
Permanent Vocational	430
Vocational Specialist's	199
Permanent Occupational (General Subjects)	94
Permanent Occupational (Practical Subjects)	51
Occupational Specialist's (General Subjects)	14
Occupational Specialist's (Practical Subjects)	13
Commercial-Vocational	193
Total	11,694
Letters of permission	
1 Issued for the school year 1971-72 to school boards which were unable to obtain the services of certified elementary school teachers on behalf of:	
a. persons with no professional training	104
b. holders of expired Third Class Certificates	2
c. Teacher's College failures	3
d. teachers holding Interim High School Assistant's Certificates	4
e. teachers holding certificates from other educational jurisdiction (holders not eligible for Letters of Standing)	17
Total	130
2 Issued for the school year 1971-72 to school boards which were unable to obtain the services of certified secondary school teachers for positions as unqualified teachers of:	
a. general academic subjects	107
b. general academic and special subjects	43
c. special subjects	190
d. vocational subjects	94
e. occupational classes practical and academic	33
Total	467
Letters of approval	
Issued for the school year 1971-72 to school boards to engage persons eligible for admission in the summer of 1971 to a secondary school teacher-training course leading to basic certification as teachers of:	
a. academic subjects	46
b. vocational subjects	34
c. commercial-vocational subjects	26
d. occupational practical subjects	5
Total	111

continued

Table 2.7 continued

Certificates in special subjects						Total
Persons having no basic teaching certificate	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	
Instrumental Music	—	—	21	—	—	21
Vocal Music	—	—	10	—	5	15
Teaching French, Special	123	—	—	—	—	123
Total	123	—	31	—	5	159
Holders of basic teaching certificates						
Accountancy	—	—	143	—	167	310
Art	—	1,536	214	134	42	1,926
Community School Development	36	—	—	—	—	36
Compensatory Education	67	—	—	—	—	67
Data Processing	—	—	35	—	68	103
Dramatic Arts	—	—	—	—	15	15
Elementary Mathematics	568	—	—	—	—	568
Elementary School Librarian	—	727	108	—	—	835
Elementary School Principal's	624	—	—	—	—	624
Elementary Science	280	—	—	—	—	280
Elementary Social Studies	879	—	—	—	—	879
Environmental Field Studies	178	—	—	—	—	178
Guidance	—	—	—	—	493	493
Home Economics	—	—	193	—	—	193
Industrial Arts	—	27	38	3	35	103
Integrated Arts	80	—	—	—	—	80
Integrated Studies	421	—	—	—	—	421
Intermediate Geography & History	24	—	—	—	—	24
Junior Education	293	—	—	—	—	293
Junior Environmental Studies	113	—	—	—	—	113
Language Arts	613	—	—	—	—	613
Learning Materials Methodology	592	—	—	—	—	592
Marketing & Merchandising	—	—	74	—	91	165
Music, Instrumental	—	81	70	2	6	159
Music, Vocal	—	599	102	84	12	797
Oral French	17	—	—	—	—	17
Physical & Health Education	—	832	294	122	136	1,384
Primary Education, Supervisor's	—	—	—	95	—	95
Primary Methods, Part I	864	—	—	—	—	864
Primary Methods, Part II	619	—	—	—	—	619
School Librarianship	—	—	64	—	171	235
Secondary School Principal's	604	—	—	—	—	604
Secretarial	—	—	62	—	82	144
Special Education	—	1,134	315	—	340	1,789
Teacher of the Deaf	—	—	—	—	36	36
English as a 2nd Language	74	—	—	—	—	74
Teaching French, Regular	322	—	—	—	—	322
Teaching Indian Children	20	—	—	—	—	20
Teaching Trainable Retarded	—	315	126	—	—	441
Theatre Arts	177	—	—	—	—	177
Total	7,465	5,251	1,838	440	1,694	16,688
Grand total	7,588	5,251	1,869	440	1,699	16,847

Table 3.11 Enrolments, transfers, retirements, and admissions, 1971-1972

	Public	Roman Catholic separate	Total elementary	Secondary
Enrolment, September 30, 1971	1,034,703	422,137	1,456,840	574,520
Transfers since September 30, 1971				
To elementary schools in Ontario	253,397	76,280	329,677	217
To secondary schools in Ontario	113,422	43,023	156,445	42,250
Total, transfers	366,819	119,303	486,122	42,467
Retirements since September 30, 1971	23,271	14,683	37,954	166,272
Total, transfers and retirements	390,090	133,986	524,076	208,739
Admissions since September 30, 1971				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	106,651	40,974	147,625	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time	—	—	—	—
a. from public schools	—	—	—	117,557
b. from Roman Catholic separate schools	—	—	—	32,719
Pupils enrolled previously in another elementary school	248,201	85,766	333,967	—
Pupils enrolled previously in another secondary school	—	—	—	46,736
Pupils who entered from private schools	1,108	474	1,582	3,395
Pupils who entered after a period of non-attendance at any school	782	335	1,117	9,986
Pupils who entered from outside Ontario	21,580	6,466	28,046	6,839
Total, admissions	378,322	134,015	512,337	217,232
Enrolment on September 30, 1972	1,022,935	422,166	1,445,101	583,013

Table 3.12 Students entering from outside Ontario by province or country from which entry is made, September 1972

	Public	Roman Catholic separate	Total elementary	Secondary	Grand total
Alberta	1,040	184	1,224	304	1,528
British Columbia	1,518	190	1,708	422	2,130
Manitoba	1,171	214	1,385	316	1,701
New Brunswick	692	231	923	218	1,141
Newfoundland	606	123	729	114	843
Nova Scotia	1,185	266	1,451	307	1,758
Prince Edward Island	154	39	193	53	246
Quebec	2,986	1,809	4,795	1,701	6,496
Saskatchewan	420	82	502	125	627
Yukon and N.W.T.	111	39	150	17	167
Germany	588	62	650	142	792
Greece	344	8	352	54	406
Italy	429	474	903	75	978
Portugal	753	925	1,678	58	1,736
United Kingdom	1,989	333	2,322	393	2,715
U.S.A.	2,933	538	3,471	818	4,289
Yugoslavia	135	40	175	19	194
Other countries	4,526	909	5,435	1,703	7,138
Total	21,580	6,466	28,046	6,839	34,885

Table 3.211 Elementary school enrolment by sex and grade or year, Sept. 1972

Public	Male	Female	Total
Grade or year			
Junior Kindergarten	10,497	9,909	20,406
Kindergarten	47,278	44,516	91,794
1	53,906	49,403	103,309
2	55,923	51,792	107,715
3	58,153	54,914	113,067
4	57,918	54,966	112,884
5	57,354	55,077	112,431
6	57,480	55,317	112,797
7	58,044	55,428	113,472
8	55,215	54,022	109,237
9	—	—	—
10	—	—	—
Special Education	17,333	8,490	25,823
Total	529,101	493,834	1,022,935
Roman Catholic separate			
Junior Kindergarten	5,869	5,632	11,501
Kindergarten	17,448	16,770	34,218
1	20,001	18,782	38,783
2	21,431	20,596	42,027
3	23,103	21,751	44,854
4	22,743	21,606	44,349
5	22,934	21,890	44,824
6	23,035	22,163	45,198
7	22,998	22,109	45,107
8	21,216	20,943	42,159
9	5,316	6,284	11,600
10	4,972	5,708	10,680
Special Education	4,635	2,231	6,866
Total	215,701	206,465	422,166
Total elementary			
Junior Kindergarten	16,366	15,541	31,907
Kindergarten	64,726	61,286	126,012
1	73,907	68,185	142,092
2	77,354	72,388	149,742
3	81,256	76,665	157,921
4	80,661	76,572	157,233
5	80,288	76,967	157,255
6	80,515	77,480	157,995
7	81,042	77,537	158,579
8	76,431	74,965	151,396
9	5,316	6,284	11,600
10	4,972	5,708	10,680
Special Education	21,968	10,721	32,689
Total	744,802	700,299	1,445,101

Table 3.212 Elementary school enrolment by age and sex, September 1972

Age	Male	per cent	Female	per cent	Total	per cent
3 years and under	3,360	0.4	3,302	0.5	6,662	0.5
4 years	28,969	3.9	27,397	3.9	56,366	3.9
5 years	63,500	8.5	60,834	8.7	124,334	8.6
6 years	67,939	9.1	65,185	9.3	133,124	9.2
7 years	75,736	10.2	71,975	10.3	147,711	10.2
8 years	80,148	10.8	76,780	10.9	156,928	10.8
9 years	82,261	11.0	77,907	11.1	160,168	11.1
10 years	81,785	11.0	78,245	11.2	160,030	11.1
11 years	82,474	11.1	78,772	11.2	161,246	11.2
12 years	81,641	10.9	76,953	11.0	158,594	11.0
13 years	66,522	8.9	60,034	8.6	126,556	8.7
14 years	22,960	3.1	16,276	2.3	39,236	2.7
15 years	5,691	0.8	5,152	0.7	10,843	0.7
16 years	1,349	0.2	1,092	0.2	2,441	0.2
17 years and over	467	0.1	395	0.1	862	0.1
Total	744,802	100	700,299	100	1,445,101	100

Table 3.213 Enrolment, by age and sex, in schools for the trainable retarded, September 1972

Age	Male	per cent	Female	per cent	Total	per cent
4 years and under	17	0.5	13	0.5	30	0.5
5 years	117	3.4	88	3.3	205	3.4
6 years	188	5.5	183	6.9	371	6.1
7 years	257	7.6	191	7.2	448	7.4
8 years	300	8.8	202	7.6	502	8.3
9 years	292	8.6	225	8.4	517	8.5
10 years	301	8.9	196	7.4	497	8.2
11 years	295	8.7	240	9.0	535	8.8
12 years	277	8.2	198	7.4	475	7.9
13 years	244	7.2	193	7.2	437	7.2
14 years	279	8.2	209	7.8	488	8.1
15 years	238	7.0	200	7.5	438	7.2
16 years	234	6.9	174	6.5	408	6.7
17 years and over	355	10.5	353	13.3	708	11.7
Total	3,394	100	2,665	100	6,059	100

Table 3.221 Secondary school enrolment by year or credits and sex, September 1972

Year or credits held at first of school year	Male	Female	Total
Year 1 (0-6 credits)	85,765	77,016	162,781
Year 2 (7-13 credits)	74,125	69,334	143,459
Year 3 (14-20 credits)	64,303	61,114	125,417
Year 4 (21-26 credits)	51,814	48,830	100,644
Year 5 (27 or more)	27,439	23,273	50,712
Total	303,446	279,567	583,013

Table 3.222 Secondary school enrolment by age and sex, September 1972

Age	Male	per cent	Female	per cent	Total	per cent
11 years and under	46	—	37	—	83	—
12 years	679	0.2	876	0.3	1,555	0.3
13 years	14,200	4.7	17,165	6.1	31,365	5.4
14 years	55,789	18.4	58,285	20.9	114,074	19.6
15 years	70,432	23.2	67,197	24.0	137,629	23.6
16 years	65,343	21.5	61,390	22.0	126,733	21.7
17 years	53,512	17.6	47,788	17.1	101,300	17.4
18 years	31,428	10.4	21,363	7.6	52,791	9.1
19 years	9,051	3.0	3,784	1.4	12,835	2.2
20 years	1,963	0.7	651	0.2	2,614	0.4
21 years	396	0.1	217	0.1	613	0.1
22 and over	607	0.2	814	0.3	1,421	0.2
Total	303,446	100	279,567	100	583,013	100

Table 3.23 Enrolment by county and district, September 1972

County	Public		
	Male	Female	Total
Brant	6,683	6,113	12,796
Bruce	3,927	3,643	7,570
Dufferin	2,178	2,025	4,203
Elgin	5,061	4,748	9,809
Essex	15,254	13,771	29,025
Frontenac	7,425	6,974	14,399
Grey	5,496	5,208	10,704
Haldimand	2,815	2,525	5,340
Haliburton	878	815	1,693
Halton	16,849	15,730	32,579
Hastings	8,159	7,494	15,653
Huron	4,280	4,043	8,323
Kent	6,896	6,442	13,338
Lambton	8,288	7,762	16,050
Lanark	2,893	2,750	5,643
Leeds & Grenville	6,071	5,475	11,546
Lennox & Addington	3,005	2,656	5,661
Metropolitan Toronto	136,622	129,472	266,094
Middlesex	20,665	18,949	39,614
Norfolk	4,088	3,679	7,767
Northumberland & Durham	8,645	8,066	16,711
Ontario	16,948	15,855	32,803
Oxford	6,423	5,977	12,400
Peel	25,079	23,351	48,430
Perth	4,975	4,617	9,592
Peterborough	6,198	5,818	12,016
Prescott & Russell	517	484	1,001
Prince Edward	1,871	1,850	3,721
Regional Municipality of Niagara	23,669	22,050	45,719
Regional Municipality of Ottawa-Carleton	25,360	23,079	48,439
Regional Municipality of York	15,596	14,141	29,737
Renfrew	5,872	5,517	11,389
Simcoe	14,745	13,611	28,356
Stormont, Dundas & Glengarry	4,247	4,108	8,355
Victoria	2,825	2,723	5,548
Waterloo	16,434	15,475	31,909
Wellington	8,032	7,418	15,450
Wentworth	24,906	23,140	48,046
Total, counties	479,875	447,554	927,429
District			
Algoma	7,815	7,470	15,285
Cochrane	3,910	3,593	7,503
District Municipality of Muskoka	2,813	2,656	5,469
Kenora	4,012	3,760	7,772
Manitoulin	723	686	1,409
Nipissing	3,947	3,592	7,539
Parry Sound	3,034	2,821	5,855
Rainy River	2,002	1,875	3,877
Sudbury	9,153	8,629	17,782
Timiskaming	2,661	2,611	5,272
Thunder Bay	9,156	8,587	17,743
Total, districts	49,226	46,280	95,506
Grand total	529,101	493,834	1,022,935

continued

Table 3.23 continued

County	Roman Catholic separate		
	Male	Female	Total
Brant	1,837	1,716	3,553
Bruce	999	958	1,957
Dufferin	125	126	251
Elgin	910	929	1,839
Essex	15,223	14,630	29,853
Frontenac	1,821	1,779	3,600
Grey	509	445	954
Haldimand	344	332	676
Haliburton	—	—	—
Halton	4,027	3,837	7,864
Hastings	1,908	1,838	3,746
Huron	791	711	1,502
Kent	3,022	2,796	5,818
Lambton	2,658	2,575	5,233
Lanark	773	728	1,501
Leeds & Grenville	945	915	1,860
Lennox & Addington	274	276	550
Metropolitan Toronto	43,261	41,769	85,030
Middlesex	5,490	5,293	10,783
Norfolk	1,073	963	2,036
Northumberland & Durham	855	779	1,634
Ontario	4,480	4,359	8,839
Oxford	1,108	1,034	2,142
Peel	6,214	5,931	12,145
Perth	963	894	1,857
Peterborough	2,099	2,142	4,241
Prescott & Russell	4,204	4,046	8,250
Prince Edward	67	55	122
Regional Municipality of Niagara	10,288	9,804	20,092
Regional Municipality of Ottawa-Carleton	20,693	19,565	40,258
Regional Municipality of York	2,624	2,393	5,017
Renfrew	3,528	3,474	7,002
Simcoe	3,005	2,760	5,765
Stormont, Dundas & Glengarry	5,421	5,032	10,453
Victoria	261	251	512
Waterloo	8,458	8,265	16,723
Wellington	2,508	2,490	4,998
Wentworth	11,960	11,590	23,550
Total, counties	174,726	167,480	342,206
District			
Algoma	5,837	5,415	11,252
Cochrane	6,964	6,571	13,535
District Municipality of Muskoka	—	—	—
Kenora	999	979	1,978
Manitoulin	56	65	121
Nipissing	5,347	4,914	10,261
Parry Sound	5	4	9
Rainy River	579	532	1,111
Sudbury	14,300	13,726	28,026
Timiskaming	2,161	2,109	4,270
Thunder Bay	4,727	4,670	9,397
Total, districts	40,975	38,985	79,960
Grand total	215,701	206,465	422,166

continued

Table 3.23 continued

County	Total elementary		
	Male	Female	Total
Brant	8,520	7,829	16,349
Bruce	4,926	4,601	9,527
Dufferin	2,303	2,151	4,454
Elgin	5,971	5,677	11,648
Essex	30,477	28,401	58,878
Frontenac	9,246	8,753	17,999
Grey	6,005	5,653	11,658
Haldimand	3,159	2,857	6,016
Haliburton	878	815	1,693
Halton	20,876	19,567	40,443
Hastings	10,067	9,332	19,399
Huron	5,071	4,754	9,825
Kent	9,918	9,238	19,156
Lambton	10,946	10,337	21,283
Lanark	3,666	3,478	7,144
Leeds & Grenville	7,016	6,390	13,406
Lennox & Addington	3,279	2,932	6,211
Metropolitan Toronto	179,883	171,241	351,124
Middlesex	26,155	24,242	50,397
Norfolk	5,161	4,642	9,803
Northumberland & Durham	9,500	8,845	18,345
Ontario	21,428	20,214	41,642
Oxford	7,531	7,011	14,542
Peel	31,293	29,282	60,575
Perth	5,938	5,511	11,449
Peterborough	8,297	7,960	16,257
Prescott & Russell	4,721	4,530	9,251
Prince Edward	1,938	1,905	3,843
Regional Municipality of Niagara	33,957	31,854	65,811
Regional Municipality of Ottawa-Carleton	46,053	42,644	88,697
Regional Municipality of York	18,220	16,534	34,754
Renfrew	9,400	8,991	18,391
Simcoe	17,750	16,371	34,121
Stormont, Dundas & Glengarry	9,668	9,140	18,808
Victoria	3,086	2,974	6,060
Waterloo	24,892	23,740	48,632
Wellington	10,540	9,908	20,448
Wentworth	36,866	34,730	71,596
Total, counties	654,601	615,034	1,269,635
District			
Algoma	13,652	12,885	26,537
Cochrane	10,874	10,164	21,038
District Municipality of Muskoka	2,813	2,656	5,469
Kenora	5,011	4,739	9,750
Manitoulin	779	751	1,530
Nipissing	9,294	8,506	17,800
Parry Sound	3,039	2,825	5,864
Rainy River	2,581	2,407	4,988
Sudbury	23,453	22,355	45,808
Timiskaming	4,822	4,720	9,542
Thunder Bay	13,883	13,257	27,140
Total, districts	90,201	85,265	175,466
Grand total	744,802	700,299	1,445,101

continued

Table 3.23 continued

County	Secondary		
	Male	Female	Total
Brant	3,560	3,268	6,828
Bruce	1,684	1,709	3,393
Dufferin	947	966	1,913
Elgin	2,248	2,134	4,382
Essex	11,213	10,504	21,717
Frontenac	4,091	3,702	7,793
Grey	2,759	2,692	5,451
Haldimand	1,561	1,411	2,972
Haliburton	320	298	618
Halton	9,154	8,499	17,653
Hastings	4,747	4,272	9,019
Huron	2,306	2,302	4,608
Kent	4,344	4,122	8,466
Lambton	4,669	4,403	9,072
Lanark	1,713	1,604	3,317
Leeds & Grenville	3,043	2,909	5,952
Lennox & Addington	1,289	1,171	2,460
Metropolitan Toronto	69,868	63,544	133,412
Middlesex	11,343	10,205	21,548
Norfolk	2,192	2,053	4,245
Northumberland & Durham	3,929	3,793	7,722
Ontario	7,961	7,294	15,255
Oxford	3,036	2,968	6,004
Peel	11,415	10,392	21,807
Perth	2,617	2,658	5,275
Peterborough	3,806	3,530	7,336
Prescott & Russell	2,163	2,045	4,208
Prince Edward	784	675	1,459
Regional Municipality of Niagara	14,397	13,186	27,583
Regional Municipality of Ottawa-Carleton	20,506	18,545	39,051
Regional Municipality of York	7,373	7,002	14,375
Renfrew	4,483	4,140	8,623
Simcoe	7,565	7,060	14,625
Stormont, Dundas & Glengarry	4,516	4,419	8,935
Victoria	1,462	1,417	2,879
Waterloo	8,830	7,936	16,766
Wellington	4,276	3,891	8,167
Wentworth	14,171	12,526	26,697
Total, counties	266,341	245,245	511,586
District			
Algoma	5,106	4,776	9,882
Cochrane	4,549	4,212	8,761
District Municipality of Muskoka	1,346	1,238	2,584
Kenora	2,102	1,749	3,851
Manitoulin	570	397	967
Nipissing	3,836	3,625	7,461
Parry Sound	1,348	1,253	2,601
Rainy River	1,220	1,070	2,290
Sudbury	8,633	8,178	16,811
Timiskaming	2,255	2,116	4,371
Thunder Bay	6,140	5,708	11,848
Total, districts	37,105	34,322	71,427
Grand total	303,446	279,567	583,013

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 1 — Northwestern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Allanwater No. 1	2	12	9	2	—	25	1	1	1
Armstrong No. 1	25	61	36	10	—	132	1	6	6
Atikokan B of E	88	322	355	264	8	1,037	5	40	43
Auden TSA	4	13	9	2	—	28	1	2	2
Caramat No. 1	—	33	36	34	—	103	1	4	4
Connell & Ponsford TSA	12	28	45	7	—	92	1	4	3
Dent No. 1	—	17	17	5	—	39	1	2	2
Dryden B of E	312	1,187	1,271	871	68	3,709	15	124	151
Fort Frances-Rainy River B of E	9	25	5	1	—	40	1	2	2
Geraldton B of E	265	876	931	672	49	2,793	18	115	107
Kashabowie No. 1	54	227	234	164	—	679	4	32	30
Kenora B of E	5	11	9	9	—	34	1	2	2
Kilkenny No. 1	197	820	880	636	60	2,593	13	91	103
Lake Superior B of E	102	450	462	316	—	1,330	4	57	60
Lakehead B of E	1,237	4,507	5,012	3,423	163	14,342	58	576	580
Mine Centre No. 1	—	33	40	26	—	99	1	6	5
Nakina TSA	26	30	24	17	—	97	1	5	5
Nipigon-Red Rock B of E	73	211	269	143	—	696	5	35	33
Red Lake B of E	113	416	426	243	18	1,216	3	49	50
Savant Lake No. 1	—	31	16	6	—	53	1	2	2
Slaght & Factor No. 1	—	9	9	6	—	24	1	1	1
Upsala TSA	—	25	22	8	—	55	1	3	3
Werner Lake No. 1	4	17	18	8	—	47	1	4	3
White Otter TSA	—	24	14	13	—	51	1	2	2
Sub-total	2,535	9,414	10,177	6,900	366	29,392	141	1,169	1,203

TSA Township School Area

B of E Board of Education

continued

Table 3.241 Region 1 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Atikokan No. 1 RCSSB	36	107	131	90	—	364	1	15	16
Dryden District RCSSB	35	163	177	111	—	486	2	22	19
Fort Frances-Rainy River District RCSSB	49	224	281	193	—	747	6	36	32
Geraldton District RCSSB	96	253	305	175	—	829	5	29	39
Kenora District RCSSB	249	410	416	246	40	1,361	5	43	57
Lakehead District RCSSB	995	2,196	2,364	1,544	30	7,129	24	243	267
Manitouwadge RCSSB	51	145	111	61	40	408	2	16	17
Nakina RCSSB	—	22	20	8	—	50	1	2	2
Nipigon-Red Rock District RCSSB	49	149	177	115	—	490	2	20	17
Red Lake No. 1 RCSSB	15	42	44	30	—	131	1	6	5
Schreiber-Terrace Bay District RCSSB	33	141	188	129	—	491	2	18	19
Sub-total	1,608	3,852	4,214	2,702	110	12,486	51	450	490
Total, elementary	4,143	13,266	14,391	9,602	476	41,878	192	1,619	1,693
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Secondary	Year 1 0-6 credits	Year 2 7-13 credits	Year 3 14-20 credits	Year 4 21-26 credits	Year 5 27 or more	Total enrolment	Schools	Teaching areas	Full-time teachers
Atikokan B of E	175	167	143	116	29	630	1	32	35
Dryden B of E	477	438	338	282	104	1,639	2	81	93
Fort Frances-Rainy River B of E	493	410	371	258	128	1,660	3	82	79
Geraldton B of E	265	140	125	78	34	642	1	36	40
Kenora B of E	538	429	353	285	127	1,732	2	71	108
Lake Superior B of E	277	245	211	159	83	975	3	50	66
Lakethead B of E	2,689	2,340	2,137	1,814	693	9,673	10	442	574
Nipigon-Red Rock B of E	177	162	112	68	39	558	1	30	30
Red Lake B of E	166	130	90	70	24	480	1	19	30
Total, secondary	5,257	4,461	3,880	3,130	1,261	17,989	24	843	1,055

RCSSB Roman Catholic Separate School Board

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 2 — Midnorthern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total Enrolment	Schools	Teaching areas	Full-time teachers
Asquith, Churchill, McMurchy & Fawcett No. 1	—	14	18	10	—	42	1	1	2
CFB Falconbridge B of E	11	50	45	31	—	137	1	7	8
Central Algoma B of E	155	538	606	412	—	1,711	9	68	76
Chapleau B of E	38	142	177	115	—	472	1	17	20
Dalton, Missanabie & Renabie TSA	—	14	11	7	2	34	1	4	2
Espanola B of E	97	428	440	307	20	1,292	5	55	66
Foleyet No. 1	—	13	23	19	—	55	1	2	2
Franz No. 1	—	2	1	7	—	10	1	1	1
Hornepayne B of E	43	94	94	62	—	293	1	10	12
Manitoulin B of E	111	456	500	342	—	1,409	7	56	59
Margaret No. 1	—	3	3	2	—	8	1	1	1
Michipicoten B of E	63	225	224	144	—	656	2	25	28
Mill-Forest TSA	—	16	7	10	—	33	1	2	2
Noble No. 1	—	14	11	12	—	37	1	1	1
North Shore B of E	244	627	671	438	41	2,021	7	90	86
Sault Ste. Marie B of E	949	3,413	3,569	2,435	165	10,531	41	423	409
St. Julien No. 1	—	5	8	1	—	14	1	2	1
Sudbury B of E	1,427	4,871	5,513	3,568	327	15,706	51	614	610
Woolrich No. 1	—	6	7	2	—	15	1	2	1
Sub-total	3,138	10,931	11,928	7,924	555	34,476	134	1,381	1,387

CFB Canadian Forces Base

B of E Board of Education

TSA Township School Area

continued

Table 3.241 Region 2 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Chapleau Penet & Twp. 13G CRCSSB	72	156	164	111	—	503	2	21	21
Foleyet No. 1 RCSSB	16	45	47	12	—	120	1	5	6
Michipicoten District RCSSB	72	216	272	180	—	740	4	35	35
Noble No. 1 RCSSB	20	44	55	38	—	157	1	7	8
North Shore District RCSSB	455	1,022	1,175	818	—	330	3,800	12	147
Sault Ste. Marie District RCSSB	652	2,439	2,603	2,028	139	7,861	32	302	162
Sudbury District RCSSB	3,788	7,682	8,152	5,662	551	25,835	86	981	268
Township 22 No. 1 RCSSB	8	27	26	16	—	77	1	5	984
Township 28 No. 1 RCSSB	41	54	57	25	—	177	1	8	4
Wicksteed No. 1 RCSSB	—	57	47	25	—	129	1	5	8
Sub-total	5,124	11,742	12,598	8,915	1,020	39,399	141	1,516	1,501
Total, elementary	8,262	22,673	24,526	16,839	1,575	73,875	275	2,897	2,888
Secondary	Year 1	Year 2	Year 3	Year 4	Year 5	Total enrolment	Schools	Teaching areas	Full-time teachers
	0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more credits				
Central Algoma B of E	234	222	133	109	32	730	1	46	43
Chapleau B of E	135	104	86	67	35	427	1	13	23
Espanola B of E	354	270	268	238	50	1,180	1	55	65
Hornepayne B of E	36	34	21	7	—	98	1	5	5
Manitoulin B of E	287	274	214	133	59	967	1	44	58
Michipicoten B of E	213	144	128	75	36	596	1	33	37
North Shore B of E	469	419	359	287	141	1,675	2	76	108
Sault Ste. Marie B of E	1,855	1,652	1,473	1,242	561	6,783	6	278	403
Sudbury B of E	4,295	3,842	3,295	2,600	1,172	15,204	17	726	887
Total, secondary	7,878	6,961	5,977	4,758	2,086	27,660	31	1,276	1,629

CRCSSB Combined Roman Catholic Separate School Board

B of E Board of Education
RCSSB Roman Catholic Separate School Board

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 3 — Northeastern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Airy TSA	—	28	24	20	—	72	1	3	3
Bicknell No. 1	2	6	2	1	—	11	1	1	1
CFB North Bay B of E	15	78	102	63	—	258	1	13	13
CFS Moosonee B of E	13	48	34	9	—	104	1	10	6
Camfield No. 1	3	18	11	6	—	38	1	2	2
Cochrane-Iroquois Falls B of E	177	637	690	456	32	1,992	8	74	78
East Parry Sound B of E	280	990	1,189	792	—	3,251	18	127	130
Harmon No. 1	1	1	5	—	—	7	1	1	1
Hearst B of E	33	123	154	84	—	394	1	13	18
Kapuskasing B of E	85	289	307	206	—	887	3	37	32
Kirkland Lake B of E	301	676	743	530	28	2,278	9	89	88
Moose Factory Island B of E	60	173	148	97	—	478	1	24	28
Moose No. 2	27	60	64	33	—	184	1	9	9
Murchison & Lyell TSA	—	16	17	16	—	49	1	2	2
Muskoka B of E	397	1,678	1,885	1,269	49	5,278	23	198	226
Nipissing B of E	581	2,070	2,367	1,531	167	6,716	23	250	261
Pinard No. 1 (Hydro) B of E	14	29	31	19	—	93	1	7	6
Timiskaming B of E	242	1,038	1,189	831	48	3,348	15	131	147
Timmins B of E	312	1,079	1,131	793	—	3,315	10	127	159
West Parry Sound B of E	225	973	1,015	639	33	2,885	12	113	123
Sub-total	2,768	10,010	11,108	7,395	357	31,638	132	1,231	1,333

CFB Canadian Forces Base
CFS Canadian Forces Station

continued

Table 3.241 Region 3 continued

Roman Catholic separate	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Cochrane-Iroquois Falls District RCSSB	272	749	803	559	—	2,383	8	106	119
Hearst District RCSSB	165	586	607	364	59	1,781	7	68	85
Kapusakasing District RCSSB	296	1,191	1,364	965	36	3,852	14	160	175
Kearney RCSSB	2	1	6	—	—	9	1	1	1
Kirkland Lake District RCSSB	271	523	600	436	24	1,854	9	82	94
Moose No. 1 RCSSB	20	68	50	19	9	166	1	10	10
Nipissing District RCSSB	727	3,137	3,456	2,704	55	10,079	39	436	450
Timiskaming District RCSSB	296	747	816	557	—	2,416	11	104	108
Timmins District RCSSB	476	1,648	1,824	1,273	132	5,353	22	214	235
Sub-total	2,525	8,650	9,526	6,877	315	27,893	112	1,181	1,277
Total, elementary	5,293	18,660	20,634	14,272	672	59,531	244	2,412	2,610
Secondary	Year 1 0-6 credits	Year 2 7-13 credits	Year 3 14-20 credits	Year 4 21-26 credits	Year 5 27 or more credits	Total enrolment	Schools	Teaching areas	Full-time teachers
Cochrane-Iroquois Falls B of E	523	517	387	303	131	1,861	3	96	117
East Parry Sound B of E	363	316	240	237	90	1,246	1	54	74
Hearst B of E	232	198	161	105	84	780	1	38	56
Kapusakasing B of E	633	574	464	418	155	2,244	3	111	144
Kirkland Lake B of E	467	455	362	336	181	1,801	1	68	107
Muskoka B of E	708	649	569	476	182	2,584	3	115	155
Nipissing B of E	2,114	2,043	1,510	1,237	557	7,461	7	335	439
Timiskaming B of E	742	659	556	405	208	2,570	5	130	173
Timmins B of E	1,101	954	847	686	288	3,876	3	190	242
West Parry Sound B of E	429	374	284	180	88	1,355	1	64	85
Total, secondary	7,312	6,739	5,380	4,383	1,964	25,778	28	1,201	1,592

RCSSB Roman Catholic Separate School Board

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 4 — Western Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Elgin County B of E	967	3,218	3,224	2,099	301	9,809	25	358	393
Essex County B of E	1,034	3,698	3,813	2,434	324	11,303	36	440	438
Huron County B of E	765	2,548	2,976	1,955	79	8,323	24	301	314
Kent County B of E	1,154	4,165	4,673	2,955	391	13,338	33	484	532
Lambton County B of E	1,392	4,942	5,644	3,777	295	16,050	47	627	624
London B of E	3,040	9,822	10,180	6,559	824	30,425	66	1,206	1,266
Middlesex County B of E	800	2,897	3,115	2,193	184	9,189	29	327	313
Windsor B of E	1,642	5,839	5,780	3,934	527	17,722	41	677	656
Sub-total	10,794	37,129	39,405	25,906	2,925	116,159	301	4,420	4,536
Roman Catholic separate									
Elgin County RCSSB	145	562	625	507	—	1,839	10	69	65
Essex County RCSSB	994	3,407	3,399	2,383	118	10,301	32	388	416
Kent County RCSSB	472	1,926	2,026	1,284	110	5,818	24	226	208
Lambton County RCSSB	832	1,346	1,544	1,477	34	5,233	19	197	174
London & Middlesex County RCSSB	1,124	3,199	3,564	2,793	103	10,783	33	448	389
Windsor RCSSB	1,833	5,752	6,070	5,683	214	19,552	49	724	741
Sub-total	5,400	16,192	17,228	14,127	579	53,526	167	2,052	1,993
Total, elementary									
Year 1	16,194	53,321	56,633	40,033	3,504	169,685	468	6,472	6,529
Secondary									
Year 2	0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more	Total enrolment	Schools	Teaching areas	Full-time teachers
Elgin County B of E	1,391	1,009	896	656	430	4,382	5	229	260
Essex County B of E	2,272	2,258	1,899	1,459	578	8,460	8	390	490
Huron County B of E	1,319	1,196	932	836	325	4,608	5	216	269
Kent County B of E	2,657	1,988	1,865	1,317	639	8,466	11	382	482
Lambton County B of E	2,380	2,151	2,030	1,714	797	9,072	8	401	535
London B of E	4,720	3,949	3,739	3,209	1,826	17,443	15	921	1,057
Middlesex County B of E	1,287	1,046	877	587	308	4,180	5	179	239
Windsor B of E	3,635	3,239	2,853	2,451	1,079	13,257	14	641	765
Total, secondary	19,661	16,836	15,091	12,223	5,982	69,793	71	3,359	4,097

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 5 — Midwestern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Brant County B of E	1,098	4,307	4,158	2,803	430	12,796	52	487	446
Bruce County B of E	657	2,535	2,566	1,651	161	7,570	23	267	263
Grey County B of E	976	3,362	3,567	2,316	483	10,704	28	414	432
Oxford County B of E	1,040	3,890	4,246	2,923	301	12,400	49	465	473
Perth County B of E	854	3,010	3,307	2,305	116	9,592	26	345	355
Waterloo County B of E	3,033	10,792	10,573	6,716	795	31,909	89	1,158	1,273
Wellington County B of E	1,509	4,960	5,236	3,512	233	15,450	49	556	561
Sub-total	9,167	32,856	33,653	22,226	2,519	100,421	316	3,692	3,803
Roman Catholic separate									
Brant County RCSSB	299	1,089	1,148	1,010	7	3,553	17	149	117
Bruce-Grey County RCSSB	208	790	832	854	227	2,911	10	111	115
Huron-Perth County RCSSB	251	924	1,063	733	388	3,359	19	122	119
Oxford County RCSSB	206	688	763	471	14	2,142	11	93	76
Waterloo County RCSSB	1,482	5,041	5,131	4,829	240	16,723	45	640	608
Wellington County RCSSB	407	1,560	1,600	1,387	44	4,998	17	181	178
Sub-total	2,853	10,092	10,537	9,284	920	33,686	119	1,296	1,213
Total, elementary	12,020	42,948	44,190	31,510	3,439	134,107	435	4,988	5,016
Secondary	Year 1 0-6 credits	Year 2 7-13 credits	Year 3 14-20 credits	Year 4 21-26 credits	Year 5 27 or more credits	Total enrolment	Schools	Teaching areas	Full-time teachers
Brant County B of E	2,075	1,681	1,340	1,137	595	6,828	6	298	388
Bruce County B of E	897	858	705	610	323	3,393	7	155	198
Grey County B of E	1,521	1,341	1,109	983	497	5,451	5	253	311
Oxford County B of E	1,775	1,498	1,245	981	505	6,004	7	294	357
Perth County B of E	1,449	1,350	1,033	1,038	405	5,275	5	233	290
Waterloo County B of E	4,516	4,283	3,736	2,792	1,439	16,766	14	821	941
Wellington County B of E	2,387	1,986	1,769	1,372	653	8,167	9	388	474
Total, secondary	14,620	12,997	10,937	8,913	4,417	51,884	53	2,442	2,959

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 6 — Niagara

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
Haldimand County B of E	467	1,757	1,802	1,209	105	5,340	17	196	184
Hamilton B of E	3,421	11,206	10,670	6,947	932	33,176	85	1,308	1,334
Lincoln County B of E	2,130	7,127	7,446	4,857	724	22,284	69	865	856
Niagara South B of E	2,095	7,450	7,808	5,372	710	23,435	87	918	929
Norfolk County B of E	671	2,505	2,563	1,769	259	7,167	31	280	293
Wentworth County B of E	1,346	4,653	5,126	3,448	297	14,870	54	582	591
Sub-total	10,130	34,698	35,415	23,602	3,027	106,872	343	4,149	4,187
Roman Catholic separate									
Haldimand-Norfolk County RCSSB	247	928	951	586	—	2,712	14	111	111
Lincoln County RCSSB	563	2,362	2,535	2,596	89	8,145	29	323	315
Welland County RCSSB	1,112	3,560	3,787	3,290	198	11,947	45	463	456
Wentworth County RCSSB	1,870	6,725	7,303	7,644	8	23,550	49	815	857
Sub-total	3,792	13,575	14,576	14,116	295	46,354	137	7,712	7,739
Total, elementary	13,922	48,273	49,991	37,718	3,322	153,226	480	5,861	5,926
Secondary	Year 1 0-6 credits	Year 2 7-13 credits	Year 3 14-20 credits	Year 4 21-26 credits	Year 5 27 or more credits	Total enrolment	Schools	Teaching areas	Full-time teachers
Haldimand County B of E	886	756	665	451	214	2,972	4	149	179
Hamilton B of E	5,458	4,851	4,653	2,772	1,498	19,232	21	1,013	1,105
Lincoln County B of E	3,514	2,975	2,699	2,270	1,172	12,630	13	592	744
Niagara South B of E	4,327	3,761	3,237	2,439	1,189	14,953	17	726	895
Norfolk County B of E	1,102	1,021	900	870	352	4,245	5	206	246
Wentworth County B of E	2,020	1,910	1,637	1,317	581	7,465	8	333	409
Total, secondary	17,307	15,274	13,791	10,119	5,006	61,497	68	3,019	3,578

RCSSB Roman Catholic Separate School Board

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 7 — West Central Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
CFB Borden B of E	121	484	659	389	22	1,675	4	70	77
Dufferin County B of E	385	1,423	1,395	895	105	4,203	10	148	153
Etobicoke B of E	5,528	11,572	12,419	8,311	1,480	39,310	74	1,441	1,626
Halton County B of E	3,085	10,589	10,783	7,053	1,069	32,579	76	1,209	1,253
Peel County B of E	4,867	16,388	16,142	10,076	957	48,430	111	1,896	1,877
Penetanguishene Protestant Separate School Board	15	47	53	27	—	142	1	7	6
Simcoe County B of E	2,354	8,571	9,318	6,028	268	26,539	75	941	967
Toronto B of E	11,386	21,990	20,568	12,260	4,147	70,351	114	2,893	3,287
York B of E	2,768	4,877	4,740	3,273	263	15,921	28	611	667
Sub-total	30,509	75,941	76,077	48,312	8,311	239,150	493	9,216	9,913
Roman Catholic separate									
Dufferin-Peel County RCSSB	1,181	4,169	4,288	2,645	113	12,396	33	464	492
Halton County RCSSB	713	2,586	2,743	1,735	87	7,864	23	292	287
Simcoe County RCSSB	420	1,726	2,050	1,551	18	5,765	24	231	232
The Metropolitan Separate School Board	11,900	23,962	24,426	23,321	1,421	85,030	165	2,733	3,319
Sub-total	14,214	32,443	33,507	29,252	1,639	111,055	245	3,720	4,330
Total, elementary	44,723	108,384	109,584	77,564	9,950	350,205	738	12,936	14,243
Secondary									
Year 1	Year 2	Year 3	Year 4	Year 5	Total enrolment	Schools	Teaching areas	Full-time teachers	
0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more credits					
CFB Borden B of E	175	172	150	43	665	1	31	42	
Dufferin County B of E	504	519	420	310	1,913	2	85	109	
Etobicoke B of E	5,744	4,989	4,932	4,096	2,317	22,078	20	939	1,311
Halton County B of E	4,794	4,206	3,932	2,950	1,771	17,653	14	740	968
Peel County B of E	6,420	5,339	4,470	3,642	1,936	21,807	20	1,061	1,306
Simcoe County B of E	3,987	3,541	2,939	2,368	1,125	13,960	13	659	786
Toronto B of E	10,591	8,712	7,439	6,158	3,268	36,168	32	1,630	2,222
York B of E	2,528	1,962	1,788	1,252	672	8,202	7	328	485
Total, secondary	34,743	29,440	26,070	20,901	11,292	122,446	109	5,473	7,223
B of E	Board of Education								
RCSSB	Roman Catholic Separate School Board	CFB	Canadian Forces Base						

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 8 — East Central Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
East York B of E	1,716	3,000	2,901	2,249	223	10,089	20	413	412
Haliburton County B of E	129	508	612	424	20	1,693	7	64	75
North York B of E	11,563	21,377	22,361	14,546	1,908	71,755	141	2,811	2,837
Ontario County B of E	3,150	10,966	10,986	7,012	689	32,803	78	1,239	1,260
Scarborough B of E	8,894	17,301	19,027	12,479	967	58,668	107	2,232	2,399
Victoria County B of E	453	1,789	1,926	1,230	150	5,548	24	207	205
York County B of E	2,670	9,451	10,254	6,599	763	29,737	81	1,088	1,078
Sub-total	28,575	64,392	68,067	44,539	4,720	210,293	458	8,054	8,266
Roman Catholic separate									
Ontario County RCSSB	662	2,749	2,967	2,365	96	8,839	29	363	330
York County RCSSB	425	1,653	1,818	1,097	24	5,017	21	197	189
Sub-total	1,087	4,402	4,785	3,462	120	13,856	50	560	519
Total, elementary	29,662	68,794	72,852	48,001	4,840	224,149	508	8,614	8,785
Secondary									
Year 1	Year 2	Year 3	Year 4	Year 5	Total enrolment	Schools	Teaching areas	Full-time teachers	
0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more credits					
East York B of E	978	1,091	815	724	442	4,050	8	257	232
Haliburton County B of E	207	161	124	88	38	618	1	28	37
North York B of E	8,896	9,222	7,409	5,387	3,500	34,414	50	2,047	2,189
Ontario County B of E	4,246	3,943	3,228	2,715	1,123	15,255	16	795	887
Scarborough B of E	7,187	6,777	6,557	5,403	2,576	28,500	20	1,189	1,754
Victoria County B of E	998	637	580	434	230	2,879	3	147	160
York County B of E	4,389	3,606	3,008	2,271	1,101	14,375	15	705	772
Total, secondary	26,901	25,437	21,721	17,022	9,010	100,091	113	5,168	6,031

RCSSB Roman Catholic Separate School Board

B of E Board of Education

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 9 — Eastern Ontario

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
CFB Fort Henry B of E	76	329	373	228	20	1,026	3	46	51
CFB Trenton B of E	64	265	369	252	—	950	2	45	53
Frontenac County B of E	1,227	4,134	4,596	2,990	426	13,373	43	542	550
Hastings County B of E	1,165	4,519	5,189	3,666	164	14,703	51	532	586
Leeds & Grenville County B of E	961	3,835	3,915	2,671	164	11,546	37	442	461
Lemonox & Addington County B of E	552	1,764	1,759	1,232	354	5,661	18	229	248
Northumberland & Durham County B of E	1,441	5,386	5,770	3,889	225	16,711	62	607	631
Peterborough County B of E	1,065	3,770	4,121	2,933	127	12,016	36	438	468
Prince Edward County B of E	326	—	1,147	1,330	887	31	3,721	11	152
Sub-total	6,877	25,149	27,422	18,748	1,511	79,707	263	3,033	3,210
Roman Catholic separate									
Frontenac-Lennox-Addington County RCSSB	443	1,229	1,341	1,098	39	4,150	17	162	172
Hastings-Prince Edward County RCSSB	277	1,206	1,412	1,083	72	4,050	18	154	158
Lanark-Leeds & Grenville County RCSSB	274	1,065	1,164	853	5	3,361	17	151	146
Peterborough-Victoria-Northumberland & Durham County RCSSB	457	1,888	2,188	1,831	23	6,387	28	273	260
Sub-total	1,451	5,388	6,105	4,865	139	17,948	80	740	736
Total, elementary	8,328	30,537	33,527	23,613	1,650	97,655	343	3,773	3,946
Secondary									
Year 1	Year 2	Year 3	Year 4	Year 5	Total enrolment	Schools	Teaching areas	Full-time teachers	
0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more credits					
Frontenac County B of E	2,014	1,851	1,694	1,475	759	7,793	7	348	442
Hastings County B of E	2,548	2,232	1,918	1,562	759	9,019	8	400	529
Leeds & Grenville County B of E	1,784	1,500	1,253	1,011	404	5,952	7	287	336
Lemonox & Addington County B of E	644	662	478	535	141	2,460	3	121	143
Northumberland & Durham County B of E	2,238	1,877	1,629	1,328	650	7,722	10	372	445
Peterborough County B of E	1,945	1,787	1,605	1,366	633	7,336	7	347	427
Prince Edward County B of E	389	363	308	281	118	1,459	1	63	84
Total, secondary	11,562	10,272	8,885	7,558	3,464	41,741	43	1,938	2,406

Table 3.241 Schools, teaching areas, teachers and enrolment by region, board and level of instruction, September 1972

Region 10 — Ottawa Valley

Public	Kindergarten	Primary	Junior	Intermediate	Special Education	Total enrolment	Schools	Teaching areas	Full-time teachers
CFB Foymount B of E	18	53	62	28	—	161	1	8	8
CFB Petawawa B of E	194	640	657	356	90	1,937	4	96	113
CFB Rockcliffe B of E	50	210	252	177	15	704	1	36	50
Carleton B of E	2,114	7,598	7,904	4,994	358	22,968	50	907	1,013
Elizabeth Park B of E	64	274	329	214	—	881	2	44	52
Gratton No. 1 Protestant Separate School Board	—	—	—	—	—	—	—	—	—
Lanark County B of E	514	1,750	1,967	1,347	65	5,643	17	212	228
Ottawa B of E	3,283	7,141	7,312	5,524	626	23,886	57	1,029	1,107
Prescott & Russell County B of E	93	313	337	234	24	1,001	2	37	42
Renfrew County B of E	696	2,972	3,200	2,255	150	9,273	33	371	389
Stormont, Dundas & Glengarry County B of E	681	2,613	2,833	2,024	204	8,355	41	333	322
Sub-total	7,707	23,571	24,860	17,157	1,532	74,827	209	3,074	3,325
Roman Catholic separate									
Carleton RCSSB	2,308	4,143	4,225	3,078	238	13,992	44	560	572
Ottawa RCSSB	3,336	7,259	8,133	6,702	836	26,266	83	1,197	1,249
Prescott & Russell County RCSSB	686	2,631	2,853	1,878	202	8,250	31	369	382
Renfrew County RCSSB	508	2,095	2,531	1,868	—	7,002	29	307	306
Stormont, Dundas & Glengarry County RCSSB	827	3,200	3,553	2,420	453	10,453	47	412	521
Sub-total	7,665	19,328	21,295	15,946	1,729	65,963	234	2,845	3,030
Total, elementary	15,372	42,899	46,155	33,103	3,261	140,790	443	5,919	6,355
Secondary									
Year 1	Year 2	Year 3	Year 4	Year 5	Total enrolment	Schools	Teaching areas	Full-time teachers	
0-6 credits	7-13 credits	14-20 credits	21-26 credits	27 or more credits					
CFB Petawawa B of E	195	144	147	90	40	616	1	33	45
Carleton B of E	3,213	2,909	2,553	1,997	1,070	11,742	10	532	691
Lanark County B of E	863	801	701	627	325	3,317	4	157	202
Ottawa B of E	7,078	6,072	5,874	5,163	3,122	27,309	28	1,393	1,782
Prescott & Russell County B of E	1,306	1,038	816	708	340	4,208	6	193	257
Renfrew County B of E	2,362	1,909	1,723	1,420	593	8,007	7	364	473
Stormont, Dundas & Glengarry County B of E	2,523	2,169	1,871	1,632	740	8,935	11	399	529
Total, secondary	17,540	15,042	13,685	11,637	6,230	64,134	67	3,071	3,979

Table 3.242 Schools, teaching areas, teachers, and children by region;

Table 3.25 Schools, teaching areas, teachers and enrolment in elementary schools attended by French-speaking pupils, 1963-1972
 (as of the last school day in September)

Public	Schools	Teach- ing areas	Full-time teachers	Enrolment by grade or year			5	6	7	8	9	10	Special educa- tion	Total enrol- ment	
				Male	Female	Total	1	2	3	4	5	6	7	8	
1963	39	124	32	91	123	214	345	347	372	361	321	308	287	83	79
1964	30	106	25	82	107	213	313	302	292	318	345	317	262	273	26
1965	16	88	20	70	90	217	268	259	278	253	266	294	259	214	—
1966	14	85	—	—	92	269	257	248	294	252	250	254	304	253	—
1967	13	80	—	—	91	220	274	289	247	282	289	237	255	288	—
1968	11	82	—	—	89	237	245	272	258	239	266	271	261	230	—
1969	9	81	—	—	89	241	283	276	256	221	225	252	274	275	—
1970	9	83	—	—	92	214	248	260	229	250	235	216	253	256	—
1971	9	82	—	—	85	165	214	239	227	219	252	228	218	241	—
1972	8	77	—	—	81	165	174	212	226	225	213	254	227	207	—
Roman Catholic separate															58
1963	461	2,941	474	2,434	2,908	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140
1964	443	3,080	526	2,523	3,049	8,075	10,932	10,361	9,724	9,257	8,366	8,000	6,982	3,252	2,482
1965	409	3,026	530	2,606	3,136	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187
1966	389	3,179	—	—	3,595	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960
1967	372	3,251	—	—	3,760	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844
1968	335	3,255	—	—	3,490	8,965	10,376	9,965	10,252	9,549	9,505	9,197	8,697	8,175	735
1969	320	3,207	—	—	3,679	9,211	10,026	10,026	10,026	9,984	10,214	9,493	9,652	8,917	8,498
1970	324	3,237	—	—	3,682	8,625	9,850	9,709	9,912	9,791	9,952	9,429	9,357	8,878	137
1971	314	3,578	—	—	3,684	8,276	9,103	9,483	9,507	9,593	9,565	9,680	9,301	8,942	155
1972	305	3,430	—	—	3,643	9,518	7,536	8,735	9,208	9,194	9,363	9,232	9,393	8,777	143
Total, elementary															58
1963	500	3,065	506	2,525	3,031	7,739	11,401	10,414	9,887	9,738	9,213	8,753	7,906	7,242	3,223
1964	473	3,186	551	3,156	8,288	11,245	10,663	10,016	9,575	9,620	8,683	8,262	7,255	3,278	2,492
1965	425	3,114	550	2,676	3,226	8,908	10,924	10,326	10,101	9,660	9,385	9,031	8,225	7,429	3,187
1966	403	3,264	—	—	3,687	9,189	11,571	10,476	10,221	10,006	9,516	9,036	8,581	7,684	2,960
1967	385	3,331	—	—	3,851	9,357	10,961	10,868	10,066	10,075	9,985	9,206	9,021	8,143	2,844
1968	346	3,337	—	—	3,579	9,202	10,621	10,137	10,510	9,788	9,771	9,468	8,405	916	735
1969	329	3,488	—	—	3,768	9,452	10,309	10,318	10,240	10,435	9,718	9,904	9,191	8,773	309
1970	333	3,320	—	—	3,774	8,839	10,098	9,969	10,141	10,041	10,187	9,645	9,610	9,134	137
1971	323	3,660	—	—	3,769	8,441	9,317	9,722	9,734	9,812	9,817	9,908	9,519	9,183	155
1972	313	3,507	—	—	3,724	9,683	7,710	8,947	9,434	9,576	9,486	9,620	8,984	149	143

Table 3.26 Enrolment of French-speaking students in secondary schools by year and by credits, September 1972

Enrolment by credits		1	2	3	4	5+	Total
Year		696	573	545	358	6,873	9,045
1		651	522	420	261	6,034	7,888
2		713	416	310	251	4,511	6,201
3		601	281	234	142	3,501	4,759
4		243	128	96	77	1,446	1,990
Total		2,904	1,920	1,605	1,089	22,365	29,883

Table 3.271 English-speaking elementary school pupils enrolled in French classes by grade or year, September 1972

Grade or year	Public	Roman Catholic separate	Total elementary
Junior Kindergarten	67	26	93
Kindergarten	4,696	2,785	7,481
1	8,873	12,137	21,010
2	10,770	15,283	26,053
3	20,247	17,217	37,464
4	24,945	19,424	44,369
5	41,923	22,967	64,890
6	71,709	26,681	98,390
7	106,820	35,048	141,868
8	101,398	32,629	134,027
9	—	8,723	8,723
10	—	7,457	7,457
Special Education ¹	2,987	2,014	5,001
Total	394,435	202,391	596,826

¹Special, advancement or enrichment classes.

Table 3.272 English-speaking secondary school students enrolled in French classes by year, September 1972

Year	Number of students
1	73,828
2	54,379
3	41,266
4	31,102
5	17,612
Total	218,187

Table 3.3 Attendance at summer schools, 1972

Number of students enrolled ¹	In Intermediate Division courses (years 1 & 2)	In Senior Division courses (years 3 & 4)	In honour graduation year courses (year 5)
1. For make-up work in a course attempted in the preceding school year			
a. in one course	8,860	6,366	1,194
b. in two courses	5,338	2,619	605
c. in three or more courses	93	5	5
Total	14,291	8,990	1,804
2. For new learning for diploma credit in courses not previously attempted			
a. for one credit	1,335	2,054	962
b. for two credits	230	277	127
Sub-total	1,565	2,331	1,089
c. in non-credit courses	746	355	31
Total	2,311	2,686	1,120

¹These students were enrolled in secondary schools for the 1972-73 school year and attended summer courses in 1972.

Table 3.51 Certificates and diplomas, 1972

Certificate of Standing			Certificate of Training						
Issued to pupils who have successfully completed 2 years of a four-year program in one of the branches			Issued to pupils who have successfully completed an Occupational Program in a secondary school						
1,772			6,491						
Secondary School Graduation Diploma			Areas of study			Options			
Credit system			Communications			169,145			
Secondary schools			Social Sciences			122,214			
Private schools			Pure and Applied Sciences			145,180			
			Arts			83,644			
Total			79,040			520,183			
Five-year program			Options in all branches						
			Branch		5				
			Arts and science	Business and commerce	Science, technology and trades	Total	6		
Secondary schools			5,249	375	504	6,128	3,883		
Private schools			1,643	—	—	1,643	1,334		
Total			6,892	375	504	7,771	5,217		
						2,254	274		
						26			
Four-year program			Branch						
			Arts and science	Business and commerce	Science, technology and trades	Total			
Secondary schools			758	1,391	1,198	3,347			
Private schools			88	89	—	177			
Total			846	1,480	1,198	3,524			
Summary			Credit system	Arts and science	Business and commerce	Science, technology and trades	Total		
Secondary schools			74,198	6,007	1,766	1,702	83,673		
Private schools			4,842	1,731	89	—	6,662		
Total			79,040	7,738	1,855	1,702	90,335		
Secondary School Honour Graduation Diploma									
Secondary schools			37,215						
Private schools			4,485						
Total			41,700						

Table 3.52 Optional subjects taken by candidates for the Secondary School Graduation Diploma of the five-year program, 1972

Number of diplomas showing standing in					
Arts and science branch	Business and commerce branch	Science, technology and trades branch			
5 options	4,909	5 options	98	5 options	210
6 options	1,811	6 options	172	6 options	271
7 options	151	7 options	100	7 options	23
8 options	21	8 options	5	8 options	—
Total number of diplomas issued	6,892		375		504
Options	Options		Options		
History	5,506	History	214	History	299
Geography	4,366	Geography	165	Geography	307
Mathematics	6,131	Mathematics	322	Mathematics	480
Science	6,112	Science	258	Science	498
Latin	1,195	French	227	French	184
French	4,981	Français	11	Français	5
Français	22	German	3	German	7
German	650	Spanish	6	Spanish	3
Spanish	548	Italian	27	Italian	6
Italian	100	Music	17	Music	11
Russian	20	Art	14	Art	8
Greek	8	Accountancy	154	Auto Mechanics	26
Art	868	Business Finance	53	Building Construction	13
Music	1,039	Business Law	84	Drafting—Architectural	199
Business and Commercial subjects	1,749	Business Organization and Management	26	Drafting—Mechanical	118
Industrial Arts or Technical subjects	463	Data Processing	74	Electricity	101
Home Economics	1,048	Marketing	18	Electronics	178
Agriculture	35	Office Practice	192	Home Economics—Foods and Nutrition	40
Four-year Arts and Science subjects	1,774	Stenography	192	Home Economics—Clothing and Textiles	19
Four-year diploma in lieu of an option	13	Secretarial Practice	43	Industrial Physics	22
		Typing	29	Machine Shop	120
		Four-year Arts and Science subjects	133	Woodworking	15
				Applied Mechanics	5
				Four-year Arts and Science subjects	171
				Four-year diploma in lieu of an option	2

Table 3.53 Optional subjects taken by candidates for the Secondary School Graduation Diploma of the four-year program, 1972

Arts and science branch	Business and commerce branch	Science, technology and trades branch
Total number of diplomas issued	846	1,480
Options in grade 11 and/or grade 12		
History and Economics	718	Bookkeeping 230
Geography	641	Clerical 416
Mathematics	574	Clerical (Bilingual) 15
Science	661	Data Processing 19
Latin	10	Marketing 72
French	96	Stenographic 513
German	6	Special 183
Spanish	6	Special—Clerical 27
Agriculture—Environmental Science	20	Special—Data Processing 5
Industrial Arts or Technical subjects	148	
Business and Commercial subjects	579	
Home Economics	220	
Art	275	
Music	73	
Man in Society	255	
World Politics	263	
Modern Literature	27	
Theatre Arts	176	
Speech Arts	22	
Biology	72	
Geology	22	
		Agriculture 32
		Applied Electricity 107
		Applied Electronics 54
		Applied Electricity and Electronics 42
		Art 68
		Auto Body Repair 18
		Auto Mechanics 192
		Drafting—Architectural 24
		Drafting—Mechanical 75
		Elements of Computer Technology 5
		Elements of Construction 71
		Technology 71
		Elements of Electrical Technology 96
		Technology 109
		Graphic Arts 27
		Industrial Chemistry 6
		Industrial Physics 7
		Machine Shop Practice 111
		Plumbing 18
		Refrigeration, Air Conditioning and Heating 3
		Sheet Metal Practice 64
		Technical—Special 3
		Welding 10
		Woodworking—Building Construction 6
		Woodworking—Carpentry 2
		Woodworking—General 17
		Home Economics 15
		Nursing Assistant 16

Table 3.54 Honour graduation level final results obtained during the 1971-1972 school year

Subject	Candidates by subject	Candidates successful	Per cent successful
English	57,698	55,113	96
History	24,906	23,548	95
Geography	20,049	18,997	95
Mathematics	67,959	62,214	92
Biology	30,066	27,915	93
Physics	17,165	15,609	91
Chemistry	25,301	23,281	92
Latin	2,496	2,449	98
French	21,829	20,997	96
Français	2,024	1,910	94
German	2,335	2,284	98
Greek	47	47	100
Spanish	1,751	1,702	97
Italian	805	781	97
Russian	74	71	96
Art	3,322	3,220	97
Music	2,261	2,219	98
Accountancy Practice	846	776	92
Secretarial Practice	172	158	92
Home Economics	9,686	9,200	95
Economics	792	731	92
Theatre Arts	183	177	97
Hebrew	81	75	93
Miscellaneous approved courses	681	646	95

Table 3.55 Honour graduation level standing obtained in approved summer schools in 1972

Subject	Candidates successful
English	438
History	214
Geography	157
Mathematics	1,389
Biology	663
Physics	299
Chemistry	564
Latin	5
French	172
Français	5
German	1
Spanish	9
Italian	2
Art	5
Music	1
Accountancy Practice	8
Home Economics	136
Economics	58

Table 3.61 Immigration to Canada of children under 18 years of age by province of intended destination, 1962-1971

Calendar year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
1968	342	43	476	247	8,160	24,266	2,290	944	3,584	5,886	35	46,273
1969	238	60	604	296	6,306	21,240	1,589	694	3,159	5,901	43	40,130
1970	160	48	446	264	4,896	19,651	1,467	449	2,705	5,675	43	35,804
1971	241	37	419	252	4,303	16,176	1,497	400	2,399	4,987	34	30,745
Total	2,061	347	4,277	2,679	69,337	208,745	14,595	6,728	26,242	49,612	353	384,976

Source: Department of Manpower and Immigration.

Table 3.62 Immigration to Canada and Ontario of children under 18 years of age by age group, 1962-1971

Canada	Age group on arrival 0-4 years	10-14 years	15-17 years	Ontario		Age group on arrival 0-4 years	5-9 years	10-14 years	15-17 years	Total immigrants under 18 years	Total grants under 18 years	Total immigrants all ages
				Total	Total immigrants under 18 years							
1962	6,646	5,598	4,248	2,675	19,167	74,586	1962	3,326	2,872	2,174	1,312	9,684
1963	8,702	7,090	5,256	3,464	24,512	93,151	1963	4,718	3,832	2,838	1,863	13,251
1964	11,156	9,100	6,891	4,522	31,669	112,606	1964	6,164	5,072	3,845	2,692	17,773
1965	15,298	12,632	8,895	5,497	42,322	146,758	1965	8,466	6,988	4,941	3,139	23,534
1966	20,630	17,292	11,514	6,609	56,045	194,743	1966	11,852	9,969	6,587	3,843	32,251
1967	21,364	18,297	12,040	6,608	58,309	222,876	1967	11,228	9,759	6,318	3,614	30,919
1968	16,330	14,499	9,701	5,743	46,273	183,974	1968	8,517	7,557	5,036	3,156	24,266
1969	13,977	12,673	8,416	5,064	40,130	161,531	1969	7,435	6,744	4,304	2,757	21,240
1970	12,291	11,309	7,610	4,594	35,804	147,713	1970	6,797	6,155	4,081	2,618	19,651
1971	10,159	9,461	6,888	4,237	30,745	121,900	1971	5,322	4,999	3,555	2,300	16,176

Source: Department of Manpower and Immigration.

Table 3.63 Net number of children transferring in or out of each province¹, 1962-1963 to 1971-1972

School year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.
1962-63	— 256	— 232	+ 217	— 1,426	+ 242	+ 593	+ 744	— 3,870	+ 815	+ 3,719	— 226
1963-64	— 965	— 229	— 2,273	— 1,655	— 208	+ 4,445	— 1,541	— 1,685	— 1,707	+ 6,151	— 484
1964-65	— 1,346	— 521	— 3,307	— 1,128	— 589	+ 6,241	— 2,889	— 1,913	— 2,576	+ 8,419	— 909
1965-66	— 2,465	— 517	— 3,030	— 2,760	— 3,412	+ 11,004	— 4,746	— 3,232	— 4,386	+ 14,012	— 468
1966-67	— 2,052	— 387	— 2,616	— 2,497	— 3,898	+ 8,526	— 4,360	— 3,763	— 507	+ 12,148	— 594
1967-68	— 1,435	— 163	— 1,185	— 925	— 5,391	+ 5,035	— 2,696	— 2,753	+ 1,516	+ 8,177	— 180
1968-69	— 949	— 351	— 764	— 1,791	— 5,290	+ 5,805	— 2,409	— 4,983	+ 1,860	+ 8,852	+ 20
1969-70	— 3,445	— 687	— 1,783	— 2,950	— 10,322	+ 18,355	— 3,505	— 9,334	+ 1,932	+ 11,614	+ 145
1970-71	— 1,795	— 43	— 1,571	— 433	— 10,500	+ 15,323	— 2,423	— 7,884	+ 1,201	+ 7,511	+ 614
1971-72	— 267	— 13	— 636	— 114	— 5,612	+ 4,693	— 3,228	— 6,307	+ 484	+ 10,817	+ 173

¹Each month the Family Allowance Division, Department of National Health & Welfare, reports the number of families transferring accounts into and out of each province. Statistics Canada prepares an annual summary of the number of families. It then estimates the number of children by multiplying the number of families by the average size of family. From 1964-65 to 1969-70 inclusive, the average size of family in the province from which the students came was used. For all other years, the multiplier was the average size of a family in Canada as a whole.

Source : Statistics Canada, Cat. 81-216.

Table 4.11 Schools, teaching areas, teachers and pupils by type of school board, September 1972

	Boards operating schools	Schools	Teaching areas	Full-time teachers	Pupils		
					Male	Female	Total
Boards of education							
County	38	1,938	34,712	38,522	439,516	408,768	848,284
District	28	454	6,956	8,061	84,884	79,373	164,257
Cities and boroughs	10	948	24,979	28,493	302,201	279,755	581,956
Roman Catholic combined separate school boards							
Combined county	28	735	8,271	8,251	108,201	103,339	211,540
Combined district	18	290	3,046	3,165	39,701	37,786	77,487
Metropolitan Toronto, Ottawa and Windsor	3	297	4,654	5,309	66,622	64,226	130,848
Other boards							
Public school	31	31	84	77	888	718	1,606
Boards of education—Crown lands, hydro, etc. ¹	12	24	470	552	4,982	4,703	9,685
Roman Catholic separate school	12	14	101	103	1,177	1,114	2,291
Protestant separate school	2	2	8	7	76	84	160
Total	182	4,733	83,281	92,540	1,048,248	979,866	2,028,114

¹Two of these boards operate both public and secondary schools; the other 10 operate public schools only.

Table 4.121 Schools, teaching areas, teachers and enrolment by county and district, September 1972

Public County or district	Schools	Teaching areas	Full-time teachers	Total enrolment
Brant	52	487	446	12,796
Bruce	23	267	263	7,570
Dufferin	10	148	153	4,203
Elgin	25	358	393	9,809
Essex	77	1,117	1,094	29,025
Frontenac	46	588	601	14,399
Grey	28	414	432	10,704
Haldimand	17	196	184	5,340
Haliburton	7	64	75	1,693
Halton	76	1,209	1,253	32,579
Hastings	53	577	639	15,653
Huron	24	301	314	8,323
Kent	33	484	532	13,338
Lambton	47	627	624	16,050
Lanark	17	212	228	5,643
Leeds & Grenville	37	442	461	11,546
Lennox & Addington	18	229	248	5,661
Metropolitan Toronto	484	10,401	11,228	266,094
Middlesex	95	1,533	1,579	39,614
Norfolk	31	280	293	7,767
Northumberland & Durham	62	607	631	16,711
Ontario	78	1,239	1,260	32,803
Oxford	49	465	473	12,400
Peel	111	1,896	1,877	48,430
Perth	26	345	355	9,592
Peterborough	36	438	468	12,016
Prescott & Russell	2	37	42	1,001
Prince Edward	11	152	162	3,721
Regional Municipality of Niagara	156	1,783	1,785	45,719
Regional Municipality of Ottawa-Carleton	110	2,016	2,222	48,439
Regional Municipality of York	81	1,088	1,078	29,737
Renfrew	39	476	511	11,389
Simcoe	80	1,018	1,050	28,356
Stormont, Dundas & Glengarry	41	333	322	8,355
Victoria	24	207	205	5,548
Waterloo	89	1,158	1,273	31,909
Wellington	49	556	561	15,450
Wentworth	139	1,890	1,925	48,046
Total, counties	2,383	35,638	37,240	927,429
District				
Algoma	64	625	616	15,285
Cochrane	29	305	340	7,503
District Municipality of Muskoka	24	207	234	5,469
Kenora	36	277	315	7,772
Manitoulin	7	56	59	1,409
Nipissing	29	284	297	7,539
Parry Sound	28	228	242	5,855
Rainy River	23	159	153	3,877
Sudbury	63	700	712	17,782
Timiskaming	22	207	220	5,272
Thunder Bay	82	733	735	17,743
Total, districts	407	3,781	3,923	95,506
Total, counties and districts	2,790	39,419	41,163	1,022,935

continued

Table 4.121 continued

Roman Catholic separate County or district	Schools	Teaching areas	Full-time teachers	Total enrolment
Brant	17	149	117	3,553
Bruce	6	73	78	1,957
Dufferin	1	10	11	251
Elgin	10	69	65	1,839
Essex	81	1,112	1,157	29,853
Frontenac	15	144	153	3,600
Grey	4	38	37	954
Haldimand	4	24	27	676
Haliburton	—	—	—	—
Halton	23	292	287	7,864
Hastings	15	140	147	3,746
Huron	9	56	55	1,502
Kent	24	226	208	5,818
Lambton	19	197	174	5,233
Lanark	6	68	68	1,501
Leeds & Grenville	11	83	78	1,860
Lennox & Addington	2	18	19	550
Metropolitan Toronto	165	2,733	3,319	85,030
Middlesex	33	448	389	10,783
Norfolk	10	87	84	2,036
Northumberland & Durham	8	68	70	1,634
Ontario	29	363	330	8,839
Oxford	11	93	76	2,142
Peel	32	454	481	12,145
Perth	10	66	64	1,857
Peterborough	17	183	168	4,241
Prescott & Russell	31	369	382	8,250
Prince Edward	1	6	4	122
Regional Municipality of Niagara	74	786	771	20,092
Regional Municipality of Ottawa-Carleton	127	1,757	1,821	40,258
Regional Municipality of York	21	197	189	5,017
Renfrew	29	307	306	7,002
Simcoe	24	231	232	5,765
Stormont, Dundas & Glengarry	47	412	521	10,453
Victoria	3	22	22	512
Waterloo	45	640	608	16,723
Wellington	17	181	178	4,998
Wentworth	49	815	857	23,550
Total, counties	1,030	12,917	13,553	342,206
District				
Algoma	45	442	416	11,252
Cochrane	52	558	624	13,535
District Municipality of Muskoka	—	—	—	—
Kenora	8	71	81	1,978
Manitoulin	1	5	6	121
Nipissing	41	444	457	10,261
Parry Sound	1	1	1	9
Rainy River	7	51	48	1,111
Sudbury	95	1,069	1,079	28,026
Timiskaming	20	186	202	4,270
Thunder Bay	36	328	361	9,397
Total, districts	306	3,155	3,275	79,960
Total, counties and districts	1,336	16,072	16,828	422,166

continued

Table 4.121 continued

Total elementary County or district	Schools	Teaching areas	Full-time teachers	Total enrolment
Brant	69	636	563	16,349
Bruce	29	340	341	9,527
Dufferin	11	158	164	4,454
Elgin	35	427	458	11,648
Essex	158	2,229	2,251	58,878
Frontenac	61	732	754	17,999
Grey	32	452	469	11,658
Haldimand	21	220	211	6,016
Haliburton	7	64	75	1,693
Halton	99	1,501	1,540	40,443
Hastings	68	717	786	19,399
Huron	33	357	369	9,825
Kent	57	710	740	19,156
Lambton	66	824	798	21,283
Lanark	23	280	296	7,144
Leeds & Grenville	48	525	539	13,406
Lennox & Addington	20	247	267	6,211
Metropolitan Toronto	649	13,134	14,547	351,124
Middlesex	128	1,981	1,968	50,397
Norfolk	41	367	377	9,803
Northumberland & Durham	70	675	701	18,345
Ontario	107	1,602	1,590	41,642
Oxford	60	558	549	14,542
Peel	143	2,350	2,358	60,575
Perth	36	411	419	11,449
Peterborough	53	621	636	16,257
Prescott & Russell	33	406	424	9,251
Prince Edward	12	158	166	3,843
Regional Municipality of Niagara	230	2,569	2,556	65,811
Regional Municipality of Ottawa-Carleton	237	3,773	4,043	88,697
Regional Municipality of York	102	1,285	1,267	34,754
Renfrew	68	783	817	18,391
Simcoe	104	1,249	1,282	34,121
Stormont, Dundas & Glengarry	88	745	843	18,808
Victoria	27	229	227	6,060
Waterloo	134	1,798	1,881	48,632
Wellington	66	737	739	20,448
Wentworth	188	2,705	2,782	71,596
Total, counties	3,413	48,555	50,793	1,269,635
District				
Algoma	109	1,067	1,032	26,537
Cochrane	81	863	964	21,038
District Municipality of Muskoka	24	207	234	5,469
Kenora	44	348	396	9,750
Manitoulin	8	61	65	1,530
Nipissing	70	728	754	17,800
Parry Sound	29	229	243	5,864
Rainy River	30	210	201	4,988
Sudbury	158	1,769	1,791	45,808
Timiskaming	42	393	422	9,542
Thunder Bay	118	1,061	1,096	27,140
Total, districts	713	6,936	7,198	175,466
Total, counties and districts	4,126	55,491	57,991	1,445,101

continued

Table 4.121 continued

Secondary County or district	Schools	Teaching areas	Full-time teachers	Total enrolment
Brant	6	298	388	6,828
Bruce	7	155	198	3,393
Dufferin	2	85	109	1,913
Elgin	5	229	260	4,382
Essex	22	1,031	1,255	21,717
Frontenac	7	348	442	7,793
Grey	5	253	311	5,451
Haldimand	4	149	179	2,972
Haliburton	1	28	37	618
Halton	14	740	968	17,653
Hastings	8	400	529	9,019
Huron	5	216	269	4,608
Kent	11	382	482	8,466
Lambton	8	401	535	9,072
Lanark	4	157	202	3,317
Leeds & Grenville	7	287	336	5,952
Lennox & Addington	3	121	143	2,460
Metropolitan Toronto	137	6,390	8,193	133,412
Middlesex	20	1,100	1,296	21,548
Norfolk	5	206	246	4,245
Northumberland & Durham	10	372	445	7,722
Ontario	16	795	887	15,255
Oxford	7	294	357	6,004
Peel	20	1,061	1,300	21,807
Perth	5	233	290	5,275
Peterborough	7	347	427	7,336
Prescott & Russell	6	193	257	4,208
Prince Edward	1	63	84	1,459
Regional Municipality of Niagara	30	1,318	1,639	27,583
Regional Municipality of Ottawa-Carleton	38	1,925	2,473	39,051
Regional Municipality of York	15	705	772	14,375
Renfrew	8	397	518	8,623
Simcoe	14	690	828	14,625
Stormont, Dundas & Glengarry	11	399	529	8,935
Victoria	3	147	160	2,879
Waterloo	14	821	941	16,766
Wellington	9	388	474	8,167
Wentworth	29	1,346	1,514	26,697
Total, counties	524	24,470	30,273	511,586
District				
Algoma	11	438	596	9,882
Cochrane	10	435	559	8,761
District Municipality of Muskoka	3	115	155	2,584
Kenora	5	171	231	3,851
Manitoulin	1	44	58	967
Nipissing	7	335	439	7,461
Parry Sound	2	118	159	2,601
Rainy River	4	114	114	2,290
Sudbury	19	794	975	16,811
Timiskaming	6	198	280	4,371
Thunder Bay	15	558	710	11,848
Total, districts	83	3,320	4,276	71,427
Total, counties and districts	607	27,790	34,549	583,013

Table 4.122 Schools, teaching areas, teachers and enrolment by region¹, September 1972

Public	Schools	Teaching areas	Full-time teachers	Pupils			
				Male	Female	Total	
1	Northwestern Ontario	141	1,169	1,203	15,170	14,222	29,392
2	Midnorthern Ontario	134	1,381	1,387	17,691	16,785	34,476
3	Northeastern Ontario	132	1,231	1,333	16,365	15,273	31,638
4	Western Ontario	301	4,420	4,536	60,444	55,715	116,159
5	Midwestern Ontario	316	3,692	3,803	51,970	48,451	100,421
6	Niagara	343	4,149	4,187	55,478	51,394	106,872
7	West Central Ontario	493	9,216	9,913	123,354	115,796	239,150
8	East Central Ontario	458	8,054	8,266	108,366	101,927	210,293
9	Eastern Ontario	263	3,033	3,210	41,374	38,333	79,707
10	Ottawa Valley	209	3,074	3,325	38,889	35,938	74,827
Total	2,790	39,419	41,163	529,101	493,834	1,022,935	
Roman Catholic separate							
1	Northwestern Ontario	51	450	490	6,305	6,181	12,486
2	Midnorthern Ontario	141	1,516	1,501	20,193	19,206	39,399
3	Northeastern Ontario	114	1,189	1,284	14,477	13,598	28,075
4	Western Ontario	176	2,108	2,048	28,094	26,934	55,028
5	Midwestern Ontario	110	1,240	1,158	16,382	15,802	32,184
6	Niagara	137	1,712	1,739	23,665	22,689	46,354
7	West Central Ontario	167	2,595	2,957	38,701	36,930	75,631
8	East Central Ontario	131	1,707	1,914	25,296	24,496	49,792
9	Eastern Ontario	69	642	639	7,969	7,784	15,753
10	Ottawa Valley	240	2,913	3,098	34,619	32,845	67,464
Total	1,336	16,072	16,828	215,701	206,465	422,166	
Elementary							
1	Northwestern Ontario	192	1,619	1,693	21,475	20,403	41,878
2	Midnorthern Ontario	275	2,897	2,888	37,884	35,991	73,875
3	Northeastern Ontario	246	2,420	2,617	30,842	28,871	59,713
4	Western Ontario	477	6,528	6,584	88,533	82,649	171,187
5	Midwestern Ontario	426	4,932	4,961	68,352	64,253	132,605
6	Niagara	480	5,861	5,926	79,143	74,083	153,226
7	West Central Ontario	660	11,811	12,870	162,055	152,726	314,781
8	East Central Ontario	589	9,761	10,180	133,662	126,423	260,085
9	Eastern Ontario	332	3,675	3,849	49,343	46,117	95,460
10	Ottawa Valley	449	5,987	6,423	73,508	68,783	142,291
Total	4,126	55,491	57,991	744,802	700,299	1,445,101	
Secondary							
1	Northwestern Ontario	24	843	1,055	9,462	8,527	17,989
2	Midnorthern Ontario	31	1,276	1,629	14,309	13,351	27,660
3	Northeastern Ontario	28	1,201	1,592	13,334	12,444	25,778
4	Western Ontario	71	3,359	4,097	36,123	33,670	69,793
5	Midwestern Ontario	53	2,442	2,959	26,762	25,122	51,884
6	Niagara	68	3,019	3,578	32,321	29,176	61,497
7	West Central Ontario	109	5,473	7,223	63,934	58,512	122,446
8	East Central Ontario	113	5,168	6,031	52,131	47,960	100,091
9	Eastern Ontario	43	1,938	2,406	21,689	20,052	41,741
10	Ottawa Valley	67	3,071	3,979	33,331	30,753	64,134
Total	607	27,790	34,549	303,446	279,567	583,013	

¹The distribution by region in this table is based on the municipality in which the school is located. For distributions based on the location of the board headquarters, see Tables 3.241 and 3.242.

Table 4.13 Schools, teaching areas, teachers and enrolment by number of teaching areas, September 1972

Teaching areas	Public				Roman Catholic separate				Pupils
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	Pupils	
1	30	30	29	603	5	5	8	127	
2	67	134	129	3,050	16	32	34	681	
3	77	231	245	6,363	27	81	86	1,776	
4	100	400	372	9,941	65	260	287	7,088	
5	75	375	367	9,302	62	310	299	7,532	
6-10	652	5,372	5,263	140,897	449	3,641	3,732	96,239	
11-15	705	9,153	9,412	238,711	378	4,849	4,931	123,681	
16-20	545	9,722	10,436	259,412	183	3,236	3,377	83,571	
21-30	437	10,674	11,371	273,477	118	2,871	3,149	78,223	
31-40	80	2,735	2,879	66,473	19	659	670	16,561	
41-50	8	354	394	9,072	3	128	153	3,597	
51-60	3	174	140	2,564	—	—	—	—	
61-70	1	65	52	1,009	—	—	—	—	
71-80	—	—	—	—	—	—	—	—	
81-90	—	—	—	—	—	—	—	—	
91-100	—	—	—	—	—	—	—	—	
Over 100	—	—	—	—	—	—	—	—	
Teaching areas not reported	10	...	74	2,061	11	...	102	3,090	
Total	2,790	39,419	41,163	1,022,935	1,336	16,072	16,828	422,166	
Teaching areas	Total elementary				Secondary				Pupils
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	Pupils	
1	35	35	37	730	1	1	1	5	
2	83	166	163	3,731	—	—	—	—	
3	104	312	331	8,139	—	—	—	—	
4	165	660	659	17,029	1	4	4	120	
5	137	685	666	16,834	2	10	11	198	
6-10	1,101	9,013	8,995	237,136	10	81	87	1,414	
11-15	1,083	14,002	14,343	362,392	15	200	261	4,117	
16-20	728	12,958	13,813	342,983	35	632	807	12,403	
21-30	555	13,545	14,520	351,700	80	2,044	2,390	36,042	
31-40	99	3,394	3,549	83,034	95	3,379	4,122	66,998	
41-50	11	482	547	12,669	109	4,922	6,091	103,458	
51-60	3	174	140	2,564	131	7,312	9,273	159,473	
61-70	1	65	52	1,009	73	4,734	5,851	101,061	
71-80	—	—	—	—	33	2,458	3,080	54,365	
81-90	—	—	—	—	12	1,016	1,306	22,728	
91-100	—	—	—	—	4	380	509	8,387	
Over 100	—	—	—	—	5	617	705	11,486	
Teaching areas not reported	21	...	176	5,151	1	...	51	758	
Total	4,126	55,491	57,991	1,445,101	607	27,790	34,549	583,013	

Table 4.14 Schools, teaching areas, teachers and enrolment by number of teachers, September 1972

Number of teachers per school	Public			Roman Catholic separate				Pupils
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	
1	33	40	33	797	6	16	6	275
2	74	160	148	3,505	24	105	48	1,766
3	92	335	276	7,579	42	175	126	3,829
4	114	525	456	12,579	73	368	292	8,747
5	83	491	415	11,396	75	461	375	10,624
6-10	629	5,443	5,089	137,248	414	3,506	3,368	88,764
11-15	588	7,475	7,621	195,309	335	4,185	4,335	108,103
16-20	525	8,865	9,381	235,167	182	2,952	3,210	77,883
21-30	502	11,363	12,290	296,737	135	2,838	3,294	80,065
31-40	113	3,366	3,886	88,956	37	1,046	1,266	29,919
41-50	29	1,089	1,294	27,509	8	285	350	8,473
51-60	4	205	207	4,702	3	125	158	3,465
61-70	1	60	67	1,269	—	—	—	—
71-80	—	—	—	—	—	—	—	—
81-90	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—
No full-time teachers	3	2	—	182	2	10	—	253
Total	2,790	39,419	41,163	1,022,935	1,336	16,072	16,828	422,166
Number of teachers per school	Total elementary				Secondary			
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	Pupils
1	39	56	39	1,072	1	1	1	5
2	98	265	196	5,271	1	23	2	161
3	134	510	402	11,408	1	15	3	49
4	187	893	748	21,326	2	13	8	221
5	158	952	790	22,020	2	22	10	308
6-10	1,043	8,949	8,457	226,012	13	159	105	1,775
11-15	923	11,660	11,956	303,412	14	335	182	3,105
16-20	707	11,817	12,591	313,050	28	617	501	7,535
21-30	637	14,201	15,584	376,802	57	1,438	1,455	21,646
31-40	150	4,412	5,152	118,875	52	1,575	1,830	29,306
41-50	37	1,374	1,644	35,982	73	2,666	3,311	53,594
51-60	7	330	365	8,167	77	3,378	4,280	71,657
61-70	1	60	67	1,269	100	5,247	6,548	113,156
71-80	—	—	—	—	80	4,751	6,038	104,036
81-90	—	—	—	—	59	3,792	5,015	86,722
91-100	—	—	—	—	18	1,254	1,722	29,756
Over 100	—	—	—	—	29	2,504	3,538	59,981
No full-time teachers	5	12	—	435	—	—	—	—
Total	4,126	55,491	57,991	1,445,101	607	27,790	34,549	583,013

Table 4.15 Schools, teaching areas, teachers and enrolment by enrolment interval, September 1972

Enrolment interval	Public				Roman Catholic separate				Pupils
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	Pupils	
0-9	4	4	4	23	1	1	1	9	
10-29	31	48	44	643	9	18	20	186	
30-49	44	95	89	1,786	15	35	33	635	
50-99	153	546	486	11,755	75	301	269	5,856	
100-149	175	907	812	21,586	122	680	622	15,158	
150-199	214	1,617	1,479	37,529	164	1,217	1,159	28,730	
200-249	258	2,320	2,208	57,794	188	1,702	1,690	42,360	
250-299	281	2,999	2,948	76,448	167	1,796	1,790	45,804	
300-349	274	3,421	3,549	88,984	131	1,670	1,693	42,337	
350-399	256	3,730	3,859	95,648	132	1,867	2,007	49,331	
400-449	232	3,843	4,052	98,661	81	1,304	1,348	34,301	
450-499	181	3,250	3,477	85,866	58	999	1,110	27,417	
500-549	194	3,881	4,125	101,413	44	864	897	23,163	
550-599	136	2,896	3,092	77,915	32	666	691	18,412	
600-649	88	2,099	2,253	54,763	30	622	709	18,594	
650-699	78	1,949	2,144	52,726	20	436	511	13,483	
700-799	94	2,541	2,864	69,815	36	908	1,105	26,808	
800-899	56	1,720	1,960	47,246	15	429	493	12,692	
900-999	20	688	746	19,090	7	212	265	6,740	
1000-1099	13	506	567	13,670	5	183	219	5,288	
1100-1199	3	115	138	3,359	3	119	141	3,526	
1200-1299	5	244	267	6,215	—	—	—	—	
1300-1399	—	—	—	—	1	43	55	1,336	
1400 and over	—	—	—	—	—	—	—	—	
Total	2,790	39,419	41,163	1,022,935	1,336	16,072	16,828	422,166	
Enrolment interval	Total elementary				Secondary				Pupils
	Schools	Teaching areas	Full-time teachers	Pupils	Schools	Teaching areas	Full-time teachers	Pupils	
0-9	5	5	5	32	1	1	1	5	
10-29	40	66	64	829	—	—	—	—	
30-49	59	130	122	2,421	1	15	3	49	
50-99	228	847	755	17,611	3	17	18	289	
100-149	297	1,587	1,434	36,744	12	177	124	1,537	
150-199	378	2,834	2,638	66,259	13	295	151	2,215	
200-249	446	4,022	3,898	100,154	17	435	296	3,889	
250-299	448	4,795	4,738	122,252	16	399	309	4,523	
300-349	405	5,091	5,242	131,321	19	454	425	6,070	
350-399	388	5,597	5,866	144,979	14	287	350	5,249	
400-449	313	5,147	5,400	132,962	17	431	505	7,177	
450-499	239	4,249	4,587	113,283	14	372	398	6,623	
500-549	238	4,745	5,022	124,576	21	537	760	11,122	
550-599	168	3,562	3,783	96,327	16	468	573	9,160	
600-649	118	2,721	2,962	73,357	18	576	750	11,334	
650-699	98	2,385	2,655	66,209	17	616	722	11,527	
700-799	130	3,449	3,969	96,623	30	1,066	1,376	22,639	
800-899	71	2,149	2,453	59,938	40	1,694	2,065	34,212	
900-999	27	900	1,011	25,830	43	1,979	2,431	41,096	
1000-1099	18	689	786	18,958	40	1,939	2,447	41,900	
1100-1199	6	234	279	6,885	60	3,214	3,983	68,851	
1200-1299	5	244	267	6,215	46	2,585	3,295	57,148	
1300-1399	1	43	55	1,336	41	2,542	3,201	55,929	
1400-1499	—	—	—	—	39	2,433	3,217	56,067	
1500-1599	—	—	—	—	17	1,125	1,476	26,134	
1600-1699	—	—	—	—	18	1,270	1,648	29,552	
1700-1799	—	—	—	—	8	576	806	13,934	
1800-1899	—	—	—	—	6	482	661	11,082	
1900 and over	—	—	—	—	20	1,805	2,558	43,700	
Total	4,126	55,491	57,991	1,445,101	607	27,790	34,549	583,013	

**Table 4.2 Elementary and secondary schools
by number of teaching areas, 1963-1972**

Elementary		1963	1964	1965	1966	1967	1968	1969	1970	1971 ¹	1972
Number of teaching areas per school											
1		2,418	2,072	1,463	914	530	266	146	70	48	35
2		672	610	530	410	317	252	187	153	116	83
3		299	282	252	228	220	205	173	150	127	104
4		354	370	358	316	293	267	221	197	181	165
5		237	226	223	234	219	193	177	151	155	137
6-10		1,162	1,188	1,225	1,258	996	952	1,195	1,162	1,107	1,101
11-15		721	784	824	820	1,011	1,068	973	1,021	1,080	1,083
16-20		395	416	445	509	567	637	657	678	730	728
21-30		241	282	325	349	483	526	504	525	542	555
31-40		49	51	53	69	106	107	97	114	101	99
41-50		9	6	9	11	15	25	22	23	18	11
51-60		1	2	—	1	4	3	3	3	1	3
61-70		—	—	—	—	—	1	1	—	1	1
71-80		—	—	—	—	—	—	—	1	—	—
81-90		—	—	—	—	—	—	—	—	—	—
91-100		—	—	—	—	—	—	—	—	—	—
Over 100		—	—	—	—	—	—	—	—	—	—
Teaching areas not reported		—	—	—	78	—	—	—	—	—	21
Total, elementary		6,558	6,289	5,707	5,197	4,761	4,502	4,356	4,248	4,207	4,126
Median number of teaching areas per school		3	4	5	7	10	11	11	11	12	12
Secondary											
Number of teaching areas per school		1963	1964	1965	1966	1967	1968	1969	1970	1971 ¹	1972
1		2	2	1	1	1	1	—	—	—	1
2		—	—	1	—	—	—	—	—	—	—
3		4	1	1	—	—	—	—	—	—	—
4		3	5	3	4	2	2	1	1	3	1
5		1	1	3	1	2	2	1	2	3	2
6-10		47	39	36	36	18	22	17	13	14	10
11-15		50	57	59	52	48	41	33	21	14	15
16-20		41	36	32	29	31	34	37	33	42	35
21-30		83	89	86	76	70	59	65	66	85	80
31-40		87	86	87	83	76	86	93	90	105	95
41-50		70	72	87	93	113	107	103	96	103	109
51-60		44	51	50	73	90	99	101	115	133	131
61-70		20	22	31	38	47	59	62	70	52	73
71-80		7	12	11	14	23	23	35	33	20	33
81-90		6	5	6	7	7	8	9	19	7	12
91-100		—	—	—	4	1	3	5	5	3	4
Over 100		5	5	5	—	6	7	5	5	4	5
Teaching areas not reported		—	—	—	12	—	—	—	—	—	1
Total, secondary		470	483	499	523	535	553	567	569	588	607
Median number of teaching areas per school		31	32	33	38	42	43	44	46	43	46

¹Up to 1970, the total number of teaching areas was supplied by each principal. In 1971 and 1972, the number of teaching areas was computed from a detailed inventory supplied by the principal.

Table 5.11 Private school enrolment, transfers, retirements, admissions, 1971-72

Enrolment on the last school day in September 1971	43,949	Admissions since the last school day in September 1971
Transfers since the last day of September 1971 to another private school	1,030	Beginners—pupils whose names were entered on the roll of a school for the first time
Retirements since the last school day in September 1971		Pupils enrolled previously in another private school in Ontario
To publicly supported schools	5,576	Pupils entering from publicly supported schools
To other training or education	5,502	Pupils re-entering after a period of non-attendance at any school
Left Ontario	1,008	Pupils from outside Ontario
Ceased to attend any school	1,631	
Death, disability, marriage, other	90	
Total, retirements	13,807	
Total, retirements and transfers	14,837	Total, admissions
Total enrolment on the last school day in September 1972	44,826	15,714

Table 5.12 Private schools by level of instruction, September 1972

Level	Number of schools ¹	Percentage distribution of schools	Enrolment			Percentage distribution of enrolment
			Male	Female	Total	
Elementary	141	50.0	6,471	6,127	12,598	28.1
Secondary	84	29.8	7,741	9,117	16,858	37.6
Elementary and secondary	49	17.4	8,391	6,832	15,223	34.0
Other	8	2.8	84	63	147	0.3
Total	282	100	22,687	22,139	44,826	100

¹Two other private schools registered in June 1972 but did not provide statistical reports in September.

Table 5.131 Private school enrolment by grade or year, September 1972

Grade or year	Male	Female	Total
Junior Kindergarten	771	716	1,487
Kindergarten	547	463	1,010
1	1,080	991	2,071
2	1,023	1,039	2,062
3	1,114	1,107	2,221
4	1,124	1,126	2,250
5	1,106	1,171	2,277
6	1,212	1,148	2,360
7	1,368	1,204	2,572
8	1,355	1,125	2,480
Ungraded, other	238	179	417
Total, elementary	10,938	10,269	21,207
Secondary			
9	1,199	1,030	2,229
10	1,008	867	1,875
11	3,501	3,905	7,406
12	3,181	3,715	6,896
13	2,708	2,189	4,897
Ungraded, commercial	4	58	62
Ungraded, other	148	106	254
Total, secondary	11,749	11,870	23,619
Grand total	22,687	22,139	44,826

Table 5.132 Enrolment in private schools by age and sex, September 1972

Age	Male	Per cent	Female	Per cent	Total	Per cent
4 years and under	837	3.7	786	3.6	1,623	3.6
5 years	698	3.1	644	2.9	1,342	3.0
6 years	1,066	4.7	982	4.4	2,048	4.6
7 years	1,037	4.6	1,028	4.6	2,065	4.6
8 years	1,134	5.0	1,133	5.1	2,267	5.1
9 years	1,117	4.9	1,175	5.3	2,292	5.1
10 years	1,174	5.2	1,151	5.2	2,325	5.2
11 years	1,263	5.6	1,177	5.3	2,440	5.4
12 years	1,378	6.1	1,196	5.4	2,574	5.7
13 years	1,336	5.9	1,132	5.1	2,468	5.5
14 years	1,276	5.6	1,010	4.6	2,286	5.1
15 years	1,630	7.2	1,683	7.6	3,313	7.4
16 years	3,128	13.8	3,492	15.8	6,620	14.8
17 years	3,073	13.5	3,419	15.4	6,492	14.5
18 years	1,838	8.1	1,719	7.8	3,557	7.9
19 years	466	2.0	285	1.3	751	1.7
20 years	147	0.6	82	0.4	229	0.5
21 and over	89	0.4	45	0.2	134	0.3
Total	22,687	100	22,139	100	44,826	100

Table 5.14 Private schools by enrolment interval, September 1972

Enrolment interval	Number of schools	Enrolment			Percentage distribution of total enrolment
		Male	Female	Total	
0-9	15	61	39	100	0.2
10-29	58	614	474	1,088	2.4
30-49	34	632	629	1,261	2.8
50-99	36	1,173	1,535	2,708	6.0
100-149	35	2,199	2,182	4,381	9.8
150-199	23	1,987	2,055	4,042	9.0
200-249	16	1,854	1,673	3,527	7.9
250-299	22	3,209	2,955	6,164	13.8
300-349	11	1,485	2,076	3,561	7.9
350-399	6	729	1,511	2,240	5.0
400-449	9	2,926	879	3,805	8.5
450-499	3	721	675	1,396	3.1
500-549	4	1,092	1,010	2,102	4.7
550-599	2	323	868	1,191	2.7
600-649	1	21	609	630	1.4
650-699	1	465	207	672	1.5
700-799	3	794	1,447	2,241	5.0
800-899	2	1,270	420	1,690	3.8
900-999	—	—	—	—	—
1,000 and over	1	1,132	895	2,027	4.5
Total	282	22,687	22,139	44,826	100

Table 5.15 Private school enrolment by type of school, September 1972

Type of school	Number of schools	Enrolment			Percentage distribution of total enrolment
		Male	Female	Total	
Boys' school					
Day pupils only	15	4,417	—	4,417	9.9
Boarders only	5	191	—	191	0.4
Day pupils and boarders	11	3,246	—	3,246	7.2
Total, boys' schools	31	7,854	—	7,854	17.5
Girls' schools					
Day pupils only	19	—	4,548	4,548	10.1
Boarders only	2	—	64	64	0.2
Day pupils and boarders	8	—	1,282	1,282	2.9
Total, girls' schools	29	—	5,894	5,894	13.2
Co-educational schools					
Day pupils only	197	12,819	12,701	25,520	56.9
Boarders only	5	416	384	800	1.8
Day pupils and boarders	20	1,598	3,160	4,758	10.6
Total, co-educational schools	222	14,833	16,245	31,078	69.3
All schools					
Day pupils only	231	17,236	17,249	34,485	76.9
Boarders only	12	607	448	1,055	2.4
Day pupils and boarders	39	4,844	4,442	9,286	20.7
Grand total	282	22,687	22,139	44,826	100

Table 5.16 Private school teaching staff, September 1972

	Male	Female	Total
Full-time teachers	1,032	1,118	2,150
Part-time teachers	736	958	1,694
Total, full and part-time teachers	1,768	2,076	3,844

Table 6.1 Ontario School for the Blind, Brantford—Enrolment by age and grade, 1972
 (as of the last school day in September)

Years	under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	21 and over	Total
Total Stimulation	1	—	—	2	1	2	—	—	—	—	—	—	—	—	—	—	—	—	6
Readiness (Multi-Handicapped)	2	1	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
Readiness	—	—	—	1	1	—	1	—	—	—	—	—	—	—	—	—	—	—	6
Level One (First Year)	1	4	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6
Level One	—	—	3	3	—	2	—	—	—	—	—	—	—	—	—	—	—	—	8
Level Two	—	—	—	3	4	—	—	—	—	—	—	—	—	—	—	—	—	—	7
Level Three	—	—	—	—	5	2	1	—	1	—	—	—	—	—	—	—	—	—	9
Junior Deaf/Blind (Primary)	2	—	3	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6
Grade Four	—	—	—	1	2	2	4	5	1	—	—	—	—	—	—	—	—	—	16
Grade Five	—	—	—	—	4	5	1	1	—	—	—	—	—	—	—	—	—	—	11
Grade Six	—	—	—	—	—	3	4	1	2	1	—	—	1	—	—	—	—	—	12
Grade Seven	—	—	—	—	—	—	—	5	2	1	—	—	—	—	—	—	—	—	9
Grade Eight	—	—	—	—	—	—	—	1	3	3	—	—	—	—	—	—	—	—	7
Grade Nine	—	—	—	—	—	—	—	—	1	2	7	4	3	—	—	—	—	—	24
Grade Ten	—	—	—	—	—	—	—	—	—	2	5	6	5	5	—	—	—	—	1
Grade Eleven	—	—	—	—	—	—	—	—	—	—	3	3	3	4	—	—	—	—	10
Grade Twelve	—	—	—	—	—	—	—	—	—	—	—	4	3	2	—	—	—	—	11
Junior Ungraded	—	—	—	—	—	2	2	1	—	—	—	—	—	—	—	—	—	—	7
Intermediate Ungraded	—	—	—	—	—	—	1	—	2	2	3	—	—	—	—	—	—	—	8
Senior Ungraded	—	—	—	—	—	—	—	—	1	2	2	1	3	1	—	—	—	—	11
Senior Deaf/Blind	—	—	—	—	—	—	—	—	—	1	—	—	—	1	—	—	—	—	2
Special	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	1
Total	6	6	11	17	10	18	13	16	14	14	19	15	14	21	6	3	3	206	

¹“Level” indicates the language level that the student has achieved.

Table 6.21 Ontario School for the Deaf, Belleville—Enrolment by age and grade, 1972
(as of the last school day in September)

Level and grade or year ¹	Years	under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over	Total
Junior School																		
Level 1 (2 classes)	6	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	13
Level 2 (3 classes)	—	8	6	5	—	—	—	—	—	—	—	—	—	—	—	—	—	20
Level 3 (1 class)	—	—	6	2	1	—	—	—	—	—	—	—	—	—	—	—	—	9
Level 4 (3 classes)	—	—	—	9	10	2	—	—	—	—	—	—	—	—	—	—	—	21
Level 5 (3 classes)	—	—	—	—	15	3	4	—	—	—	—	—	—	—	—	—	—	22
Level 6 (1 class)	—	—	—	3	—	5	—	—	—	—	—	—	—	—	—	—	—	8
Hard-of-hearing (2 classes)	—	—	3	4	4	1	—	—	—	—	—	—	—	—	—	—	—	12
Special (3 classes)	—	1	1	2	4	3	3	1	—	—	—	—	—	—	—	—	—	15
Aphasic (3 classes)	—	2	2	4	4	2	—	—	—	—	—	—	—	—	—	—	—	18
Junior, sub-total (21 classes)	6	18	18	29	38	19	9	1	—	—	—	—	—	—	—	—	—	138
Senior School																		
Grade 3 (3 classes)	—	—	—	—	—	—	12	7	4	—	—	—	—	—	—	—	—	23
Grade 4 (3 classes)	—	—	—	—	—	—	—	3	9	6	5	2	—	—	—	—	—	25
Grade 5 (3 classes)	—	—	—	—	—	—	—	—	1	1	1	1	—	—	—	—	—	20
Grade 6 (1 class)	—	—	—	—	—	—	—	—	—	—	—	6	1	—	—	—	—	5
Grade 7 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	4	1	7
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	3	1	5
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	3	3	1	—	—	7
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	—	—	2
Special (14 classes)	—	—	—	—	—	—	—	3	6	11	27	4	5	7	8	—	88	
Hard-of-hearing (10 classes)	—	—	—	1	2	2	1	8	6	12	17	25	4	4	—	—	82	
Aphasic (2 classes)	—	—	—	—	1	3	2	1	2	2	—	1	—	—	—	—	12	
Senior, sub-total (40 classes)	—	—	—	1	2	3	16	23	27	32	62	53	19	17	12	9	276	
Grand total (61 classes)	6	18	18	30	40	22	25	24	27	32	62	53	19	17	12	9	414	

¹“Level” indicates the language level that the student has achieved.

Table 6.22 Ontario School for the Deaf, Milton—Enrolment by age and grade, 1972
(as of the last school day in September)

Level and grade or year ¹	Years	under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
Junior School																			31
Level 1 (5 classes)	26	4	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	24
Level 2 (3 classes)	1	21	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46
Level 3 (6 classes)	—	1	24	15	3	2	—	—	1	—	—	—	—	—	—	—	—	—	41
Level 4 (6 classes)	—	—	2	22	12	5	—	—	—	—	—	—	—	—	—	—	—	—	23
Level 5 (3 classes)	—	—	—	1	7	11	2	—	—	—	—	—	—	—	—	—	—	—	23
Level 6 (3 classes)	—	—	—	—	1	13	6	3	—	—	—	—	—	—	—	—	—	—	49
Hard-of-hearing (6 classes)	4	10	9	8	4	6	4	4	—	—	—	—	—	—	—	—	—	—	14
Special (3 classes)	—	4	3	1	3	2	1	—	—	—	—	—	—	—	—	—	—	—	251
Junior, sub-total (35 classes)	31	40	41	47	30	39	13	10	—	—	—	—	—	—	—	—	—	—	251
Senior School																			
Level 7 (3 classes)	—	—	—	—	1	—	—	10	8	6	—	—	—	—	—	—	—	—	25
Level 8 (3 classes)	—	—	—	—	—	—	—	6	11	8	—	—	—	—	—	—	—	—	25
Level 9 (3 classes)	—	—	—	—	—	—	—	—	3	9	6	2	—	—	—	—	—	—	20
Hard-of-hearing (4 classes)	—	—	—	—	—	—	2	5	14	9	4	—	—	—	—	—	—	—	34
Secondary program ²												9	24	14	3	—	—	—	50
— Year 1	—	—	—	—	—	—	—	—	—	—	—	11	15	6	—	—	—	—	32
— Year 2	—	—	—	—	—	—	—	—	—	—	—	1	14	13	8	1	—	—	37
— Year 3	—	—	—	—	—	—	—	—	—	—	—	1	4	10	14	7	2	—	38
— Year 4	—	—	—	—	—	—	—	—	—	—	—	—	1	—	4	7	11	2	5
— Year 5	—	—	—	—	—	—	—	—	—	—	—	2	—	2	2	—	—	—	29
Special (3 classes)	—	—	—	—	—	—	—	—	—	—	—	2	3	3	2	2	—	—	14
Senior, sub-total	—	—	—	—	1	—	12	21	34	37	50	52	38	31	19	4	5	304	
Grand total	31	40	41	47	31	39	25	31	34	37	50	52	38	31	19	4	5	555	

¹"Level" indicates the language level that the student has achieved.

²Sixty-four students in the secondary program may be considered hard-of-hearing. Secondary program, years 1-5, replaces levels 10-14 of the senior school program.

Table 6.3 Correspondence courses, 1967-1968 to 1971-1972

Active enrolment ¹	1967-68	1968-69	1969-70	1970-71	1971-72
Courses					
Elementary					
English, grades 1-8	650	900	785	638	424
Bilingual, grades 1-8	55	66	69	96	31
Adult courses ²	3,019	3,801	3,746	4,356	4,966
Total	3,724	4,767	4,600	5,090	5,421
Secondary					
Academic	40,643	43,023	45,056	45,154	50,463
Trades ³	214	363	322	443	—
Total	40,857	43,386	45,378	45,597	50,463
Grand total	44,581	48,153	49,978	50,687	55,884
Number of lessons processed¹					
Elementary					
English, grades 1-8	6,264	4,962	4,999	5,027	6,015
Bilingual, grades 1-8	441	469	548	752	367
Adult courses ²	20,163	19,444	21,202	24,960	28,428
Total	26,868	24,875	26,749	30,739	34,810
Secondary					
Academic	266,032	275,897	267,131	243,165	237,502
Trades ³	836	1,511	1,166	1,006	—
Total	266,868	277,408	268,297	244,171	237,502
Grand total	293,736	302,283	295,046	274,910	272,312

¹Figures are for the period July 1 to June 30 of each year following.

²On July 1, 1972, secondary school English and Mathematics courses replaced adult courses.

³Enrolment in trades courses was discontinued on June 30, 1971.

Table 7.1 Provincial grants to school boards—
General Legislative Grants, 1966-1972

Calendar year	Public	Roman Catholic separate	Total elementary	Secondary ¹	Total general legislative grants
	\$	\$	\$	\$	\$
5	147,836,815	88,009,650	235,846,465	137,210,423	373,056,888
6	179,133,936	121,757,214	300,891,150	171,148,402	472,039,552
7	216,186,123	147,589,673	363,775,796	189,064,406	552,840,202
8	241,128,018	165,696,408	406,824,426	227,609,119	634,433,545
9	294,421,450	199,633,319	494,054,769	326,744,516	820,799,285
0	366,661,143	232,623,827	599,284,970	412,711,437	1,011,996,407
1	412,893,920	264,850,475	677,744,395	466,667,962	1,144,412,357

For 1966-69 additional payments, in the amount of \$72,496,797, \$92,024,748, \$48,179,321 and \$91,105 respectively, were made for the construction and equipping of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1,846,968, \$18,726,971, \$37,399,451, \$53,852,391, \$1,112,265 and \$22,343,437 respectively were made by the Province in the 1967, 1968, 1969, 1970, 1971 and 1972 calendar years to compensate for the phasing out of participation by the Government of Canada in this area. The distinction between academic and vocational grants in secondary schools last published in 1968 is no longer applicable.

Includes payments by the Province to school boards for services rendered, such as for the location of pupils from certain unorganized areas and the use of schools for practice teaching.

Table 7.2 School building construction—
New schools and additions, 1963-1972

Calendar year	Increased enrolment	Number of projects ¹	New and replacement pupil places	Total cost at stage of tender
	\$		\$	\$
3	36,135	412	66,730	58,707,000
4	45,309	457	77,385	71,145,000
5	41,570	480	84,280	84,497,000
6	44,828	471	82,145	92,707,000
7	40,181	330	72,800	91,117,000
8	25,538	355	77,742	114,417,000
9	25,527	333	67,374	115,395,000
0	9,371	243	74,074	116,832,000
1	— 8,648	215	60,486	97,415,000
2	—11,739	221	46,453	88,957,000
al	248,072	3,517	709,469	931,189,000
Secondary				
3	32,632	174	66,650	181,611,000
4	31,091	46	17,430	40,023,000
5	23,437	69	16,972	59,581,000
6	17,288	116	55,975	150,093,000
7	27,710	108	40,750	133,540,000
8	37,071	56	28,457	101,950,000
9	29,872	56	26,472	93,451,000
0	26,234	65	35,329	117,336,000
1	17,607	81	28,785	128,231,000
2	8,493	67	27,287	93,713,000
al	251,435	838	344,107	1,099,529,000

Building projects are counted in the year of completion.

Table 7.3 Pupil transportation, 1971-1972¹

Boards supplying transportation	Daily number of:			Miles		
	Routes	Pupils				
Elementary boards	9,500	373,880 ²		342,885		
Secondary boards	4,568	171,166 ³		206,428		
Total	14,068	545,046⁴		549,313		
	Actual cost					
	Total	Per day	Per pupil-day	Per mile		
Elementary boards	\$35,525,600	\$177,628	\$.48	\$.52		
Secondary boards	\$20,824,200	\$104,121	\$.61	\$.50		
Total	\$56,349,800	\$281,749	\$.52	\$.51		
	Maximum possible approved cost					
Elementary boards	\$35,535,200	\$177,676	\$.48	\$.52		
Secondary boards	\$23,916,600	\$119,583	\$.70	\$.58		
Total	\$59,451,800	\$297,259	\$.56	\$.54		
	Boards					
	Elementary	Secondary		Total		
Routes by board-owned vehicles	921	197		1,118		
Routes by other vehicles	8,579	4,371		12,950		
Total number of routes	9,500	4,568		14,068		
Pupils transported on board-owned vehicles	41,205	7,413		48,618		
Pupils transported on other vehicles	332,675	163,753		496,428		
Total number of pupils transported	373,880	171,166		545,046		
Destination of pupils:						
secondary schools	150 ⁵	171,155 ⁷		171,305		
elementary schools	373,730 ⁶	11		373,741		
Total number of pupils transported	373,880²	171,166³		545,046⁴		
Distance from home to school	Elementary		Secondary		Total	
	Pupils	Per cent	Pupils	Per cent	Pupils	Per cent
Under 2 miles	90,194	24.1	9,463	5.5	99,657	18.3
2 miles but under 4 miles	111,027	29.7	37,238	21.8	148,265	27.2
4 miles but under 6 miles	71,917	19.2	23,443	13.7	95,360	17.5
6 miles but under 9 miles	55,041	14.7	30,231	17.7	85,272	15.6
9 miles but under 12 miles	23,399	6.3	24,388	14.2	47,787	8.8
12 miles but under 25 miles	20,403	5.5	38,382	22.4	58,785	10.8
25 miles but under 35 miles	1,268	0.3	5,406	3.2	6,674	1.2
35 miles but under 45 miles	320	0.1	1,548	0.9	1,868	0.3
45 miles and more	311	0.1	1,067	0.6	1,378	0.3
Total number of pupils transported	373,880	100	171,166	100	545,046	100

¹Excludes data on transportation of handicapped pupils, pupils from school to school, and pupils for less than a complete school year.

²Includes 150 pupils transported to secondary schools.

³Includes 11 pupils transported to elementary schools.

⁴Includes 914 non-resident pupils.

⁵Includes 29 non-resident pupils transported to secondary schools.

⁶Includes 660 non-resident pupils transported to elementary schools.

⁷Includes 214 non-resident pupils transported to secondary schools.

Table 7.41 Grants and per pupil costs of elementary and secondary education, 1971 (Calendar year)

	Public	Roman Catholic separate	Total elementary	Secondary
Average daily enrolment	989,031	400,467	1,389,498	568,663
Net day school expenditure ¹	\$757,859,000	\$292,225,000	\$1,050,084,000	\$740,808,000
Provincial Government grants ¹	\$366,052,000	\$235,362,000	\$ 601,414,000	\$411,090,000
Net day school expenditure per pupil	\$766	\$730	\$756	\$1,303
Grant per pupil	\$370	\$588	\$433	\$ 723
Net day school expenditure¹	\$757,859,000	\$292,225,000	\$1,050,084,000	\$740,808,000
Add:				
Expenditure for Adult Education	70,000	215,000	285,000	8,039,000
Tax write-offs and revisions	10,640,000	220,000	10,860,000	7,713,000
Non-operating expenditure	1,096,000	320,000	1,416,000	623,000
Total, additions	\$ 11,806,000	\$ 755,000	\$ 12,561,000	\$ 16,375,000
Deduct:				
Provincial Government—other	1,452,000	493,000	1,945,000	1,817,000
Federal Government	2,933,000	1,481,000	4,414,000	3,969,000
Individuals	443,000	110,000	553,000	3,638,000
Sale of property and insurance proceeds	2,901,000	4,403,000	7,304,000	751,000
Other revenue (except transfer from other funds)	2,758,000	992,000	3,750,000	7,477,000
Total, deductions	\$ 10,487,000	\$ 7,479,000	\$ 17,966,000	\$ 17,652,000
Net expenditure	\$759,178,000	\$285,501,000	\$1,044,679,000	\$739,531,000
Provincial grants as a percentage of net expenditure	48.22	82.44	57.57	55.59
All schools				
Provincial grants as a percentage of net expenditure		56.75		

¹See Table 7.42.

Table 7.42 Summary of financial statistics of Ontario school boards, 1971 (Calendar year)

Revenue fund	Public	Roman Catholic separate	Total elementary	Secondary	Grand total
Revenue	\$'000	\$'000	\$'000	\$'000	\$'000
Local taxation ¹	397,412	54,080	451,492	333,929	785,421
Provincial Government—grants, subsidies, CPP reimbursements	366,052	235,362	601,414	411,090	1,012,504
Provincial Government—other	1,452	493	1,945	1,817	3,762
Federal Government	2,933	1,481	4,414	3,969	8,383
Transfers from other boards	2,202	1,779	3,981	16,167	20,148
Individuals	443	110	553	3,638	4,191
Sale of property and insurance proceeds	2,901	4,403	7,304	751	8,055
Other revenue	4,190	1,872	6,062	9,431	15,493
Transfers from reserves and other funds	1,091	455	1,546	1,233	2,779
Total revenue	778,676	300,035	1,078,711	782,025³	1,860,736
Expenditure					
Business administration	17,378	8,912	26,290	14,617	40,907
Computer services	1,952	325	2,277	3,083	5,360
Instruction, day schools—salaries and fringe benefits	446,790	169,695	616,485	461,161	1,077,646
Instruction, day schools—supplies and other expenses	32,557	18,291	50,848	41,510	92,358
Educational services	20,346	6,986	27,332	17,749	45,081
Attendance, health and food services	2,750	316	3,066	6,569	9,635
Plant operation	72,688	26,152	98,840	67,117	165,957
Plant maintenance	28,733	8,583	37,316	20,591	57,907
Transportation	28,772	11,341	40,113	24,538	64,651
Capital expenditure from revenue (non-allocable)	19,898	3,547	23,445	20,698	44,143
Debt charges ²	82,850	36,315	119,165	60,156	179,321
Other operating expenditure	3,145	1,762	4,907	3,019	7,926
Net day school expenditure	757,859	292,225	1,050,084	740,808	1,790,892
Expenditure for adult education	70	215	285	8,039	8,324
Transfers to other boards	2,021	1,930	3,951	16,551	20,502
Non-operating expenditure	1,096	320	1,416	623	2,039
Tax write-offs and revisions	10,640	220	10,860	7,713	18,573
Provision for reserves and other funds	6,990	5,125	12,115	8,291	20,406
Total expenditure	778,676	300,035	1,078,711	782,025³	1,860,736

¹Represents the portion of the total expenditure required to be raised by local taxation.

²Includes interest on short-term borrowings.

³Includes revenue and expenditure in respect of schools for trainable retarded pupils.

continued

Table 7.42 continued

Capital fund	Total all boards \$'000
Source	
Unexpended funds at January 1, 1971	23,320
Debenture issues	196,077
Provincial Government contributions	48,602
Government of Canada contributions	896
Revenue fund contributions ¹	67,077
Miscellaneous revenues and rebates	12,637
Balance not permanently financed as at December 31, 1971	14,609
Total	363,218
Application	
Buildings, furniture and equipment	277,927
Sites and improvements	17,069
Buses	787
Miscellaneous	5,595
Balance not permanently financed as at January 1, 1971	37,525
Unexpended funds at December 31, 1971	24,315
Total	363,218

¹Includes contributions from the revenue fund designated "Capital expenditure from revenue (non-allocable)" and capital expenditure incorporated in expenditure items in the revenue fund.

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